

**CLASSROOM: 124**

**TEACHING TEAM: Kim & Maureen**

**DATE: Weekly 4.29-5.3.24**

Physical Development and Wellness

Using plastic puzzle pieces for fine motor development

Gross motor space or playground for gross motor development (practicing variety of locomotor skills)

Approaches to Learning

Engagement & Persistence in new and unfamiliar experiences and activities (teacher planned activities)

Persist in completing a task with increasing concentration (spending more time on activities)

Social and Emotional Development

Working on self-help skills; dressing/undressing; cleaning spaces when done playing and eating

Continuing to identify feelings and using calm words to express them

Language and Literacy

Learning new ASL finger-spelling for May

Books on cats and dogs

**Children's Interests**

**Large Block Building  
Legos  
Dramatic play  
Play dough**

Creative Development

Making s sign for May

Paint sticks at the easel

Science

Gears kit: how do they go together so they will spin?

How do things grow?  
What do plants need?

Cognitive Development

Stacking and balancing liquid filled cubes

What is a pattern?

Number recognition & quantities

Mathematics

Counting 1 to 1 from 29-30 for April on the calendar; starting over With May

New pattern for May

Social Studies

Cleaning up and putting away toys and careful handling of materials in the room to build skills in taking care of the classroom environment

New month of May and what will be happening?

## Teacher Prep/Materials

Choose books for group time

Bring in flowers from home for art

Gather materials for the light table

Gather plastic puzzle pieces for fine motor

## Community Happening

**4/30 Family Story  
Time 4:45-5:15**

[Classroom 124](#)

