February 9, 2016

Dear Dr. Wheaton:

I am writing as the Program Chair for Educational Psychology within the Department of Educational Studies. After extensive discussion and working meetings, the program faculty have made revisions to our PhD curriculum requirements, including development of 4 advanced seminar courses for which we would like to have permanent course numbers assigned. We are submitting these revisions for approval for multiple reasons, including to better reflect the goals and objectives of our program, to allow for improved course sequence and scheduling and enrollment management, and to capitalize on current faculty expertise. We hope to have these approvals in place effective with the cohort of students entering the program in Autumn 2016.

Please find attached several documents:

1) Educational Psychology (EDUCST-PH, PSY) program sheet revisions.
   a. Additions to the original document are highlighted in gray.
   b. Deletions are indicated with strikethrough text.
   c. Minor text revisions may be made later for clarity, but the substantive changes are all reflected with the highlights and strikethroughs.
   d. The layout and visual presentation of the final document should be formatted to match the program sheets from the other doctoral programs.
   e. The student advising versions of the program plan sheets will also be edited to be consistent with the revisions being submitted here.

2) Syllabi for 4 advanced seminar courses for which we would like permanent course numbers assigned.
   a. ESEPSY 8XXX Advanced Seminar in Classroom Learning and Instruction
   b. ESEPSY 8XXX Self-regulated Learning
   c. ESEPSY 8XXX Self-Efficacy
   d. ESEPSY 8XXX Race, Ethnicity, & Multiculturalism in Education & Psychology

If you have any questions or need further information, please do not hesitate to contact me at vu.1349@osu.edu or 614-688-3484.

Respectfully submitted,

Shirley L. Yu, Ph.D.
Associate Professor and Program Chair, Educational Psychology and Philosophy
Department of Educational Studies
Educational Psychology (EDUCST-PH, PSY)
Specialization leading to Doctor of Philosophy in Educational Studies

Program Requirements (15 hours)

<table>
<thead>
<tr>
<th>Common Core (6 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUCST 6891  Proseminar in Educational Studies (3)</td>
</tr>
<tr>
<td>EDUCST 6892  Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Research Core (choose three, 9 hours)</th>
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</thead>
<tbody>
<tr>
<td>To satisfy the competencies needed to successfully complete the dissertation, Educational Psychology students typically complete research and methodology courses in excess of the minimums required by the Educational Studies program. All Ph.D. students in Educational Psychology are required to include in their program of study at least 3 research methods courses at the 7000 level or higher. Students will complete ESQUAL 8280, and select a quantitative sequence from the following list and consult with their advisor for additional options.</td>
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</tbody>
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<table>
<thead>
<tr>
<th></th>
<th>Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESQUAL 8280</td>
<td></td>
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</table>

ANOVA Sequence:

<table>
<thead>
<tr>
<th></th>
<th>Univariate Experimental Design (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESQREM 7648</td>
<td></td>
</tr>
<tr>
<td>ESQREM 8648</td>
<td>Multivariate Experimental Designs (4)</td>
</tr>
<tr>
<td>One more research course (3)</td>
<td></td>
</tr>
</tbody>
</table>

Regression Sequence:

<table>
<thead>
<tr>
<th></th>
<th>Regression Analysis (4)</th>
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</thead>
<tbody>
<tr>
<td>ESQREM 7651</td>
<td></td>
</tr>
<tr>
<td>ESQREM 8658</td>
<td>Applied Multilevel Data Analysis (3)</td>
</tr>
<tr>
<td>One more research course (3)</td>
<td></td>
</tr>
</tbody>
</table>

Specialized Sequence:

Students, in consultation with their advisors, may design their own methodology sequence. This is particularly suited to humanistic scholarship in education (e.g., history or philosophy of education). To complete a specialized sequence, students must take three methodology courses relevant to their research interests. Specialized research plans are approved by the Graduate Studies Committee.

Minimum hours post-MA/MS: 57

For More Information:
Department of Educational Studies
122 Ramseyer Hall
29 West Woodruff Ave.
Columbus, OH 43210
614-688-4007
EdStudies@osu.edu

revised 11/24/2014
Specialization Requirements (27 hours)

Required Courses (15 hrs)

ESEPHL 6410 Philosophy of Education (3)
ESEPSY 7402 Educational Psychology: Cognition, Learning and Instruction (3)
ESEPSY 7403 Motivation in Learning and Teaching (3)
ESEPHL 7414 Examining Knowledge, Truth, and Objectivity: Philosophy of Science for Education Researchers (3)
ESEPSY 8403 Advanced Seminar in Educational Psychology (3)

Supporting Courses (choose four, 12 hrs)

Consult with faculty advisor for alternatives

ESEPSY 5401 Adolescent Learning and Development in School Contexts (3)
ESEPSY 7401 Psychological Perspectives on Teaching (3)
ESEPSY 7404 College Teaching (3)
ESEPSY 7405 Cooperative Learning: Research and Practice (3)
ESEPSY 8402 Classroom Research on Student Motivation (3)
ESEPSY 8895 Seminars: Educational Psychology

Research Apprenticeship (9 hours)

Consult with faculty advisor

EDUCST 8191 Research Apprenticeship: Educational Studies (1-12)

Dissertation Requirement (6 hours)

Consult with faculty advisor

ESEPSY 8999 Dissertation or Thesis Research: Educational Psychology (minimum 6)

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
Educational Psychology (EDUCST-PH, PSY)
Specialization leading to Doctor of Philosophy in Educational Studies
Revisions Submitted 2-9-16

Program Requirements (15 hr.)

Common Core (6 hr.)
EDUCST 6891 Proseminar in Educational Studies (3)
EDUCST 6892 Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)

Research Core (3 courses, 9 hr.)
All Ph.D. students in Educational Psychology are required to include in their program study at least 3 research methods/statistics courses at the 7000 level or higher. All students will complete ESQUAL 8280, and then they will select a quantitative sequence from the following list and consult with their advisor for additional options.

To satisfy the competencies needed to successfully complete the dissertation, Educational Psychology students typically complete research and methodology courses in excess of the minimums required by the Educational Studies program. Some students may need to take additional leveling coursework prior to beginning the research core if they do not have the requisite background.

ESQUAL 8280 Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)

ANOVA Sequence:
ESQREM 7648 Univariate Experimental Design (4)
ESQREM 8648 Multivariate Experimental Designs (4)
One more research course (3)

Regression Sequence:
ESQREM 7651 Regression Analysis (4)
ESQREM 8658 Applied Multilevel Data Analysis (3)
One more research course (3)

Specialized Sequence:
Students, in consultation with their advisors, may design their own methodology sequence. This is particularly suited to humanistic scholarship in education (e.g., history or philosophy of education). To complete a specialized sequence, students must take three methodology courses relevant to their research interests. Specialized research plans are approved by the Graduate Studies Committee.

Specialization Requirements (27 hr.)

Required Courses (15 hours)
Educational Psychology Core (12 hr.)
ESEPHL 6410 Philosophy of Education (3)
ESEPSY 7402 Educational Psychology: Cognition, Learning and Instruction (3)
ESEPSY 7403 Motivation in Learning and Teaching (3)
ESEPHL 7414 Examining Knowledge, Truth and Objectivity: Phil. of Science for Education Researchers (3)
ESEPSY 8403 Advanced Seminar in Educational Psychology (3)
ESEPSY 8404 Academic Writing in Education: Reviewing the Literature

Advanced Seminars (select 3 of 6 listed, 9 hr.)
ESEPSY 8402 Classroom Research on Student Motivation
ESEPSY 8XXX Advanced Seminar in Classroom Learning and Instruction (Syllabus provided)
ESEPSY 8XXX Self-regulated Learning (Syllabus provided)
ESEPSY 8XXX Self-Efficacy (Syllabus provided)
ESEPSY 8XXX Race, Ethnicity, & Multiculturalism in Education & Psych. (Syllabus provided)
ESEPSY 8895 Seminar: Educational Psychology

**Supporting Courses** (Choose four, 12 hrs)

**Electives** (Choose a minimum of 12 courses listed, 36 hr.)

ESEPHL 7414 Examining Knowledge, Truth, and Objectivity (3)
ESEPSY 5401 Adolescent Learning and Development in School Contexts
ESEPSY 7401 Psychological Perspectives on Teaching
ESEPSY 7404 College Teaching
ESEPSY 7405 Cooperative Learning
ESEPSY 7406 Social Basis of Behavior in Education
ESEPSY 8895 Seminar: Educational Psychology
ESETEC 7277 Computer Supported Collaborative Learning

**Research Apprenticeship (9 hr.)**

*Consult with faculty advisor*
EDUCST 8191 Research Apprenticeship: Educational Studies (1-12)

**Dissertation Requirement (6 hr.)**

*Consult with faculty advisor*
ESEPSY 8999 Dissertation or Thesis Research: Educational Psychology (min. 6 hr.)

*Note: Students’ exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.*
**Program Requirements (15 hours)**

**Common Core (6 hours)**
- EDUCST 6891  Proseminar in Educational Studies (3)
- EDUCST 6892  Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)

**Research Core (choose three, 9 hours)**

All PhD students in Educational Psychology are required to include in their program study at least 3 research methods/statistics courses at the 7000 level or higher. All students will complete ESQUAL 8280, and then they will select a quantitative sequence from the following list and consult with their advisor for additional options.

To satisfy the competencies needed to successfully complete the dissertation, Educational Psychology students typically complete research and methodology courses in excess of the minimums required by the Educational Studies program. Some students may need to take additional leveling coursework prior to beginning the research core if they do not have the requisite background.

- ESQUAL 8280  Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)

**ANOVA Sequence:**
- ESQREM 7648  Univariate Experimental Design (4)
- ESQREM 8648  Multivariate Experimental Designs (4)

**Regression Sequence:**
- ESQREM 7651  Regression Analysis (4)
- ESQREM 8658  Applied Multilevel Data Analysis (3)

**Specialized Sequence:**

Students, in consultation with their advisors, may design their own methodology sequence. To complete a specialized sequence, students must take three methodology courses relevant to their research interests. Specialized research plans are approved by the Graduate Studies Committee.
Specialization Requirements (27 hours)

Educational Psychology Core (12 hrs)
- ESEPSY 7402 Educational Psychology: Cognition, Learning and Instruction (3)
- ESEPSY 7403 Motivation in Learning and Teaching (3)
- ESEPSY 8403 Advanced Seminar in Educational Psychology (3)
- ESEPSY 8404 Academic Writing in Education: Reviewing the Literature (3)

Advanced Seminar (choose three of five listed, 9 hrs)
- ESEPSY 8402 Classroom Research on Student Motivation (3)
- ESEPSY 8XXX Advanced Seminar in Classroom Learning and Instruction (3)
- ESEPSY XXXX Self-regulated Learning (3)
- ESEPSY XXXX Self-Efficacy (3)
- ESEPSY XXXX Race, Ethnicity, & Multiculturalism in Education & Psychology (3)

Electives (choose a minimum of two course listed, 6 hrs)
*Consult with faculty advisor for alternatives*
- ESEPHL 7414 Examining Knowledge, Truth, and Objectivity (3)
- ESEPSY 5401 Adolescent Learning and Development in School Contexts (3)
- ESEPSY 7401 Psychological Perspectives on Teaching (3)
- ESEPSY 7404 College Teaching (3)
- ESEPSY 7405 Cooperative Learning: Research and Practice (3)
- ESEPSY 7406 Social Basis of Behavior in Education (3)
- ESEPSY 8895 Seminars: Educational Psychology
- ESETEC 7277 Computer Supported Collaborative Learning (3)

Research Apprenticeship (9 hours)
*Consult with faculty advisor*
- EDUCST 8191 Research Apprenticeship: Educational Studies

Dissertation Requirement (6 hours)
*Consult with faculty advisor*
- ESEPSY 8999 Dissertation or Thesis Research: Educational Psychology (minimum 6)

Note: Student’s exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.

revised 03/18/2016