Term Information

Effective Term: Spring 2017

General Information

Course Bulletin Listing/Subject Area: Educ Sts: Special Education
Fiscal Unit/Academic Org: EHE Educational Studies - D1280
College/Academic Group: Education & Human Ecology
Level/Career: Graduate
Course Number/Catalog: 8191
Course Title: BCBA Supervision
Transcript Abbreviation: BCBA Supervision
Course Description: This course is designed to provide students seeking BCBA certification with the required experiences in applied behavior analysis in school and clinical settings.

Offering Information

Length Of Course: 14 Week, 12 Week, 8 Week, 7 Week, 6 Week, 4 Week
Flexibly Scheduled Course: Never
Does any section of this course have a distance education component? No
Grading Basis: Satisfactory/Unsatisfactory
Repeatable: Yes
Allow Multiple Enrollments in Term: No
Max Credit Hours/Units Allowed: 12
Max Completions Allowed: 4
Course Components: Field Experience, Lecture
Grade Roster Component: Lecture
Credit Available by Exam: No
Admission Condition Course: No
Off Campus: Sometimes
Campus of Offering: Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites: Admission to the graduate program in Special Education (either MA or PhD level).
Exclusions:

Cross-Listings

Cross-Listings:

Subject/CIP Code

Subject/CIP Code: 13.0402
Subsidy Level: Masters Course
Intended Rank: Masters, Doctoral, Professional
Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

1. Engaged in ethical delivery of behavior analytic services.
2. Participated in the discussion and presentation of behavior analytic principles and philosophies
3. Selected and implemented appropriate behavior change procedures
4. Gained practice in defining behaviors and behavior analytic principles as they apply to service delivery.
5. Assisted in the functional assessment of problematic behaviors using various methods
6. Evaluated treatment outcomes and provided on-going assessment
7. Appropriately displayed and accurately interpreted behavioral data
8. Learned to develop support systems for behavioral interventions

Content Topic List

1. Supervision Module
2. Selecting, defining, and measuring target behaviors
3. Examining literature
4. Developing practices
5. Data-based instructional decisions
6. Using progress monitoring
7. Analyzing behavior change
8. Behavioral interventions for increasing and decreasing behavior
9. Collaborating with professionals, supervising professionals, and families
10. Presentations

Attachments

- ESSPED 8191 BCBA Supervision Syllabus.docx
  (Syllabus. Owner: Gerken,Samantha Jo)

Comments

 Workflow Information

<table>
<thead>
<tr>
<th>Status</th>
<th>User(s)</th>
<th>Date/Time</th>
<th>Step</th>
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<tr>
<td>Submitted</td>
<td>Gerken,Samantha Jo</td>
<td>08/12/2016 12:30 PM</td>
<td>Submitted for Approval</td>
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<tr>
<td>Approved</td>
<td>Malone,Helen Irene</td>
<td>08/16/2016 09:44 AM</td>
<td>Unit Approval</td>
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<td>Pending Approval</td>
<td>Odum,Sarah A. Zircher,Andrew Paul Warnick,Bryan R. Achterberg,Cheryl L</td>
<td>08/16/2016 09:44 AM</td>
<td>College Approval</td>
</tr>
</tbody>
</table>
Syllabus
The OSU College of Education and Human Ecology; Department of Education Studies
ESSPED 8191: BCBA Supervision

Instructor: Dr. Sheila Alber Morgan
Email: morgan.651@osu.edu
Office: A356 PAES Bldg,
Office hours: by appointment

Course Description
In order to qualify to take the exam to become a Board Certified Behavior Analyst, students must complete the required course work and 1500 hours of supervised field experience (750 hours direct supervision and 750 hours indirect supervision). This course is designed to provide students seeking BCBA certification with the required experiences in applied behavior analysis in school and clinical settings.

Upon successful completion of this class students can expect to have:
- Engaged in ethical delivery of behavior analytic services.
- Participated in the discussion and presentation of behavior analytic principles and philosophies
- Gained practice in defining behaviors and behavior analytic principles as they apply to service delivery.
- Assisted in the functional assessment of problematic behaviors using various methods
- Selected and implemented appropriate behavior change procedures
- Evaluated treatment outcomes and provided on-going assessment
- Appropriately displayed and accurately interpreted behavioral data
- Learned to develop support systems for behavioral interventions

Get Certified as BCBA
- Course Requirements: Pre-approved coursework at Ohio State
- Standards for Practical Experience: Supervised field experience
- Sit for an exam: 4-hr computer-based exam (multiple choice)
- See details at http://bacb.com/bcba-option-1-2015/

BCBA Experience Category: Supervised Independent Field Work
- 1500 hrs in behavior-analytic related activities
  - Direct implementation of behavior programs may not count for more than 50%
- Supervisory period: 2 weeks
  - For each supervisory period, supervisees must be supervised for no less than 5% of the total hours spent in Supervised Independent Fieldwork (e.g., 20 hrs of experience would include at least 1 supervised hour).
- No fewer than 10 hrs but no more than 30 hrs may be accrued per week.
Onset of Experience
1. Individuals begin BCBA coursework
2. Individuals complete a supervisee registration process with BACB®
   - Pass online module on BACB Experience Standards (90 min, free)
   - Go to http://bacb.com/
   - Instructions: BACB>Create Account>Log In>Training
The start and end dates of experience may not be more than five years apart.

Behavior-Analytic Related Activities
1. The supervisee’s primary focus should be acquiring new behavior-analytic skills related to the Fourth BACB Task List. See http://bacb.com/fourth-edition-task-list/
2. Activities must also be consistent with the dimensions of applied behavior analysis identified by Baer, Wolf, and Risley in their article “Some Current Dimensions of Applied Behavior Analysis” published in 1968 in the Journal of Applied Behavior Analysis.
3. Experience must be conducted under the supervision of a BCBA certified supervisor.
   - The supervisor will determine if experience activities are consistent with the BACB Task List and Baer, Wolf, and Risley’s dimensions of applied behavior analysis.

Direct implementation of behavior program may not count for more than 50%. Applicable for the entire experience period, not for each supervisory period.

- Acceptable Structure
- **Direct implementation (1:1)** defined as any direct behavior analytic assessment or intervention provided to students.
- **Programming** is defined as writing programs, writing treatment plans, writing training protocols, analyzing data, and any other creation of documents that are based in behavior analysis.
- **Other** is defined as reading journals or other behavior analytic text not assigned for class, completion of assignments from supervisor, training staff or OSU students (if this is not a regular part of your job), doing presentations, or any other activity that is based in behavior analysis.

Documentation and Paperwork!!!
Supervisory contract (signed by both parties before accruing hrs)

You are responsible for:
- Tracking your hours
- Keeping copies of the signed BACB Experience Supervision forms (one copy for each supervisory period)
The following materials are available in the shared folder in Buckeye Box: https://box.osu.edu/

- BACB Fourth Edition Task List
- Task List 4 Needs Assessment
- Update Template (placement change)
- Tracking Sheet (for tracking your hours)
- Supervision Handbook
- Contract (print and sign)
- Supervision Checklist (initial and date)
- Pre-Approved Courses
- BACB Experience Standards and Forms (experience forms)

Course Requirements

This is pass/fail course. In order to receive a passing grade, students are required to attend class each week, read and discuss the assigned readings, and prepare a behavior change report. Class meetings, time spent on reading assignments, and preparing reports will all count towards your supervised field experience hours.

Weekly meetings. Students are expected to attend a group meeting each week to discuss weekly readings, share data on their client’s progress, and turn in assignments. Active participation is required.

Assigned readings. Weekly readings will be posted on Carmen. Students will be expected to read the assigned readings and write discussion questions and/or prepare a specific plan for their individual clients.

Behavior Change Report. Students are expected to collect data regularly and submit a final behavior change report on Session 15. The behavior change report must include a description of the client, statement of the problem, definition and measurement of target behavior(s), description of the intervention, graphed progress monitoring data, an analysis of the behavior change, and discussion of the next steps and future interventions for the client.

Course Schedule

<table>
<thead>
<tr>
<th>Class Session</th>
<th>Topic</th>
<th>To Prepare for Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Session 1</td>
<td>Overview of BCBA Requirements: Go over Supervision Handbook, Task List, Supervision Checklist, and Course Requirements</td>
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<tr>
<td>Session 2</td>
<td>Directions for completing on line supervision module, tracking hours, and completing forms.</td>
<td>Read Supervision Handbook and Task List</td>
</tr>
<tr>
<td>Session 3</td>
<td>Selecting, defining, and measuring target behaviors</td>
<td>Read assigned articles, share target behaviors for your individual clients</td>
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<tr>
<td>Session</td>
<td>Activity Description</td>
<td>Activity Details</td>
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<tr>
<td>Session 4</td>
<td>Examining the literature to determine evidence-based practices</td>
<td>Read assigned articles, prepare discussion questions</td>
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<tr>
<td>Session 5</td>
<td>Developing appropriate behavioral interventions based on evidence-based practices</td>
<td>Read assigned articles, prepare discussion questions, share proposed interventions</td>
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<tr>
<td>Session 6</td>
<td>Making data-based instructional decisions</td>
<td>Read assigned articles, prepare discussion questions share data</td>
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<tr>
<td>Session 7</td>
<td>Using appropriate progress monitoring</td>
<td>Read assigned articles, prepare discussion questions share data</td>
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<tr>
<td>Session 8</td>
<td>Analyzing behavior change</td>
<td>Read assigned articles, prepare discussion questions</td>
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<tr>
<td>Session 9</td>
<td>Behavioral interventions for increasing behavior</td>
<td>Read assigned articles, prepare discussion questions share data</td>
</tr>
<tr>
<td>Session 10</td>
<td>Behavioral interventions for decreasing behavior</td>
<td>Read assigned articles, prepare discussion questions share data</td>
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<tr>
<td>Session 11</td>
<td>Programming for generalization and maintenance</td>
<td>Read assigned articles, propose interventions for programming generalized outcomes, prepare discussion questions</td>
</tr>
<tr>
<td>Session 12</td>
<td>Collaborating with professionals and supervising paraprofessionals</td>
<td>Read assigned articles, prepare you collaboration plan</td>
</tr>
<tr>
<td>Session 13</td>
<td>Collaborating with families</td>
<td>Read assigned articles, discuss your collaboration plan with the family of your client</td>
</tr>
<tr>
<td>Session 14</td>
<td>Presentation of behavior change interventions and student data</td>
<td>Submit behavior change report</td>
</tr>
<tr>
<td>Session 15</td>
<td>Final Exam</td>
<td>Submit completed task list and tracking sheets.</td>
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