



CLASSROOM: 128

TEACHING TEAM: Luanda Cunningham & Ashley Keener

DATE: 4.29.24-5.3.24

Physical Development and Wellness

- Cutting and tearing tissue paper.
- Tracing our bodies with chalk on the playground.

Approaches to Learning

- Composing our own lyrics to “Mary Had a Little Lamb” and singing what we wrote.
- Reflecting on our favorite and not-so-favorite parts of constructing the castle.

Social and Emotional Development

- Playing cooperatively with peers in the castle by sharing materials and using our words.
- Reading the book Pete the Cat Goes to School and brainstorming how we can focus on our own bodies.

Language and Literacy

- Writing and illustrating our favorite types of cars.
- Writing vehicle words.

Children’s Interests Castles Vehicles

Creative Development

- Painting with watercolors to create a spring painting.
- Creating a collage with tissue paper and glue.

Science

- Observing and naming the signs of spring that we see while we are creating our spring paintings.
- Brainstorming how different vehicles run (gas, electric, etc).

Cognitive Development

- Experimenting with building smaller ramps with blocks.
- Reading the story Rosie Revere Engineer and creating a flying vehicle.

Mathematics

- Tallying how many sunny, rainy and cloudy days we had in April and determining which one had the most.
- Making and naming shapes with dot markers.

Social Studies

- Discussing our favorite kinds of vehicles.
- Changing the calendar from April to May.

Teacher Prep/Materials

- Car prompt, writing utensils
- Cars, blocks
- Tissue paper, glue, scissors
- Vehicle words
- Watercolor paint, brushes, paper
- Pete the Cat Goes to School
- Rosie Revere Engineer
- Paper, drawing tools
- Shape pictures, dot markers

Community Happenings

- Coffee Connections is Friday from 8:30-9:30
- Family Storytime is Tuesday from 4:45-5:15

