

**P-6 Mathematics Specialist Candidate Responsibilities  
Exit Project Scoring Sheet**

<b>P-6 Mathematics Specialist Candidate Responsibilities</b>	<b>Demonstration of Competence in Standard #</b>	<b>Score (0-4)</b>
a. Provide continued on-site professional development in mathematics education for classroom teachers and familiarize teachers with opportunities for professional development at the district and state levels; Artifact Evidence – Electronic Links:		
b. Direct the alignment of the curriculum with the state’s Academic Content Standards and across grade levels; Artifact Evidence – Electronic Links:		
c. Analyze and interpret data from student assessments for teachers, parents, and the community; Artifact Evidence – Electronic Links:		
d. Develop programs for mentoring newly hired teachers; Artifact Evidence – Electronic Links:		
e. Communicate relevant research to teachers and administrators; Artifact Evidence – Electronic Links:		
f. Design early intervention programs in mathematics for low performing students; Artifact Evidence – Electronic Links:		
g. Develop partnerships with the larger community on behalf of improving student learning of mathematics. Artifact Evidence – Electronic Links:		
<b>TOTAL</b>		

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**Scoring Guide:**

- 0 – Fail
- 1 – Minimal Pass
- 2 – Pass
- 3 – Strong pass
- 4 – Excellent

**Scores will be based on following criteria:**

- Completion of project as per provided protocol.
- Depth and breadth of candidate knowledge, skills and dispositions regarding Responsibilities.
- Rigorous application of P-6 MSE competencies.
- Attention to equity and diversity.
- Application of current research base.
- Reflective quality of the project.