Read It Again Foundation!

Implementation Notes

Week 1 Lesson 1: Just an ordinary dog?

Book: Daisy All-So	orts by Pame	ela Allen		
Before and During Reading: Pr	rint Knowle	dge		
Learning Objective 1: To recognise that pr	rint carries mea	ning and to distinguish	print from pictures.	
Date:		Length of lesson:		
Overall Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	tivity?			
Which children seemed to do well?				
O Tick if you used the Learners' Ladder	"Too Easy" st	rategy.		
Which children seemed to struggle and n	need more pract	tice?		_
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O Tick if you used the Learners' Ladder	"Too Hard" st	rategy.		
After Reading: Vocabulary				
Learning Objective 2: To understand and	use unfamiliar	words to describe thing	s or actions.	
Date:		Length of lesson:		
Overall Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	tivity?			
Which children seemed to do well?				_
O Tick if you used the Learners' Ladder				
Which children seemed to struggle and r	need more pract	tice?		
O Tick if you used the Learners' Ladder	: "Too Hard" st	rategy.		

Week 1 Lesson 2: Which words sound the same?

Book: Daisy All-Sorts by Pamela Allen

Before Reading: Phonological A	Awareness			
Learning Objective 1: To identify when tw	o words share a	rhyming pattern.		
Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	tivity?			
Which children seemed to do well?				
O Tick if you used the Learners' Ladder	· "Too Easy" st	rategy.		
Which children seemed to struggle and n	need more pract	tice?		
O Tick if you used the Learners' Ladder During and After Reading: Nat		rategy.		
		d . ch		
Learning Objective 2: To identify and desc	cribe the setting		ry.	
Date:		Length of lesson:		
Overall Most children's engagement was:	High	Medium	Low	
Most children's success was:	High	(variable) Medium (variable)	Low	
What modifications were made to the ac	tivity?			
what mounications were made to the ac	uvity?			
Which children seemed to do well?				
O Tick if you used the Learners' Ladder				
Which children seemed to struggle and r	need more pract	tice?		
O Tick if you used the Learners' Ladder	"Too Hard" st	rategy.		

Week 2 **Lesson 3: What do these words do?**

Book: The Very Cr	anky Bear b	y Nick Bland	
Before and During Reading: Pr	rint Knowle	dge	
Learning Objective 1: To recognise that	print carries m	eaning and to distingui	ish print from pictures.
Date:		Length of lesson:	
Overall			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the act	tivity?		
Which children seemed to do well?			
O Tick if you used the Learners' Ladder	· "Too Easy" st	rategy.	
Which children seemed to struggle and n	need more pract	rice?	
	-		
O Tick if you used the Learners' Ladder	· "Too Hard" st	rategy.	
After Reading: Vocabulary			
Learning Objective 2: To understand and	use words for u	nfamiliar nouns.	
Date:		Length of lesson:	
Overall			
Most children's engagement was:	High	Medium	Low
		(variable)	
Most children's success was:	High	Medium	Low
		(variable)	
What modifications were made to the act	tivity?		
Which children seemed to do well?			
O Tick if you used the Learners' Ladder	· "Too Easy" st	rategy.	
Which children seemed to struggle and n	need more pract	rice?	
	•		
O Tick if you used the Learners' Ladder	(m		

Week 2 Lesson 4: Who is in the story?

Book: The Very Cranky Bear by Nick Bland

Before Reading: Phonological A	Awareness			
Learning Objective 1: To identify when tw	vo words share a	rhyming pattern.		
Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	tivity?			
Which children seemed to do well?				
Which children seemed to do well.				
O Tick if you used the Learners' Ladder	"Too Easy" st	rategy.		
Which children seemed to struggle and n	need more pract	tice?		
O Tick if you used the Learners' Ladder	: "Too Hard" st	rategy.		
During and After Deadings No.	matira			
During and After Reading: Nat				
Learning Objective 2: To identify and desc	cribe the setting		ry.	
Date:		Length of lesson:		
Overall Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium	Low	
	υ	(variable)		
What modifications were made to the act	tivitv?			
Which children seemed to do well?				
O Tick if you used the Learners' Ladder	-			
Which children seemed to struggle and n	need more pract	tice?		
O Tick if you used the Learners' Ladder	r "Too Hard" st	rategy.		

Week 3 Lesson 5: Wonderful words.

Book: Big Rain Coming by Katrina Germein

Before and During Reading: P	rint Knowle	dge	
Learning Objective 1: To recognise that p	rint carries mea	ning and to distinguish	print from pictures.
Date:		Length of lesson:	
Overall			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the ac	ctivity?		
Which children seemed to do well? O Tick if you used the Learners' Ladder Which children seemed to struggle and it O Tick if you used the Learners' Ladder	need more pract	tice?	
O fick if you used the Learners Laude.	i 100 maiu si	rategy.	
After Deadings Vecabulary			
After Reading: Vocabulary			
Learning Objective 2: To understand and words for unfamiliar nouns.	use words to de	scribe things or actions.	. To understand and use
Date:		Length of lesson:	
Overall			
Most children's engagement was:	High	Medium	Low
Most children's success was:	High	(variable) Medium (variable)	Low
What modifications were made to the ac	ctivity?		
Which children seemed to do well?			
O Tick if you used the Learners' Ladder	r "Too Easy" st	rategy.	
Which children seemed to struggle and i	need more pract	tice?	
O Tick if you used the Learners' Ladder	r "Too Hard" st	rategy.	

Week 3 Lesson 6: Can you hear the rhymes?

Book: Big Rain Coming by Katrina Germein

Book. Big Rain Co				
Before Reading: Phonological A	Awareness			
Learning Objective 1: To identify when tw	vo words share a	rhyming pattern.		
Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium	Low	
	C	(variable)		
Most children's success was:	High	Medium	Low	
XXII 1°C	4: :4 9	(variable)	_	
What modifications were made to the ac	ctivity?			
Which children seemed to do well?				
O Tick if you used the Learners' Ladder	r "Too Easy" st	rategy.		
Which children seemed to struggle and i	need more pract	rice?		
	_			
O. (7) 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	((T) II 1)			
O Tick if you used the Learners' Ladde	r "I oo Hard" st	rategy.		
During and After Reading: Na	rrative			
Learning Objective 2: To identify and des	cribe the setting		ry.	
Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium	Low	
Most children's success was:	III ala	(variable)	I	
Most children's success was:	High	Medium (variable)	Low	
***		(variable)		
What modifications were made to the ac	ctivity?			
Which children seemed to do well?				
O Tick if you used the Learners' Ladder	r "Too Easy" st	rategy.		
Which children seemed to struggle and i				
which children seemed to struggle and i	need more pract	ice!		
O Tick if you used the Learners' Ladder	r "Too Hard" st	rategy.		

Week 4 Lesson 7: Where do I read?

Book: Edward the	Emu by She	ena Knowles		
Before and During Reading: Pr	rint Knowle	dge		
Learning Objective 1: To recognise the lef	t-to-right and to	p-to-bottom directiona	lity of print.	
Date:		Length of lesson:		
Overall Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	tivity?			
Which children seemed to do well?				
O Tick if you used the Learners' Ladder	"Too Easy" st	rategy.		
Which children seemed to struggle and r	need more pract	rice?		
O Tick if you used the Learners' Ladder	"Too Hard" st	rategy.		
During and After Reading: Voc	cabulary			
Learning Objective 2: To understand and	use unfamiliar	words to describe thing	s or actions.	
Date:		Length of lesson:		
Overall Most children's engagement was:	High	Medium	Low	
Most children's success was:	High	(variable) Medium	Low	
	8	(variable)		
What modifications were made to the ac	tivity?			
Which children seemed to do well?				
O Tick if you used the Learners' Ladder	"Too Easy" st	rategy.		
Which children seemed to struggle and n				
86	need more pract	rice?		
	need more pract	ice?		

Week 4 Lesson 8: What happened in this story?

Book: Edward the Emu by Sheena Knowles

Before Reading: Phonological A	Awareness			
Learning Objective 1: To identify when tw	vo words share a	rhyming pattern.		
Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	ctivity?	(**************************************		
Which children seemed to do well?				
O Tick if you used the Learners' Ladder	r "Too Easy" st	rategy.		
Which children seemed to struggle and r	need more pract	tice?		
O Tick if you used the Learners' Ladder	r "Too Hard" st	rategy.		
During and After Reading: Na	rrative			
Learning Objective 2: To identify and des	cribe the setting		ry.	
Date:		Length of lesson:		
Overall	High	Madium	Low	
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium	Low	
		(variable)		
What modifications were made to the ac	ctivity?			
Which children seemed to do well?				
which children seemed to do wen?				
	((T) E 22 (
O Tick if you used the Learners' Ladder				
Which children seemed to struggle and r	need more pract	tice?		
O Tick if you used the Learners' Ladder	r "Too Hard" st	rategy		

Week 5 Lesson 9: Please learn these words.

Book: Daisy All-Sorts by Pamela Allen

Defense and Duning Deadings De	int Vacarda	J		
Before and During Reading: Pr		9		
Learning Objective 1: To recognise the lef	t-to-right and to		lity of print.	
Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium	Low	
What are different and are the con-	4::49	(variable)	_	
What modifications were made to the ac	uvity?			
Which children seemed to do well?				
O Tick if you used the Learners' Ladder	"Too Easy" st	rategy.		
Which children seemed to struggle and n	need more pract	tice?		
20	1			
O Tick if you used the Learners' Ladder	r "Too Hard" et	rotogy		
O Tick if you used the Learners Ladder	100 Haiu Si	rategy.		
After Reading: Vocabulary				
Learning Objective 2: To understand and	use words for u	nfamiliar actions.		
Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium	Low	
Most children's success was:	High	(variable) Medium	Low	
Wost children's success was.	Iligii	(variable)	Low	
What modifications were made to the ac	tivity?			
	•			
Which children seemed to do well?				
O Tick if you used the Learners' Ladder	"Too Easy" st	rategy.		
Which children seemed to struggle and n	need more pract	tice?		
O Tick if you used the Learners' Ladder	"Too Hard" st	rategy.		

Week 5 Lesson 10: More syllables!

Book: Daisy All-Sorts by Pamela Allen

Book. Buisy Itti S	oris by I ame	na i men		
Before Reading: Phonological	Awareness			
Learning Objective 1: To segment words	into syllables an	d blend syllables into w	ords.	
Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	ctivity?	(13000000)		
Which children seemed to do well?				
O Tick if you used the Learners' Ladde	r "Too Easy" st	rategy.		
Which children seemed to struggle and	need more prac	tice?		
O Tick if you used the Learners' Ladde	r "Too Hard" st	rategy.		
During and After Reading: Na	rrative			
Learning Objective 2: To describe the		story.		
Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium	Low	
Most children's success was:	High	(variable) Medium	Low	
Most emater 8 success was.	111511	(variable)	Eo.,,	
What modifications were made to the ac	ctivity?			
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Will 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				
Which children seemed to do well?				
0.771.10	//T			
O Tick if you used the Learners' Ladde				
Which children seemed to struggle and	need more prac	tice?		
O Tick if you used the Learners' Ladde	r "Too Hard" st	rategy.		

Week 6 Lesson 11: Which way do we read?

Book: The Very Cr	<i>anky Bear</i> b	y Nick Bland		
Before and During Reading: Pr	int Knowle	dge		
Learning Objective 1: To recognise the left	t-to-right and to	p-to-bottom directiona	lity of print.	
Date:		Length of lesson:		
Overall Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the act	tivity?			
Which children seemed to do well?				
O Tick if you used the Learners' Ladder	· "Too Easy" st	rategy.		
Which children seemed to struggle and n	need more pract	tice?		
	1			
O Tick if you used the Learners' Ladder	· "Too Hard" st	rategy.		
After Reading: Vocabulary				
Learning Objective 2: To understand and	use new words	representing time and s	patial concepts.	
Date:		Length of lesson:		
Overall Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the act	tivity?			
Which children seemed to do well?				
O Tick if you used the Learners' Ladder				
Which children seemed to struggle and n	need more pract	tice?		

Week 6 Lesson 12: Story kick-off.

Book: The Very Cranky Bear by Nick Bland

Book. The very C	ганку веаг о	y Mick Blaild		
Before Reading: Phonological	Awareness			
Learning Objective 1: To segment words	into syllables and	d blend syllables into w	ords.	
Date:		Length of lesson:		
Overall Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	ctivity?			
Which children seemed to do well?				
O Tick if you used the Learners' Ladde	r "Too Easy" st	rategy.		
Which children seemed to struggle and				
	•			
O Tick if you used the Learners' Ladde	r "Too Hard" st	rategy.		
During and After Reading: Na	rrative			
Learning Objective 2: To describe the 'kid	ck off' of a story			
Date:		Length of lesson:		
Overall Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	ctivity?			
Which children seemed to do well?				
O Tick if you used the Learners' Ladde	r "Too Easy" st	rategy.		
Which children seemed to struggle and i	need more pract	ice?		
O Tick if you used the Learners' Ladde	r "Too Hard" st	rategy		

Week 7 Lesson 13: Let's think!

Book: Big Rain Coming by Katrina Germein

Before and During Reading: P	rint Knowle	dge		
Learning Objective 1: To learn some upposome friends or family members.	ercase letter nam	es, including those in o	wn name and those of	
Date:	Length of lesson:			
Overall				
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	ctivity?	<u> </u>		
Which children seemed to do well?				
O Tick if you used the Learners' Ladde	r "Too Easy" st	rategy.		
Which children seemed to struggle and i	need more pract	ice?		
O Tick if you used the Learners' Ladde	r "Too Hard" st	rategy.		
After Reading: Vocabulary				
Learning Objective 2: To understand and	use new words i	epresenting thinking p	rocesses.	
Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	ctivity?			
Which children seemed to do well?				
which children seemed to do wen?				
O Tick if you used the Learners' Ladde				
Which children seemed to struggle and i	need more pract	ice?		

Week 7 Lesson 14: Let's put it together.

Book: Big Rain Coming by Katrina Germein

Book. Big Rain Co	Thurs by IXI			
Before Reading: Phonological A	Awareness			
Learning Objective 1: To segment words i	nto syllables and	d to blend syllables into	words.	
Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium	Low	
	4	(variable)		
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	tivity?	(variable)		
Which children seemed to do well?				
O Tick if you used the Learners' Ladder	r "Too Easv" st	rategy		
Which children seemed to struggle and r				
which children seemed to struggle and i	ieed more pract	iice !		
O Tick if you used the Learners' Ladder	r "Too Hard" st	rategy.		
D · IAG D I N	4:			
During and After Reading: Nat	rrative			
Learning Objective 2: To describe the "	kick off" of a st	ory.		
Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium	Low	
		(variable)		
Most children's success was:	High	Medium	Low	
		(variable)	_	
What modifications were made to the ac	tivity?			
Which children seemed to do well?				
O Tick if you used the Learners' Ladder	r "Too Easy" st	rategy.		
Which children seemed to struggle and r	need more pract	tice?		
	Pract	•		
O Tick if you used the Learners' Ladder	r "Too Hard" st	rategy.		

Week 8 Lesson 15: What letters are in your name?

Book: Edward the Emu by Sheena Knowles

Before and During Reading: Pr	rint Knowle	dge	
Learning Objective 1: To learn some uppersome friends or family members.	ercase letter nan	nes, including those in o	wn name and those of
Date:		Length of lesson:	
Overall			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the ac	tivity?		
Which children seemed to do well?			
O Tick if you used the Learners' Ladder			
Which children seemed to struggle and r O Tick if you used the Learners' Ladder	-		
After Reading: Vocabulary			
Learning Objective 2: To understand and	use words for u	infamiliar actions.	
Date:		Length of lesson:	
Overall			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the ac	tivity?		
Which children seemed to do well?			
O Tick if you used the Learners' Ladder			
Which children seemed to struggle and r	need more prac	tice?	
O Tick if you used the Learners' Ladder	r "Too Hard" si	trategy.	

Week 8 Lesson 16: Let's get started.

Book: Edward the Emu by Sheena Knowles

Book. Eawara me	Emil by Blie	ena miowies		
Before Reading: Phonological A	Awareness			
Learning Objective 1: To segment words i	into syllables and	d blend syllables into w	ords.	
Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium	Low	
M (131 - 2	TT: 1	(variable)	T	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	ctivity?	(variable)		
	•			
W7: 1 1:11 1. 1. 1. 10				
Which children seemed to do well?				
O Tick if you used the Learners' Ladder	r "Too Easy" st	rategy.		
Which children seemed to struggle and r	need more pract	tice?		
O Tick if you used the Learners' Ladder	r "Too Hard" et	rategy		
O Tick if you used the Learners Ladden	i 100 Haid st	rategy.		
During and After Reading: Nat	rrative			
Learning Objective 2: To describe the "kie	ck off" of a story	y .		
Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium	Low	
		(variable)	_	
Most children's success was:	High	Medium (variable)	Low	
		(variable)		
What modifications were made to the ac	etivity?			
Which children seemed to do well?				
when emiated seemed to do well.				
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O Tick if you used the Learners' Ladder	r "Too Easy" st	rategy.		
Which children seemed to struggle and r	need more pract	tice?		
O Tick if you used the Learners' Ladder	r "Too Hard" st	rategy.		

Week 9 Lesson 17: Before and after.

Book: Possum in the House by Kiersten Jensen

Before and During Reading: Pr	rint Knowle	edge	
Learning Objective 1: To learn some upper friends or family members.			me and those of some
Date:		Length of lesson:	
Overall			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the ac	tivity?	· · · · · ·	
Which children seemed to do well?			
O Check if you used the Learners' Ladd	ler "Too Easy"	strategy.	
Which children seemed to struggle and r	need more prac	tice?	
O Check if you used the Learners' Ladd	ler "Too Hard"	strategy.	
		23	
After Reading: Vocabulary			
Learning Objective 2: To understand and	use new words	representing time and s	patial concepts.
Date:		Length of lesson:	
Overall			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the ac	tivity?		
	•		
W/I: 1, 1:11,			
Which children seemed to do well?			
O Check if you used the Learners' Ladd	ler "Too Easv"	strategy.	
Which children seemed to struggle and r			
Then emidien seemed to struggle and i	note prac		
O Check if you used the Learners' Ladd	ler "Too Hard"	strategy.	

Week 9 Lesson 18: Can you retell our story?

Book: Possum in the House by Kiersten Jensen

	•			
Before Reading: Phonological	Awareness			
Learning Objective 1: To identify when tw	wo words share t	he same first sound.		
Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium	Low	
Most children's success was:	High	(variable) Medium	Low	
		(variable)	_	
What modifications were made to the ac	ctivity?			
Which children seemed to do well?				
O Check if you used the Learners' Lado	der "Too Easy"	strategy.		
Which children seemed to struggle and	need more pract	tice?		
	•			
O Check if you used the Learners' Lado	der "Too Hard"	strateov		
Check if you used the Learners Ead	aci 100 mara	strategy.		
During and After Reading: Na	rrative			
Learning Objective 2: To order three or n	nore major even	ts in a story.		
Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium	Low	
Most children's success was:	High	(variable) Medium	Low	
	8	(variable)		
What modifications were made to the ac	ctivity?			

Which children seemed to do well?				
O Check if you used the Learners' Lado	der "Too Easy"	strategy.		
Which children seemed to struggle and	need more pract	tice?		
O Check if you used the Learners' Lado	der "Too Hard"	strategy		

Week 10 Lesson 19: The writing on the page.

Book: Shoes from Grandpa by Mem Fox

Before and During Reading: Pr	int Knowl	edge	
Learning Objective 1: To understand and a author, cover, title page) and print (e.g. wo			oks (e.g. illustrator,
Date:	ra, recter, spe	Length of lesson:	
Overall			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the act	ivity?		
Which children seemed to do well?			
O Check if you used the Learners' Ladde	er "Too Easy	" strategy.	
Which children seemed to struggle and n	eed more pra	ctice?	
O Check if you used the Learners' Laddo After Reading: Vocabulary	er "Too Hard	" strategy.	
			
Learning Objective 2: To understand and u	use unfamiliai		or actions.
Date:		Length of lesson:	
Overall Most children's engagement was:	High	Medium	Low
Most children's success was:	High	(variable) Medium (variable)	Low
What modifications were made to the act	ivity?		
Which children seemed to do well?			
O Check if you used the Learners' Ladde	er "Too Easy	" strategy.	
Which children seemed to struggle and n	eed more pra	ctice?	
O Check if you used the Learners' Ladde	er "Too Hard	" strategy.	

Week 10 Lesson 20: Does it sound the same?

Book: Shoes from Grandpa by Mem Fox

Book. Shoes from	Granapa oy	Wichii I OX		
Before Reading: Phonological	Awareness			
Learning Objective 1: To identify when tw	wo words share t	he same first sound.		
Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium	Low	
	_	(variable)		
Most children's success was:	High	Medium	Low	
What modifications were made to the ac	rtivity?	(variable)		
what modifications were made to the de	ctivity.			
Which children seemed to do well?				
O Check if you used the Learners' Lado	der "Too Easy"	strateov		
-				
Which children seemed to struggle and	need more pract	ice?		
O Check if you used the Learners' Lado	der "Too Hard"	strategy.		
During and After Reading: Na	rrative			
Learning Objective 2: To order three or n	nore major even	ts in a story.		
Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium	Low	
		(variable)	_	
Most children's success was:	High	Medium (variable)	Low	
		(variable)		
What modifications were made to the ac	ctivity?			
W/L' 1 1'11				
Which children seemed to do well?				
O Check if you used the Learners' Lado	der "Too Easy"	strategy.		
Which children seemed to struggle and	need more pract	rice?		
	F			
O Check if you used the Learners' Lado	der "Too Hard"	strategy.		

Week 11 Lesson 21: Let's use our manners.

Book: Pete the Sheep by Jackie French

Before and During Reading: P	rint Knowle	dge		
Learning Objective 1: To understand and author, cover, title page) and print (e.g. w			ooks (e.g. illustrator,	
Date:		Length of lesson:		
Overall Most children's engagement was:	High	Medium	Low	
Most children's success was:	High	(variable) Medium (variable)	Low	
What modifications were made to the ac	ctivity?			
Which children seemed to do well?				
which children seemed to do wen?				
O Check if you used the Learners' Lado	ler "Too Easy"	strategy.		
Which children seemed to struggle and	need more pract	rice?		
O Check if you used the Learners' Lado	ler "Too Hard"	strategy.		
During and After Reading: Vo	cabulary			
Learning Objective 2: To understand and	·	modify things or action	S.	
Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium	Low	
		(variable)		
What modifications were made to the ac	ctivity?			
Which children seemed to do well?				
O Check if you used the Learners' Lado	ler "Too Easy"	strategy.		
Which children seemed to struggle and a	need more pract	rice?		
O Check if you used the Learners' Lado	ler "Too Hard"	strategy.		

Week 11 Lesson 22: Cool cuts.

Book: Pete the Sheep by Jackie French

Book. I ete me sm	1 1			
Before and During Reading: Pl	honological	Awareness		
Learning Objective 1: To identify when tw	wo words share t	he same first sound.		
Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	ctivity?	,		
Which children seemed to do well?				
O Check if you used the Learners' Lado	der "Too Easy"	strategy.		
Which children seemed to struggle and	need more pract	tice?		
O Check if you used the Learners' Lado	der "Too Hard"	strategy.		
,				
D · IAG D I N	4.			
During and After Reading: Na				
Learning Objective 2: To order three or n	nore major even	ts in a story.		
Date:		Length of lesson:		
Overall			_	
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium	Low	
		(variable)		
What modifications were made to the ac	ctivity?			
W71.1 1.11.1				
Which children seemed to do well?				
O Check if you used the Learners' Lado				
Which children seemed to struggle and i	need more pract	tice?		
O Check if you used the Learners' Ladd	der "Too Hard"	strategy.		

Week 12 Lesson 23: Shout those words!

Book: Ruby Roars by Margaret Wild and Kerry Argent

Before and During Reading: Pr	rint Knowle	edge	
Learning Objective 1: To understand and author, cover, title page) and print (e.g. we			oks (e.g. illustrator,
Date:		Length of lesson:	
Overall			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the ac	tivity?		
Which children seemed to do well?			
O Check if you used the Learners' Ladd	ler "Too Easy'	' strategy.	
Which children seemed to struggle and r	need more prac	ctice?	
O Check if you used the Learners' Ladd	ler "Too Hard'	' strategy.	
During and After Reading: Voc	cabulary		
Learning Objective 2: To understand and	use words for		
Date:		Length of lesson:	
Overall			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the ac	tivity?		
	·		
Which children seemed to do well?			
O Check if you used the Learners' Ladd	ler "Too Easy"	' strategy.	
Which children seemed to struggle and r	need more prac	etice?	
O Check if you used the Learners' Ladd	ler "Too Hard'	' strategy.	

Week 12 Lesson 24: Starting out the same or different.

Book: Ruby Roars by Margaret Wild and Kerry Argent

Before Reading: Phonological A	Awareness			
Learning Objective 1: To identify when tw		the same first sound.		
Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the act	tivity?			
Which children seemed to do well?				
O Check if you used the Learners' Ladd	er "Too Easy"	strategy.		
Which children seemed to struggle and n	need more prac	tice?		
O Check if you used the Learners' Ladd	er "Too Hard"	strategy.		
After Reading: Narrative				
Learning Objective 2: To order three or m	ore major even	its in a story.		
Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium	Low	
		(variable)		
What modifications were made to the ac	tivity?			
Which children seemed to do well?				
O Check if you used the Learners' Ladd	er "Too Easy"	strategy.		
Which children seemed to struggle and n	need more prac	tice?		
O Check if you used the Learners' Ladd	er "Too Hard"	strategy.		

Book: Possum in the House by Kiersten Jensen

Before and During Reading: P	rint Knowle	dge		
Learning Objective 1: To recognize the di	fference between	letters and words.		
Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	ctivity?	,		
Which children seemed to do well?				
which children seemed to do wen.				
O Check if you used the Learners' Lado	der "Too Easy"	strategy.		
Which children seemed to struggle and	need more pract	rice?		
O Check if you used the Learners' Lado	der "Too Hard"	strategy.		
During and After Reading: Vo	cabulary			
Learning Objective 2: To understand and	use words for u	nfamiliar actions.		
Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	ctivity?			
.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				
Which children seemed to do well?				
O Check if you used the Learners' Lado				
Which children seemed to struggle and	need more pract	ice?		
O Check if you used the Learners' Lado	der "Too Hard"	strategy		

Week 13 Lesson 26: Who and where?

Book: Possum in the House by Kiersten Jensen

Before Reading: Phonological A	Awareness			
Learning Objective 1: To produce a word	starting with a	specific first sound.		
Date:	Date: Length of lesson:			
Overall				
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the act	tivity?			
Which children seemed to do well? O Check if you used the Learners' Ladde Which children seemed to struggle and not one of the Check if you used the Learners' Ladde of the Learners'	need more prac	tice?		
Check if you used the Learners Edden	ci 100 min	strategy.		
During and After Reading: Nam	rrative			
Learning Objective 2: To produce a fiction	nal story that ha	s a setting and characte	rs (Scaffolded Retell).	
Date:		Length of lesson:		
Overall Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the act	tivity?			
Which children seemed to do well?				
O Check if you used the Learners' Ladd	er "Too Easy"	strategy.		
Which children seemed to struggle and n	need more prac	tice?		
O Check if you used the Learners' Ladd	er "Too Hard"	strategy.		

Book: Shoes from Grandpa by Mem Fox

Before and During Reading: Pr	rint Knowle	dge		
Learning Objective 1: To recognize the dif	ference between	n letters and words.		
Date:	Date: Length of lesson:			
Overall				
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the act	tivity?			
Which children seemed to do well?				
O Check if you used the Learners' Ladd	er "Too Easy"	strategy.		
Which children seemed to struggle and n	need more pract	tice?		
O Check if you used the Learners' Ladd During and After Reading: Voc	cabulary			
Learning Objective 2: To understand and	use words that		ns.	
Date:		Length of lesson:		
Overall Most children's engagement was:	High	Medium	Low	
Most children's success was:	High	(variable) Medium (variable)	Low	
What modifications were made to the act	tivity?	, ,		
	uvity:			
Which children seemed to do well?				
O Check if you used the Learners' Ladd	er "Too Easy"	strategy.		
Which children seemed to struggle and n	need more pract	tice?		
O Check if you used the Learners' Ladd	er "Too Hard"	strategy.		

Week 14 Lesson 28: Say it!

Book: Snoes from	Granapa by	Mem Fox			
Before Reading: Phonological A	Awareness				
Learning Objective 1: To produce a word	starting with a s	specific first sound.			
Date:	Date: Length of lesson:				
Overall Most children's engagement was:	High	Medium (variable)	Low		
Most children's success was:	High	Medium (variable)	Low		
What modifications were made to the act	tivity?				
Which children seemed to do well?					
O Check if you used the Learners' Ladd	er "Too Easy"	strategy.			
Which children seemed to struggle and n	need more pract	rice?			
O Check if you used the Learners' Ladd	er "Too Hard"	strategy.			
During and After Reading: Nan	rrative				
Learning Objective 2: To produce a fiction	nal story that ha	s a setting and characte	ers (a Scaffolded Retell).		
Date:		Length of lesson:			
Overall Most children's engagement was:	High	Medium (variable)	Low		
Most children's success was:	High	Medium (variable)	Low		
What modifications were made to the act	tivity?				
Which children seemed to do well?					
O Check if you used the Learners' Ladd	er "Too Easy"	strategy.			
Which children seemed to struggle and n	need more pract	tice?	,		
O Check if you used the Learners' Ladd	er "Too Hard"	strategy.			

Week 15 Lesson 29: Haircut hopefuls.

Book: Pete the Sheep by Jackie French

Before and During Reading: Pr	rint Knowle	dge	
Learning Objective 1: To build a vocabula environment and in children's books.	ry base of comr	non sight words, includ	ing those seen often in the
Date:		Length of lesson:	
Overall Most children's engagement was:	High	Medium	Low
Most children's success was:	High	(variable) Medium (variable)	Low
What modifications were made to the act	tivity?		
Which children seemed to do well?			
O Check if you used the Learners' Ladd	er "Too Easy"	strategy.	
Which children seemed to struggle and n	need more pract	tice?	
, men emusen seemes to surugge und n	note pract		
O Check if you used the Learners' Ladd	er "Too Hard"	strategy.	
During and After Reading: Voc	cabulary		
Learning Objective 2: To understand and	·	modify things or action	s.
Date:		Length of lesson:	
Overall Most children's engagement was:	High	Medium	Low
Most children's success was:	High	(variable) Medium (variable)	Low
What modifications were made to the act	tivity?	· · · · · · · · · · · · · · · · · · ·	
	· J ·		
Which children seemed to do well?			
O Check if you used the Learners' Ladd	er "Too Easy"	strategy.	
Which children seemed to struggle and n	need more pract	tice?	
O Check if you used the Learners' Ladd	er "Too Hard"	strategy.	

Week 15 Lesson 30: Tell me a story.

BOOK: Pete the She	ep by Jackie	riench	
Before and During Reading: Pl	nonological .	Awareness	
Learning Objective 1: To identify and pro-	duce words star	ting with a specific firs	t sound.
Date:		Length of lesson:	
Overall Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the ac	tivity?		
Which children seemed to do well?			
O Check if you used the Learners' Ladd	ler "Too Easy"	strategy.	
Which children seemed to struggle and n	need more pract	ice?	
O Check if you used the Learners' Ladd	ler "Too Hard"	strategy.	
During and After Reading: Nat	rrative		
Learning Objective 2: To produce a fiction	nal story that ha	s a setting and characte	ers (a Scaffolded Retell).
Date:		Length of lesson:	
Overall Most children's engagement was:	High	Medium	Low
Most children's success was:	High	(variable) Medium (variable)	Low
What modifications were made to the ac	tivity?		
Which children seemed to do well?			
O Check if you used the Learners' Ladd	ler "Too Easy"	strategy.	
Which children seemed to struggle and r	need more pract	ice?	

Week 16 Lesson 31: I wonder what that noise is.

Book: Ruby Roars by Margaret Wild and Kerry Argent

Before and During Reading: Pr	int Knowle	edge		
Learning Objective 1: To build a vocabulary base of common sight words, including those seen often in the environment and in children's books.				
Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the act	tivity?			
Which children seemed to do well?				
O Check if you used the Learners' Ladde	er "Too Easy"	' strategy.		
Which children seemed to struggle and n	eed more prac	ctice?		
O Check if you used the Learners' Ladde During and After Reading: Voc		' strategy.		
Learning Objective 2: To understand and	•	describe thinking proces	ses.	
Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the act	tivity?			
	·			
Which children seemed to do well?				
O Check if you used the Learners' Ladde	er "Too Easy"	' strategy.		
Which children seemed to struggle and n	eed more prac	etice?		
O Check if you used the Learners' Ladde	er "Too Hard'	' strategy.		

Book: Ruby Roars by Margaret Wild and Kerry Argent

Before and During Reading: P	honological .	Awareness	
Learning Objective 1: To identify and pro	oduce words star	ting with a specific first	sound.
Date:		Length of lesson:	
Overall			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the ac	ctivity?	(144 44 4)	
Which children seemed to do well?			
O Check if you used the Learners' Lado	der "Too Easy"	strategy.	
Which children seemed to struggle and	need more pract	ice?	
O Check if you used the Learners' Lado	der "Too Hard"	strategy.	
After Reading: Narrative			
Learning Objective 2: To produce a fiction	nal story that ha	s a setting and characte	rs (a Scaffolded Retell).
Date:		Length of lesson:	is (a scarrotaca recen).
Overall			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium	Low
What are different areas and do to the	-4::49	(variable)	
What modifications were made to the ac	cuvity?		
Which children seemed to do well?			
O Check if you used the Learners' Lado	der "Too Easy"	strategy.	
Which children seemed to struggle and	need more pract	ice?	
O Check if you used the Learners' Lado	der "Too Hard"	strategy.	

Week 17 Lesson 33: What does it mean?

Book: There's a Hippopotamus on Our Roof Eating Cake by Hazel Edwards

Before Reading: Print Knowledge Learning Objective 1: To understand that punctuation is a feature of written text different from letters. To recognise that capital letters and full stops signify the beginning and end of sentences.				
Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	tivity?			
Which children seemed to do well?				
O Check if you used the Learners' Ladd				
Which children seemed to struggle and n	need more prac	etice?		
O Check if you used the Learners' Ladd	er "Too Hard'	' strategy.		
After Reading: Vocabulary				
Learning Objective 2: To talk about the rone meaning.	neaning of nev	v words, including how v	vords can have more than	
Date:				
Overall Most children's engagement was:	High	Medium	Low	
Most children's success was:	High	(variable) Medium	Low	
	8	(variable)		
What modifications were made to the act	tivity?			
Which children seemed to do well?				
O Check if you used the Learners' Ladd				
Which children seemed to struggle and n	need more prac	etice?		
O Check if you used the Learners' Ladd	er "Too Hard'	' strategy.		

Week 17 Lesson 34: Man - ip - u - la - tion!

Book: There's a Hippopotamus on Our Roof Eating Cake by Hazel Edwards

Before Reading: Phonological	Awareness		
Learning Objective 1: To understand and word structure.	d manipulate syll	ables in words and dev	elop an understanding of
Date:		Length of lesson:	
Overall Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the a	ctivity?		
Which children seemed to do well?			
O Check if you used the Learners' Lad	lder "Too Easy"	strategy.	
Which children seemed to struggle and	need more pract	ice?	
O Check if you used the Learners' Lad	lder "Too Hard"	strategy.	
During and After Reading: Na	rrative		
Learning Objective 2: To produce a pers		s a clear heginning m	iddle and end
Date:	onai story that he	Length of lesson:	iddic, and chu.
Overall			
Most children's engagement was:	High	Medium	Low
Most children's success was:	High	(variable) Medium	Low
	8	(variable)	
What modifications were made to the a	ectivity?		
Which children seemed to do well?			
which children seemed to do well?			
	11 (m = 5		
O Check if you used the Learners' Lad			
Which children seemed to struggle and	need more pract	ice?	
O Check if you used the Learners' Lad	der "Too Hard"	strateov	

Week 18 Lesson 35: Keep on tracking!

Book: The Terrible Plop by Ursula Dubosarsky

During and After Reading: Pri	int Knowled	ge		
Learning Objective 1: To attend to rime than individual letters.	chunks as they	track words and to sou	nd out whole words rat	ther
Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	ctivity?			
Which children seemed to do well?				
O Check if you used the Learners' Lade	der "Too Easy"	strategy.		
Which children seemed to struggle and	need more prac	tice?		
O Check if you used the Learners' Lade	der "Too Hard"	strategy.		
During and After Reading: Voc	cabulary			
Learning Objective 2: To understand and	l use unfamiliar	words to describe thing	s or actions.	
Date: Length of lesson:				
Overall				
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	ctivity?			
	,			
Which children seemed to do well?				
O Check if you used the Learners' Lado				
Which children seemed to struggle and	need more prac	tice?		
O Check if you used the Learners' Lado	der "Too Hard"	strategy.		

Week 18 Lesson 36: What was that noise?

Book: The Terrible Plop by Ursula Dubosarsky

Defens Deading, Dhanelegical	1			
Before Reading: Phonological A				
Learning Objective 1: To understand and word structure.	manipulate syll	ables in words and deve	lop an understanding of	f
Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	ctivity?	,		
	•			
Which children seemed to do well?				
O Check if you used the Learners' Lado	der "Too Easy"	strategy.		
Which children seemed to struggle and	need more pract	tice?		
which children seemed to struggle and	need more pract	nec.		
O Check if you used the Learners' Lado	der "Too Hard"	strategy.		
During and After Reading: Nat	rrative			
Learning Objective 2: To produce a person		og a alaan haginning, mi	ddla and and	
Date:	mai story that ha	Length of lesson:	uure, and enu.	
Overall				
Most children's engagement was:	High	Medium	Low	
wiost emidren's engagement was.	IIIgii	(variable)	Low	
Most children's success was:	High	Medium	Low	
		(variable)		
What modifications were made to the ac	ctivity?			
	Ĵ			
Which children seemed to do well?				
O Check if you used the Learners' Lado	der "Too Easy"	strategy.		
Which children seemed to struggle and	need more pract	tice?		
	•			
0.01 1:0	1 (47) 11 1			
O Check if you used the Learners' Lado	der "Too Hard"	strategy.		

Book: Fearless by Colin Thompson

Before Reading: Print Knowled	lge		
Learning Objective 1: To understand that recognise that capital letters and full stops			
Date:		Length of lesson:	
Overall			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the ac	tivity?	(**************************************	
	•		
Which children seemed to do well?			
which children seemed to do wen.			
O Check if you used the Learners' Ladd			
Which children seemed to struggle and r	need more prac	tice?	
O Check if you used the Learners' Ladd	ler "Too Hard"	strategy.	
During and After Reading: Voc	abulary		
Learning Objective 2: to understand and u	use new words v	which represent feelings.	
Date:		Length of lesson:	
Overall			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the ac	tivity?		
, , , , , , , , , , , , , , , , , , ,	c1 / 10 y v		
Which children seemed to do well?			
O Check if you used the Learners' Ladd	ler "Too Easy"	strategy.	
Which children seemed to struggle and r	need more prac	tice?	
-	•		
O Check if you used the Learners' Ladd	ler "Too Hard"	strategy.	

Week 19 Lesson 38: Say it. Say it again!

Book: Fearless by	y Colin Thom	pson		
Before Reading: Phonological	Awareness			
Learning Objective 1: To understand and word structure.	d manipulate sylla	ables in words and deve	lop an understanding o	f
Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the a	ctivity?			
Which children seemed to do well?				
O Check if you used the Learners' Lad	der "Too Easy"	strategy.		
Which children seemed to struggle and	need more pract	ice?		
20	1			
O Check if you used the Learners' Lad	der "Too Hard"	strategy.		
After Reading: Narrative				
Learning Objective 2: To produce a pers	onal story that ha	s a clear heginning mid	idle and end	
Date:		Length of lesson:	auc, and chu.	
Overall				
Most children's engagement was:	High	Medium	Low	
Most children's success was:	High	(variable) Medium	Low	
	8	(variable)	_•	
What modifications were made to the a	ctivity?			
Which children seemed to do well?				
O Check if you used the Learners' Lad	der "Too Easy"	strategy.		
Which children seemed to struggle and	need more pract	ice?		
O Chack if you used the Learners' Lad	der "Too Hard"	strategy		

Book: Magic Beach by Alison Lester

Book. Magic Beac	en by rinson	Lester		
During and After Reading: Prin	nt Knowledg	ge		
Learning Objective 1: To attend to rime of than individual letters.	hunks as they tr	ack words and to sound	l out whole words rather	
Date:		Length of lesson:		
Overall Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	ctivity?	,		
Which children seemed to do well?				
O Check if you used the Learners' Ladd	lar "Too Eagy"	atratagy		
•	•			
Which children seemed to struggle and i	need more pract	tice?		
O Check if you used the Learners' Lado	dar "Too Uard"	atratagy		
O Check if you used the Learners Lade	iei 100 maiu	strategy.		
During and After Reading: Voc	cabulary			
Learning Objective 2: To understand and	use words for u	nfamiliar actions.		
Date:		Length of lesson:		
Overall Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	ctivity?			
Which children seemed to do well?				
O Check if you used the Learners' Ladd	der "Too Easy"	strategy.		
Which children seemed to struggle and i	need more pract	tice?		
O Check if you used the Learners' Ladd	der "Too Hard"	strategy.		

Week 20 Lesson 40: A beach story.

Book: Magic Beach by Alison Lester

Before Reading: Phonological Awarenes	Before	Reading:	Phonological	Awarenes
--	---------------	----------	---------------------	----------

Learning Objective 1: To identify and isolate sounds in initial, final and medial positions in words.

Date: Length of lesson:

Overall.....

Most children's engagement was: High Medium Low (variable)

Most children's success was: High Medium Low (variable)

What modifications were made to the activity?

Which children seemed to do well?

O Check if you used the Learners' Ladder "Too Easy" strategy.

Which children seemed to struggle and need more practice?

O Check if you used the Learners' Ladder "Too Hard" strategy.

After Reading: Narrative

Learning Objective 2: To share feelings, ideas, or experiences in a single story that is precise.

Date:

Length of lesson:

		8	
Overall			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low

What modifications were made to the activity?

Which children seemed to do well?

O Check if you used the Learners' Ladder "Too Easy" strategy.

Which children seemed to struggle and need more practice?

Week 21 **Lesson 41: What's the time Mr. Hippopotamus?**

Book: There's a Hippopotamus on Our Roof Eating Cake by Hazel Edwards

Before Reading: Print Knowled	lge			
Learning Objective 1: To build a vocabula environment and in children's books.	ary base of com	non sight words, includ	ing those seen often in	n the
Date:		Length of lesson:		
Overall Most children's engagement was:	High	Medium	Low	
Most children's success was:	High	(variable) Medium (variable)	Low	
What modifications were made to the ac	ctivity?	,		
Which children seemed to do well?				
O Check if you used the Learners' Lado	ler "Too Easy"	strategy.		
Which children seemed to struggle and a	need more prac	tice?		
	_			
O Check if you used the Learners' Lado	ler "Too Hard"	strategy.		
During and After Reading: Voc	abulary			
Learning Objective 2: To understand and	use words repr	esenting time and spatia	al concepts.	
Date:		Length of lesson:		
Overall Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	ctivity?			
Which children seemed to do well?				
O Check if you used the Learners' Lado	ler "Too Easy"	strategy.		
Which children seemed to struggle and a	need more prac	tice?		
O Check if you used the Learners' Lado	der "Too Hard"	strategy.		

Book: There's a Hippopotamus on Our Roof Eating Cake by Hazel Edwards

	T o F o tomorous		
Before and During Reading: Ph	onological A	Awareness	
Learning Objective 1: To identify and isol	ate sounds in in	itial, final and medial p	ositions in words.
Date:		Length of lesson:	
		Length of lesson.	
Overall Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the ac	ctivity?		
W1: 1 1:11 1. 12 1. 13			
Which children seemed to do well?			
O Check if you used the Learners' Ladd	der "Too Easy"	strategy.	
Which children seemed to struggle and i	need more prac	tice?	
	1		
O Charle if you would the Learners' Ledd	lan "Taa Hand"	atmata and	
O Check if you used the Learners' Ladd	ier 100 Hard	strategy.	
A.C. D. II. N.			
After Reading: Narrative			
Learning Objective 2: To share feelings, io	deas, or experie		at is precise.
Date:		Length of lesson:	
Overall	11. 1	M 1	т
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium	Low
	3	(variable)	
What modifications were made to the ac	etivity?		
The same and the same as the use			
Which children seemed to do well?			
O Check if you used the Learners' Ladd	ler "Too Easy"	strategy	
-			
Which children seemed to struggle and i	need more prac	tice?	
O Check if you used the Learners' Lado	der "Too Hard"	strategy.	

Week 22 Lesson 43: See it! Say it!

Book: The Terrible Plop by Ursula Dubosarsky

Before Reading: Print Knowled	ge			
Learning Objective 1: To build a vocabula environment and in children's books.	ry base of com	mon sight words, includ	ing those seen often in t	he
Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the act	tivity?			
	-			
Which children seemed to do well?				
0 01 110 11 1	<i></i>			
O Check if you used the Learners' Ladde	er "Too Easy"	strategy.		
Which children seemed to struggle and n	eed more prac	tice?		
	47D II 15			
O Check if you used the Learners' Ladde	er "Too Hard"	strategy.		
Desire and Agent Desire Ver	- l l			
During and After Reading: Voca	abulary			
Learning Objective 2: To understand and	use new words	representing thinking p	rocesses.	
Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium	Low	
	C	(variable)		
Most children's success was:	High	Medium	Low	
		(variable)		
What modifications were made to the act	tivity?			
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				
Which children seemed to do well?				
which children seemed to do well?				
O Check if you used the Learners' Ladd	er "Too Easv"	strategy.		
			_	
Which children seemed to struggle and n	leea more prac	uce!		
O Check if you used the Learners' Ladd	er "Too Hard"	strategy.		

Lesson 44: Tell me your story. Week 22

Book: The Terrible Plop by Ursula Dubosarsky

After Reading: Phonological Aw	vareness			
Learning Objective 1: To identify and isola	nte sounds in in	itial, final and medial p	ositions in words.	
Date:		Length of lesson:		
Overall	1	2.5.11	_	
Most children's engagement was:	High	Medium	Low	
Most children's success was:	High	(variable) Medium	Low	
11200	111811	(variable)	20	
What modifications were made to the act	ivity?			
Which children seemed to do well?				
when emure seemed to do wer.				
O Check if you used the Learners' Ladde	-			
Which children seemed to struggle and no	eed more prac	tice?		
O Check if you used the Learners' Ladde	er "Too Hard"	strategy.		
After Reading: Narrative				
Learning Objective 2: To share feelings, id	ass or avnaria	nees in a single story the	at is prociso	
Date:	cas, or experie	Length of lesson:	it is precise.	
Overall		_		
Most children's engagement was:	High	Medium	Low	
		(variable)		
Most children's success was:	High	Medium	Low	
		(variable)		
What modifications were made to the act	tivity?			
Which children seemed to do well?				
which children seemed to do wen?				
O Check if you used the Learners' Ladde	er "Too Easy"	strategy.		
Which children seemed to struggle and no	eed more prac	tice?		
O Check if you used the Learners' Ladde	er "Too Hard"	strateov		
Check if you used the Leathers Laude	ci ioo iiaiu	suategy.		

Lesson 45: Keep them safe. Week 23

Book: Fearless by	Colin Thom	pson		
Before Reading: Print Knowled	lge			
Learning Objective 1: To build a vocabula environment and in children's books.	ary base of comr	non sight words, includ	ing those seen often in the	
Date:		Length of lesson:		_
Overall Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	tivity?	(variable)		
Which children seemed to do well?				
O Check if you used the Learners' Ladd	ler "Too Easy"	strategy.		
Which children seemed to struggle and r	need more pract	rice?		
O Check if you used the Learners' Ladd	ler "Too Hard"	strategy.		
During and After Reading: Voc	abulary			
Learning Objective 2: To understand and	·	describe actions.		
Date:		Length of lesson:		
Overall Most children's engagement was:	High	Medium	Low	
		(variable)		
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	tivity?	(variable)		
Which children seemed to do well?				
which children seemed to do wen.				
O Check if you used the Learners' Ladd	ler "Too Easy"	strategy.		
Which children seemed to struggle and r				
	-			

 $\ensuremath{\mathsf{O}}$ Check if you used the Learners' Ladder "Too Hard" strategy.

Week 23 Lesson 46: What's on the end?

Book: Fearless by Colin Thompson

Before Reading: Phonological A	Waranass	r		
9		itial final and madial n	acitions in would	
Learning Objective 1: To identify and iso	iate sounds in in	itiai, iinai and mediai p	ositions in words.	
Date:		Length of lesson:		
Overall Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	ctivity?	,		
Which children seemed to do well?				
O Check if you used the Learners' Lade	der "Too Easy"	strategy.		
Which children seemed to struggle and	need more pract	tice?		
O Check if you used the Learners' Lade	der "Too Hard"	strategy.		
After Reading: Narrative				
Learning Objective 2: To share feelings, i	deas, or experier	nces in a single story th	at is precise.	
Date:		Length of lesson:		
Overall Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	ctivity?			
Which children seemed to do well?				
O Check if you used the Learners' Lade				
Which children seemed to struggle and	need more pract	tice?		
O Check if you used the Learners' Lado	der "Too Hard"	strategy.		

Week 24 Lesson 47: Look at that!

Book: Magic Beach by Alison Lester

Before Reading: Print Knowledge

Learning Objective 1: To build a vocabulary base of common sight words, including those seen often in the environment and in children's books.

Length of lesson: Date: Overall..... Most children's engagement was: High Medium Low (variable) Most children's success was: Medium High Low (variable)

What modifications were made to the activity?

Which children seemed to do well?

O Check if you used the Learners' Ladder "Too Easy" strategy.

Which children seemed to struggle and need more practice?

O Check if you used the Learners' Ladder "Too Hard" strategy.

During and After Reading: Vocabulary

Learning Objective 2: To talk about the meaning of new words, including how words can have more than one meaning.

Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	

What modifications were made to the activity?

Which children seemed to do well?

O Check if you used the Learners' Ladder "Too Easy" strategy.

Which children seemed to struggle and need more practice?

Lesson 48: What's your story? Week 24

Book: Magic Beach by Alison Lester

Before Reading: Phonological A	wareness		
Learning Objective 1: To identify and isola		itial, final and medial po	ositions in words.
		•	
Date:		Length of lesson:	
Overall			
Most children's engagement was:	High	Medium	Low
Most children's success was:	High	(variable) Medium	Low
111000 01111101 0 0400000 W401		(variable)	2011
What modifications were made to the ac	tivity?		
Which children seemed to do well?			
O Check if you used the Learners' Ladd	er "Too Fasy"	strategy	
-	_		
Which children seemed to struggle and n	ieed more prac	nce?	
O Check if you used the Learners' Ladd	er "Too Hard"	strategy.	
A.C. D. II. N.			
After Reading: Narrative			
Learning Objective 2: To share feelings, id	leas, or experie		t is precise.
Date:		Length of lesson:	
Overall Most children's engagement was:	High	Medium	Low
Wost children's engagement was.	High	(variable)	Low
Most children's success was:	High	Medium	Low
		(variable)	
What modifications were made to the ac	tivity?		
Which children seemed to do well?			
which children seemed to do well?			
O Check if you used the Learners' Ladd			
Which children seemed to struggle and n	need more prac	tice?	

Week 25 Lesson 49: What does it mean?

Book: Annie's Chair by Deborah Niland

Before	Read	ling:	Print	Know	ledge
DUIL	ILCUU		A 1 1111	TAILUM	icuzi

Learning Objective 1: To build a vocabulary base of common sight words, including those seen often in the environment and in children's books.

Date: Length of lesson:

Overall.....

Most children's engagement was: High Medium Low (variable)

Most children's success was: High Medium Low (variable)

What modifications were made to the activity?

Which children seemed to do well?

O Check if you used the Learners' Ladder "Too Easy" strategy.

Which children seemed to struggle and need more practice?

O Check if you used the Learners' Ladder "Too Hard" strategy.

During and After Reading: Vocabulary

Learning Objective 2: To talk about the meaning of new words, including how words can have more than one meaning.

Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	

What modifications were made to the activity?

Which children seemed to do well?

O Check if you used the Learners' Ladder "Too Easy" strategy.

Which children seemed to struggle and need more practice?

Week 25 Lesson 50: Stretch the word.

Book: Annie's Chair by Deborah Niland

Book. Annie's Ch	air by Deboia	an mianu		
Before Reading: Phonological	Awareness			
Learning Objective 1: To understand and word structure.	d manipulate pho	onemes in words and de	velop an understanding of	ť
Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the a	ctivity?	(variable)		
	•			
Which children seemed to do well?				
O Check if you used the Learners' Lad	der "Too Easy"	strategy.		
Which children seemed to struggle and	need more pract	tice?		
O Check if you used the Learners' Lad	der "Too Hard"	strategy		
To choose in you also also bearings but	10011414	<i>511 11 11 11 11 11 11 11</i>		
After Reading: Narrative				
Learning Objective 2: To share feelings, i	ideas, or experier	nces in a single story tha	at is precise.	
Date:		Length of lesson:		
Overall			_	
Most children's engagement was:	High	Medium	Low	
Mark al-11 land a	TT: -1.	(variable)	Ι	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the a	otivity?	(:		
what modifications were made to the a	ctivity?			
Which children seemed to do well?				
O Check if you used the Learners' Lad	der "Too Fasy"	strateov		
Which children seemed to struggle and				
which children seemed to struggle and	need more pract	nce!		
O Check if you used the Learners' Ladder "Too Hard" strategy.				

Week 26 Lesson 51: Label it!

Book: *Tom Tom* by Rosemary Sullivan

During Reading: Print Knowled	dge		
Learning Objective 1: To build a vocabula environment and in children's books.	ary base of com	mon sight words, includ	ling those seen often in the
Date:		Length of lesson:	
Overall			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the ac	ctivity?	(**************************************	
	J		
Which children seemed to do well?			
O Check if you used the Learners' Ladd	ler "Too Easy"	strategy.	
Which children seemed to struggle and i	need more prac	tice?	
	•		
O Check if you used the Learners' Ladd	ler "Too Hard"	strategy.	
During and After Reading: Voc	cabulary		
Transfer Objection Transfer Landau Landau		41.5.1.5	
Learning Objective: To understand and u Date:	se new words re	Length of lesson:	ocesses.
Date.		Length of lesson.	
Overall	TT' 1	3.6.12	
Most children's engagement was:	High	Medium	Low
Most children's success was:	Hich	(variable)	Law
Wost children's success was.	High	Medium (variable)	Low
		(variable)	
What modifications were made to the ac	ctivity?		
Which children seemed to do well?			
	1 47F F 11		
O Check if you used the Learners' Ladd			
Which children seemed to struggle and i	need more prac	tice?	
O Check if you used the Learners' Ladd	ler "Too Hard"	strateov	

Week 26 Lesson 52: A busy day.

Book: Tom Tom by Rosemary Sullivan

BOOK: 10m 10m b	y Rosemary S	Sumvan		
Before Reading: Phonological A	Awareness			
Learning Objective 1: To understand and word structure.	l manipulate pho	onemes in words and de	velop an understanding	g of
Date:		Length of lesson:		
Overall Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	ctivity?			
Which children seemed to do well?				
O Check if you used the Learners' Lado	der "Too Easy"	strategy.		
Which children seemed to struggle and	need more pract	tice?		
O Check if you used the Learners' Lado	der "Too Hard"	strategy.		
After Reading: Narrative				
Learning Objective 2: To share feelings, i	deas, or experier	nces in a single story tha	at is precise.	
Date:	, 1	Length of lesson:		
Overall				
Most children's engagement was:	High	Medium	Low	
Most children's success was:	High	(variable) Medium	Low	
	6	(variable)		
What modifications were made to the ac	ctivity?			
Which children seemed to do well?				
, man comment section to the mean				
O Check if you used the Learners' Lado	der "Too Easy"	strategy.		
Which children seemed to struggle and	need more pract	tice?		
O Check if you used the Learners' Lado	der "Too Hard"	strategy.		

Week 27 Lesson 53: Let's celebrate!

Book: Alexanaer S	s Outing by F	ameia Allen		
After Reading: Print Knowledg	ge			
Learning Objective 1: To build a vocabule environment and in children's books.	ary base of com	non sight words, includ	ing those seen often in the	
Date:		Length of lesson:		
Overall Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	ctivity?			
				_
Which children seemed to do well?				
O Check if you used the Learners' Lado	der "Too Easy"	strategy.		
Which children seemed to struggle and	need more pract	tice?		_
O Check if you used the Learners' Lado	der "Too Hard"	strategy.		
During and After Reading: Voc	cabulary			
Learning Objective 2: To understand and	l use words for u	nfamiliar nouns.		
Date:		Length of lesson:		
Overall Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the ac	ctivity?			_
Which children seemed to do well?				_
O Check if you used the Learners' Lado				
Which children seemed to struggle and	need more pract	tice?		
O Check if you used the Learners' Lado	der "Too Hard"	strategy.		

Week 27 Lesson 54: Where did that sound go?

Book: Alexander's Outing by Pamela Allen

BOOK. Alexander	S Outing by F	Alliela Alleli	
Before Reading: Phonological A			
Learning Objective 1: To understand and word structure.	l manipulate pho	onemes in words and de	velop an understanding of
Date:		Length of lesson:	
Overall			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the ac	ctivity?	(,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
Which children seemed to do well?			
which children seemed to do well.			
O Check if you used the Learners' Lado	der "Too Easy"	strategy.	
Which children seemed to struggle and	need more pract	tice?	
	•		
O Check if you used the Learners' Lado	der "Too Hard"	strategy.	
After Reading: Narrative			
9			
Learning Objective 2: To share feelings, i	deas, or experier		at is precise.
Date:		Length of lesson:	
Overall	High	Madium	Low
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium	Low
		(variable)	
What modifications were made to the ac	ctivity?		
Which children seemed to do well?			
O Check if you used the Learners' Lado	der "Too Easy"	strategy.	
Which children seemed to struggle and	need more pract	tice?	
O Check if you used the Learners' Lado	der "Too Hard"	strategy.	

Book: Annie's Chair by Deborah Niland

Refore	Reading:	Print	Know	ledge
DUIDIC	ixtaume.	1 1 1111	IZHUW	icuzc

Learning Objective 1: To build a vocabulary base of common sight words, including those seen often in the environment and in children's books.

Date: Length of lesson:

Overall.....

Most children's engagement was: High Medium Low (variable)

Most children's success was: High Medium Low (variable)

What modifications were made to the activity?

Which children seemed to do well?

O Check if you used the Learners' Ladder "Too Easy" strategy.

Which children seemed to struggle and need more practice?

O Check if you used the Learners' Ladder "Too Hard" strategy.

During and After Reading: Vocabulary

Learning Objective 2: To talk about the meaning of new words, including how words can have more than one meaning.

Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	

What modifications were made to the activity?

Which children seemed to do well?

O Check if you used the Learners' Ladder "Too Easy" strategy.

Which children seemed to struggle and need more practice?

Week 28 Lesson 56: Wave the flag!

Book: Annie's Chair by Deborah Niland

Before Reading: Phonological A	Awareness			
Learning Objective 1: To understand and word structure.	manipulate pho	onemes in words and de	velop an understanding of	
Date:				
Overall				
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the act	tivity?	(+arraere)		
Which children seemed to do well?				
O Check if you used the Learners' Ladd	er "Too Easy"	strategy.		
Which children seemed to struggle and n	eed more pract	tice?		
O Check if you used the Learners' Ladd	er "Too Hard"	strategy		
Check if you used the Learners Edda	er roomand	strategy.		
After Reading: Narrative				
Learning Objective 2: To create an interes	ting ending for	a story.		
Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium	Low	
Most children's success was:	High	(variable) Medium	Low	
Most emidien 3 success was.	mgn	(variable)	Low	
What modifications were made to the act	tivity?			
Which children seemed to do well?				
O Check if you used the Learners' Ladd	er "Too Easy"	strategy.		
Which children seemed to struggle and n	eed more pract	tice?		
O Check if you used the Learners' Ladd	er "Too Hard"	strategy.		

Lesson 57: Make believe is fun. Week 29

Book: Tom Tom by Rosemary Sullivan

Before Reading: Print Knowledge				
Learning Objective 1: To build a vocabulary base of common sight words, including those seen often in the environment and in children's books.				
Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium	Low	
Most children's success was:	High	(variable) Medium	Low	
Was.	mgn	(variable)	Low	
What modifications were made to the act	tivity?			
Which children seemed to do well?				
O Check if you used the Learners' Ladd	er "Too Easy"	strategy		
Which children seemed to struggle and n				
which children seemed to struggle and h	ieed more prac	ince!		
O Check if you used the Learners' Ladd	er "Too Hard"	strategy.		
During and After Reading: Voc	cabulary			
	•			
Learning Objective 2: To understand and Date:	use words that	describe unfamiliar acti Length of lesson:	ons.	
		Length of lesson.		
Overall Most children's engagement was:	High	Medium	Low	
	8	(variable)		
Most children's success was:	High	Medium	Low	
		(variable)		
What modifications were made to the act	tivity?			
Which children seemed to do well?				
O Check if you used the Learners' Ladder "Too Easy" strategy.				
Which children seemed to struggle and need more practice?				
Other 1: Comment of the Learning Health of Comment of the Line of				
O Check if you used the Learners' Ladder "Too Hard" strategy.				

Week 29 Lesson 58: Swap that sound.

Book: Tom Tom by Rosemary Sullivan

Before Reading: Phonological A	wareness			
Learning Objective 1: To understand and manipulate phonemes in words and develop an understanding of word structure.				
Date:		Length of lesson:		
Overall				
Most children's engagement was:	High	Medium (variable)	Low	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the acti	ivity?			
Which children seemed to do well?				
O Check if you used the Learners' Ladde	er "Too Easy"	strategy.		
Which children seemed to struggle and ne	ed more prac	etice?		
which children seemed to struggle and ne	ed more prac	tice:		
O Check if you used the Learners' Ladde	er "Too Hard"	strategy.		
After Reading: Narrative				
Learning Objective 2: To create an interest	ing ending for	a story.		
Date:	Date: Length of lesson:			
Overall				
Most children's engagement was:	High	Medium	Low	
Most children's success was:	Uigh	(variable) Medium	Low	
Wost children's success was.	High	(variable)	LOW	
What modifications were made to the acti	ivity?	. ,		
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				
Which children seemed to do well?				
O Check if you used the Learners' Ladder "Too Easy" strategy.				
Which children seemed to struggle and need more practice?				
O Check if you used the Learners' Ladder "Too Hard" strategy.				

Week 30 Lesson 59: The word on reading.

Book: Alexander's Outing by Pamela Allen

Before Reading: Print Knowled	lge			
Learning Objective 1: To build a vocabulary base of common sight words, including those seen often in the environment and in children's books.				
Date:	Length of lesson:			
Overall				
Most children's engagement was:	High	Medium	Low	
No. 1211 2	TT' 1	(variable)	*	
Most children's success was:	High	Medium (variable)	Low	
What modifications were made to the act	tivity?	(variable)		
W/L'-1 -1-'11				
Which children seemed to do well?				
O Check if you used the Learners' Ladd	er "Too Easy"	strategy.		
Which children seemed to struggle and n	need more prac	tice?		
O Check if you used the Learners' Ladd	er "Too Hard"	strategy.		
After Reading: Vocabulary				
Learning Objective 2: To understand and	use words repr	esenting time and snatis	al concents.	
Date:	use words repr	Length of lesson:		
Overall				
Most children's engagement was:	High	Medium	Low	
26 - 171 - 2	TT' 1	(variable)		
Most children's success was:	High	Medium (variable)	Low	
What madifications were made to the act		(variable)		
What modifications were made to the act	uvity?			
Which children seemed to do well?				
O Check if you used the Learners' Ladd	er "Too Fasy"	strateov		
Which children seemed to struggle and n	ieeu more prac	nce!		
O Check if you used the Learners' Ladder "Too Hard" strategy.				

Week 30 Lesson 60: The end.

Book: Alexander's Outing by Pamela Allen

Book. Mexander 5	outing by I	umeia 7 men		
Before Reading: Phonological Awareness				
Learning Objective 1: To understand and manipulate phonemes in words and develop an understanding of word structure.				
Date:	Length of lesson:			
Overall				
Most children's engagement was:	High	Medium	Low	
Most children's success was:	High	(variable)	Low	
Wost children's success was.	High	Medium (variable)	Low	
What modifications were made to the acti	ivity?	(::::::::::::)		
W71: 1 1:11 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1				
Which children seemed to do well?				
O Check if you used the Learners' Ladde	er "Too Easy"	strategy.		
Which children seemed to struggle and no	eed more prac	tice?		
	-			
O Check if you used the Learners' Ladde	r "Too Hord"	atrotogy		
O Check II you used the Learners Ladde	er 100 maru	strategy.		
After Reading: Narrative				
Learning Objective 2: To create an interest	ting ending for	a story.		
Date: Length of lesson:				
Overall		Length of legion.		
Most children's engagement was:	High	Medium	Low	
most emicron 5 engagement was.	111611	(variable)	2011	
Most children's success was:	High	Medium	Low	
		(variable)		
What modifications were made to the act	ivity?			
Which children seemed to do well?				
O Check if you used the Learners' Ladder "Too Easy" strategy.				
Which children seemed to struggle and need more practice?				
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O Charlest and the Learning T. 11	WT II 12	2 atmoto and		
O Check if you used the Learners' Ladder "Too Hard" strategy.				