Term Information

Effective Term: Autumn 2016
Previous Value: Autumn 2015

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
Update course prerequisites

What is the rationale for the proposed change(s)?
The proposed course change reflects the replacement of requirements for admission to the major with appropriate course prerequisites.

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
None

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area: Consumer Sci: Con&Fam Fin Serv
Fiscal Unit/Academic Org: Department of Human Sciences - D1251
College/Academic Group: Education & Human Ecology
Level/Career: Graduate, Undergraduate
Course Number/Catalog: 5140
Course Title: Topics in Consumer Sciences
Transcript Abbreviation: Topics Cons Sci
Course Description: Timely topics in consumer sciences are examined in depth.
Semester Credit Hours/Units: Fixed: 3

Offering Information

Length Of Course: 14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer)
Flexibly Scheduled Course: Never
Does any section of this course have a distance education component? No
Grading Basis: Letter Grade
Repeatable: Yes
Allow Multiple Enrollments in Term: Yes
Max Credit Hours/Units Allowed: 6
Max Completions Allowed: 2
Course Components: Lecture
Grade Roster Component: Lecture
Credit Available by Exam: No
Admission Condition Course: No
Off Campus: Never
Campus of Offering: Columbus
Prerequisites and Exclusions

Prerequisites/Corequisites
Prereq: Econ 2001.01 and Stat 1350 or 1430 or 1450, or permission of instructor

Previous Value
Prereq: Sr standing in CSCFFS, CSFRSt, or CSHspMg, or permission of instructor.

Exclusions

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 19.0201
Subsidy Level Doctoral Course
Intended Rank Junior, Senior, Masters

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

Course Details

Course goals or learning objectives/outcomes
• This course will be used to examine special topics in consumer sciences. The general goals will be to:
  1. Become familiar with a timely topic in consumer sciences.
  2. Use analytical tools to evaluate issues associated with the topic.

Content Topic List
• CBA Conceptual Foundations
• Key Issues and Effect on Consumers
• Decision Making with CBA: Pareto efficiency
• Decision Making with CBA: Willingness to pay; social/political considerations
• Application of Disciplinary Theory and Tools to Evaluate Issues Related to the Topic: An Introduction
• Application: Microeconomic Fundamentals
• Application: Empirical estimation of benefits and costs using real world data
• Application: Evaluating complex decisions
• Applications: Valuing goods that are never consumed
• Applications: Revealed preference, survey methods
• Applications: Social discount rates and shadow prices
• Applying CBA to policy demonstrations

Attachments

• CON SCI 5140 Syllabus.doc: CSCFFS 5140 Syllabus
  (Syllabus. Owner: Montalto, Catherine P)

Comments
## Workflow Information

<table>
<thead>
<tr>
<th>Status</th>
<th>User(s)</th>
<th>Date/Time</th>
<th>Step</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submitted</td>
<td>Montalto,Catherine P</td>
<td>02/11/2016 09:18 PM</td>
<td>Submitted for Approval</td>
</tr>
<tr>
<td>Approved</td>
<td>Folden Jr,H Eugene</td>
<td>02/17/2016 02:38 PM</td>
<td>Unit Approval</td>
</tr>
<tr>
<td>Pending Approval</td>
<td>Odum,Sarah A. Zircher,Andrew Paul Warnick,Bryan R. Achterberg,Cheryl L</td>
<td>02/17/2016 02:38 PM</td>
<td>College Approval</td>
</tr>
</tbody>
</table>
Instructor  Prof. Firstname Lastname
Office Location
Phone: XXX-XXXX
E-mail: xxx@osu.edu
Office Hours: Weekdays/time and by appointment

Course Description:
This course will be used to examine special topics in consumer sciences. The general goals will be to:
1. Become familiar with a timely topic in consumer sciences.
2. Use analytical tools to evaluate issues associated with the topic.

Prerequisite(s)
Econ 2001.01 and Stat 1350 or 1430 or 1450, or permission of instructor

Course Objectives
Following successful completion of this course, the student should be able to:
1. Understand the complexities of issues related to the topic being studied.
2. Apply skills and tools acquired in the student's field of study to evaluate the topic of the class.

Required Course Materials
Readings: Throughout the course readings may be used to supplement the lectures. Publicly available information will be distributed as handouts or will be available on Carmen. Copyrighted materials, if any, will be made available in a coursepack.

Rules/Policies for Exams/Quizzes
Missing a scheduled due date for a legitimate reason must be approved by the instructor before the date/time of the due date. Make-ups must be completed within a week.

Course Requirements and Grading (sample... will vary by instructor/section)

<table>
<thead>
<tr>
<th>Course Requirement</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>100 points</td>
</tr>
<tr>
<td>Assignments</td>
<td>200 points</td>
</tr>
<tr>
<td>Presentation</td>
<td>100 points</td>
</tr>
<tr>
<td>Term Paper</td>
<td>200 points</td>
</tr>
</tbody>
</table>

Final grades will be based on a student's weighted average using the following scale:
A  93-100%  B+  87-89  C+  77-79  D+  67-69
A-  90-92  B  83-86  C  73-76  D  60-66
    B-  80-82  C-  70-72  E  59% or less

Expectations for Student Conduct and Participation
Students are expected to read the material assigned for each class before coming to class. Nevertheless, both the material presented by the instructor in this class and the discussion generated by students in the class will yield
unique insights regarding the problem being addressed. Therefore, it is vital that students attend classes and participate in class discussions. Participation will be an important component of each student's grade.

**Course Assignments**
Four 50-point assignments consisting of a combination of case studies and empirical exercises will allow students to apply the core tools of cost benefit analysis. Empirical exercises will use data provided by the instructor related to the consumer issue focused on during the semester.

**Term Paper and Presentation**
Each student will select a topic of interest that relates to the overall semester topic. Students may extend topics discussed in class or may pursue a related topic of interest. Analytical tools applied throughout the course should be selected for use in the analysis reported in the paper. Each student will prepare a brief conference style presentation for delivery to the class during the last two weeks of the semester.

**Academic Misconduct**  The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: “Any activity that tends to compromise the academic integrity of the University, or subvert the educational process.” Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University's *Code of Student Conduct* is never considered an “excuse” for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the University's *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University. For additional information, see the Code of Student Conduct ([http://studentaffairs.osu.edu/info_for_students/csc.asp](http://studentaffairs.osu.edu/info_for_students/csc.asp)).

**Course accommodations** Any student who feels s/he may need an accommodation based on the impact of a disability should contact one of the instructors privately to discuss specific needs. The Office of Disability Services is relied upon for assistance in verifying the need for accommodations and developing accommodation strategies. Please contact the Office for Disability Services at 614-292-3307 (V) or 614-292-0901 (TDD) in room 150 Pomerene Hall to coordinate reasonable accommodations; http://www.ods.ohio-state.edu/.

**Grievances and Solving Problems** According to University Policies, available from the Division of Student Affairs, if you have a problem with this class, “You should seek to resolve a grievance concerning a grade or academic practice by *speaking first with the instructor or professor*: then, if necessary, with the department chairperson, college dean, and provost, in that order. *Specific procedures are outlined in Faculty Rule 3335-7-23, which is available from the Office of Student Life, 208 Ohio Union.*” “Grievances against graduate, research, and teaching assistants should be submitted first to the *supervising instructor*, then to the chairperson of the assistant's department. “

**Statement on Diversity** The Department of Consumer Sciences affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.
<table>
<thead>
<tr>
<th>Week 1</th>
<th>CBA conceptual foundations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 2</td>
<td>Presentation of Key Issues and Effect on Consumers</td>
</tr>
<tr>
<td>Week 3</td>
<td>Decision making with CBA: Pareto efficiency</td>
</tr>
<tr>
<td>Week 4</td>
<td>Decision making with CBA: willingness to pay; social/political considerations</td>
</tr>
<tr>
<td>Week 5</td>
<td>Application of Disciplinary Theory and Tools to Evaluate Issues Related to the Topic: An Overview</td>
</tr>
<tr>
<td>Week 6</td>
<td>Application: Microeconomic Fundamentals</td>
</tr>
<tr>
<td>Week 7</td>
<td>Application: Empirical estimation of benefits and costs using real world data</td>
</tr>
<tr>
<td>Week 8</td>
<td>Application: Evaluating complex decisions</td>
</tr>
<tr>
<td>Week 9</td>
<td>Applications: Valuing goods that are never consumed</td>
</tr>
<tr>
<td>Week 10</td>
<td>Applications: Revealed preference, survey methods</td>
</tr>
<tr>
<td>Week 11</td>
<td>Applications: Social discount rates and shadow prices</td>
</tr>
<tr>
<td>Week 12</td>
<td>Applying CBA to policy demonstrations</td>
</tr>
<tr>
<td>Week 13</td>
<td>Student Presentations</td>
</tr>
<tr>
<td>Week 14</td>
<td>Student Presentations</td>
</tr>
<tr>
<td>Finals week</td>
<td>Final Paper Due</td>
</tr>
</tbody>
</table>