Term Information

Effective Term

Summer 2016

Previous Value

Spring 2013

# Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)

Updating the pre-requisites (both the visible notes in SIS as well as the internal course components) to confirm to the semester schedule and current requirements. This will in turn update the internal, hidden scheduling pre-reqs built in to the course by the Registrar.

What is the rationale for the proposed change(s)?

The current pre-requisite description is obsolete ("5901.05" is no longer offered, and Grad standing is required). This change would provide clarity to students and administrators.

What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?

There will create less manual work and administrative maintenance by OUR and T&L, by bringing the hidden pre-reqs and visible verbiage in line.

Is approval of the request contingent upon the approval of other course or curricular program request?

No

Is this a request to withdraw the course?

No

# General Information

Course Bulletin Listing/Subject Area

Education: Teaching & Learning

Fiscal Unit/Academic Org

School of Teaching & Learning - D1275

College/Academic Group

Education & Human Ecology

Level/Career

Graduate, Undergraduate

Course Number/Catalog

5902

Course Title

Academic Writing in English as a Second Language

Transcript Abbreviation

2nd Lng-Adv Writng

Course Description

Attention given to various practices involving reading and source-based writing. Rhetorical and linguistic issues addressed. Writing about and presenting research findings in specific disciplines.

Semester Credit Hours/Units

Fixed: 3

# Offering Information

Length Of Course

14 Week, 12 Week, 8 Week, 7 Week, 6 Week

Flexibly Scheduled Course

Never

Does any section of this course have a distance education component?

Yes

Is any section of the course offered 100% at a distance

Letter Grade

Repeatable

No

Course Components

Lecture

Grade Roster Component

Lecture

Credit Available by Exam

No

Admission Condition Course

No

Off Campus

Never

Campus of Offering

Columbus
Prerequisites and Exclusions

Prerequisites/Corequisites
Prereq: A grade of D or above in 5901, or Placement Test, and Grad standing.

Previous Value
Prereq: A grade of D or above in 5901 or 5901.05, and Placement Test; or Grad standing.

Exclusions

Cross-Listings

Subject/CIP Code

<table>
<thead>
<tr>
<th>Subject/CIP Code</th>
<th>32.0109</th>
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<tbody>
<tr>
<td>Subsidy Level</td>
<td>Developmental Course</td>
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<tr>
<td>Intended Rank</td>
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Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes
• Develop the skills necessary to write about and present research findings
• Learn to locate, evaluate and synthesize data from various print and online sources, employ appropriate genre and documentation conventions for print and online texts
• Organize and present ideas and those of others in a coherent and scholarly manner
• Complete writing an annotated bibliography, a short critical review, and a long literature review, critical essay, research proposal, research report or a paper making recommendations for policy and practice
Content Topic List

• Writing summaries & paraphrasing
• Observing reference style & citation conventions
• Deciding evaluative criteria
• Outlining
• Framing research problem
• Explaining purpose & value; writing up methods & results
• Explaining purpose & value; writing up methods & results
• Writing discussion/conclusion sections
• Verb-complement patterns
• Evaluative language
• Concessive contrast
• Irrealis
• Strength of claim
• Hedging
• Metadiscourse
• Cohesive devices
• logic schemas
• Information ordering & focusing, subordination, anaphora, nominalization, passivisation, and noun-comp patterns

Attachments

• 5902 course description.pdf
  (Syllabus. Owner: Wisnor,Steven Thomas)

Comments

Workflow Information

<table>
<thead>
<tr>
<th>Status</th>
<th>User(s)</th>
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<th>Step</th>
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<tr>
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<td>Wisnor,Steven Thomas</td>
<td>02/11/2016 02:08 PM</td>
<td>Submitted for Approval</td>
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<td>Approved</td>
<td>Salamone, Lauren Marie</td>
<td>03/11/2016 11:20 AM</td>
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<td>Odum, Sarah A. Zircher, Andrew Paul Warnick, Bryan R. Achterberg, Cheryl L</td>
<td>03/11/2016 11:20 AM</td>
<td>College Approval</td>
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EDUTL 5902
Advanced Academic Writing for Graduate Students

EDUTL 5902 is an advanced graduate-level writing course designed to help multilingual students develop rhetorical practices and the skills necessary to write about and present research findings. In this course, students learn to locate, evaluate and synthesize information from various field-specific scholarly print and digital sources, employ appropriate genre and documentation conventions for print and online texts, and organize and present their own ideas and those of others in a coherent and scholarly manner. Grammatical instruction is tailored to the specific writing assignments.

Required text

Learning Outcomes
By the end of EDUTL 5902, students should be able to:
- Paraphrase, summarize and evaluate information from field-specific scholarly texts
- Develop strategies to outline, draft, and revise their written work
- Write a focused discipline-specific literature review
- Determine the documentation conventions within their field of study
- Give an field-specific presentation to a general audience
- Understand the definition of plagiarism and know how to avoid it
- Demonstrate an ability to use academic vocabulary and to edit for grammatical accuracy
- Use the university library system to locate scholarly sources and conduct research

Assignments
- Annotated Bibliography – 25%
  Select five scholarly articles in your field. Then, summarize and evaluate them.

- Literature Review Paper – 35%
  Produce a 12-15 page literature review on a topic of your choice from your field of study. You will work on this project in stages throughout the semester.

- Abstract – 15%
  Write an abstract for your literature review. You may choose to submit it to a conference that you wish to attend.

- Presentation – 10%
  Present your literature review project in a brief presentation to the class in the form of a short power point or a poster.

- In-class Activities/ Participation – 15%
  In-class activities may include paraphrasing exercises, summaries, short essays, reviews, discussion board postings, or quizzes. These assignments will be given at various times throughout the semester.
Grading Scale
The 5902 course uses the OSU standard grading scale.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
<th>Grade</th>
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<td>A</td>
<td>93-100</td>
<td>A-</td>
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<td>80-82.99</td>
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<td>C+</td>
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<td>70-72.99</td>
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<td>D+</td>
<td>67-69.99</td>
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<td>60-66.99</td>
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<td></td>
<td>E less than 60</td>
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Grade Policies
Assignments turned in after the due date/time will be marked down each day they are late. If you are absent during an in-class assignment, you may not be allowed to make up the missed assignment.

Internet Access
The course will rely on your access to the Internet. You will be using Carmen (carmen.osu.edu) for the 5902 course. If you do not have your own computer, make sure you know where the campus computer lab facilities are located. Throughout the semester, selected course materials will be posted on Carmen. Be sure to login to Carmen on a regular basis.

Use of Electronic Devices
The use of laptops, tablet computers, and smartphones in class for work other than that related to the course is not permitted. The use of cell phones – especially for texting during class time – is disruptive and not acceptable. Turn off your cell phone while you are in class.

Attendance Policy
Students may accumulate absences up to 3 (three) class sessions without direct penalty. It is assumed that all excused absences, including medical related absences and other emergencies, will be covered within these 3 class sessions. After 3 class sessions, any further absences will be factored into the student’s final letter grade for the course as follows:
- 1 additional class session (total 4): drop 1/3 letter
- 2 additional class sessions (total 5): drop 2/3 letter
- 3 additional class sessions (total 6): drop one full letter
- 4 additional class sessions (total 7): drop 1 1/3 letter
- 5 additional class sessions (total 8): drop 1 2/3 letter and so forth

Example: If you were absent for 5 class sessions and you earned a B+, your final grade will be adjusted to B- for missing the 2 additional class sessions.  
Note: 2 ‘lates’ equals 1 absence. The same policy applies if you leave early.

Academic Misconduct
The ESL Composition Program and your instructor understand that without taking risks you will not improve your reading, writing, vocabulary, and ideas. Grades in this course are not only based on improvement but dedication and willingness to attempt difficult things. It may be tempting to get help on your assignments or have someone else edit your work. It may be tempting to "borrow" someone else's work. Such cases, unfortunately, are viewed as "academic misconduct," a form of dishonesty or cheating.
The Ohio State University’s Code of Student Conduct (Section 3335-23-04) defines academic misconduct as: “Any activity that tends to compromise the academic integrity of the University, or subvert the educational process.” Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University’s Code of Student Conduct is never considered an “excuse” for academic misconduct, so please review the Code of Student Conduct (http://studentaffairs.osu.edu/csc/) and, specifically, the sections dealing with academic misconduct.

Plagiarism is the use of someone else's work or ideas without acknowledging them as the source. This applies to all writing assignments in this course and your other courses at the university. This applies to course papers, journal entries, listserv postings, class homework, on-line quizzes, and so forth. The work unfairly used could be in written form (print or electronic, published or unpublished) or in spoken form (public or private). As with any other form of cheating, plagiarism is seen as a serious violation of academic ethics; therefore, any student who has plagiarized is liable to be penalized severely. The penalties are usually a failing course grade, suspension for a quarter, or expulsion from the university. You are required to acknowledge your sources of information whenever your work has relied on the words or ideas of others. Copying essays from websites or using portions of website material without following proper citation procedures are common forms of plagiarism.

This course is designed to acquaint you with the many ways you can successfully use the ideas of others and appropriately cite these sources. Your instructor will work with you and answer any questions you have. Plagiarism and the conventions we use to avoid it are cultural matters. Everyone who is new to the university must learn about it and learn to use the conventions to avoid it.

Your work must be your own. Your instructor will work with you through multiple drafts of your assignments and help you improve. You grade is not only a reflection of the final product, but also the whole process of learning and changing. Unless authorized by your instructor, getting assistance from anyone other than your instructor and the OSU Writing Center (http://cstw.osu.edu/writingcenter) may be considered academic misconduct.

All academic misconduct cases will be taken seriously. Consequence include, but not limited to, a failing grade in the assignment, a failing grade in the course, and/or your case being reported to the Committee of Academic Misconduct (COAM).

**Student Life Disability Services Statement**

Any student who feels s/he may need an accommodation based on the impact of a disability should contact the instructor privately to discuss specific needs. The Student Life Disability Services is relied upon for assistance in verifying the need for accommodations and for developing accommodation strategies. Please contact the Student Life Disability Services at 614-292-3307 (V) or 614-292-0901 (TDD) in Room 150 Pomerene Hall to coordinate reasonable accommodations; http://ods.osu.edu Students are expected to follow Americans with Disabilities Act guidelines for access to technology.
<table>
<thead>
<tr>
<th>Week</th>
<th>Topics</th>
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| 1    | 1/12-1/15 - Introduction to the course  
- Introduction to Carmen |
| 2    | 1/19-1/22 - Overview of annotated bibliography  
- Summary writing (paraphrasing & reporting verbs)  
- Finding scholarly articles for annotated bibliography |
| 3    | 1/25-1/29 - Evaluative summary  
- Introduction to the OSU Library system |
| 4    | 2/1-2/5 - Academic writing conventions: discipline-specific style |
| 5    | 2/8-2/12 - Annotated bibliography first draft |
| 6    | 2/15-2/19 - Abstract & conference proposals  
**Annotated bibliography due (2/21)** |
| 7    | 2/22-2/26 - Overview of literature review |
| 8    | 2/29-3/4 - Topic selection and research question |
| 9    | 3/7-3/11 - Structure of literature review |
| 10   | 3/14-3/18 - Spring Break |
| 11   | 3/21-3/25 - Literature review outline |
| 12   | 3/28-4/1 - Literature review first draft |
| 13   | 4/4-4/8 - No Class (I will be presenting at a conference) |
| 14   | 4/11-4/15 - Literature review second draft & peer review  
- How to deliver an academic presentation |
| 15   | 4/18-4/22 - **In-class presentations (4/20 & 4/22)**  
**Abstract & Literature review paper due (4/24)** |