

CADREI Winter Meeting  
AACTE Annual Meeting  
February 20, 2005  
Draft Minutes

8:00-8:45: Continental Breakfast (*Lincoln West, Concourse Level*) and introductions

8:30-10:00: *Update on Carnegie Initiatives and Report on the CADREI/Carnegie Symposium on the Professional Practice Doctorate (PPD)* – Dr. Lee Shulman, President, Carnegie Foundation. Dr. Schulman provided an update on two Carnegie initiatives:

1. Future of Ph.D. in mathematics, education, neuroscience, English, chemistry, history and
2. Education for the Professions which examines pedagogies, teaching, learning, curriculum and assessment in Law, Engineering, Teaching, Clergy, Nursing, and Medicine.

10:15-11:15 a.m. Business Meeting

Secretary's report

- ◇ Minutes of October Meeting were approved;
- ◇ Future meeting sites will be Sedona, San Juan, San Diego, Charleston;
- ◇ Results of Executive Committee election: Deans Diane Ashby and Vinetta Jones are new and continuing members of the executive committee

Treasurer's report:

- ◇ The CADREI balance is approximately \$138,000
- ◇ Because of possible future cash flow issues, the exec committee looking to shave expenses

AACTE report:

- ◇ Mary Brabeck reported on her year as chair. Her particular focus was accountability. Also during her tenure a new president and CEO of AACTE has been engaged. Sharon Robinson has accepted AACTE's offer. Dean Brabeck also requested that members of CADREI stand for committee membership on AACTE committees. Finally, she asked for suggestions from the membership for faculty with cognitive psychology expertise.

Government Relations Committee:

- ◇ Les Sternberg, chair. AACTE draft bill for HEA drafted to appear on federal relations website
- ◇ A Hill Event is planned for April 26 recognizing legislators with teacher education backgrounds
- ◇ Talking points \$100M on Title II on AACTE website

Design Principles

- ◇ A brief summary has been constructed for use with a wide variety of audiences
- ◇ CADREI also recommend that
  - State agencies and internal evaluation guided by these principles

- Parents, students, and public become increasingly aware and use them as quality indicators of teacher education programs
- All routes that prepare teachers be guided by these principles
- Teacher Education programs commit to evaluate their programs using these design principles
- Fed and State departments fund partnerships around these principles
- Accreditation bodies use these principles in their reviews of preparation programs
- Federal government and state governments fund the improvement of programs based on these principles
- Federal and state agencies use these principles when undertaking program review

Several suggestions were offered from the members for improvement of the Design Principles

#### New Business

◇ Fall meeting: Monterrey, CA Sat. Oct. 8-11 Hyatt Regency

11:15-12:00 noon *A Final Scan: At a time of Transition and Change*  
David Imig, AACTE. Dr. Imig provided a sweeping analysis of the national issues confronting colleges of education and all entities involved in teacher preparation.

12:00 noon -1:15 p.m. Luncheon including Recognition of Retiring Deans and Executive Committee Members

1:30-2:45p.m. *Perspectives on Issues Related to Education and NSF Funding*  
Judith Ramaley, NAS. Dr. Ramaley offered an analysis of the dangers confronting higher education, especially land grant universities, that are present in the current perspective that accepts the market economy as the major policy tool. Suggested reading: *Don't think of an elephant! Know your values and frame the debate*  
George Lakoff Chelsea Green Publishing White River Junction VT

3:00-4:00 p.m. *Issues related to HEA Title II Postsecondary Funding and the High School Reform Bill.* Scott Fleming Legislative Aide for education to Senator Enzi.

4:00 p.m. Adjournment