Read It Again

KindergartenQ!

Implementation Notes

Week 1 Lesson 1: Let's read to see what is happening

Book: Mr McGee by Pamela Allen

Before and During Reading: Pr	int Knowle	dge	
Learning Objective 1: To recognise that p	rint carries me	aning and to distinguish	print from pictures.
Date:		Length of lesson:	
Overall Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the ac	tivity?		
Which children seemed to do well?			
O Tick if you used the Learners' Ladder	r "Too Easy" s	trategy.	
Which children seemed to struggle and i	need more prac	etice?	
O Tick if you used the Learners' Ladder	r "Too Hard" s	trategy.	
A.C. D. H. X. L.			
After Reading: Vocabulary Learning Objective 2: To understand and	use words for i	ınfamiliar actions	
Date:	use words for t	Length of lesson:	
Overall			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the ac	etivity?		
Which children seemed to do well?			
O Tick if you used the Learners' Ladder	r "Too Easy" s	trategy.	
Which children seemed to struggle and r	need more prac	etice?	
O Tick if you used the Learners' Ladder	r "Too Hard" s	trategy.	

Week 1 Lesson 2: Which words sound the same?

Book: Mr McGee by Pamela Allen

Before Reading: Phonological A	Awareness			
Learning Objective 1: To identify when tw	o words share a	rhyming pattern.		
Date:		Length of lesson:		
Overall Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the act	tivity?			
Which children seemed to do well?				
O Tick if you used the Learners' Ladder	"Too Easy" st	rategy.		
Which children seemed to struggle and n O Tick if you used the Learners' Ladder	•			
During and After Reading: Nar	rative			
Learning Objective 2: To identify and desc		and characters of a sto	ry.	
Date:		Length of lesson:		
Overall Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	***	(variable)		
nassematen s success was:	High	Medium (variable)	Low	
What modifications were made to the act		Medium	Low	
		Medium	Low	
What modifications were made to the act Which children seemed to do well? O Tick if you used the Learners' Ladder	tivity? "Too Easy" st	Medium (variable)	Low	
What modifications were made to the act Which children seemed to do well?	tivity? "Too Easy" st	Medium (variable)	Low	

Week 2 Lesson 3: What do these words do?

Book: Colour for Curlews by Renée Treml

Before and During Reading: P	rint Knowled	lge		
Learning Objective 1: To recognise the	at print carries m	eaning and to distingu	ish print from pictures.	
Date: Length of lesson:				
Overall				
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the a	ctivity?			
Which children seemed to do well?				
O Tick if you used the Learners' Ladde	•			
Which children seemed to struggle and	need more pract	tice?		
O Tick if you used the Learners' Ladde	er "Too Hard" st	rategy.		
After Reading: Vocabulary				
Learning Objective 2: To understand and	d use words whic	h describe things and a	ctions.	
Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the a	ctivity?			
	•			
Which children seemed to do well?				
O Tick if you used the Learners' Ladde	er "Too Fasy" st	rateov		
, <i>,</i>	or rootasy so	sittegy.		
Which children seemed to struggle and	-			
	-			

Week 2 Lesson 4: Can you hear the rhymes?

Book: Colour for Curlews by Renée Treml

Before Reading: Phonological	Awareness			
Learning Objective 1: To identify when tw	vo words share a	rhyming pattern.		
Date:		Length of lesson:		
Overall Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	tivity?			
Which children seemed to do well?				
O Tick if you used the Learners' Ladder	r "Too Easv" si	rategy.		
Which children seemed to struggle and r	•			
	r			
O Tick if you used the Learners' Ladder	"Too Hard" s	rategy.		
During and After Reading: Na	rrative			
Learning Objective 2: To identify and desc	cribe the setting	g and characters of a sto	ry.	
Date:		Length of lesson:		
Overall			_	
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	tivity?	<u> </u>		
Which children seemed to do well?				
O Tick if you used the Learners' Ladder	"Too Easy" s	rategy.		
Which children seemed to struggle and r	need more prac	tice?		
O Tick if you used the Learners' Ladder				

Week 3 Lesson 5: Look at these new words.

Book: Possum Goes to School by Melanie Carter and Nicole Oram

Before and During Reading: Prin	t Knowle	dge	
Learning Objective 1: To recognise that prin	nt carries me	aning and to distinguish	print from pictures.
Date:		Length of lesson:	
Overall Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activ	ity?		
Which children seemed to do well?			
O Tick if you used the Learners' Ladder "	-		
Which children seemed to struggle and nee	ed more prac	tice?	
O Tick if you used the Learners' Ladder "	Too Hard" s	trategy.	
After Reading: Vocabulary			
Learning Objective 2: To understand and us	se words for u	ınfamiliar objects.	
Date:		Length of lesson:	
Overall Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activ	ity?		
Which children seemed to do well?			
O Tick if you used the Learners' Ladder "			
Which children seemed to struggle and nee	ed more prac	etice?	
O Tick if you used the Learners' Ladder "	Too Hard" s	trategy.	

Week 3 Lesson 6: Where is that possum?

Book: Possum Goes to School by Melanie Carter and Nicole Oram

Before Reading: Phonological	Awareness			
Learning Objective 1: To identify when to	wo words share a	rhyming pattern.		
Date:		Length of lesson:		
Overall Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	(variable) Medium (variable)	Low	
What modifications were made to the ac	ctivity?			
Which children seemed to do well?				
O Tick if you used the Learners' Ladde	r "Too Easy" st	rategy.		
Which children seemed to struggle and	need more pract	ice?		
O Tick if you used the Learners' Ladde	r "Too Hard" st	rategy.		
During and After Reading: Na	rrative			
Learning Objective 2: To identify and des	cribe the setting	and characters of a sto	ry.	
Date:		Length of lesson:		
Overall	11. 1) (1°	Ţ	
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	ctivity?			
Which children seemed to do well?				
O Tick if you used the Learners' Ladde	r "Too Easy" st	rategy.		
Which children seemed to struggle and	need more pract	ice?		
O Tick if you used the Learners' Ladde	r "Too Hord" at	mata arr		

Week 4 Lesson 7: Where do I read?

Book: Ben & Duck by Sara Acton

Before and During Reading: P.	rint Knowled	lge		
Learning Objective 1: To recognise that p	print carries mea	ning and to distinguish	print from pictures.	
Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	ctivity?			
Which children seemed to do well?				
O Tick if you used the Learners' Ladde				
Which children seemed to struggle and	need more pract	ice?		
O Tick if you used the Learners' Ladde	er "Too Hard" st	rategy.		
During and After Reading: Vo	cabulary			
During and After Reading: Vo	•	esenting spatial concept	s.	
	•	esenting spatial concept Length of lesson:	s.	
Learning Objective 2: To understand and	•		S.	
Learning Objective 2: To understand and Date:	•		Low	
Learning Objective 2: To understand and Date: Overall	l use words repre	Length of lesson: Medium		
Date: Overall Most children's engagement was:	High	Length of lesson: Medium (variable) Medium	Low	
Date: Overall Most children's engagement was: Most children's success was: What modifications were made to the additional and the success was:	High	Length of lesson: Medium (variable) Medium	Low	
Learning Objective 2: To understand and Date: Overall Most children's engagement was: Most children's success was:	High	Length of lesson: Medium (variable) Medium	Low	
Date: Overall Most children's engagement was: Most children's success was: What modifications were made to the additional and the success was:	High	Length of lesson: Medium (variable) Medium	Low	
Learning Objective 2: To understand and Date: Overall Most children's engagement was: Most children's success was: What modifications were made to the additional control of the second of the	High High ctivity?	Medium (variable) Medium (variable) Medium (variable)	Low	
Date: Overall Most children's engagement was: Most children's success was: What modifications were made to the additional was and the second of the	High High ctivity?	Medium (variable) Medium (variable) Medium (variable)	Low	

Week 4 Lesson 8: What happened in this story?

Book: Ben & Duck by Sara Acton

Before Reading: Phonological	Awareness			
Learning Objective 1: To identify when tw		a rhyming pattern.		
Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	etivity?			
Which children seemed to do well?				
O Tick if you used the Learners' Ladder				
Which children seemed to struggle and i	need more prac	tice?		
O Tick if you used the Learners' Ladder	r "Too Hard" s	trategy.		
During and After Reading: Na	rrative			
Learning Objective 2: To identify and des	cribe the setting	g and characters in a sto	ory.	
Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium	Low	
		(variable)		
What modifications were made to the ac	ctivity?			
Which children seemed to do well?				
O Tick if you used the Learners' Ladder	r "Too Easy" s	trategy.		
Which children seemed to struggle and i	need more prac	tice?		
O Tick if you used the Learners' Ladder	r "Too Hard" s	trategy.		

Week 5 Lesson 9: Where are the characters in this story?

Book: Mr McGee by Pamela Allen

Before and During Reading: P	rint Knowled	lge		
Learning Objective 1: To recognize that p	orint carries mea	ning and to distinguish	print from pictures.	
Date:		Length of lesson:		
Overall Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	ctivity?			
Which children seemed to do well?				
O Tick if you used the Learners' Ladde	r "Too Easy" st	rategy.		
Which children seemed to struggle and	need more pract	ice?		
O Tick if you used the Learners' Ladde	r "Too Hard" st	rategy.		
After Reading: Vocabulary				
After Reading: Vocabulary Learning Objective 2: To understand and	use words repre		s.	
•	use words repro	esenting spatial concept Length of lesson:	s.	
Learning Objective 2: To understand and	use words repro	Length of lesson: Medium	s. Low	
Learning Objective 2: To understand and Date: Overall		Length of lesson:		
Date: Overall Most children's engagement was:	High High	Length of lesson: Medium (variable) Medium	Low	
Learning Objective 2: To understand and Date: Overall Most children's engagement was: Most children's success was:	High High	Length of lesson: Medium (variable) Medium	Low	
Learning Objective 2: To understand and Date: Overall Most children's engagement was: Most children's success was:	High High	Length of lesson: Medium (variable) Medium	Low	
Learning Objective 2: To understand and Date: Overall Most children's engagement was: Most children's success was:	High High	Length of lesson: Medium (variable) Medium	Low	
Learning Objective 2: To understand and Date: Overall Most children's engagement was: Most children's success was: What modifications were made to the action of the success was:	High High etivity?	Length of lesson: Medium (variable) Medium (variable)	Low	
Learning Objective 2: To understand and Date: Overall Most children's engagement was: Most children's success was: What modifications were made to the account of the success was: Which children seemed to do well? O Tick if you used the Learners' Ladde	High High etivity?	Medium (variable) Medium (variable) Medium (variable)	Low	
Learning Objective 2: To understand and Date: Overall Most children's engagement was: Most children's success was: What modifications were made to the action of the success was:	High High etivity?	Medium (variable) Medium (variable) Medium (variable)	Low	

Week 5 Lesson 10: Rhyme with me.

Book: Mr McGee by Pamela Allen

Before Reading: Phonological	Awareness			
Learning Objective 1: To identify when tw	vo words share a	rhyming pattern.		
Date:		Length of lesson:		
Overall Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	tivity?			
Which children seemed to do well?				
which children seemed to do wen:				
O Tick if you used the Learners' Ladder	r "Too Easy" st	rategy.		
Which children seemed to struggle and r	need more pract	ice?		
O 77' 1 ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' '	47F II 122 4			
O Tick if you used the Learners' Ladder	r "Too Hard" st	rategy.		
	4.			
During and After Reading: Nat		attings and showsator	a in a atom	
Learning Objective 2: To identify and			s in a story.	
Learning Objective 2: To identify and Date:		ettings and character Length of lesson:	s in a story.	
Learning Objective 2: To identify and		Length of lesson: Medium	s in a story.	
Learning Objective 2: To identify and Date: Overall	describe the s	Length of lesson:	· · · · · · · · · · · · · · · · · · ·	
Learning Objective 2: To identify and Date: Overall Most children's engagement was:	High	Length of lesson: Medium (variable) Medium	Low	
Learning Objective 2: To identify and Date: Overall Most children's engagement was: Most children's success was:	High	Length of lesson: Medium (variable) Medium	Low	
Learning Objective 2: To identify and Date: Overall Most children's engagement was: Most children's success was:	High	Length of lesson: Medium (variable) Medium	Low	
Learning Objective 2: To identify and Date: Overall Most children's engagement was: Most children's success was:	High	Length of lesson: Medium (variable) Medium	Low	
Learning Objective 2: To identify and Date: Overall Most children's engagement was: Most children's success was: What modifications were made to the action of the modification o	High High	Medium (variable) Medium (variable)	Low	
Learning Objective 2: To identify and Date: Overall Most children's engagement was: Most children's success was: What modifications were made to the accommodate with the commod success. Which children seemed to do well? O Tick if you used the Learners' Ladden	High High tivity?	Medium (variable) Medium (variable) Medium (variable)	Low	
Learning Objective 2: To identify and Date: Overall Most children's engagement was: Most children's success was: What modifications were made to the action of the modification o	High High tivity?	Medium (variable) Medium (variable) Medium (variable)	Low	

Week 6 Lesson 11: Which way do we read?

Book: Colour for Curlews by Renée Treml

Before and During Reading: Prin	nt Knowle	dge	
Learning Objective 1: To recognise the left-	to-right and t	op-to-bottom directiona	lity of print.
Date:		Length of lesson:	
Overall Most children's engagement was:	High	Medium	Low
Most children's success was:	High	(variable) Medium (variable)	Low
What modifications were made to the activ	vity?	()	
Which children seemed to do well?			
when emales seemed to do wen.			
O Tick if you used the Learners' Ladder "	Too Easy" s	trategy.	
Which children seemed to struggle and ne	ed more prac	tice?	
O Tick if you used the Learners' Ladder "	Too Hard" s	trategy.	
After Reading: Vocabulary			
Learning Objective 2: To understand and us	se words whic	h describe things and ac	ctions.
Date:		Length of lesson:	
Overall			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activ	vity?		
Which children seemed to do well?			
O Tick if you used the Learners' Ladder "	·		
Which children seemed to struggle and ne	ed more prac	tice?	
O Tick if you used the Learners' Ladder "	'Too Hard'' s	trategy.	

Week 6 Lesson 12: Creating Rhymes

Book: Colour for Curlews by Renée Treml

Before Reading: Phonological A	Awareness		
Learning Objective 1: To identify when tw	vo words share	a rhyming pattern.	
Date:		Length of lesson:	
Overall Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the ac	tivity?		
Which children seemed to do well?			
O Tick if you used the Learners' Ladder	"Too Easy" s	trategy.	
Which children seemed to struggle and r	need more prac	tice?	
O Tick if you used the Learners' Ladder	"Too Hard" s	trategy.	
During and After Reading: Nat	rrative		
Learning Objective 2: To describe one or a	more major eve	nts in the story.	
Date:		Length of lesson:	
Overall Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the ac	tivity?		
Which children seemed to do well?			
O Tick if you used the Learners' Ladder	•		
Which children seemed to struggle and r	need more prac	tice?	
O Tick if you used the Learners' Ladder	"Too Hard" s	trategy.	

Week 7 Lesson 13: Action!

Book: Possum Goes to School by Melanie Carter and Nicole Oram

Before and During Reading: Pr	int Knowled	lge		
Learning Objective 1: To recognize the lef	ft-to-right and to	p-to-bottom directiona	lity of print.	
Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium	Low	
What modifications were made to the act	tivity?	(variable)		
What indiffications were made to the de-	uvity.			
Which children seemed to do well?				
When children seemed to do well.				
O Tick if you used the Learners' Ladder	· "Too Fasy" st	rategy		
Which children seemed to struggle and n	-			
which children seemed to struggle and in	reca more praes			
O Tick if you used the Learners' Ladder	· "Too Hard" st	rategy		
Tick if you used the Edinois Lauder	100 Hara St	iategy.		
After Reading: Vocabulary				
Learning Objective 2: To understand and	use words for u			
Date:		Length of lesson:		
Overall Most children's engagement was:	High	Medium	Low	
	_	(variable)	20	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the act	tivity?	(variable)		
What induled long were hade to the de-	uvity.			
W1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				
Which children seemed to do well?				
	"T F "			
O Tick if you used the Learners' Ladder	-			
Which children seemed to struggle and n	leed more pract	ice?		
O Tick if you used the Learners' Ladder	"Too Hard" st	rategy.		

Week 7 Lesson 14: Blending syllables into words.

Book: Possum Goes to School by Melanie Carter and Nicole Oram

Before Reading: Phonological A	Awareness					
Learning Objective 1: To segment words i	nto syllables an	d to blend syllables into	words.			
Date: Length of lesson:						
Overall						
Most children's engagement was:	High	Medium (variable)	Low			
Most children's success was:	High	Medium (variable)	Low			
What modifications were made to the ac	tivity?					
Which children seemed to do well?						
O Tick if you used the Learners' Ladder	"Too Easy" st	rategy.				
Which children seemed to struggle and r	need more pract	tice?				
O Tick if you used the Learners' Ladder	"Too Hard" st	rategy.				
During and After Reading: Nat	rrative					
Learning Objective 2: To describe one of		vents in a story.				
Date:		Length of lesson:				
Overall						
Most children's engagement was:	High	Medium	Low			
Most children's success was:	High	(variable)	Low			
Most children's success was.	High	Medium (variable)	Low			
What modifications were made to the ac	tivity?					
	•					
Which children seemed to do well?						
O Tick if you used the Learners' Ladder	r "Too Easy" st	rategy.				
Which children seemed to struggle and r	need more pract	tice?				
O Tick if you used the Learners' Ladder	"Too Hard" st	rategy.				

Week 8 Lesson 15: Before and After

Book: Ben & Duck by Sara Acton

Before and During Reading: Print Knowledge						
Learning Objective 1: To recognize the left-to-right and top-to bottom directionality of print.						
Date:	Date: Length of lesson:					
Overall						
Most children's engagement was:	High	Medium (variable)	Low			
Most children's success was:	High	Medium (variable)	Low			
What modifications were made to the ac	tivity?					
Which children seemed to do well?						
O Tick if you used the Learners' Ladder	"Too Easy" st	rategy.				
Which children seemed to struggle and r	need more pract	rice?				
O Tick if you used the Learners' Ladder	"Too Hard" st	rategy.				
After Reading: Vocabulary						
Learning Objective 2: To understand and	use words repre	esenting time concepts.				
Date:		Length of lesson:				
Overall Most children's engagement was:	High	Medium	Low			
Most children's success was:	High	(variable) Medium (variable)	Low			
What modifications were made to the ac	tivity?					
	J					
Which children seemed to do well?						
Their children seemed to do well:						
O Tick if you used the Learners' Ladder	"Too Easy" st	rategy.				
Which children seemed to struggle and i	need more pract	rice?				
O Tick if you used the Learners' Ladder	"Too Hard" st	rategy.				

Week 8 Lesson 16: More syllables!

Book: Ben & Duck by Sara Acton

Before Reading: Phonological	Awareness			
Learning Objective 1: To segment words i		nd blend syllables into w	ords.	
Date:		Length of lesson:		
Overall Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	tivity?			
Which children seemed to do well?	"T F" -	44		
O Tick if you used the Learners' Ladder Which children seemed to struggle and i				
O Tick if you used the Learners' Ladder During and After Reading: Na Learning Objective 2: To identify and des	rrative		rv.	
Date:		Length of lesson:	.,,	
Overall				
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	tivity?			
Which children seemed to do well?				
O Tick if you used the Learners' Ladder	r "Too Easy" s	trategy.		
Which children seemed to struggle and i	need more prac	tice?		
O Tick if you used the Learners' Ladder	r "Too Hard" s	trategy.		

Week 9 Lesson 17: The words go this way!

Book: With Nan by Tania Cox & Karen Blair

Before and During Reading: Pr	rint Knowled	lge				
Learning Objective 1: To recognize the le	ft-to-right and to	p-to bottom directiona	lity of print.			
Date:	Date: Length of lesson:					
Overall Most children's engagement was:	High	Medium	Low			
Most children's success was:	High	(variable) Medium (variable)	Low			
What modifications were made to the ac	etivity?					
Which children seemed to do well?						
O Tick if you used the Learners' Ladder	r "Too Easy" st	rategy.				
Which children seemed to struggle and i	need more pract	ice?				
O Tick if you used the Learners' Ladder	r "Too Hard" st	rategy.				
After Reading: Vocabulary						
Learning Objective 2: To understand and	use words for u	nfamiliar actions.				
Date:		Length of lesson:				
Overall						
Most children's engagement was:	High	Medium (variable)	Low			
Most children's success was:	High	Medium (variable)	Low			
What modifications were made to the ac	etivity?					
Which children seemed to do well?						
O Tick if you used the Learners' Ladder	_					
Which children seemed to struggle and i	need more pract	ice?				
O Tick if you used the Learners' Ladder	r "Too Hard" st	rategy.				

Week 9 Lesson 18: Let's make words!

Book: With Nan by Tania Cox & Karen Blair

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Week 10 Lesson 19: Track those words!

Book: 10 GREEN GECKOS by Phillip Gwynne and Lloyd Foye

Before and During Reading: Pr	int Knowle	dge				
Learning Objective 1: To recognize the le	ft-to-right and t	op-to bottom directiona	lity of print.			
Date: Length of lesson:						
Overall						
Most children's engagement was:	High	Medium (variable)	Low			
Most children's success was:	High	Medium (variable)	Low			
What modifications were made to the ac	tivity?					
Which children seemed to do well?						
O Tick if you used the Learners' Ladder	"Too Easy" s	trategy.				
Which children seemed to struggle and r	need more prac	tice?				
O Tick if you used the Learners' Ladder	· "Too Hard" s	trategy				
O Tick if you used the Learners Ladder	100 Haid S	trategy.				
After Reading: Vocabulary						
Learning Objective 2: To understand and	use words for u	ınfamiliar actions.				
Date:		Length of lesson:				
Overall						
Most children's engagement was:	High	Medium (variable)	Low			
Most children's success was:	High	Medium (variable)	Low			
What modifications were made to the ac	tivity?					
Which children seemed to do well?						
O Tick if you used the Learners' Ladder	-					
Which children seemed to struggle and r	need more prac	tice?				
O Tick if you used the Learners' Ladder	"Too Hard" s	trategy.				

Week 10 Lesson 20: What happened in this story?

Book: 10 GREEN GECKOS by Phillip Gwynne and Lloyd Foye

Before Reading: Phonological	Awareness					
Learning Objective 1: To segment words	into syllables an	d to blend syllables into	o words.			
Date:	e: Length of lesson:					
Overall						
Most children's engagement was:	High	Medium	Low			
		(variable)	_			
Most children's success was:	High	Medium	Low			
What modifications were made to the ac	rtivity?	(variable)				
what indunications were made to the ac	tivity:					
Which children seemed to do well?						
Willen children seemed to do wen:						
O Tick if you used the Learners' Ladde	r "Too Easy" st	trategy.				
Which children seemed to struggle and	need more nrac	tice?				
Willen children seemed to struggle and	need more prac	tice:				
O Tick if you used the Learners' Ladde	r "Too Hard" st	trategy.				
During and After Reading: Na	rrative					
Learning Objective 2: To identify and des	cribe one or mo		ry.			
Date:		Length of lesson:				
Overall						
Most children's engagement was:	High	Medium	Low			
	•	(variable)				
Most children's success was:	High	Medium	Low			
		(variable)				
What modifications were made to the ad	etivity?					
	•					
Which children seemed to do well?						
Willen children seemed to do wen.						
O Tick if you used the Learners' Ladde	r "Too Easy" st	trategy.				
•	•					
Which children seemed to struggle and	need more pract	tice !				
O Tick if you used the Learners' Ladde	r "Too Hard" st	rategy				

Week 11 Lesson 21: What letters are in your name?

Book: I'm Green and I'm Grumpy by Alison Lester

Before and During Reading: Pr	rint Knowled	lge	
Learning Objective 1: To learn some upposome friends or family members.	ercase letter nan	nes, including those in o	own name and those of
Date:		Length of lesson:	
Overall			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the ac	ctivity?		
Which children seemed to do well?			
O Tick if you used the Learners' Ladde	r "Too Easy" st	rategy.	
Which children seemed to struggle and	need more pract	tice?	
O Tick if you used the Learners' Ladde		rategy.	
During and After Reading: Vo	cabulary		
Learning Objective 2: To understand and	use words whic	h describe things and a	ctions.
Date:		Length of lesson:	
Overall			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the ac	ctivity?		
	·		
Which children seemed to do well?			
O Tick if you used the Learners' Ladde	r "Too Easy" st	rategy.	
Which children seemed to struggle and i	need more pract	tice?	
O Tick if you used the Learners' Ladde	r "Too Hard" s	trategy.	

Week 11 Lesson 22: Can you retell our story?

Book: I'm Green and I'm Grumpy by Alison Lester

Before and During Reading: Pl	honological	Awareness				
Learning Objective 1: To segment words into syllables and to blend syllables into words.						
Date:		Length of lesson:				
Overall Most children's engagement was:	High	Medium (variable)	Low			
Most children's success was:	High	Medium (variable)	Low			
What modifications were made to the ac	tivity?					
Which children seemed to do well?						
O Tick if you used the Learners' Ladde	•					
Which children seemed to struggle and to	need more prac	tice?				
O Tick if you used the Learners' Ladde	r "Too Hard" s	trategy.				
During and After Reading: Na						
Learning Objective 2: To order three or n	nore major ever					
Date:		Length of lesson:				
Overall Most children's engagement was:	High	Medium (variable)	Low			
Most children's success was:	High	Medium (variable)	Low			
What modifications were made to the ac	ctivity?					
Which children seemed to do well?						
O Tick if you used the Learners' Ladde	-					
Which children seemed to struggle and i	need more prac	tice?				
O Tick if you used the Learners' Ladde	r "Too Hard" s	trategy.				

Week 12 Lesson 23: Learning new words.

Book: Goodnight, Mice! by Frances Watts and Judy Watson

Before and During Reading: Pri	nt Knowled	dge	
Learning Objective 1: To learn some upper some friends or family members.	case letter nar	nes, including those in o	own name and those of
Date:		Length of lesson:	
Overall			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the acti	ivity?		
Which children seemed to do well?			
O Tick if you used the Learners' Ladder	"Too Easy" s	rategy.	
Which children seemed to struggle and no			
which children seemed to struggle and no	cu more prac	tice:	
O Tick if you used the Learners' Ladder	"Too Hard" s	rategy.	
During and After Reading: Voca	abulary		
Learning Objective 2: To understand and u	ise words for u	nfamiliar actions.	
Date:		Length of lesson:	
Overall			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the acti	ivity?		
	•		
Which children seemed to do well?			
O Tick if you used the Learners' Ladder	•		
O Tick if you used the Learners' Ladder Which children seemed to struggle and no	•		
•	•		

Week 12 Lesson 24: What sound begins this word?

Book: Goodnight, Mice! by Frances Watts and Judy Watson

Before Reading: Phonological	Awareness			
Learning Objective 1: To identify when to	wo words share t	he same first sound.		
Date:		Length of lesson:		
Overall Most children's engagement was:	High	Medium	Low	
Most children's success was:	High	(variable) Medium (variable)	Low	
What modifications were made to the ac	ctivity?	, ,		
Which children seemed to do well?				
O Tick if you used the Learners' Ladde	r "Too Easy" st	rategy.		
Which children seemed to struggle and	need more pract	rice?		
O Tick if you used the Learners' Ladde	r "Too Hard" st	rategy.		
After Reading: Narrative				
Learning Objective 2: To order three or n	nore major even			
Date:		Length of lesson:		
Overall Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	ctivity?			
Which children seemed to do well?				
O Tick if you used the Learners' Ladde	r "Too Easy" st	rategy.		
Which children seemed to struggle and	need more pract	rice?		
O Tick if you used the Learners' Ladde	r "Too Hard" st	rategy.		

Week 13 Lesson 25: Have you heard these words before?

Book: With Nan by Tania Cox & Karen Blair

Before and During Reading: Print Knowledge				
Learning Objective 1: To recognize the difference between letters and words.				
Date: Length of lesson:				
Overall Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	tivity?			
Which children seemed to do well?				
O Tick if you used the Learners' Ladder				
Which children seemed to struggle and r	need more pract	ice?		
O Tick if you used the Learners' Ladder	· "Too Hard" st	rategy.		
During and After Reading: Voc	cabulary			
Learning Objective 2: To understand and	use words for u			
Date:		Length of lesson:		
Overall Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	tivity?			
Which children seemed to do well?				
O Tick if you used the Learners' Ladder	•			
Which children seemed to struggle and need more practice?				
O Tick if you used the Learners' Ladder	· "Too Hard" st	rategy.		

Week 13 Lesson 26: Tell me a story.

Book: With Nan by Tania Cox & Karen Blair

Before Reading: Phonological Awareness				
Learning Objective 1: To identify when two words share the same first sound.				
D		T		
Date:	Length of lesson:			
Overall	TT' 1	3.6.11	•	
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium	Low	
What madifications were made to the cot		(variable)		
What modifications were made to the act	ivity?			
Which children seemed to do well?				
O Tick if you used the Learners' Ladder	"Too Easy" st	rategy.		
Which children seemed to struggle and n	eed more prac	tice?		
O Tick if you used the Learners' Ladder	"Too Hard" st	rategy.		
,				
During and After Reading: Nar	rative			
Learning Objective 2: To order three or m	ore major even	ts in a story.		
Date: Length of lesson:				
Overall				
Most children's engagement was:	High	Medium	Low	
Most children's success was:	High	(variable) Medium	Low	
	J	(variable)		
What modifications were made to the act	civity?			
Which children seemed to do well?				
which children seemed to do wen?				
O Tick if you used the Learners' Ladder "Too Easy" strategy.				
Which children seemed to struggle and need more practice?				
O Tick if you used the Learners' Ladder "Too Hard" strategy.				

Week 14 Lesson 27: How many do you have?

Book: 10 GREEN GECKOS by Phillip Gywnne and Lloyd Foye

Before and During Reading: Pr	int Knowled	lge	
Learning Objective 1: To learn some upper	ercase letter nar	nes, including those in o	own name and those of
some friends or family members.			
Date:		Length of lesson:	
Overall	Hick	Madina	Low
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium	Low
What modifications were made to the ac	tivity?	(variable)	
Which children seemed to do well?			
O Tick if you used the Learners' Ladder	"Too Easy" s	rategy.	
Which children seemed to struggle and r	need more prac	tice?	
O Tick if you used the Learners' Ladder	"Too Hard" s	rategy.	
During and After Reading: Voc	cabulary		
Learning Objective 2: To understand and	use words which	h describe objects.	
Date: Length of lesson:			
Overall			_
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium	Low
XXII		(variable)	
What modifications were made to the ac	tivity?		
Which children seemed to do well?			
O Tick if you used the Learners' Ladder	•	<i>C</i> 3	
Which children seemed to struggle and need more practice?			
O Tick if you used the Learners' Ladder	"Too Hard" s	rategy.	

Week 14 Lesson 28: Do you hear the first sound?

Book: 10 GREEN GECKOS by Phillip Gywnne and Lloyd Foye

Before Reading: Phonological A	Awareness			
Learning Objective 1: To identify when tw	o words share	the same first sound.		
Date: Length of lesson:				
Overall				
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	tivity?	((unite io)		
Which children seemed to do well?				
O Tick if you used the Learners' Ladder	· "Too Easy" s	trategy.		
Which children seemed to struggle and n	need more prac	etice?		
O Tick if you used the Learners' Ladder	"Too Hard" s	trategy.		
During and After Reading: Nat	rative			
Learning Objective 2: To order three or m	ore major eve	nts in a story.		
Date:	Date: Length of lesson:			
Overall				
Most children's engagement was:	High	Medium	Low	
Most children's success was:	High	(variable) Medium (variable)	Low	
What modifications were made to the ac	tivity?			
	·			
Which children seemed to do well?				
which children seemed to do wen:				
O Tick if you used the Learners' Ladder	· "Too Easy" s	trategy.		
Which children seemed to struggle and need more practice?				
O Tick if you used the Learners' Ladder	"Too Hard" s	trategy.		

Week 15 Lesson 29: What are these colours?

Book: I'm Green and I'm Grumpy by Alison Lester

Before and During Reading: P	rint Knowle	dge		
Learning Objective 1: To learn some uppercase letter names, including those in own name and those of some friends or family.				
Date:	Length of lesson:			
Overall				
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	etivity?			
VIII 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				
Which children seemed to do well?				
O Tick if you used the Learners' Ladde				
Which children seemed to struggle and	need more prac	tice?		
O Tick if you used the Learners' Ladde	т "Too Hard" s	trategy.		
During and After Reading: Vo	cabulary			
Learning Objective 2: To understand and	use words that	modify things and action	ns.	
Date:	Date: Length of lesson:			
Overall				
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	ctivity?			
Which children seemed to do well?				
O Tick if you used the Learners' Ladde	r "Too Easy" s	trategy.		
Which children seemed to struggle and need more practice?				
O Tick if you used the Learners' Ladde	r "Too Hard" s	trategy.		

Week 15 Lesson 30: Listen to these sounds.

Book: I'm Green and I'm Grumpy by Alison Lester

Before and During Reading: Phonological Awareness				
Learning Objective 1: To identify when two words share the same first sound.				
Date:	te: Length of lesson:			
Overall				
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the a	ctivity?			
Which children seemed to do well?				
which children seemed to do well?				
O Tick if you used the Learners' Laddo				
Which children seemed to struggle and	need more pract	rice?		
O Tick if you used the Learners' Laddo	er "Too Hard" st	rategy.		
During and After Reading: Na	arrative			
Learning Objective 2: To produce a fiction	onal story that ha		ers.	
Date:	Date: Length of lesson:			
Overall				
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the a	ctivity?			
Which children seemed to do well?				
O Tick if you used the Learners' Ladder "Too Easy" strategy.				
Which children seemed to struggle and need more practice?				
O Tick if you used the Learners' Ladd.	or "Too Hard" at	ratagy		
O Tick if you used the Learners' Ladder "Too Hard" strategy.				

Week 16 Lesson 31: I wonder how many you have!

Book: Goodnight, Mice! by Frances Watts and Judy Watson

Before and During Reading: Pr	int Knowle	dge		
Learning Objective 1: To build a vocabulary base of common sight words, including those seen often in the environment and in children's books.				
Date:	Length of lesson:			
Overall				
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	tivity?			
Which children seemed to do well?				
O Tick if you used the Learners' Ladder	•			
Which children seemed to struggle and n	need more prac	tice?		
O Tick if you used the Learners' Ladder During and After Reading: Voc		trategy.		
Learning Objective 2: To understand and	use words that	describe thinking proce	sses.	
Date:	Length of lesson:			
Overall				
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the act	tivity?			
Which children seemed to do well?				
O Tick if you used the Learners' Ladder "Too Easy" strategy.				
Which children seemed to struggle and n	need more prac	tice?		
O Tick if you used the Learners' Ladder	"Too Hard" s	trategy.		

Week 16 Lesson 32: Who and where?

Book: Goodnight, Mice! by Frances Watts and Judy Watson

Before and During Reading: Phonological Awareness				
Learning Objective 1: To produce a fictional story that has a setting and characters.				
Date: Length of lesson:				
Overall Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	ctivity?			
Which children seemed to do well?			_	
O Tick if you used the Learners' Ladde	r "Too Easy" st	rategy.		
Which children seemed to struggle and	need more pract	ice?		
O Tick if you used the Learners' Ladde	r "Too Hard" st	rategy.		
After Reading: Narrative				
Learning Objective 2: To produce a fiction	nal story that ha	s a setting and characte	ers.	
Date:		Length of lesson:		
Overall Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	ctivity?			
Which children seemed to do well?				
O Tick if you used the Learners' Ladder "Too Easy" strategy.				
Which children seemed to struggle and need more practice?				
O Tick if you used the Learners' Ladde	r "Too Hard" st	rategy.		