

Ten Ideas for Grants
(Descriptions included on Following Pages)

- 1) ODE School Improvement Grant
<http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEDetail.aspx?page=812>
- 2) American Honda Foundation
<http://corporate.honda.com/america/philanthropy.aspx?id=ahf>
- 3) The Boeing Contribution Program
http://www.boeing.com/companyoffices/aboutus/community/corp_cash_grants.html
- 4) Verizon Foundation
<http://www.verizonfoundation.org/grants/guidelines/>
- 5) Institute for Education Sciences
http://ies.ed.gov/funding/ncer_rfas/mathsci.asp
- 6) Ford Foundation
<http://www.fordfoundation.org/grants/organizations-seeking-grants>
- 7) Sony
<http://www.sony.com/SCA/philanthropy/guidelines.shtml>
- 8) Actuarial Foundation
http://www.actuarialfoundation.org/programs/for_teachers.shtml
- 9) ATT
<http://www.att.com/gen/corporate-citizenship?pid=17884>
- 10) DOW
<http://www.dow.com/michigan/contrib/dowgives/educationGrants.htm>

For Descriptions please see the below

1) ODE School Improvement Grant

<http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEDetail.aspx?page=812>

Deadlines:

FY 2010 school improvement funds are available for obligation by SEAs and LEAs through **September 30, 2012**

Requirements:

An LEA may also use school improvement funds in Title I schools in improvement, corrective action, or restructuring that are not identified as persistently lowest-achieving schools ("Tier III schools"). School improvement funds are to be focused on Ohio's persistently lowest-achieving Title I schools in improvement, corrective action, or restructuring ("Tier I schools") and, at an LEA's option, persistently-lowest achieving secondary schools that are eligible for, but do not receive, Title I, Part A funds ("Tier II schools").

Recipients of this model must follow the 4 federally identified intervention models: "Turnaround", "Restart", "Transformation", and "Closure" with the goal of:

- Implementing robust and comprehensive reforms to dramatically transform school culture and increase student outcomes
- Increase graduation rates
- Ensure every student is taught by an effective teacher
- Provide specific data to classroom teachers to better measure student performance
- Build and strengthen the capacity of school leaders
- Eliminate the achievement gap
- Turnaround underperforming schools

Districts seeking to use school improvement funds to support a coach must fit the coach funding into their competitive response to the SEA RFP.

Summary:

In 2010, Ohio received nearly \$132 million through the federal SIG program to raise student achievement in the state's persistently lowest achieving schools. The funds are part of the \$3.5 billion in school improvement funding for states in the 2009 federal budget and the American Recovery and Reinvestment Act.

School Improvement funds are provided to school district buildings through a competitive process in amounts ranging from \$50,000 to \$2,000,000 per year for three years for implementing a school improvement plan that is focused on the specific reasons that caused the building to be identified for school improvement under the No Child Left Behind Act.

Districts and buildings must use the Ohio Improvement Process as approved in the Differentiated Accountability proposal approved by the U.S. Department of Education. School Improvement Grants, to local educational agencies (LEAs) for use in Title I schools identified for improvement, corrective action, or restructuring that demonstrate the greatest need for the funds and the strongest commitment resources in order to raise substantially the achievement of their students so as to enable the schools to make adequate yearly progress and exit improvement status.

Contacts:

Executive Director:

Jeanne Paliotto: 614-995-2296

Administrative Assistant:

Anna Chapman: 614-466-0057

Regional Transformation Specialists:

(There are currently thirteen transformation specialists assigned to support 85 priority schools. The highest priority for the team is to support and monitor the identified schools to improve student achievement in all buildings.)

Sue Murphy	Region 6,7,10,11
Stephanie Patton	Region 11
Pam Szegedy	Region 3
Diane Longstreth	Region 2,3,5
Jennifer Vargo	Region 10,13,15,16
Lee Willis	Region 10,13
Kelly Washington	Region 1,3
Eileen Diamond	Region 13
Jeanette Osborn	Region 10,13
Jon Reinhard	Region 1,11
Sharon Reedus-Sanders	Region 1,8,9

- 2) American Honda Foundation
<http://corporate.honda.com/america/philanthropy.aspx?id=ahf>

Deadlines:

Submission: (February 1)	Review: (April)	Award: (May 1)
Submission: (May 1)	Review: (July)	Award: (August 1)
Submission: (August 1)	Review: (October)	Award: (November 1)
Submission: (November 1)	Review: (January)	Award: (February 1)

Requirements:

Nonprofit charitable organizations classified as a 501(c) (3) public charity by the Internal Revenue Service, or a public school district, private/public elementary and secondary schools as listed by the U.S. Department of Education's National Center for Education Statistics (NCES).

To be considered for funding organizations **MUST** have two years of audited financial statements examined by an independent CPA for the purpose of expressing an opinion if gross revenue is \$500,000 or more. If gross revenue is less than \$500,000, and the organization does not have audits, it may submit two years of financial statements accompanied by an independent CPA's review report instead.

Summary:

From \$20,000 to \$75,000 over a one-year period

AHF was established by American Honda Motor Co., Inc., to help meet the needs of American society in the areas of youth and scientific education by awarding grants to nonprofits, while strategically assisting communities in deriving long-term benefits.

The American Honda Foundation engages in grant making that reflects the basic tenets, beliefs and philosophies of Honda companies, which are characterized by the following qualities: imaginative, creative, youthful, forward-thinking, scientific, humanistic and innovative. We support youth education with a specific focus on the STEM (science, technology, engineering and mathematics) subjects in addition to the environment.

Organizations may only submit one request in a 12-month period. This includes colleges and universities with several departments/outreach programs. The grant range is from \$20,000 to \$75,000 over a one-year period

Contacts:

American Honda Foundation
1919 Torrance Blvd.
Mailstop: 100-1W-5A
Torrance, CA 90501-2746
ahf@ahm.honda.com

- 3) The Boeing Contribution Program
http://www.boeing.com/companyoffices/aboutus/community/corp_cash_grants.html

Deadlines:

Rolling Submissions

Requirements:

- Your nonprofit must be a U.S.-based IRS 501(c)(3) qualified charitable or educational organization or an accredited K-12 educational institution to apply for a Boeing Company Charitable or Employees Community Fund grant.
- U.S. organizations will need a 501(c)(3)-qualified tax ID number or NCES (K-12 schools/districts) ID number to apply. Individual K-12 schools need to provide both their NCES district ID number (seven digits) and school ID number (five digits).
- Most public U.S. universities or colleges will need to apply using the tax ID number for their 501(c)(3) charitable foundation or development office. [Search for K-12 NCES ID](#)
- It is strongly advised to check [local grant-making guidelines](#) (where available) and/or speak with the appropriate [Global Corporate Citizenship representative](#) before you submit a grant request.

Summary:

Grant requests throughout the enterprise are evaluated on:

- Alignment with one or more of [five focus areas](#). Primary and secondary education is one of those focus areas and it must show that it will promote the development of quality learning environments in the areas of math, science and literacy necessary for future success in the workforce and in life. As such Boeing will invest to:
 - Promote teacher professional development and improve school leadership
 - Improve outcomes for the largest number of students possible, including targeted investments for underserved populations
 - Encourage school systems to adopt standard, aligned curriculum.

All of these goals are MCP goals additionally Boeing requires:

- Alignment with Boeing company [values](#) and core competencies
- Clearly defined expected outcomes, relative to community needs, that are measurable, scalable, and have a sustainable impact on the community beyond the period of the company's involvement
- The extent to which the project or program demonstrates innovation, collaboration, leadership and diversity
- The organization's financial viability, programmatic strength, and legal compliance.

In preparing to make an application it is recommended that schools speak with Boeings [Global Corporate Citizenship representative](#) and review check local grant-making guidelines (http://www.boeing.com/companyoffices/aboutus/community/assets/Ohio_local_guidelines.pdf) before you submitting a grant request.

Contacts:

Contact the Ohio Global Corporate Citizenship Investor
darenda.t.gee@boeing.com

- 4) Verizon Foundation
<http://www.verizonfoundation.org/grants/guidelines/>

Deadlines

Rolling Applications

Requirements:

Eligible tax-exempt organizations in certain 501(c)(3) subsections as defined by the Internal Revenue Service (IRS).

Elementary and secondary schools* (public and private) that are registered with the National Center for Education Statistics (NCES).

Eligible tax-exempt organizations in the subsection 170(B)(1)(a)(i) - Church, provided that the proposal will benefit a large portion of a community without regard to religious affiliation and does not duplicate the work of other agencies in the community.

Summary:

The average grant size ranges between \$5,000 and \$10,000.

The Verizon Foundation is dedicated to improving lives and giving back to communities. Specifically, they focus on Education. (The Verizon foundation has) invested in education initiatives that inspire and support teachers to effectively integrate technology in the classroom, all leading to a positive impact on student achievement.”

We support schools and organizations focused on improving student achievement in Science, Technology, Engineering and Math. We provide free online content, mobile applications and technology-focused teacher and administrator training.

The Verizon Foundation does not have a range for grant amounts. Many factors, including the specific program or project to be funded and the organization making the request, determine funding amounts. Based on the past several years, the average grant size ranged between \$5,000 and \$10,000. Before allocating funding, the Verizon Foundation takes into consideration many aspects of your proposal, including your organization's mission, leadership, vision, strategy, financials and budget requested and how your dollars are invested within the communities you serve.

Contacts:

Justina Nixon-Saintil, Acting Director, Education, Verizon Foundation

5) Institute for Education Sciences
http://ies.ed.gov/funding/ncer_rfas/mathsci.asp

Deadlines:

Letter of intent: April 19, 2012
Application Due: June 21, 2012

Letter of intent: July 19, 2012
Application Due: September 20, 2012

Requirements:

Who or what is needed to receive the funding.

Summary:

http://ies.ed.gov/funding/pdf/2013_84305A.pdf

The Mathematics and Science Education (Math/Science) topic supports research on the improvement of mathematics and science knowledge and skills of students from kindergarten through high school. The long-term outcome of this research will be an array of tools and strategies (e.g., curricula, programs, assessments) that are documented to be effective for improving or assessing mathematics and science learning and achievement.

For the FY 2013 Education Research Grants program, you must submit your application to only one of the ten research topics (described in Part II Research Grant Topics) that include: Cognition and Student Learning; Early Learning Programs and Policies; Education Technology; Effective Teachers and Effective Teaching; English Learners; Improving Education Systems: Policies, Organization, Management, and Leadership; Mathematics and Science Education; Postsecondary and Adult Education; Reading and Writing; or Social and Behavioral Context for Academic Learning. If you do not identify the specific topic under which your application should be considered on the SF-424 Form (Item 4b) of the Application Package, the Institute may reject the application as noncompliant with the requirements of this Request for Applications.

Contacts:

Program Officer:
Dr. Christina Chhin
Christina.Chhin@ed.gov
(202) 219-2280

6) Ford Foundation

<http://www.fordfoundation.org/grants/organizations-seeking-grants>

Deadlines:

Rolling Submissions

Requirements:

In a typical year, **less than 1% of unsolicited inquiries result in a grant.**

Individuals and organizations that are working to reduce poverty and injustice and to promote democratic values, free expression and human achievement.

In order to pursue a grant with The Ford Foundation a Grant Inquiry must be submitted.
(<http://www.fordfoundation.org/grants/select-country-or-region>)

Summary:

Requests **range from a few thousand to millions** of dollars and are accepted in categories such as project planning and support; general support; and endowments.

The Ford Foundation is committed to achieving lasting change that transforms people's lives. Through our grant making, we support innovative thinkers, leaders and organizations that are working to reduce poverty and injustice and to promote democratic values, free expression and human achievement.

To that end, program teams working on each of our initiatives consult with practitioners, researchers, policy makers, current and potential grantees, and others to identify areas where the foundation's resources are needed most. The teams then pinpoint specific approaches grantees might undertake—program exploration, advocacy, litigation or capacity building, to name just a few—to help achieve the social change we have identified. (See our grant-making approaches for a full list.) The teams also determine key benchmarks for progress and the amount of funding to be dedicated to each approach.

To begin the grant application process, thoroughly review the foundation's initiatives. In addition to providing an overview of our grant-making priorities, each initiative, as well as each region, includes detailed "For Grant Seekers" information; this is the most current guide to the type of work and organizations we fund.

Contacts:

The Ford Foundation
320 East 43rd Street
New York, N.Y. 10017
USA

Tel: +1 212 573 5000
Fax: +1 212 351 3677

- 7) Sony
<http://www.sony.com/SCA/philanthropy/guidelines.shtml>

Deadlines:

The company welcomes requests for support throughout the year within the guidelines and program areas set forth. We do not consider multi-year requests for support.

Requirements:

Non-profit, non-private organizations.

Summary:

Sony's company-wide philanthropic efforts reflect the diverse interests of our core businesses and focus on several distinct areas: arts education, arts and culture, health and human services, civic and community outreach, education, and volunteerism. Each operating company has its own philanthropic priorities and unique resources. While positive consideration is given to efforts that promote literacy and basic educational competency, the company also seeks to apply its financial, technological, and human resources to the encouragement of the creative, artistic, technical, and scientific skills required of tomorrow's workforce.

In the area of Education, Sony is responsive to grant-seekers and institutions that bring commitment and innovation to the task of strengthening education at the primary and secondary school levels, with consideration also given to selected higher education initiatives.

Contacts:

Sony Corporation of America's Public Affairs efforts, or to submit a donation or sponsorship proposal, please send written materials to:

Sony USA Foundation Inc.
550 Madison Avenue, 33rd Floor
New York, NY 10022-3211
Att: Communications and Public Affairs Department

Sony Electronics Inc.'s Corporate Philanthropy or to submit a donation or sponsorship proposal, please send written materials to:

Sony Electronics Inc.
16530 Via Esprillo
MZ 7180
San Diego, CA 92127

Sony Pictures Entertainment's Corporate Philanthropy, policies for giving, or to send a donation or sponsorship proposal, please send written materials to:

Sony Pictures Entertainment Inc.
10202 West Washington Boulevard
Culver City, CA 90232
Att: Janice Pober, Senior Vice President, Corporate Social Responsibility

8) Actuarial Foundation

http://www.actuarialfoundation.org/programs/for_teachers.shtml

Deadlines:

GRANTS ARE CLOSED FOR 2011

The Advancing Student Achievement (ASA) Grant Program is being updated and improved to benefit the math classrooms of today and the math classrooms of tomorrow.

Please visit this page again to see exciting details about the new ASA grant program in the near future!

(http://www.actuarialfoundation.org/programs/for_teachers.shtml) Sustaining grants for current ASA programs are still available.

Requirements:

N/A

Summary:

N/A

Contacts:

The Actuarial Foundation
475 North Martingale Road,
Suite 600,
Schaumburg, IL 60173-2226
847.706.3535
info@Actfnd.org

- 9) ATT
<http://www.att.com/gen/corporate-citizenship?pid=17884>

Deadlines:

Rolling

Requirements:

High Schools

(http://www.att.com/Common/about_us/files/pdf/aspire/att_aspire_local_impact_rfp.pdf)

The 2012 Local Impact RFP will provide project support for currently operating high school retention programs comprised of elements aligned to the *What Works Clearinghouse Dropout Prevention Practice Guide*. Grants ranging from \$100,000 to \$300,000 for 24 months (2012/14) are available.

Summary:

AT&T and the AT&T Foundation have been committed to strengthening communities through advancing education. In March 2012, we announced a new \$250 million financial commitment planned over 5 years. This built on more than \$100 million invested since 2008. Learn more about the new commitment at www.att.com/education.

The AT&T Aspire program is specifically focused on confronting the high school dropout crisis to help ensure that students graduate prepared for the future challenges of continuing education and the workforce. An educated workforce for the future is not only critical to the success of our nation, but to the success of our company as well. We need these students to power the possibility economy of today — and more importantly — of tomorrow.

The Communities in Schools program is designed to increase the number of school-based site coordinators who help the most at-risk students get the resources they need to stay in school and succeed.

Contacts:

RFP process questions:
foundation@att.com

10) DOW

<http://www.dow.com/michigan/contrib/dowgives/educationGrants.htm>

Deadlines:

Rolling Applications

Requirements:

The Education Grants category includes yearly grants for Education. The program is a competitive grant process that allows local public and private schools the opportunity to apply for funding for educational projects promoting interest and excellence in math and science programs.

Each school can submit one application for a grant up to \$10,000. Grant proposals should impact a large number of students at the school and be specific to science and mathematics curriculum.

Grant funding can be utilized for instructional equipment or supplies, teacher training and staff development directly related to the purpose of the project.

Substitute pay, teacher travel costs for training, incentive items and/or teacher salaries will NOT be funded.

A selection committee will review grant applications and choose grant recipients.

Summary:

Where the money comes from what it is for

Contacts:

<http://www.dow.com/michigan/contact/index.htm>