Agenda

October 24, 2016

EHE CURRICULUM COMMITTEE
Committee:
Voting: Chris Zirkle (Educational Studies), Jan Nespor (Educational Studies), Cathy Montalto (Human Sciences), Suzanne Bartle-Haring (Human Sciences), Alan Hirvela (Teaching and Learning), Francis Troyan (Teaching and Learning)

Non-Voting: Caroline Clark (chair- Teaching and Learning), Helen Malone (Educational Studies), Gene Folden (past-chair, Human Sciences), Ruth Lowery (Teaching and Learning), Emma Hooper (graduate student representative, Human Sciences), Braiden Bradley (undergraduate student representative, Educational Studies), Bryan Warnick (associate dean- EHE Academic Affairs), Jennifer Lando (assistant dean- EHE Undergraduate Student Services), Andy Zircher (director assessment and curriculum- EHE Academic Affairs), Sarah Odum (curriculum coordinator- EHE Academic Affairs)

1. Associate Dean for Academic Affairs updates
   a. Program update (handout)

2. Chair updates
   a. Charge of the Committee
   b. Mission and Responsibilities

3. Consent agenda:
   a. SP17- ESEPSY 7404- College teaching- 3- S/U- Designed as initial preparation for instruction at the college level; focuses on the generic skills, strategies, and issues common to university teaching. Open to grad students committed to teaching in any area or discipline at the college level.- CHANGE- A typo in the course description is being corrected. "Genetic" is to be changed to "generic."- RATIONALE- In addition to simply being the incorrect word, "genetic" brings with it bothersome implications to a discussion of teaching skills.- IMPACT- None
   b. SP17- HDFS 4194- Group Studies- Min 1 Max 3- Letter Grade- Selected topics in human development and family science.- CHANGE- adding Mansfield, Marion, and Newark to Campus of Offering- RATIONALE- allow more opportunities for Group Study courses on regional campuses- IMPACT- None
   c. SU17- KNSISM 3189- Field Experience: Sport Industry- 3- Letter Grade- Orientation to and professional experience in sports industry.- CHANGE- Add an online delivery method to the course.- RATIONALE- By having a classroom
component to the practicum class, students are extremely limited in where they can complete their practicum (i.e., it must be in the Columbus area). By making the class completely online, students will be able to secure practical experiences in other parts of the country, especially during the summer.- IMPACT- None

4. New Course:
   a. SU17- ESSPED 5755-Inclusive Classroom Management- 3- Letter Grade-Students will learn best practice for positive behavior support and inclusion of students with special needs.- Required for Special Education degrees, majors, and/or minors (Presenting: Helen Malone)

5. Course change:
   a. SP17- ESEPSY 7401- Controversies, Myths, and Dilemmas in Education- 3- Letter Grade- This course examines psychological theory and research on classroom learning and teaching and educational policy, and considers the implications of this research for teaching practice. We will examine the research evidence behind school- and classroom-level practices, particularly focusing on issues on which opinion is sometimes sharply divided.- CHANGE- Change course title- RATIONALE- The new title better represents the changing nature of education psychology to better address the needs of the students. The title is also more descriptive of the content.- IMPACT- None (Presenting: Helen Malone)


7. Upcoming meetings:
   a. 2016-2017 Curriculum Committee meetings, 3rd Monday, 11:30-1:30pm
      i. November 21, 11:30-1:30pm, 133 Arps
      ii. December 19, 11:30-1:30pm, 133 Arps
      iii. January 23, 11:30-1:30pm, 133 Arps (a week later due to Martin Luther King Jr. Day)
      iv. February 20, 11:30-1:30pm, 133 Arps
      v. March 27, 11:30-1:30pm, 133 Arps- Adjusted
      vi. April 17, 11:30-1:30pm, 133 Arps
      vii. May 15, 11:30-1:30pm, 133 Arps