The School Culture: Important or Not?

• What support systems are available?
• What is the diversity composition at your school?
• Harsh realities we ignore...
• Other impediments to academic achievement?

Mitigating Efforts:

Is there a platform for expression.
Corrective actions to old habits.
The role of religion at school.
Individual Factors

- The Age Factor
- Exposure – Past and Present
- Peer Pressure
Traditional role of the teacher

A Leader
An advocate
An educator
Hilliard Model (so far)

An Intervention Teams
- Play Intermediary Role
- Facilitate Understanding
- Collaborate with Administrators

Advocacy:
- Reasonable Accommodations;
  - Prayers, food and fasting.
  - Make a difference

Outcome
- Better academic achievement
- More confidence student
- Greater sense of identity
Youth and young adults have easier time adjusting and going between cultures, while their parents continue to struggle adopting and need schools to play greater role in detecting behavioral problems as they emerge.