18 October 2016

Dr. Caroline Clark  
Chair, EHE Curriculum Committee

Dear Dr. Clark,

I am writing this letter in support of the faculty request to revise the doctoral program in the Philosophy and History of Education specialization. These changes are being requested as a final step in creating this specialization. The requested changes will enable the program to provide a more focused curriculum. The Educational Studies Graduate Studies Committee reviewed and approved this request in October.

The changes to the program are laid out in the attached letter from Dr. Antoinette Errante. In summary, one course was removed, the research requirements have been increased, and one course was added as an option in the research core.

There are no negative budgetary implications of this change.

If you have any questions, or need additional information, do not hesitate to contact me.

Sincerely,

Helen I. Malone, Ph.D.  
Associate Chair  
Department of Educational Studies
September 29, 2016

To: Department of Educational Studies Graduate Studies Committee
From: Antoinette Errante, Philosophy and History of Education (ESPHE) Program Chair
Re: Request Revision to Doctoral Specialization in ESPHE

We are requesting a revision to our doctoral specialization in Philosophy and History of Education. As we are no longer a part of the Educational Philosophy and Psychology Program, we have removed the Educational Psychology course requirement (3 credit hours), increased our research course requirements from 9 credit hours to 12 credit hours, and added a seminar in Philosophy and History of Education to students’ options for their research core. This will enable us to provide our students with a curriculum that is more focused on the objectives of the specialization. Thank you for your consideration.
# Philosophy and History of Education (EDUCST-PH, PHE)

**Specialization Curriculum**

**Specialization leading to Doctor of Philosophy in Educational Studies**

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## Program Requirements (15 hours)

### Common Core (6 hours)
- EDUCST 6891: Proseminar in Educational Studies (3)
- EDUCST 6892: Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)

### Research Core (choose four, 12 hours)

Given that methodology in the humanities is best taught through exemplars of successful scholarly work, these courses are specified for the “Specialized Sequence” for students in philosophy of education to complete the school research methods requirement:

- ESCFE 6250: History of Education (3)
- ESEPHL 6410: Philosophy of Education (3)
- ESEPHL 7413: Professional Education\(^1\) (3)
- ESEPHL 7414: Examining Knowledge, Truth, and Objectivity: Philosophy of Science for Education Researchers (3)
- ESEPHL 8895: Seminars: Philosophy and History of Education (3)

## Specialization Requirements (29 hours)

### Required Courses (choose five, 15 hours)
- ESCFE 7222: History of Educational Policy (3)
- ESEADM 7324: History of Educational Administration (3)
- ESEPHL 7410: Modern Trends in Philosophy of Education (3)
- ESEPHL 7574: Curriculum in Higher Education\(^2\) (3)
- ESEPHL 8410: Ethics and Education: Equality, Freedom, and Justice in Schools (3)
- ESEPHL 8411: Educational Philosophy of John Dewey (3)

### Supporting Courses (choose 4 of the courses below or other courses approved by the advisor, minimum 12 hours)

- ESCFE 6250: History of Education (3) *(If not chosen as part of research core)*
- ESCFE 7222: History of Educational Policy (3) *(If not chosen as specialization req)*
- ESCFE 7572: History of Colleges and Universities (3)

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\(^1\) The focus of this course is the history of professional education.

\(^2\) This focus of this course is the history of liberal education.

Minimum hours post-MA/MS: 59

For More Information: Department of Educational Studies
122 Ramseyer Hall
29 West Woodruff Ave.
Columbus, OH 43210
614-688-4007
EdStudies@osu.edu

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Deleted: Educational Psychology Requirement (choose one, 3 hrs)
Deleted: ESEPSY 7401: Psychological Perspectives on Teaching (3)
Deleted: ESEPSY 7402: Educational Psychology: Cognition, Learning, and Instruction (3)
Deleted: ESEPSY 7403: Motivation in Learning and Teaching (3)
Deleted: ESEPSY 7404: College Teaching (3)

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*revised 08/11/2016*
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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ESCFE 8201</td>
<td>Social Foundations of Education (3)</td>
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<td>ESEPOL 8209</td>
<td>Cultural Processes in Education (3)</td>
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<td>ESEADM 7324</td>
<td>History of Educational Administration (3)</td>
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<td>ESEADM 8361</td>
<td>Social and Political Contexts of Education (3)</td>
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<td>ESEADM 8352</td>
<td>Educational Policy in a Democratic Society (3)</td>
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<td>ESEPHL 6403</td>
<td>Ethics and the Professional Context of Teaching (3)</td>
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<td>ESEPHL 7410</td>
<td>Modern Trends in Philosophy of Education (3)</td>
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<td>ESEPHL 8895</td>
<td>Seminars: Philosophy of Education (variable topics) (1-12)</td>
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<td>PHILOS 5263</td>
<td>American Philosophy (3)</td>
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<td>PHILOS 5300</td>
<td>Advanced Moral Philosophy (3)</td>
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<td>Advanced Political and Social Philosophy (3)</td>
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<td>PHILOS 5650</td>
<td>Advanced Philosophy of Science (3)</td>
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<tr>
<td>PHILOS 5750</td>
<td>Advanced Theory of Knowledge (3)</td>
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**Research Apprenticeship (9 hours)**

Consult with faculty advisor

EDUCST 8191  Research Apprenticeship: Educational Studies (1-12)

**Dissertation Requirement (6 hours)**

Consult with faculty advisor

ESEPHL 8999  Dissertation or Thesis Research: Philosophy of Education (minimum 6)

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.