Term Information

Effective Term: Summer 2016
Previous Value: Summer 2013

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
Add Prerequisite: Major in Sport Industry

What is the rationale for the proposed change(s)?
Classes tend to fill up quickly and majors are locked out of classes

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
None

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area: Kinesiology: Spt Indsty Spt Mgt
Fiscal Unit/Academic Org: Department of Human Sciences - D1251
College/Academic Group: Education & Human Ecology
Level/Career: Undergraduate
Course Number/Catalog: 4615
Course Title: Sport and Social Values
Transcript Abbreviation: Sport Soc Values
Course Description: Role of social values play in sport, with emphasis on civic virtue; fair play and social justice; violence/abuses in sport.

Semester Credit Hours/Units: Fixed: 3

Offering Information

Length Of Course: 14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer)
Flexibly Scheduled Course: Never
Does any section of this course have a distance education component? No
Grading Basis: Letter Grade
Repeatable: No
Course Components: Lecture
Grade Roster Component: Lecture
Credit Available by Exam: No
Admission Condition Course: No
Off Campus: Never
Campus of Offering: Columbus

Prerequisites and Exclusions
Prerequisites/Corequisites

Prereq: Major in Sport Industry.

Exclusions
Not open to students with credit for EduPAES 615.

Cross-Listings

Subject/CIP Code

Subject/CIP Code 31.0504
Subsidy Level Baccalaureate Course
Intended Rank Sophomore, Junior, Senior

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

Course Details

Course goals or learning objectives/outcomes

• Develop skills for distinguishing sound and valid arguments concerning ethical matters in kinesiology.
• Identify specific issues relative to ethical dilemmas commonly encountered in the context of competitive sport.
• Identify and analyze topics of a moral, social, and legal nature that affect behavior and interactions in sport, education, and business.
• Become adept at applying philosophic arguments to contemporary social issues in sport.
• Integrate personal experiences into the context of sport and social values.

Previous Value

Content Topic List

• What constitutes social and moral values
• Ethical Issues in Sport
• Sports and Citizenship
• Performance Enhancing Drugs and Genetic Engineering
• Sexual Equality and Sexual Exploitation

Attachments

• 4615 final summer 2015 course syllabus.pdf: KNSISM4615
  (Syllabus. Owner: Turner,Brian Allen)

Comments

Workflow Information

<table>
<thead>
<tr>
<th>Status</th>
<th>User(s)</th>
<th>Date/Time</th>
<th>Step</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submitted</td>
<td>Turner,Brian Allen</td>
<td>10/23/2015 12:47 PM</td>
<td>Submitted for Approval</td>
</tr>
<tr>
<td>Approved</td>
<td>Folden Jr,H Eugene</td>
<td>10/28/2015 06:49 AM</td>
<td>Unit Approval</td>
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<td>Pending Approval</td>
<td>Odum,Sarah A. Zircher,Andrew Paul Warnick,Bryan R. Achterberg,Cheryl L</td>
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<td>College Approval</td>
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</tbody>
</table>
Meeting Time/Place: MWF 10:20am-12:10pm, PAES 412
Instructor: Dr. Donna Pastore
Office: 246A PAES Building
Office Phone: 247-8400
Cell Phone: (614) 940-2058
Email: pastore.3@osu.edu
Office Hours: Monday, 12:30-1:30, & by appointment

Course Description (3 Credit Hours):
This course examines ethical and moral issues that are central to contemporary issues concerning kinesiology and addresses the way in which we should treat human beings in kinesiology, including sports, physical education, exercise, and sport management. Issues such as fairness, equality, integrity, and sport’s purpose are discussed and questions of an ethical and moral nature are presented and discussed in the course. Further, the purpose of the course is to teach students to think about the ethical and moral aspects of sports competition and is designed to enable future professionals to better understand issues, such as the student-athlete in elite level sport, performance enhancement, and ethical dimensions of leadership and human relationships in sport.

Course Objectives
Throughout the course, students will:
1. Develop skills for distinguishing sound and valid arguments concerning ethical matters in kinesiology.
2. Identify specific issues relative to ethical dilemmas commonly encountered in the context of competitive sport.
3. Identify and analyze topics of a moral, social, and legal nature that affect behavior and interactions in sport, education, and business.
4. Become adept at applying philosophic arguments to contemporary social issues in sport.
5. Integrate personal experiences into the context of sport and social values.

Required Texts:

Other readings have been assigned and the articles are posted on Carmen. However, additional readings may be assigned at the instructor’s discretion.
Course Policies and Expectations:

Attendance: I expect you to attend class regularly, be on time, stay for the whole class, listen attentively while you are here, and show through your behavior that you respect the fact that others in the class are here to learn. Your presence is indicative of your professional attitude and is necessary to derive maximal benefit from the class. The intent of this class is to offer you a means for professional development and to assist you in obtaining your career objectives. If you need to miss a class, arrangements should be made with me prior to the class. All electronic devices must be OFF and stowed in your bags. Please do not have them on your desks or in your pockets. It is distracting to both the instructor and your fellow students.

Assignments: I expect you to put effort into your work for the class and truthful in your presentation of your work, that is, no plagiarism, cheating, or the like. Please see me if you have questions about academic misconduct. Please note that all assignments are due on time. The penalty for lateness is a letter grade deduction for each day the assignment is not turned in. Your assignment is late if it is not turned in during the class period when due. For example, if you receive a “B” on an assignment and turn it in one day late, your grade will then become a “C”. For my part as the instructor of this course, I will (a) listen to your questions, comments, or concerns, (b) address issues that arise in regard to course assignments, (c) provide you with interesting material to work on, (d) return papers to you in a timely manner, and (e) generally do what is necessary so that you can accomplish the objectives that have been established for the course.

Academic Misconduct: You are expected, at all times, to act with academic integrity. “At its core, academic integrity requires honesty. This involves giving credit where it is due and acknowledging the contributions of others to one's own intellectual efforts. It also includes assuring that one's own work has been completed in accordance with the standards of one's course or discipline. Without academic integrity, neither the genuine innovations of the individual nor the progress of a given field of study can adequately be assessed, and the very foundation of scholarship itself is undermined. Academic integrity, for all these reasons, is an essential link in the process of intellectual advancement.” The values that underpin the concept of academic integrity go beyond simply not cheating or plagiarizing. Embracing these values mean that you are responsible for your own learning; you have an obligation to be honest -- with yourself and others; and you have the responsibility to treat other students and your professors with respect and fairness. Per University Rule 3335-31-02, "Each instructor shall report to the committee on academic misconduct all instances of what he or she believes may be academic misconduct." Cheating on examinations, submitting work of other students as your own, or plagiarism in any form will result in penalties ranging from an "F" on an assignment to expulsion from the University, depending on the seriousness of the offense.

Students with Disabilities: Any student who feels he/she may need an accommodation based on the impact of a disability should contact the instructor privately to discuss specific needs. The Office for Disability Services is relied upon for assistance in verifying the need for accommodations and developing accommodation strategies. Please contact the Office
Diversity: The Department of Human Sciences is committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the Department seeks to develop and nurture diversity, believing that it strengthens the organization, stimulates creativity, promotes the exchange of ideas, and enriches campus life. The Department of Human Sciences prohibits discrimination against any member of the department’s community on the basis of race, religion, color, sex, age, national origin or ancestry, marital status, parental status, gender identity, sexual orientation, ability status, health status, or veteran status.

Grievances & Solving Problems: According to University Policies, available from the Division of Student Affairs, if you have any problems with this class, “You should seek to resolve a grievance concerning a grade or academic practice by speaking first with the instructor or professor: Then, if necessary, with the department chairperson, college dean, and provost, in that order. Specific procedures are outlined in Faculty Rule 3335-7-23, which is available from the Office of Student Life.”

Technology: Methods and strategies for applying technology to maximize student learning are used in this course. Carmen (http://www.carmen.osu.edu) will be utilized throughout the course. Students will have access to notes prior to each class through Carmen, along with links to other course materials. It is the student’s responsibility to access Carmen regularly.

Assessment

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
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<tr>
<td>Class Participation</td>
<td>100</td>
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<tr>
<td>Hot Topics Paper</td>
<td>40</td>
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<tr>
<td>Hot Topics Presentation</td>
<td>10</td>
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<td>Midterm Exam</td>
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<td>Book Assignment</td>
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<td>Case Study Group Progress Report</td>
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<tr>
<td>Case Study</td>
<td>250</td>
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<td>Case Study Presentation</td>
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<td>Case Study Peer Evaluation</td>
<td>25</td>
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<tr>
<td>Final Exam</td>
<td>100</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>800</strong></td>
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*Notebook – Optional. Up to 35 points added to final grade.
Class Participation/Reading Assignments (100 points)

You are expected to make a quality, consistent, and balanced contribution to class discussions. This is especially important when discussing the reading assignments. Both quantity and quality of contributions are important. I expect you to be able to summarize, interrelate, and apply topics of discussion during each class period. Several in-class assignments will be given throughout the quarter. Any work missed during absences may not be made up. You are responsible for obtaining class notes and hand-outs on days absent.

You should be prepared to answer and discuss the questions that are at the end of each chapter from the course textbook (*Fair Play: The Ethics of Sport*). You may be called upon to share your answers in class.

Hot Topics – Paper and Presentation (50 total points; 40 points for the paper; 10 points for the presentation)

Each student will identify a current ethical issue in the sport industry, write a short paper, and make a brief presentation in class. The assignment requires a 1-2 page paper with the following sections: (a) the current issue/problem, (b) the manner in which the issue is being handled or the problem being solved, and (c) your opinion of the issue/problem. The paper is **due the day you give your presentation.** The pages should be numbered and the paper should be written in Times New Roman (12-point font size). Please note the paper must be turned into the Dropbox on the Carmen website prior to the start of class. Assignments turned in after the start of class will be considered late.

You are also required to make a **10 minute oral presentation.** Your presentation should include an overview of your paper and two questions that the class has to answer. Presentations will start during the third class meeting and you will be asked to sign up for a day to present. You will be graded on the quality of the paper, and class presentation.

Midterm Exam (100 points)

The midterm exam will cover the material presented in class and in the readings. The exam will be cumulative and is take home. The midterm exam is due on **Friday, July 10, 2015 before 10:00 a.m.** in the Dropbox on the Carmen website. An assignment turned in after the start of class will be considered late.

Book Assignment Paper (75 points)

Decide upon an ethical situation/scenario in sport that you have an interest in. Next, select a book on this topic. Present the topic and book to the instructor by **Monday, June 22, 2015.** Please note the book must be approved by the instructor. You are expected to write a 3 page critique of the book and be prepared to discuss the book in class. The pages should be numbered and the paper should be written in Times New Roman (12-point font size).
The paper should present the students' reaction to the text (e.g., Did you agree or disagree with the author’s points? What did you gain by reading the text, etc.?) The paper is due Friday, July 17, 2015 before 10:00 am. In the Dropbox on the Carmen website. Assignments turned in after the start of class will be considered late.

Case Study Group Progress Report (25 points)

A progress report is due on Wednesday, July 1, 2015 by 5:00 pm. The progress report should include: (a) an overview of what the group has accomplished to this point, (b) future plans for the project, such as additional references to review, (c) any problems or questions that the group may have, and (d) a list of references and contacts that the group will be utilizing for the project. The report should be typed and between 1-3 pages. Additionally, the report should be written in Times New Roman (12-point font size). The report should be turned into the Dropbox on the Carmen website. Please note, only one project report is turned in per group.

Case Study Project (250 points)

Students will be required to work in a group of two to write a case study that pertains to ethical issues and sport. The case study should be typed or word processed, double-spaced with margins of a standard size, using the Times New Roman 12 point font size. The paper must be submitted in paper copy and electronic versions. The topic of the paper must be approved by the instructor.

You must be sure to cite carefully all sources of information, using APA 6th edition style. If you need assistance in knowing what or how to cite, please ask the instructor or one of the reference librarians for help. Be aware of the difficulties of using the internet for research as some of the information that one finds on the internet is not valid or true. So you should carefully check the information that you find. The paper must be your own work and must be original for this course. All sources that you use (either directly or indirectly) must be cited in a consistent manner in a recognized style. The case study is due on Monday, July 27, 2015 before 10:00 am. in the Dropbox on the Carmen website. An assignment turned in after the start of class will be considered late.

Guidelines for Writing a Case Study

Case studies can be used in any academic discipline. The purpose of a case study is to provide a more thorough analysis of a situation or "case" which might reveal interesting information about that classification of things. For the business student, a case study could be done on a particular company; for the political science student a case study might concern a particular country or government/administration. For a sport industry student, a case often pertains to university sport, media, and sports organizations, for example. Case studies could be written about individuals, such as high profile athletes, for example, about organizations such as the NCAA and their management practices, or about practices in sport such as the ethics of gender verification and/or doping and performance enhancement.
A case study is an analytical piece. It involves in-depth research and application of theories, concepts, and knowledge commonly discussed in the field of study. It highlights common problems in the field and will illuminate those problems through the in-depth study of its application to one individual, one organization, one government, or one of the subjects that are being studied. Most case studies are an attempt to solve one of these problems that are known in the field.

**Steps to Writing the Case Study**

1. Determine what your group case study will be about. Think about the problems we have discussed in class, those you have identified in your reading, or contemporary current events in sport. What is the ethical dilemma or dilemmas posed in this case study?
2. Begin by researching at the library and on the internet in order to identify a specific problem. Once your group has identified a problem, read as much as you can about it in books, journals, magazines, newspapers, etc. Take notes and remember to keep track of the sources for later citations in the case study.
3. Analyze the information. What cultural and social issues should be addressed? Do these pertain to matters of sport and race, class, sexuality, and gender, for example.
4. Write the case study. The case study should have the following sections:
   - Introduction to the problem: This is from the library and internet research and describes the problem in a greater sense.
   - Background on the case: Information about your group case study such as where or who it is, what makes it a good sample of the larger group, what makes it special?
   - Identify the principal issues/problems/questions related to the case.
   - Propose solutions to these problems.
   - Discuss the possible consequences of making an unethical decision in the situation described in the case study.
   - Include a list of references

**Sources:**

Accessed 6 June, 2014


**Case Study Presentation (75 points)**

Each group will make a 15 minute presentation of their case study during the last week of class (i.e., **July 27 (Monday), July 29 (Wednesday), and July 31 (Friday)**). Each group should prepare appropriate slides (e.g., power point) to facilitate a concise and cogent presentation, and hand-out's for their classmates.
Case Study Project/Presentation Evaluation (25 points)

You are expected to contribute to all aspects of the project and presentation. Peer evaluations will be completed to assess each student’s contribution to the project and presentation. You can earn a total 25 points for your contribution. The score from the peer evaluation and your individual assessment will be totaled and a cumulative score will be determined. The cumulative score will then count as your contribution to the project. If you are in disagreement with your score, then you may discuss this situation with the instructor. The evaluation is due on Friday, July 31, 2015 before 10:00 a.m. in the Dropbox on the Carmen website. An assignment turned in after the start of class will be considered late.

Final Exam (100 points)

The final exam will cover the material presented in class and in the readings. The exam will consist of essay questions and will be cumulative. The final will be take home and is due on Monday, August 3, 2015 into the Dropbox on the Carmen website by 9:00 a.m. The exam will not be handed out in class; rather it will be posted on Carmen a week prior to when it is due.

Notebook – Optional

Up to 35 points may be added to your final class grade, if the notebook meets the criteria listed below. Use a cover page (an example is provided), and number the pages. The notebook will be evaluated on the following:

Organization – 12 points
(a) Three ring binder notebook for easy removal and addition of material.
(b) Visible tab dividers delineating sections.
(c) Comprehensive, typed table of contents (see example provided).

Completeness – 12 points
(a) All material related to the class is to be included. Handouts and any materials from Carmen (e.g., exams).

Neatness – 11 points
(a) Materials should be in neat orderly fashion.
(b) The notebook should be large enough for the material and pages to turn easily.

The notebook is due on Friday, July 31, 2015. I will check your notebook before you leave class. You will receive 0 points if you leave your notebook behind in the classroom. In other words, you must take your notebook with you when you leave class.
SAMPLE COVER PAGE
ETHICS NOTEBOOK

YOUR NAME
KNSISM 4615
SEMESTER/YEAR

SAMPLE TABLE OF CONTENTS

ITEM                  PAGE #

I. CLASS NOTES
   Ethical Theories   1

II. READING ASSIGNMENTS

III. HOT TOPICS SUMMARY PAPER

IV. BOOK REPORT

V. CASE STUDY PROJECT

VI. CASE STUDY PRESENTATION

VII. CLASS HANDOUTS

VIII. EXAMS

*The notebook may be organized in the format that best helps you find and use the material. You can have sub-categories under each of the above major headings.

Grading Structure

93-100% = A
90-92%  = A-
87-89%  = B+
83-86%  = B
80-82%  = B-
77-79%  = C+
73-76%  = C
70-72%  = C-
67-69%  = D+
60-66%  = D
59% and below = E

Tentative Schedule

Week 1

June 15 (Monday) - Introduction/Assignments

Topic: Introduction to Ethics
June 17 (Wednesday) – Topic: Introduction and Overview of Ethics

Text:


June 19 (Friday) – Topic: Introduction and Overview of Ethics continued

Text:

Simon, Torres, & Hager (2014). Chapter 1 – Introduction: The Ethics of Sport, pp. 7-18

Article Posted on Carmen:


Week 2

June 22 (Monday) - Topic: Theories of Ethics

Text:


Article Posted on Carmen:


***Identification of Topic and Book Due***

June 24 (Wednesday) - Topic: Theories of Ethics continued

Text:


Article Posted on Carmen:

June 26 (Friday) – Topic: Theories of ethics continued

Text:

Week 3

June 29 (Monday) – Topic: Ethics in Competitive Sports

Text:

Article Posted on Carmen:

July 1 (Wednesday) – Topic: Ethics in Competitive Sports continued

Text:

***Case Study Progress Report Due***

July 3 (Friday) – No class. Fourth of July Holiday

Week 4

July 6 (Monday) – Topic: Enhancing Performance in Sports

Text:
Simon, Torres, & Hager (2014). Chapter 4 – Drugs, Genes, and Enhancing Performance in Sports, pp. 81-106

Article Posted on Carmen:
July 8 (Wednesday) – Topic: Enhancing Performance in Sports continued

Text:
Simon, Torres, & Hager (2014). Chapter 4 – Drugs, Genes, and Enhancing Performance in Sports, pp. 106-123

Article Posted on Carmen:

July 10 (Friday) – Case Study Preparation

***Midterm Exam Due***

Week 5

July 13 (Monday) – Topic: Gender Equity in Sport

Text:
Simon, Torres, & Hager (2014). Chapter 5 – Gender Equity in Sport, pp. 127-140

Article Posted on Carmen:

July 15 (Wednesday) – Topic: Gender Equity in Sport continued

Text:
Simon, Torres, & Hager (2014). Chapter 5 – Gender Equity in Sport, pp. 140-154

Article Posted on Carmen:
July 17 (Friday) – Topic: Intercollegiate Athletics

Text:

Simon, Torres, & Hager (2014). Chapter 6 – Sports on Campus: Intercollegiate Athletics and Their Critics, pp. 157-172,

Article Posted on Carmen:


***Book Assignment Due***

Week 6

July 20 (Monday) – Topic: Intercollegiate Athletics continued

Text:


Article Posted on Carmen:


July 22 (Wednesday) - Topic: Commercialization and Corruption of Sport continued

Text:


Article Posted on Carmen:

July 24 (Friday) – Topic: Commercialization and Corruption of Sport continued

Text:


Article Posted on Carmen:


Week 7

July 27 (Monday) – Topic: Sport and Social Responsibility

Text:


Article Posted on Carmen:


***Case Study Project Due***

***Case Study Presentations Begin***

July 29 (Wednesday) – Topic: Case Study Presentations

July 31 (Friday) – Topic: Case Study Presentations and Final Exam

***Case Study Peer Evaluations Due***

***Optional Notebook Due***

Final Exam

August 3 (Monday) – Final exam due by 9:00 a.m.

***This schedule is tentative and subject to change.***