

CLASSROOM: 146 TEACHING TEAM: Meredith and Camille DATE: 6.30.25-7.04.25					
<u>Physical Development and Wellness</u> Using gross motor skills to hop from one letter to another in a gross motor game of "floor is lava" Using fine motor skills to connect gears		Approaches to Learning Translating common everyday things such as numbers and weather into French Recalling events that happened previously in The Magic Tree House and reciting them to classmates that were absent		better when we are sad, following a	
Language and Literacy Identifying and located the letter asked of us during a letting identification game Spelling commonly used words using an xylophone and its letters		Children's Interests Maps Vehicles Animals and Dinosaurs		Creative Development Using new and unique materials to paint such as feathers and foil Mixing multiple paint colors and discovering what new color they make	
Science Observing how long it takes ice to melt indoor vs outdoors Observing outdoor features each day and determining what kind of weather they may indicate	Makin what w story r classr Sortin on sim	tive Development g predictions of will happen in a no one in the oom has yet read g animals based nilarities amongst eatures	<u>Mathemat</u> Completing a "co the dots" for nun 1-30 consecutive Carefully measu ingredients in a n	onnect nbers ely ring	<u>Social Studies</u> Identifying with a stick cities and states on a map that are familiar to us and placing Completing a globe shaped puzzle and discussing the continents and its features shown on the puzzle

## A. Sophie Rogers School for Early Learning



## <u>Teacher</u> <u>Prep/Materials</u>

Writing materials

Paint

Xylophone

Magic Treehouse books

Feathers

Glob Shaped Map

[ce

Insect Figurines

Gears

Maps

Measuring Cups

## Community Happenings

Family story times happen on Tuesdays from 4:45-5:15pm.





