Term Information

Effective Term: Summer 2017
Previous Value: Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
Change EDUTL 7550 to ESSPED 7550

Learning objectives were not required in semester conversion; the course request below includes L.O.s from the syllabus attached.

What is the rationale for the proposed change(s)?
Dr. Paul is now a member of the faculty in Educational Studies, and his typical teaching load includes the content courses in Hearing Impairment. Secondly, the special education program is submitting a revision to their doctoral program, which includes these courses. Dr. Paul is the faculty lead and program coordinator for the Orientation and Mobility program, and is thus responsible for the advising, overall content management, and maintenance of the requirements of the professional organization. As such, the decision to move the program and courses is warranted.

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
Dr. Paul and student services in TL and ES will work with students to ensure communication and a smooth transition.

Is approval of the request contingent upon the approval of other course or curricular program request? No
Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area: Educ Sts: Special Education
Previous Value: Education:Teaching & Learning
Fiscal Unit/Academic Org: EHE Educational Studies - D1280
Previous Value: School of Teaching & Learning - D1275
College/Academic Group: Education & Human Ecology
Level/Career: Graduate
Course Number/Catalog: 7550
Course Title: Advanced Studies in Deafness
Transcript Abbreviation: Adv Studies Dhh
Course Description: Designed to introduce graduate students to advanced issues concerning the linguistic, cognitive, and psychosocial aspects of students who are deaf and hearing impaired, including educational approaches and bilingualism/second-language.

Semester Credit Hours/Units: Fixed: 3

Offering Information

Length Of Course: 14 Week, 12 Week
Flexibly Scheduled Course: Never
Does any section of this course have a distance education component? No
Grading Basis: Letter Grade
Repeatable: No
Course Components: Lecture
Prerequisites and Exclusions

Prerequisites/Corequisites
Exclusions

Previous Value
Not open to students with credit for EDUTL 832.

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code
13.1003

Subsidy Level
Doctoral Course

Intended Rank
Masters, Doctoral

Previous Value
Masters

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

Course Details
Course goals or learning objectives/outcomes

• The ability to synthesize the salient research findings on cognitive, language and literacy development of d/Deaf and hard of hearing children and adolescents.

• An understanding of some of the interrelationships between a) theory, research, and practice, b) achievement, assessment, and instruction/intervention, and c) cognition, language, and literacy.

• Knowledge of a few major tenets of the various perspectives on deafness (e.g., clinical and cultural).

• The ability to provide a professional perspective on the constructs of:
  • Epistemology, paradigm, and related terms
  • Various communication/language systems
  • Bilingualism/multilingualism
  • A psychology of deafness
  • Literate thought

• Qualitative similarity hypothesis
  • d/Deaf epistemologies
  • Inclusion/mainstreaming
  • Early intervention and amplification
  • Assessment-instruction link
  • d/Dhh with additional disabilities

• An awareness of their personal and professional biases with implications for their roles as professionals in the education of d/Deaf and hard of hearing children and adolescents.

• An awareness of their personal and professional biases with implications for their roles as professionals in the education of d/Deaf and hard of hearing children and adolescents.

Previous Value

Content Topic List

• Linguistics, cognitive, and psychosocial aspects of deafness

• Bilingualism-biculturalism

• Other variable issues concerning students who are deaf and hearing impaired

Attachments

  (Syllabus. Owner: Odum,Sarah A.)

• OM Letter from HM.docx: cover letter
  (Cover Letter. Owner: Odum,Sarah A.)

• Memo to Helen Malone.docx: TL letter of support
  (Concurrence. Owner: Odum,Sarah A.)

Comments

• uploaded per Drs. Paul and Malone (by Odum,Sarah A. on 09/30/2016 01:55 PM)

Workflow Information

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<td>09/30/2016 01:55 PM</td>
<td>Submitted for Approval</td>
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<tr>
<td>Approved</td>
<td>Malone,Helen Irene</td>
<td>09/30/2016 01:57 PM</td>
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<td>Odum,Sarah A. Zircher,Andrew Paul Warnick,Bryan R. Achterberg,Cheryl L.</td>
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29 September 2016

Dr. Caroline Clark  
Curriculum Committee Chair  
College of Education and Human Ecology

Dear Caroline,

I am writing this letter in support of the faculty request to move the Orientation and Mobility program and all affiliated courses, as well as three content courses from the Hearing Impairment program from the Department of Teaching and Learning to the Department of Educational Studies. These courses have all been submitted through the curriculum.osu.edu system, and this memo summarizes the requested changes.

As you know, Dr. Peter Paul moved to the Department of Educational Studies effective Autumn 2016. After meeting with Drs. Anderman and Faltis, it was decided that we would move the Orientation and Mobility program and all of its courses to Educational Studies effective Autumn 2017. It was also decided to move the content courses from the Hearing Impairment program to Educational Studies effective Autumn 2017. The M.Ed. program in Hearing Impairment will remain in Teaching and Learning for this year, as the faculty in the Special Education program discuss revisions to their master’s programs. Program revisions will be submitted for that program in Autumn 2017, with an expected approval for Autumn 2018.

These decisions were made for the following reasons. First, Dr. Paul is now a member of the faculty in Educational Studies, and his typical teaching load includes the content courses in Hearing Impairment. Secondly, the special education program is submitting a revision to their doctoral program, which includes these courses. Dr. Paul is the faculty lead and program coordinator for the Orientation and Mobility program, and is thus responsible for the advising, overall content management, and maintenance of the requirements of the professional organization. As such, the decision to move the program and courses is warranted.

Below is a complete list of courses that are affected by this proposal.

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<tr>
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**Hearing Impairment Courses**

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<td>EDUTL 6556</td>
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There are no negative budgetary implications of this change.

If you have any questions, or need additional information, do not hesitate to contact me. Thank you.

Sincerely,

Helen Malone
Associate Chair, Department of Educational Studies
MEMO

Date: September 28, 2016

To: Dr. Helen Malone, Associate Chair, Educational Studies

From: Dr. Christian Faltis, Chair, Teaching and Learning

Re: Approval of moving Orientation & Movement Program and course

Dear Dr. Malone,

I have been in discussion with Dr. Peter Paul about moving the O&M program from T&L to Educational Studies for this year, 2016-2017. I approve this move. There are also a number of O&M courses currently in T&L, and I approve moving them to Educational Studies, along with the O&M program.

Please feel free to contact me if you have additional questions.

[Signature]

Dr. Christian Faltis