18 October 2016

Dr. Caroline Clark
Chair, EHE Curriculum Committee

Dear Dr. Clark,

I am writing this letter in support of the faculty request to revise the master’s and doctoral programs in the Educational Policy specialization. The changes to these programs are being requested to update both programs. Changes to other program areas in the Department have impacted the Educational Policy programs, and they have responded with corresponding program revisions. The Educational Studies Graduate Studies Committee reviewed and approved this request in October.

The changes to the program are laid out in the attached letter from Dr. Jan Nespor. In summary, for the doctoral program, the research core has been adapted, three courses have been removed, one course title has been updated, and several course prefixes have been updated. For the master’s program, one course has been removed, and the course prefixes for several courses have been updated.

Please note that the changes have been made to the currently approved program sheets, though a revised set of program sheets are still at CAA awaiting approval.

There are no negative budgetary implications of this change.

If you have any questions, or need additional information, do not hesitate to contact me.

Sincerely,

Helen I. Malone, Ph.D.
Associate Chair
Department of Educational Studies
September 29, 2106

To Whom It May Concern:

The Educational Policy program is requesting approval for a number of changes in the PhD specialization and in the MA program.

PhD:

a) We are revising our presentation of the “Research Core” requirements to bring it into line with other specializations (Higher Education and Student Affairs was the model used). Students are now required to select one sequence (from qualitative or quantitative tracks) and one additional course from a list of 6. The list of 6 reflects courses offered by a range of departments that would be pertinent for education policy analysis.

b) We are deleting ESEADM 8423, ESCFE 5620 and ESCFE 8266, as these courses are no longer offered.

c) We are noting the change in the title of ESEPOL 8312 (the title has been changed to Governance and Control in American Education).

d) Several courses (highlighted) have new (already approved) prefixes. These have been already been changed. We are merely bringing the curriculum sheets in line with those changes:

   ESCFE 6250 = ESPHE  
   ESEPHL 6410 = ESPHE 6410  
   ESCFE 7222 = ESPHE 7222

MA:

A number of revisions requested and, to my understanding, approved last year for the Educational Policy MA curriculum. These have not yet been posted to the college webpage, so I am attaching the materials approved Spring 2016. We are requesting
additional several minor changes. As in the case of the PhD, a number of prefixes should be changed:

ESCFE 6250 = ESPHE
ESEPHEL 6410 = ESPHE 6410
ESCFE 7222 = ESPHE 7222
ESXXX 5217 = ESEPOL 5217

In addition, we are deleting ESEADMXXX History of Educational Administration, which does not seem to be offered on a regular basis.

Sincerely,

Jan Nespor
Coordinator, Educational Policy Specialization
Department of Educational Studies
College of Education and Human Ecology
The Ohio State University
29 W. Woodruff Ave.
Columbus, OH 43210
PREFIX CHANGES ARE HIGHLIGHTED; COURSE TO BE DELETED IN CROSSED OUT

Foundations Course
  Philosophy of Education (3) (ESPHE 6410)
  Or
  History of Education (3) (ESPHE 6250)
Multicultural Course (3)
  Comparative Education (3) (ESEPOL 5217)
  Or
  Social Foundations of Education (3) (ESPHE 8201)
  Or
  Cultural Processes of Education (3) (ESEPOL 8209)
Research Courses (6)
  Approaches to Policy Inquiry (ESEPOL 7225) (3)
  Other research methods course approved by advisor
Core Courses (15)
  Introduction to Educational Policy (3) (ESEPOL 6000)
  History of Educational Policy (3) (ESPHE 7222)
  Educational Policy Analysis in Contemporary Culture (3) (ESEPOL 7224)
  Educational Policy Writing (3) (ESEPOL 7100)
  Governance and Control in American Education (3) (ESEPOL 8312)

Practicum (3) for students who intend on pursuing policy work after degree.
or
Thesis (3)

Electives (3 credits for thesis)
  Educational Policy in Democratic Society (3) (ESEPOL 8352)
  Ethics and Education: Equality, Freedom and Justice in Schools (3) (ESEPHL 8410)
  Higher Education and Public Policy (3) (ESHESA 7568)
  Higher Education Governance and Policy Analysis (3) (ESHESA 7569)
  History of Educational Technology (3) (ESETEC 6223)
  ESEADM XXXX History of Educational Administration
  Inquiry into Teacher Education (3) (ESEADM 8421)
Educational Policy (EDUCST-PH, EPS)

Specialization leading to Doctor of Philosophy in Educational Studies

Minimum hours
post-MA/MS: 60

Common Core (6 hours)
EDUCST 6891 Proseminar in Educational Studies (3)
EDUCST 6892 Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)

Research Core (choose three, minimum 9 hours)
Students will select 1) one quantitative research sequence or two qualitative research courses and 2) an additional research course that may be quantitative or qualitative. Students who complete qualitative coursework must take at least one course from the introductory course list. Additional qualitative courses may come from the introductory or additional course lists.

ANOVA Sequence:
ESQREM 7648 Univariate Experimental Design (4)
ESQREM 8648 Multivariate Experimental Designs (4)

Regression Sequence:
ESQREM 7651 Regression Analysis (4)
ESQREM 8658 Applied Multilevel Data Analysis (3)

Qualitative Options:

Introductory courses
ESQUAL 8210 Qualitative Research: The Analysis of Interaction in Educational Settings (3)
ESQUAL 8280 Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)

Additional courses
ESQUAL 8290 Qualitative Research in Education: Methods and Analysis (3)
ESQUAL 6269 Digital tools in Qualitative Research (3)
ESQUAL 7230 Qualitative Research for Educators (3)
ESQUAL 7240 Life History Interview Methods in Education (3)

ADD/REPLACE WITH:

Research Core (Minimum 3 courses, 9 hours)
Students will select one sequence, plus one additional course that reflects their research interests.
Quantitative ANOVA Sequence:
ESQREM 7648 Univariate Experimental Design (4)
ESQREM 8648 Multivariate Experimental Designs (4)

Quantitative Regression Sequence:
ESQREM 7651 Regression Analysis (4)
ESQREM 8658 Applied Multilevel Data Analysis (3)

Qualitative Sequence:
ESQUAL 8280 Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)
ESQUAL 8290 Qualitative Research in Education: Methods and Analysis (3)

One or more courses from among the following:
ESEPOL 7225, Approaches to Policy Inquiry
ESQUAL 7240 Life History Interview Methods in Education (3)
SOCIOLO 6649 - Intro to Quantitative Research/Multiple Regression
SOCIOLO 6710 - Design and Analysis of Quantitative Sociological Research
POLITSC 7551 - Quantitative Political Analysis;I
GEOG 5100 - Spatial Data Analysis

Specialized Sequence:
Students, in consultation with their advisors, may design their own research sequence. This is particularly suited to humanistic scholarship in education (e.g., history or philosophy of education). To complete a specialized sequence, students must take three courses relevant to their research interests. Specialized research plans are approved by the Graduate Studies Committee.

Specialization Requirements (30 hours)

Required Courses (15 hours)
ESEPOL 6000 Introduction to Educational Policy (3)
ESEADM 8352 Educational Policy in Democratic Society (3)
ESEPOL 7224 Educational Policy Analysis in Contemporary Culture (3)
ESPHE 7222 History of Educational Policy (3)

In addition, choose one of the following courses: (choose two courses if a required course was taken as part of Master’s degree)

ESPHE 8201 Social Foundations of Education (3)
ESEPHL 8410 Ethics and Education: Equality, Freedom, and Justice in Schools (3)
ESETEC 6223 Foundations of Educational Technology (3)

Supporting Courses (choose five, 15 hours)
Choose five courses from the list of electives or other courses approved by your advisor.
ADD: ESEPOL 5217 Comparative Education (3)
ADD: ESEPOL 8209 Cultural Processes of Education (3)
ESEPOL 7100 Policy Writing (3)
ESEPOL 8312 Politics and Political Leadership in American Education (Title was changed): Governance and Control in American Education (3)
ESEPHL 8410 Ethics and Education: Equality, Freedom, and Justice in Schools (3)
ESPHE 8201 Social Foundations of Education (3)
ESEADM 8310 Educational Change (3)
ESEADM 8361 Social and Political Contexts in Education (3)
ESEADM 8423 Trends and Issues in Teacher Education (3)
ESCFE 5260 Children, Families, and Communities in Conflict Transformation (3)
ESCFE 8266 Policy and Politics of English Language Learning (3)
ESETEC 6223 Foundations of Educational Technology (3)
ESETEC 7229 Technology, Society, and Education (3)
ESEPHE 6410 Philosophy of Education (3)

Research Apprenticeship (9 hours)
Consult with faculty advisor
EDUCST 8191 Research Apprenticeship: Educational Studies (1-12)

Dissertation Requirement (6 hours)
Consult with faculty advisor

EDUCST 8999 Dissertation or Thesis Research: Educational Studies (minimum 6)

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and

approved by the Graduate Studies Committee.
Educational Policy (EDUCST-PH, EPS)

Specialization leading to Doctor of Philosophy in Educational Studies

Minimum hours
post-MA/MS: 60

Common Core (6 hours)
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