

# Read It Again *FoundationQ!*

## Implementation Notes

## Week 1 Lesson 1: Just an ordinary dog?

Book: *Daisy All-Sorts* by Pamela Allen

<b>Before and During Reading: Print Knowledge</b>			
<b>Learning Objective 1: To recognise that print carries meaning and to distinguish print from pictures.</b>			
Date:		Length of lesson:	
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Hard" strategy.			
<b>After Reading: Vocabulary</b>			
<b>Learning Objective 2: To understand and use unfamiliar words to describe things or actions.</b>			
Date:		Length of lesson:	
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Hard" strategy.			

## Week 1 Lesson 2: Which words sound the same?

Book: *Daisy All-Sorts* by Pamela Allen

<b>Before Reading: Phonological Awareness</b>			
<b>Learning Objective 1: To identify when two words share a rhyming pattern.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Hard" strategy.			
<b>During and After Reading: Narrative</b>			
<b>Learning Objective 2: To identify and describe the setting and characters of a story.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Hard" strategy.			

## Week 2 Lesson 3: What do these words do?

Book: *The Very Cranky Bear* by Nick Bland

<b>Before and During Reading: Print Knowledge</b>			
<b>Learning Objective 1: To recognise that print carries meaning and to distinguish print from pictures.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Hard" strategy.			
<b>After Reading: Vocabulary</b>			
<b>Learning Objective 2: To understand and use words for unfamiliar nouns.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Hard" strategy.			

## Week 2 Lesson 4: Who is in the story?

Book: *The Very Cranky Bear* by Nick Bland

<b>Before Reading: Phonological Awareness</b>			
<b>Learning Objective 1: To identify when two words share a rhyming pattern.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Hard" strategy.			
<b>During and After Reading: Narrative</b>			
<b>Learning Objective 2: To identify and describe the setting and characters of a story.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Hard" strategy.			

## Week 3 Lesson 5: Wonderful words.

Book: *Big Rain Coming* by Katrina Germein

<b>Before and During Reading: Print Knowledge</b>			
<b>Learning Objective 1: To recognise that print carries meaning and to distinguish print from pictures.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Hard" strategy.			
<b>After Reading: Vocabulary</b>			
<b>Learning Objective 2: To understand and use words to describe things or actions. To understand and use words for unfamiliar nouns.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Hard" strategy.			

## Week 3 Lesson 6: Can you hear the rhymes?

Book: *Big Rain Coming* by Katrina Germein

<b>Before Reading: Phonological Awareness</b>			
<b>Learning Objective 1: To identify when two words share a rhyming pattern.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Hard" strategy.			
<b>During and After Reading: Narrative</b>			
<b>Learning Objective 2: To identify and describe the setting and characters of a story.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Hard" strategy.			

## Week 4 Lesson 7: Where do I read?

Book: *Edward the Emu* by Sheena Knowles

<b>Before and During Reading: Print Knowledge</b>			
<b>Learning Objective 1: To recognise the left-to-right and top-to-bottom directionality of print.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Hard" strategy.			
<b>During and After Reading: Vocabulary</b>			
<b>Learning Objective 2: To understand and use unfamiliar words to describe things or actions.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Hard" strategy.			



## Week 4 Lesson 8: What happened in this story?

Book: *Edward the Emu* by Sheena Knowles

<b>Before Reading: Phonological Awareness</b>			
<b>Learning Objective 1: To identify when two words share a rhyming pattern.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Hard" strategy.			
<b>During and After Reading: Narrative</b>			
<b>Learning Objective 2: To identify and describe the setting and characters in a story.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Hard" strategy.			

**Week 5 Lesson 9: Please learn these words.**Book: *Daisy All-Sorts* by Pamela Allen

<b>Before and During Reading: Print Knowledge</b>			
<b>Learning Objective 1: To recognise the left-to-right and top-to-bottom directionality of print.</b>			
Date:		Length of lesson:	
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Hard" strategy.			
<b>After Reading: Vocabulary</b>			
<b>Learning Objective 2: To understand and use words for unfamiliar actions.</b>			
Date:		Length of lesson:	
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Hard" strategy.			

## Week 5 Lesson 10: More syllables!

Book: *Daisy All-Sorts* by Pamela Allen

<b>Before Reading: Phonological Awareness</b>			
<b>Learning Objective 1: To segment words into syllables and blend syllables into words.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Hard" strategy.			
<b>During and After Reading: Narrative</b>			
<b>Learning Objective 2: To describe the 'kick off' of a story.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Hard" strategy.			

## Week 6 Lesson 11: Which way do we read?

Book: *The Very Cranky Bear* by Nick Bland

<b>Before and During Reading: Print Knowledge</b>			
<b>Learning Objective 1: To recognise the left-to-right and top-to-bottom directionality of print.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Hard" strategy.			
<b>After Reading: Vocabulary</b>			
<b>Learning Objective 2: To understand and use new words representing time and spatial concepts.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Hard" strategy.			

## Week 6 Lesson 12: Story kick-off.

Book: *The Very Cranky Bear* by Nick Bland

<b>Before Reading: Phonological Awareness</b>			
<b>Learning Objective 1: To segment words into syllables and blend syllables into words.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Hard" strategy.			
<b>During and After Reading: Narrative</b>			
<b>Learning Objective 2: To describe the 'kick off' of a story.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Hard" strategy.			

## Week 7 Lesson 13: Let's think!

Book: *Big Rain Coming* by Katrina Germein

<b>Before and During Reading: Print Knowledge</b>			
<b>Learning Objective 1: To learn some uppercase letter names, including those in own name and those of some friends or family members.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Tick if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
○ Tick if you used the Learners' Ladder "Too Hard" strategy.			
<b>After Reading: Vocabulary</b>			
<b>Learning Objective 2: To understand and use new words representing thinking processes.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Tick if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
○ Tick if you used the Learners' Ladder "Too Hard" strategy.			

## Week 7 Lesson 14: Let's put it together.

Book: *Big Rain Coming* by Katrina Germein

<b>Before Reading: Phonological Awareness</b>			
<b>Learning Objective 1: To segment words into syllables and to blend syllables into words.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Hard" strategy.			
<b>During and After Reading: Narrative</b>			
<b>Learning Objective 2: To describe the "kick off" of a story.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Hard" strategy.			

## Week 8 Lesson 15: What letters are in your name?

Book: *Edward the Emu* by Sheena Knowles

<b>Before and During Reading: Print Knowledge</b>			
<b>Learning Objective 1: To learn some uppercase letter names, including those in own name and those of some friends or family members.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Tick if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
○ Tick if you used the Learners' Ladder "Too Hard" strategy.			
<b>After Reading: Vocabulary</b>			
<b>Learning Objective 2: To understand and use words for unfamiliar actions.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Tick if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
○ Tick if you used the Learners' Ladder "Too Hard" strategy.			



## Week 8 Lesson 16: Let's get started.

Book: *Edward the Emu* by Sheena Knowles

<b>Before Reading: Phonological Awareness</b>			
<b>Learning Objective 1: To segment words into syllables and blend syllables into words.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Hard" strategy.			
<b>During and After Reading: Narrative</b>			
<b>Learning Objective 2: To describe the "kick off" of a story.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Tick if you used the Learners' Ladder "Too Hard" strategy.			

**Week 9 Lesson 17: Before and after.**Book: *Possum in the House* by Kiersten Jensen

<b>Before and During Reading: Print Knowledge</b>			
<b>Learning Objective 1: To learn some uppercase letters, including those in own name and those of some friends or family members.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners' Ladder "Too Hard" strategy.			
<b>After Reading: Vocabulary</b>			
<b>Learning Objective 2: To understand and use new words representing time and spatial concepts.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners' Ladder "Too Hard" strategy.			

## Week 9 Lesson 18: Can you retell our story?

Book: *Possum in the House* by Kiersten Jensen

<b>Before Reading: Phonological Awareness</b>			
<b>Learning Objective 1: To identify when two words share the same first sound.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			
<b>During and After Reading: Narrative</b>			
<b>Learning Objective 2: To order three or more major events in a story.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			

## Week 10 Lesson 19: The writing on the page.

Book: *Shoes from Grandpa* by Mem Fox

<b>Before and During Reading: Print Knowledge</b>			
<b>Learning Objective 1: To understand and use new words describing aspects of books (e.g. illustrator, author, cover, title page) and print (e.g. word, letter, spell, read, write).</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			
<b>After Reading: Vocabulary</b>			
<b>Learning Objective 2: To understand and use unfamiliar words to describe things or actions.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			

## Week 10 Lesson 20: Does it sound the same?

Book: *Shoes from Grandpa* by Mem Fox

<b>Before Reading: Phonological Awareness</b>			
<b>Learning Objective 1: To identify when two words share the same first sound.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			
<b>During and After Reading: Narrative</b>			
<b>Learning Objective 2: To order three or more major events in a story.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			

## Week 11 Lesson 21: Let's use our manners.

Book: *Pete the Sheep* by Jackie French

<b>Before and During Reading: Print Knowledge</b>			
<b>Learning Objective 1: To understand and use new words describing aspects of books (e.g. illustrator, author, cover, title page) and print (e.g. word, letter, spell, read, write).</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners' Ladder "Too Hard" strategy.			
<b>During and After Reading: Vocabulary</b>			
<b>Learning Objective 2: To understand and use words that modify things or actions.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners' Ladder "Too Hard" strategy.			

## Week 11 Lesson 22: Cool cuts.

Book: *Pete the Sheep* by Jackie French

<b>Before and During Reading: Phonological Awareness</b>			
<b>Learning Objective 1: To identify when two words share the same first sound.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			
<b>During and After Reading: Narrative</b>			
<b>Learning Objective 2: To order three or more major events in a story.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			

## Week 12 Lesson 23: Shout those words!

Book: *Ruby Roars* by Margaret Wild and Kerry Argent

<b>Before and During Reading: Print Knowledge</b>			
<b>Learning Objective 1: To understand and use new words describing aspects of books (e.g. illustrator, author, cover, title page) and print (e.g. word, letter, spell, read, write).</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners' Ladder "Too Hard" strategy.			
<b>During and After Reading: Vocabulary</b>			
<b>Learning Objective 2: To understand and use words for unfamiliar actions.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners' Ladder "Too Hard" strategy.			



## Week 12 Lesson 24: Starting out the same or different.

Book: *Ruby Roars* by Margaret Wild and Kerry Argent

<b>Before Reading: Phonological Awareness</b>			
<b>Learning Objective 1: To identify when two words share the same first sound.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			
<b>After Reading: Narrative</b>			
<b>Learning Objective 2: To order three or more major events in a story.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			

**Week 13 Lesson 25: Be careful!**Book: *Possum in the House* by Kiersten Jensen

<b>Before and During Reading: Print Knowledge</b>			
<b>Learning Objective 1: To recognize the difference between letters and words.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			
<b>During and After Reading: Vocabulary</b>			
<b>Learning Objective 2: To understand and use words for unfamiliar actions.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			

## Week 13 Lesson 26: Who and where?

Book: *Possum in the House* by Kiersten Jensen

<b>Before Reading: Phonological Awareness</b>			
<b>Learning Objective 1: To produce a word starting with a specific first sound.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			
<b>During and After Reading: Narrative</b>			
<b>Learning Objective 2: To produce a fictional story that has a setting and characters (Scaffolded Retell).</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			

## Week 14 Lesson 27: Is it a letter or a word?

Book: *Shoes from Grandpa* by Mem Fox

<b>Before and During Reading: Print Knowledge</b>			
<b>Learning Objective 1: To recognize the difference between letters and words.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			
<b>During and After Reading: Vocabulary</b>			
<b>Learning Objective 2: To understand and use words that describe things or actions.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			

## Week 14 Lesson 28: Say it!

Book: *Shoes from Grandpa* by Mem Fox

<b>Before Reading: Phonological Awareness</b>			
<b>Learning Objective 1: To produce a word starting with a specific first sound.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			
<b>During and After Reading: Narrative</b>			
<b>Learning Objective 2: To produce a fictional story that has a setting and characters (a Scaffolded Retell).</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			

## Week 15 Lesson 29: Haircut hopefuls.

Book: *Pete the Sheep* by Jackie French

<b>Before and During Reading: Print Knowledge</b>			
<b>Learning Objective 1: To build a vocabulary base of common sight words, including those seen often in the environment and in children's books.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners' Ladder "Too Hard" strategy.			
<b>During and After Reading: Vocabulary</b>			
<b>Learning Objective 2: To understand and use words that modify things or actions.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners' Ladder "Too Hard" strategy.			

## Week 15 Lesson 30: Tell me a story.

Book: *Pete the Sheep* by Jackie French

<b>Before and During Reading: Phonological Awareness</b>			
<b>Learning Objective 1: To identify and produce words starting with a specific first sound.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			
<b>During and After Reading: Narrative</b>			
<b>Learning Objective 2: To produce a fictional story that has a setting and characters (a Scaffolded Retell).</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			

## Week 16 Lesson 31: I wonder what that noise is.

Book: *Ruby Roars* by Margaret Wild and Kerry Argent

<b>Before and During Reading: Print Knowledge</b>			
<b>Learning Objective 1: To build a vocabulary base of common sight words, including those seen often in the environment and in children's books.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			
<b>During and After Reading: Vocabulary</b>			
<b>Learning Objective 2: To understand and use words that describe thinking processes.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			



## Week 16 Lesson 32: Catch the sound when I read.

Book: *Ruby Roars* by Margaret Wild and Kerry Argent

<b>Before and During Reading: Phonological Awareness</b>			
<b>Learning Objective 1: To identify and produce words starting with a specific first sound.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			
<b>After Reading: Narrative</b>			
<b>Learning Objective 2: To produce a fictional story that has a setting and characters (a Scaffolded Retell).</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			

## Week 17 Lesson 33: What does it mean?

Book: *There's a Hippopotamus on Our Roof Eating Cake* by Hazel Edwards

<b>Before Reading: Print Knowledge</b>			
<b>Learning Objective 1: To understand that punctuation is a feature of written text different from letters. To recognise that capital letters and full stops signify the beginning and end of sentences.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			
<b>After Reading: Vocabulary</b>			
<b>Learning Objective 2: To talk about the meaning of new words, including how words can have more than one meaning.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			

## Week 17 Lesson 34: Man – ip – u – la – tion!

Book: *There's a Hippopotamus on Our Roof Eating Cake* by Hazel Edwards

<b>Before Reading: Phonological Awareness</b>			
<b>Learning Objective 1: To understand and manipulate syllables in words and develop an understanding of word structure.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners' Ladder "Too Hard" strategy.			
<b>During and After Reading: Narrative</b>			
<b>Learning Objective 2: To produce a personal story that has a clear beginning, middle, and end.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners' Ladder "Too Hard" strategy.			

## Week 18 Lesson 35: Keep on tracking!

Book: *The Terrible Plop* by Ursula Dubosarsky

### **During and After Reading: Print Knowledge**

**Learning Objective 1: To attend to rime chunks as they track words and to sound out whole words rather than individual letters.**

Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners' Ladder "Too Hard" strategy.			

### **During and After Reading: Vocabulary**

**Learning Objective 2: To understand and use unfamiliar words to describe things or actions.**

Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners' Ladder "Too Hard" strategy.			

## Week 18 Lesson 36: What was that noise?

Book: *The Terrible Plop* by Ursula Dubosarsky

<b>Before Reading: Phonological Awareness</b>			
<b>Learning Objective 1: To understand and manipulate syllables in words and develop an understanding of word structure.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners' Ladder "Too Hard" strategy.			
<b>During and After Reading: Narrative</b>			
<b>Learning Objective 2: To produce a personal story that has a clear beginning, middle, and end.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners' Ladder "Too Hard" strategy.			

## Week 19 Lesson 37: Feeling fearless.

Book: *Fearless* by Colin Thompson

<b>Before Reading: Print Knowledge</b>			
<b>Learning Objective 1: To understand that punctuation is a feature of written text different from letters. To recognise that capital letters and full stops signify the beginning and end of sentences.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners' Ladder "Too Hard" strategy.			
<b>During and After Reading: Vocabulary</b>			
<b>Learning Objective 2: to understand and use new words which represent feelings.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners' Ladder "Too Hard" strategy.			

## Week 19 Lesson 38: Say it. Say it again!

Book: *Fearless* by Colin Thompson

<b>Before Reading: Phonological Awareness</b>			
<b>Learning Objective 1: To understand and manipulate syllables in words and develop an understanding of word structure.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners' Ladder "Too Hard" strategy.			
<b>After Reading: Narrative</b>			
<b>Learning Objective 2: To produce a personal story that has a clear beginning, middle, and end.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners' Ladder "Too Hard" strategy.			

**Week 20 Lesson 39: Magic chunks.**Book: *Magic Beach* by Alison Lester**During and After Reading: Print Knowledge****Learning Objective 1: To attend to rime chunks as they track words and to sound out whole words rather than individual letters.**

Date:

Length of lesson:

Overall.....

Most children's engagement was:

High

Medium  
(variable)

Low

Most children's success was:

High

Medium  
(variable)

Low

What modifications were made to the activity?

Which children seemed to do well?

 Check if you used the Learners' Ladder "Too Easy" strategy.

Which children seemed to struggle and need more practice?

 Check if you used the Learners' Ladder "Too Hard" strategy.**During and After Reading: Vocabulary****Learning Objective 2: To understand and use words for unfamiliar actions.**

Date:

Length of lesson:

Overall.....

Most children's engagement was:

High

Medium  
(variable)

Low

Most children's success was:

High

Medium  
(variable)

Low

What modifications were made to the activity?

Which children seemed to do well?

 Check if you used the Learners' Ladder "Too Easy" strategy.

Which children seemed to struggle and need more practice?

 Check if you used the Learners' Ladder "Too Hard" strategy.



**Week 20 Lesson 40: A beach story.**Book: *Magic Beach* by Alison Lester**Before Reading: Phonological Awareness****Learning Objective 1: To identify and isolate sounds in initial, final and medial positions in words.**

Date:

Length of lesson:

Overall.....

Most children's engagement was:                      High                      Medium                      Low

(variable)

Most children's success was:

High

Medium

Low

(variable)

What modifications were made to the activity?

Which children seemed to do well?

 Check if you used the Learners' Ladder "Too Easy" strategy.

Which children seemed to struggle and need more practice?

 Check if you used the Learners' Ladder "Too Hard" strategy.**After Reading: Narrative****Learning Objective 2: To share feelings, ideas, or experiences in a single story that is precise.**

Date:

Length of lesson:

Overall.....

Most children's engagement was:                      High                      Medium                      Low

(variable)

Most children's success was:

High

Medium

Low

(variable)

What modifications were made to the activity?

Which children seemed to do well?

 Check if you used the Learners' Ladder "Too Easy" strategy.

Which children seemed to struggle and need more practice?

 Check if you used the Learners' Ladder "Too Hard" strategy.

## Week 21 Lesson 41: What's the time Mr. Hippopotamus?

Book: *There's a Hippopotamus on Our Roof Eating Cake* by Hazel Edwards

<b>Before Reading: Print Knowledge</b>			
<b>Learning Objective 1: To build a vocabulary base of common sight words, including those seen often in the environment and in children's books.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			
<b>During and After Reading: Vocabulary</b>			
<b>Learning Objective 2: To understand and use words representing time and spatial concepts.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			

## Week 21 Lesson 42: Building words.

Book: *There's a Hippopotamus on Our Roof Eating Cake* by Hazel Edwards

<b>Before and During Reading: Phonological Awareness</b>			
<b>Learning Objective 1: To identify and isolate sounds in initial, final and medial positions in words.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners' Ladder "Too Hard" strategy.			
<b>After Reading: Narrative</b>			
<b>Learning Objective 2: To share feelings, ideas, or experiences in a single story that is precise.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners' Ladder "Too Hard" strategy.			

## Week 22 Lesson 43: See it! Say it!

Book: *The Terrible Plop* by Ursula Dubosarsky

<b>Before Reading: Print Knowledge</b>			
<b>Learning Objective 1: To build a vocabulary base of common sight words, including those seen often in the environment and in children's books.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			
<b>During and After Reading: Vocabulary</b>			
<b>Learning Objective 2: To understand and use new words representing thinking processes.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			

## Week 22 Lesson 44: Tell me your story.

Book: *The Terrible Plop* by Ursula Dubosarsky

<b>After Reading: Phonological Awareness</b>			
<b>Learning Objective 1: To identify and isolate sounds in initial, final and medial positions in words.</b>			
Date:		Length of lesson:	
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			
<b>After Reading: Narrative</b>			
<b>Learning Objective 2: To share feelings, ideas, or experiences in a single story that is precise.</b>			
Date:		Length of lesson:	
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			

**Week 23 Lesson 45: Keep them safe.**Book: *Fearless* by Colin Thompson

<b>Before Reading: Print Knowledge</b>			
<b>Learning Objective 1: To build a vocabulary base of common sight words, including those seen often in the environment and in children's books.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			
<b>During and After Reading: Vocabulary</b>			
<b>Learning Objective 2: To understand and use words that describe actions.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			

## Week 23 Lesson 46: What's on the end?

Book: *Fearless* by Colin Thompson

<b>Before Reading: Phonological Awareness</b>			
<b>Learning Objective 1: To identify and isolate sounds in initial, final and medial positions in words.</b>			
Date:		Length of lesson:	
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			
<b>After Reading: Narrative</b>			
<b>Learning Objective 2: To share feelings, ideas, or experiences in a single story that is precise.</b>			
Date:		Length of lesson:	
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			

**Week 24 Lesson 47: Look at that!**Book: *Magic Beach* by Alison Lester**Before Reading: Print Knowledge****Learning Objective 1: To build a vocabulary base of common sight words, including those seen often in the environment and in children's books.**

Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			

**During and After Reading: Vocabulary****Learning Objective 2: To talk about the meaning of new words, including how words can have more than one meaning.**

Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			



## Week 24 Lesson 48: What's your story?

Book: *Magic Beach* by Alison Lester

<b>Before Reading: Phonological Awareness</b>			
<b>Learning Objective 1: To identify and isolate sounds in initial, final and medial positions in words.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners' Ladder "Too Hard" strategy.			
<b>After Reading: Narrative</b>			
<b>Learning Objective 2: To share feelings, ideas, or experiences in a single story that is precise.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners' Ladder "Too Hard" strategy.			

## Week 25 Lesson 49: What does it mean?

Book: *Annie's Chair* by Deborah Niland

<b>Before Reading: Print Knowledge</b>			
<b>Learning Objective 1: To build a vocabulary base of common sight words, including those seen often in the environment and in children's books.</b>			
Date:		Length of lesson:	
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			
<b>During and After Reading: Vocabulary</b>			
<b>Learning Objective 2: To talk about the meaning of new words, including how words can have more than one meaning.</b>			
Date:		Length of lesson:	
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			

**Week 25 Lesson 50: Stretch the word.**Book: *Annie's Chair* by Deborah Niland**Before Reading: Phonological Awareness****Learning Objective 1: To understand and manipulate phonemes in words and develop an understanding of word structure.**

Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			

**After Reading: Narrative****Learning Objective 2: To share feelings, ideas, or experiences in a single story that is precise.**

Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			

**Week 26 Lesson 51: Label it!**Book: *Tom Tom* by Rosemary Sullivan

<b>During Reading: Print Knowledge</b>			
<b>Learning Objective 1: To build a vocabulary base of common sight words, including those seen often in the environment and in children's books.</b>			
Date:		Length of lesson:	
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			
<b>During and After Reading: Vocabulary</b>			
<b>Learning Objective: To understand and use new words representing thinking processes.</b>			
Date:		Length of lesson:	
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			

**Week 26 Lesson 52: A busy day.**Book: *Tom Tom* by Rosemary Sullivan**Before Reading: Phonological Awareness****Learning Objective 1: To understand and manipulate phonemes in words and develop an understanding of word structure.**

Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			

**After Reading: Narrative****Learning Objective 2: To share feelings, ideas, or experiences in a single story that is precise.**

Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			

**Week 27 Lesson 53: Let's celebrate!**Book: *Alexander's Outing* by Pamela Allen

<b>After Reading: Print Knowledge</b>			
<b>Learning Objective 1: To build a vocabulary base of common sight words, including those seen often in the environment and in children's books.</b>			
Date:		Length of lesson:	
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			
<b>During and After Reading: Vocabulary</b>			
<b>Learning Objective 2: To understand and use words for unfamiliar nouns.</b>			
Date:		Length of lesson:	
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			

## Week 27 Lesson 54: Where did that sound go?

Book: *Alexander's Outing* by Pamela Allen

<b>Before Reading: Phonological Awareness</b>			
<b>Learning Objective 1: To understand and manipulate phonemes in words and develop an understanding of word structure.</b>			
Date:		Length of lesson:	
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			
<b>After Reading: Narrative</b>			
<b>Learning Objective 2: To share feelings, ideas, or experiences in a single story that is precise.</b>			
Date:		Length of lesson:	
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			

**Week 28 Lesson 55: Word categories.**Book: *Annie's Chair* by Deborah Niland**Before Reading: Print Knowledge****Learning Objective 1: To build a vocabulary base of common sight words, including those seen often in the environment and in children's books.**

Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			

**During and After Reading: Vocabulary****Learning Objective 2: To talk about the meaning of new words, including how words can have more than one meaning.**

Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			



**Week 28 Lesson 56: Wave the flag!**Book: *Annie's Chair* by Deborah Niland

<b>Before Reading: Phonological Awareness</b>			
<b>Learning Objective 1: To understand and manipulate phonemes in words and develop an understanding of word structure.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			
<b>After Reading: Narrative</b>			
<b>Learning Objective 2: To create an interesting ending for a story.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			

**Week 29 Lesson 57: Make believe is fun.**Book: *Tom Tom* by Rosemary Sullivan

<b>Before Reading: Print Knowledge</b>			
<b>Learning Objective 1: To build a vocabulary base of common sight words, including those seen often in the environment and in children's books.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			
<b>During and After Reading: Vocabulary</b>			
<b>Learning Objective 2: To understand and use words that describe unfamiliar actions.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			

## Week 29 Lesson 58: Swap that sound.

Book: *Tom Tom* by Rosemary Sullivan

<b>Before Reading: Phonological Awareness</b>			
<b>Learning Objective 1: To understand and manipulate phonemes in words and develop an understanding of word structure.</b>			
Date:		Length of lesson:	
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			
<b>After Reading: Narrative</b>			
<b>Learning Objective 2: To create an interesting ending for a story.</b>			
Date:		Length of lesson:	
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			

**Week 30 Lesson 59: The word on reading.**Book: *Alexander's Outing* by Pamela Allen

<b>Before Reading: Print Knowledge</b>			
<b>Learning Objective 1: To build a vocabulary base of common sight words, including those seen often in the environment and in children's books.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			
<b>After Reading: Vocabulary</b>			
<b>Learning Objective 2: To understand and use words representing time and spatial concepts.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			

**Week 30 Lesson 60: The end.**Book: *Alexander's Outing* by Pamela Allen

<b>Before Reading: Phonological Awareness</b>			
<b>Learning Objective 1: To understand and manipulate phonemes in words and develop an understanding of word structure.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			
<b>After Reading: Narrative</b>			
<b>Learning Objective 2: To create an interesting ending for a story.</b>			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			