Term Information

Effective Term: Summer 2017
Previous Value: Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
Change EDUTL 6521 to ESSPED 6521

Learning objectives were not required in semester conversion. Based on the syllabus, they have been included below.

What is the rationale for the proposed change(s)?
Dr. Paul is now a member of the faculty in Educational Studies, and his typical teaching load includes the content courses in Hearing Impairment. Secondly, the special education program is submitting a revision to their doctoral program, which includes these courses. Dr. Paul is the faculty lead and program coordinator for the Orientation and Mobility program, and is thus responsible for the advising, overall content management, and maintenance of the requirements of the professional organization. As such, the decision to move the program and courses is warranted.

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
Dr. Paul and student services in TL and ES will work with students to ensure communication and a smooth transition.

Is approval of the request contingent upon the approval of other course or curricular program request? No
Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area: Educ Sts: Special Education

Previous Value:
- Fiscal Unit/Academic Org: Education:Teaching & Learning
- College/Academic Group: Education & Human Ecology
- Level/Career: Graduate
- Course Number/Catalog: 6521
- Course Title: Orientation and Mobility Techniques and Methods II
- Transcript Abbreviation: Techniques 2
- Course Description: This hands-on course covers O&M techniques and methods for business areas, special travel environments, and public transportation. Practical skill instruction under blindfold is a major component of this course.

Semester Credit Hours/Units: Fixed: 2

Offering Information

Length Of Course: 14 Week, 12 Week
Flexibly Scheduled Course: Never
Does any section of this course have a distance education component? No
Grading Basis: Letter Grade
Repeatable: No
Course Components: Clinical, Lecture
**Prerequisites and Exclusions**

**Prerequisites/Corequisites**

Prereq: 6520 (EDUTL 6520)

Previous Value

Prereq: 6520.

**Exclusions**

**Cross-Listings**

**Subject/CIP Code**

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Previous Value

Subsidy Level: Doctoral Course

Intended Rank: Masters, Doctoral

Previous Value

Masters, Doctoral, Professional

**Requirement/Elective Designation**

Required for this unit's degrees, majors, and/or minors

**Course Details**
Course goals or learning objectives/outcomes

• Demonstrate the ability to perform, teach and critique cane skills within a business area.
• Demonstrate the ability to perform, teach and critique the following street crossing skills: aligning parallel with a grassline; aligning perpendicular with a curb; parallel and perpendicular alignment with traffic sounds for crossing; crossing streets with and without traffic control (2-way stop; 3-way stop; 4-way stop; no control); determining and handling light-controlled intersection crossings; and recovering from veers when crossing streets.
• Demonstrate an understanding of travel within gas station and parking lot environments.
• Demonstrate an understanding of travel within gas station and parking lot environments.
• Demonstrate an understanding of and ability to teach skills for indoor business travel (such as a mall environment, a department store and a supermarket)
• Demonstrate the ability to perform and teach skills for seating one’s self in a vehicle with a cane.
• Demonstrate the ability to perform and teach skills necessary to negotiate a small business area route, including locating a specific destination and identifying and negotiating gas stations and parking lots.
• Demonstrate an understanding of characteristics of urban/large business areas and ability to perform and teach skills necessary to negotiate a route an urban area and locate a specified destination, including personal safety strategies.
• Demonstrate the ability to perform, teach and critique travel skills for use of public transportation, including obtaining route information and using a bus and a taxi.
• Demonstrate the ability to perform, teach and critique skills needed to identify and handle challenging street crossing situations, such as complex intersections, roundabouts, and crossings without traffic control.
• Demonstrate the ability to perform, teach and critique travel skills within rural areas, including travel and street crossings without sidewalks.
• Demonstrate the ability to perform, teach and critique travel skills necessary for making railroad crossings.
• Demonstrate the ability to select and use appropriate rural, railroad, public transportation and unusual street crossing travel environments for instruction.

Previous Value

Content Topic List

• O&M travel techniques and methods for business areas
• Special travel environments
• Public transportation

Attachments

• ESSPED 6521.doc: syllabus
  (Syllabus. Owner: Odum,Sarah A.)
• OM Letter from HM.docx: cover letter
  (Cover Letter. Owner: Odum,Sarah A.)
• Memo to Helen Malone.docx: letter of support from TL
  (Concurrence. Owner: Odum,Sarah A.)

Comments

• uploaded per Drs. Paul and Malone (by Odum,Sarah A. on 09/30/2016 01:04 PM)
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<td>09/30/2016 01:04 PM</td>
<td>Submitted for Approval</td>
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<td>Approved</td>
<td>Malone, Helen Irene</td>
<td>09/30/2016 01:55 PM</td>
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| Pending Approval | Odum, Sarah A.  
Zircher, Andrew Paul  
Warnick, Bryan R.  
Achterberg, Cheryl L. | 09/30/2016 01:55 PM | College Approval   |
29 September 2016

Dr. Caroline Clark  
Curriculum Committee Chair  
College of Education and Human Ecology  

Dear Caroline,

I am writing this letter in support of the faculty request to move the Orientation and Mobility program and all affiliated courses, as well as three content courses from the Hearing Impairment program from the Department of Teaching and Learning to the Department of Educational Studies. These courses have all been submitted through the curriculum.osu.edu system, and this memo summarizes the requested changes.

As you know, Dr. Peter Paul moved to the Department of Educational Studies effective Autumn 2016. After meeting with Drs. Anderman and Faltis, it was decided that we would move the Orientation and Mobility program and all of its courses to Educational Studies effective Autumn 2017. It was also decided to move the content courses from the Hearing Impairment program to Educational Studies effective Autumn 2017. The M.Ed. program in Hearing Impairment will remain in Teaching and Learning for this year, as the faculty in the Special Education program discuss revisions to their master’s programs. Program revisions will be submitted for that program in Autumn 2017, with an expected approval for Autumn 2018.

These decisions were made for the following reasons. First, Dr. Paul is now a member of the faculty in Educational Studies, and his typical teaching load includes the content courses in Hearing Impairment. Secondly, the special education program is submitting a revision to their doctoral program, which includes these courses. Dr. Paul is the faculty lead and program coordinator for the Orientation and Mobility program, and is thus responsible for the advising, overall content management, and maintenance of the requirements of the professional organization. As such, the decision to move the program and courses is warranted.

Below is a complete list of courses that are affected by this proposal.

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**Hearing Impairment Courses**

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<tr>
<td>EDUTL 6556</td>
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There are no negative budgetary implications of this change.

If you have any questions, or need additional information, do not hesitate to contact me. Thank you.

Sincerely,

Helen Malone
Associate Chair, Department of Educational Studies
MEMO

Date: September 28, 2016

To: Dr. Helen Malone, Associate Chair, Educational Studies

From: Dr. Christian Faltis, Chair, Teaching and Learning

Re: Approval of moving Orientation & Movement Program and course

Dear Dr. Malone,

I have been in discussion with Dr. Peter Paul about moving the O&M program from T&L to Educational Studies for this year, 2016-2017. I approve this move. There are also a number of O&M courses currently in T&L, and I approve moving them to Educational Studies, along with the O&M program.

Please feel free to contact me if you have additional questions.

[Signature]