Term Information

Effective Term: Summer 2017

General Information

Course Bulletin Listing/Subject Area: Educ Sts: Special Education
Fiscal Unit/Academic Org: EHE Educational Studies - D1280
College/Academic Group: Education & Human Ecology
Level/Career: Graduate, Undergraduate
Course Number/Catalog: 5191
Course Title: Orientation and Mobility Internship
Transcript Abbreviation: O & M Internship
Course Description: This internship requires direct O&M assessment, planning and instruction of a variety of students within at least one setting (e.g., private agency, state school for the blind, and/or a VA Blind Rehabilitation Center) under the supervision of a COMS.
Semester Credit Hours/Units: Fixed: 4

Offering Information

Length Of Course: 7 Week
Flexibly Scheduled Course: Never
Does any section of this course have a distance education component? No
Grading Basis: Letter Grade
Repeatable: No
Course Components: Clinical
Grade Roster Component: Clinical
Credit Available by Exam: No
Admission Condition Course: No
Off Campus: Never
Campus of Offering: Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites: Students must complete all other program requirements prior to entering internship. Students must also complete at least 100 documented hours of field experience (supervised observation, co-teaching, and direct instruction) prior to beginning the O&M Internship. Admission to the Orientation and Mobility program.

Exclusions

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code: 13.0402
Subsidy Level: Doctoral Course
Intended Rank: Masters, Doctoral, Professional
Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

Course Details

Course goals or learning objectives/outcomes

- Adapt instructional strategies, maintain professional relationships, conduct assessments, plan instruction in orientation and mobility.

Content Topic List

- See learning outcomes on syllabus.

Attachments

- ESSPED 5191.doc: ESSPED 5191 Syllabus
  (Syllabus. Owner: Malone,Helen Irene)

Comments

- This course was EDUTL 5191. Is being moved to special education, and no 5191 exists in that program. (by Malone,Helen Irene on 09/29/2016 12:57 PM)

Workflow Information

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The Ohio State University
College of Education and Human Ecology
ESSPED 5191
Orientation and Mobility Internship
Summer Semester

OSU – O&M Faculty Lead
Dr. Peter Paul
Email: paul.3@osu.edu

OSU – O&M Program Manager
Danene K. Fast, COMS
Email: fast.40@osu.edu

Course Number, Title and Description, Credit Hours:
ESSPED 5191 – Orientation and Mobility Internship – Four (4) Credit Hours

Description:
This internship requires direct O&M assessment, planning and instruction of a variety of students within at least one setting (e.g., private agency, state school for the blind, and/or a VA Blind Rehabilitation Center) under the supervision of a COMS.

G Level, Credits, Class time distribution, prerequisites, quarters offered, general information:
This 4-hour graduate level course, required for students pursuing licensure in Pupil Services: Orientation and Mobility, is an internship involving a minimum of 250 hours of O&M instructional experience under the direct supervision of a COMS. It is anticipated that students will participate in the internship experience during Summer Semester, after successfully completing all other program requirements. A total of at least 100 hours of field experience (supervised observation, co-teaching, and direct instruction) must be completed and documented prior to beginning the O&M Internship. This course is limited to students admitted into the Orientation and Mobility licensure program.

Course Objectives/Learning Outcomes:
Following successful completion of this course, the student will demonstrate the ability to independently:

- Adapt instructional strategies for consumers with additional disabilities, e.g., physical impairments, cognitive disabilities, multiple disabilities, hearing impairments, traumatic brain injury, etc.
- Establish and maintain effective communication and professional relationships with students, families, colleagues, and supervisors, including individuals from culturally and linguistically diverse backgrounds
- Plan and conduct individualized comprehensive O&M assessments, synthesize the findings in a professionally written report, and communicate results with students, families, and members of the individualized Intervention/education/rehabilitation team, as appropriate
- Plan for individualized O&M instruction through the review and interpretation of relevant records and reports;
- Plan for individualized O&M instruction through the selection and preview of potential training areas (e.g., home, school, work, or community)
- Plan for individualized O&M instruction through the design and/or procurement of instructional materials and appropriate devices (with appropriate medical consultation regarding optical devices)
- Plan for individualized O&M instruction through the provision of accurate information regarding options for mobility systems (e.g., long cane, dog guide, electronic travel devices) to student and family so that students can make informed choices regarding the most appropriate option for a given time
- Plan for individualized O&M instruction through the collaboration with student, family, and colleagues to develop appropriate goals and behavioral objectives; and development and sequencing of individual lessons based on student abilities, needs, and goals
- Effectively teach and reinforce concepts related to independent movement and orientation (such as body, laterality, directionality, spatial, environmental, and time-distance) across a range of environments (such as indoor, residential, and light business).

- Effectively teach and reinforce mobility techniques, including, but not limited to, basic skills, cane skills, adapted mobility devices, route travel, street crossings, and the use of public and other transportation systems across a range of environments (such as indoor, residential, and light business).

- Effectively teach and reinforce orientation skills, including, but not limited to, use of cognitive processes; landmarks; cardinal directions; room, store, and community familiarization; address system; independent information gathering; route planning; and maps across a range of environments (such as indoor, residential, and light business).

- Effectively teach and reinforce use of low vision in maintaining safe and independent movement and orientation (such as use of non-optical devices, use of optical devices in conjunction with eye care professionals, use of visual skills, and incorporating vision use with cane or other mobility systems) across a range of environments (such as indoor, residential, and light business).

- Effectively teach and reinforce Use of remaining senses (other than vision) in maintaining safe and independent movement and orientation (such as the use of auditory skills, reflected sound, tactile recognition, proprioceptive, and kinesthetic awareness) across a range of environments (such as indoor, residential, and light business).

- Effectively monitor orientation and mobility skills, recognize potentially dangerous situations, and intervene as appropriate to ensure student safety.

- Facilitate student independence and problem solving ability across a variety of travel situations, in familiar and unfamiliar environments.

- Conduct himself/herself in a professional manner consistent with the Code of Ethics for Orientation & Mobility Specialists, find and access appropriate resources, keep on-time scheduling, and follow and maintain appropriate record keeping and reporting procedures.

**Required Text(s) and Course Materials:**
Interns will continue to add to the Practicum Portfolio from the Field Experience I and II courses.

**Grading Plan/Grading Rubric:**
Final grades are recorded as pass/fail.

**Grading Scale:**

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<th>Percentage Range</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100%</td>
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<tr>
<td>A-</td>
<td>90-92</td>
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<tr>
<td>B+</td>
<td>87-89</td>
</tr>
<tr>
<td>B</td>
<td>83-86</td>
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<tr>
<td>C+</td>
<td>77-79</td>
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<td>C</td>
<td>73-76</td>
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<td>60-66</td>
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<tr>
<td>E</td>
<td>59% or less</td>
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**Student Intern Responsibilities**

**Time requirement:** Follow the work calendar and daily schedule of the placement agency, as specified by your COMS supervisor, to meet your required internship hours for ACVREP certification. The amount of internship placement hours to meet ACVREP requirements will be determined by the University Supervisor, prior to the start of your placement; 350 total combined hours from Fieldwork I, Fieldwork II and Internship are required for ACVREP Certification.

Hours of direct contact with students and other related activities during the internship experience may **not be less than 200 hours**.

**Note:** Total contact hours may exceed the 350 hours required by ACVREP. Based on agency requirements, some placements may require additional hours to complete a full internship and, based on intern performance, some individuals may require additional hours for competency requirements.
Intern Responsibilities:

- Initiate contact and visit, when possible, the cooperating COMS prior to reporting date.

- Complete Self-Evaluation forms at the completion of the internship; submit final forms to the drop box on CARMEN. (P/F)

- Meet with the cooperating COMS regarding the agency’s requirements for confidentiality. Handle all reports and other papers related to agency students in the manner requested by the agency.

- Complete the O&M Hours Log (Appendix A) and turn it in to the University supervisor, via the drop box on CARMEN, at the conclusion of the internship placement. (P/F)

- Notify the University supervisor in the event that problems arise that cannot be resolved at the internship site.

- If you need to be absent, notify the cooperating COMS at least one hour prior to the start of the work day, preferably earlier. Also notify the University supervisor if he/she is scheduled to observe you.

- Assess, instruct and complete all related responsibilities similar to a regular employee, as directed by the cooperating COMS.

- Arrange times and locations with the cooperating COMS for lesson observations and a feedback session after each observation. Provide copies of your lesson plans to be available during the observations. (P/F)

- Two (2) observations must be completed in conjunction with the university supervisor. This may be a face-to-face lesson, a SKYPE observation or a recorded lesson that is sent to the university supervisor, as noted below.

  - If you are in a placement 60 miles or more from the OSU Columbus Campus, SKYPE or FaceTime may be utilized for real time observations.
  - If SKYPE or FaceTime is not available, you may record your two (2) O&M lesson observations and send them to the university supervisor. Provide a brief explanation of your lesson plan and a self-critique, including positive components and specific steps you will take to remedy any concerns.

- Complete an O&M assessment and write a narrative report of the results of an assessment and appropriate student goals for all students whom you cooperatively and independently assessed. Request assistance from the cooperating COMS as needed. Submit a copy of this report to the drop box on CARMEN; student initials may be used to protect the anonymity of the student. (P/F)

- Gradually assume teaching responsibilities for the assigned student caseload, as monitored by your supervising COMS. Incorporate teaching strategies and other suggestions made by the cooperating COMS into the lessons. Continue to observe while the cooperating COMS is instructing the remainder of students on your caseload.

- You are expected to write lesson plans for all students under your responsibility and submit copies of these plans, as requested by your cooperating COMS, prior to each scheduled lesson. Incorporate suggestions and other assistance provided by the cooperating COMS into your lessons. Update lesson plans daily based on observations of the student’s previous day’s performance.
• Meet with the cooperating COMS (and university supervisor, as arranged) at the halfway point of the internship regarding the cooperating COMS response to the Professional Competencies Evaluation.

• Upload copies of your final evaluations by the cooperating COMS to CARMEN within three days of the last day of the internship. (P/F)

• In conjunction with your supervising COMS, conduct a short final assessment of all of your students near the completion of your internship. Write a narrative report of the students’ progress, final level of functioning and recommendations for future instruction. Provide copies of the report to the cooperating COMS. (P/F)

• Meet with the cooperating COMS regarding a final evaluation of the Professional Competencies and discuss the grade for the internship experience.

• Complete the course evaluation, cooperating COMS evaluation and Self-Evaluation forms. Upload a copy of these forms to the drop box on CARMEN.

• One face-to-face evaluation session is required in Columbus, prior to the completion of the program; please refer to CARMEN for this date. If you are in a placement outside of Ohio, arrangements for SKYPE participation may be available. (P/F)

 Policies for Missed Assignment Deadlines:
All assignments are due by the dates indicated on the syllabus. Three (3) points will be deducted for each day that an assignment is received by the instructor past the due date, up to three days. After three days, no points will be received for the assignment. Assignments that are late due to unanticipated family and medical emergencies should be discussed with the instructor as soon as possible and will be handled on a case-by-case basis. **O&M licensure will be possible only after successful completion of the Internship experience.**

 Policies for Student Conduct and Participation:
All students are expected to conduct themselves as professionals during the internship experience and follow the stated Student Responsibilities for the Internship in the **O&M Field Experience and Internship Handbook**. If you need to miss a scheduled session, notify the cooperating COMS as soon as possible. Also notify the University supervisor if you must miss a session that the University supervisor was planning to observe. Follow the work calendar, rules and regulations of the agency serving as the field experience site. Notify the University supervisor in the event that problems arise that cannot be resolved at the practicum site. Handle all reports and other papers related to agency students in the manner requested by the agency and confidentially.

**All efforts will be made to make the scheduling of the Internship experience as do-able as possible. However, due to the required number of hours for licensure and the importance of quality experiences during the internship facet of the O&M Program, it is likely that students will need to travel to an internship site and/or take time off (e.g., personal leave; other time off) from work commitments to complete internship requirements during the quarter. It is the responsibility of each student to work out the scheduling of these hours around personal and work commitments.**

**Academic Misconduct:**
The Ohio State University’s **Code of Student Conduct** (Section 3335-23-04) defines academic misconduct as: “Any activity that tends to compromise the academic integrity of the University, or subvert the educational process.” Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of
unauthorized materials during an examination. Ignorance of the University’s *Code of Student Conduct* is never considered an “excuse” for academic misconduct.

If the instructor suspects that a student has committed academic misconduct in this course, the instructor is obligated by University Rules to report all suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the University’s Code of Student Conduct (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University. For additional information, see the Code of Student Conduct). [http://studentaffairs.osu.edu/resource_csc.asp](http://studentaffairs.osu.edu/resource_csc.asp)

**ODS Statement**:  
Any student who feels s/he may need an accommodation based on the impact of a disability should contact one of the instructors privately to discuss specific needs. The Office of Disability Services is relied upon for assistance in verifying the need for accommodations and developing accommodation strategies. Please contact the Office for Disability Services at 614-292-3307 (V) or 614-292-0901 (TDD) in room 150 Pomerene Hall to coordinate reasonable accommodations; [http://www.ods.ohio-state.edu/](http://www.ods.ohio-state.edu/). Please make sure that students know they will be expected to follow Americans with Disabilities Act Guidelines for access to technology.

**Grievances and Solving Problems:**  
According to University Policies, available from the Division of Student Affairs, if you have a problem with this class, “You should seek to resolve a grievance concerning a grade or academic practice by speaking first with the instructor or professor.” Then, if necessary, with the department chairperson, college dean, and provost, in that order. Specific procedures are outlined in Faculty Rule 3335-7-23, which is available from the Office of Student Life, 208 Ohio Union. “Grievances against graduate, research, and teaching assistants should be submitted first to the supervising instructor, then to the chairperson of the assistant’s department.”

**Statement on Diversity:**  
The College of Education and Human Ecology affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited. **Any student with a documented disability who might require special accommodations should self identify to the instructor as early as possible to receive effective and timely accommodations.**

**Off-Campus Field Experiences:**  
Students will teach actual community-based O&M lessons, under the direction of a certified O&M specialist (COMS), through an agency or program that provides O&M instruction for students/consumers who are blind or visually impaired.

**Technology:**  
Students are required to be familiar with the use of email, the internet and CARMEN.

**ACVREP Clinical Competencies Included:**  
14-A-1; 14B-1; 14c-1; 14C-2; 14C-3; 14C-4; 14C-5; 14D-1; 14D-2; 14D-3; 14D-4; 14D-5; 14E-1; 14F-1; 14G-1