

CLASSROOM: 134

TEACHING TEAM: Dilshad & Faith

DATE: 7.14.25-7.18.25

Physical Development and Wellness

- Adding band aids to dramatic play to encourage friends to peel and stick building fine motor skills
- Screwing caps onto bottles building fine motor skills
- Planks to encourage calming and stretching ideas through movement

Approaches to Learning

- Experimenting weight with a weighted scale
- Identifying parts of body
- Practicing turn-taking and sharing

Social and Emotional Development

- Working in small group on focused ideas to help with distractions/behavior
- Highlighting the new month of August and any celebrations to come
- Singing the ABC's as we wash our hands with soap and water

Language and Literacy

- Alphabet stamps and stamp pads on butcher paper
- Writing on the first letter of our names to encourage letter recognition

Children's Interests **Stamping Turn-Taking Park Observation**

Creative Development

- Adding food color to bubbles, catching bubbles on white posterboard to see what happens
- Laying on our stomachs to stretch core muscles while reading books together
- Animal yoga to encourage calming moments

Science

- Working with child size scissors in small group (older toddlers)
- Drinking from a lidless cup using one or two hands for balance
- Tweezers and pom pom balls

Cognitive Development

- Using ASL in the classroom to communicate needs in various ways
- Help with understanding of how to hold a book with the words up while tracking words

Mathematics

- Bean bag balancing game with our feet, balancing the bean bag to dump into various buckets/containers
- Counting how many different food options we have during mealtimes

Social Studies

- Observing things happening in the park from the back courtyard in small groups
- Recalling things that make us happy and things that make us sad
- Asking: What were you like when you were a baby?

Teacher Prep/Materials

Stamp pads

Letter stamps

Tweezers

Pom pom balls

Community Happenings

- Family story time every Tuesdays in July from 4:45-5:15

