November 11, 2016

College of Education and Human Ecology Curriculum Committee  
Attn: Sarah A. Odum, MA, Curriculum Coordinator  
College of Education and Human Ecology Academic Affairs  
172 Arps Hall  
1945 N High Street  
Columbus, OH 43210

Dear College Curriculum Committee,

I am writing on behalf of the members of the Department of Teaching and Learning Graduate Studies Committee who have unanimously approved the proposed changes to add grade requirements to the Reading Endorsement program. Our department proposes the updates to the program be effective as of Summer Semester 2017.

It is our hope that you will be able to review the proposed program in your next meeting. Please let us know if anything further is needed.

Sincerely,

Lauren Salamone  
Coordinator, Curriculum and Licensure  
Academic Services  
Department of Teaching and Learning  
College of Education and Human Ecology  
1945 High Street  
227 Arps Hall  
Columbus, OH 43210  
614-292-2332  
Salamone.9@osu.edu
September 15, 2016

Dear T&L Graduate Studies Committee:

I am writing to request a change to the T&L Reading Endorsement. I would like to request that we:

   a. Require that letter grades be recorded on the advising sheet for Reading Endorsement courses.
   b. Require that students must receive at least a grade of C or better for coursework to count towards the T&L Reading Endorsement requirements.

This move is in keeping with other institutions in the state, as well as the state and national push to assure that we are preparing highly qualified teachers as indicated on a range of metrics. Moreover, since students must take and pass a state-test on their reading content after completing the endorsement course requirements, it seems ill advised to send them forward with our recommendation if we are not confident that they are at least of average competence in the tested areas.

If you have any additional questions, please let me know.

Sincerely,

[Signature]
Professor and Reading Endorsement Coordinator
The coursework listed below must be completed in order to be eligible for the Reading Endorsement. Any questions or concerns should be addressed to the Department of Teaching & Learning (T&L) Academic Services.

**PREREQUISITES**

- **Must hold a valid Ohio teaching license**
- **Pre-service Reading/Literacy Coursework**
  - One 3-credit hour literature course: Children’s or Young Adult Literature.
  - Course in Phonics may count toward pre-service hours as well as Category 1 in the next page if completed within 10 years.
  - 9 or 12 credit hours of Pre-service reading/literacy coursework depending on the type of teaching license you have:

<table>
<thead>
<tr>
<th>License Type</th>
<th>Pre-service Reading Requirement</th>
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</thead>
<tbody>
<tr>
<td>Adolescent/Young Adult (AYA): 7-12</td>
<td>9 credit hours</td>
</tr>
<tr>
<td>Career Technical</td>
<td>9 credit hours</td>
</tr>
<tr>
<td>Early Childhood: P-3</td>
<td>12 credit hours</td>
</tr>
<tr>
<td>Middle Childhood: 4-9</td>
<td>12 credit hours</td>
</tr>
<tr>
<td>Multi-Age: K-12, P-12</td>
<td>9 credit hours</td>
</tr>
</tbody>
</table>

![Pre-service Reading/Literacy Coursework Table](attachment:pre-service-coursework-table.png)
Required Courses (Choose one course for Categories 1-3)  

1) Phonics* (may be taken at the undergraduate level and also count toward pre-service coursework if completed within 10 years):
   EDUTL 5469 (669), Understanding Phonics and Its Role in Instruction
   EDUTL 5365/7365 (665), Linguistics for Literacy Educators
   _____ (3) _____

2) Fundamental Issues* (Choose One – Must be completed before Practicum):
   EDUTL 7429, Reading Complex Texts for Comprehension and Interpretation
   EDUTL 7427, Advanced Teaching of Developmental Reading and Writing
   EDUTL 7428 (828), Trends and Issues in Teaching Reading
   _____ (3) _____

3) Linguistically Diverse Readers* (Choose One – Must be completed before Practicum):
   EDUTL 5610 (606), Language Arts and ESL Instruction
   EDUTL 6303 (703), Linguistic Diversity in Education
   EDUTL 7344 (844), Bilingualism and Biliteracy
   _____ (3) _____

4) Assessment & Remediation Practicum* (Must be completed before Final Practicum):
   EDUTL 5470 (670), Assessment & Instruction for Struggling Readers
   _____ (3) _____

5) Final Practicum*:
   EDUTL 5471 (671), Clinical Practice in Treating Reading Disabilities
   _____ (3) _____

TOTAL CREDITS (12 Minimum)/GPA: ________

*Please refer to the third page of this document for Exceptions/Substitutions

Upon successful completion of all required coursework and the appropriate OAE Reading subtests (Codes 038 and 039), candidates are required to submit the ODE Licensure Application and payment online through the ODE website.

To be completed by T&L Academic Services:

OK to add Endorsement to: (Initial Ohio License)
Final Clearance: (T&L Academic Services Initials/Date)
PROGRAM SHEET: Exceptions/Substitutions

SUBSTITUTIONS

- **Course Substitutions**: Any course substitutions must be approved by T&L Academic Services.
- **Non-OSU Coursework**: Only one course from another institution may be used towards the Reading Endorsement coursework requirements (Categories 1-5). *This does not apply to the pre-service reading credit hours.*

EXCEPTIONS

- **Category 1 – Phonics**:  
  - Phonics course may count towards both pre-service reading credit hours and the actual Reading Endorsement requirements.
  - Phonics coursework taken for initial certification/licensure and/or at the undergraduate-level may count towards the requirements, but must be taken within the 10 year limit.

- **Category 2 – Fundamental Issues**: A certificate of completion documenting engagement in the OSU/Royal Shakespeare Company (RSC) Training/Professional Development may be substituted for EDUTL 7429, Reading Complex Texts for Comprehension & Interpretation.  
  - Students submit documentation, certificate and/or transcript showing successful completion of all training.
  - Training must be completed within 10 years of the date of applying to ODE for the Reading Endorsement.

- **Category 3 – Linguistically Diverse Readers**: A valid Ohio teaching license/endorsement in TESOL may fulfill this requirement.

- **Categories 4 and 5 – Assessment & Remediation Practicum and Final Practicum**: Reading Recovery teacher training courses, Reading Recovery Teacher Leader training courses, or Literacy Collaborative Literacy Coordinator (coaches) training courses (9 Quarter/6 Semester Hours) may be substituted for EDUTL 5470 and EDUTL 5471.  
  - Students must submit transcript and certificate showing successful completion of training.
  - Courses must be taken within 10 years of the date of applying to ODE for the Reading Endorsement.  
    - **Note**: Reading Recovery teachers and Literacy Collaborative Literacy Coordinators who have attended required annual professional development and are current in their status are exempt from this requirement for the RR and LC courses counting toward the endorsement.

**ALL SUBSTITUTIONS AND EXCEPTIONS MUST BE APPROVED AND DOCUMENTED BY T&L ACADEMIC SERVICES**

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