Term Information

Effective Term: Summer 2016
Previous Value: Summer 2013

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
Add Prerequisite: Major in Sport Industry

What is the rationale for the proposed change(s)?
Classes tend to fill up quickly and majors are locked out of classes

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
None

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area: Kinesiology:Spt Indsty Spt Mgt
Fiscal Unit/Academic Org: Department of Human Sciences - D1251
College/Academic Group: Education & Human Ecology
Level/Career: Undergraduate
Course Number/Catalog: 4411
Course Title: College Sport
Transcript Abbreviation: College Sport
Course Description: Historical development of college sport; influence of race, class and gender; mass media; consumer society; place of college sport in American higher education and culture.
Semester Credit Hours/Units: Fixed: 3

Offering Information

Length Of Course: 14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer)
Flexibly Scheduled Course: Never
Does any section of this course have a distance education component? No
Grading Basis: Letter Grade
Repeatable: No
Course Components: Lecture
Grade Roster Component: Lecture
Credit Available by Exam: No
Admission Condition Course: No
Off Campus: Never
Campus of Offering: Columbus

Prerequisites and Exclusions
### Prerequisites/Corequisites
Prereq: Major in Sport Industry.

### Exclusions
Not open to students with credit for EduPAES 411.

### Cross-Listings

### Subject/CIP Code
- **Subject/CIP Code**: 31.0504
- **Subsidy Level**: Baccalaureate Course
- **Intended Rank**: Junior, Senior

### Requirement/Elective Designation
Required for this unit's degrees, majors, and/or minors

### Course Details

#### Course goals or learning objectives/outcomes
- Understand the historical development of intercollegiate athletics
- Develop an awareness of how it is situated within the larger development of American higher education
- Have appreciation of how college sport has been contoured by a host of social, cultural, economic, technological and intellectual forces
- Comprehend the place of race, class, and gender in college sport and the diverse and overlapping meanings they have engendered

#### Previous Value

#### Content Topic List
- Cultural Narratives of College Football
- The Business of College Sport
- Mass Media and College Sport
- Race, Class and Gender and College Sport
- The ideology of College Athletics

### Attachments
- Rathjens KNSISM 4411 College Sport Syllabus - Fall 2015.pdf: KNSISM4411Syllabus

### Comments

### Workflow Information

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<th>Date/Time</th>
<th>Step</th>
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<td>10/23/2015 12:47 PM</td>
<td>Submitted for Approval</td>
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<td>Approved</td>
<td>Folden Jr, Eugene</td>
<td>10/28/2015 06:48 AM</td>
<td>Unit Approval</td>
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<td>Warnick, Bryan R., Achterberg, Cheryl L. Odum, Sarah A. Zircher, Andrew Paul</td>
<td>10/28/2015 06:48 AM</td>
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</table>
Instructor Information
Richard “JR” Rathjens
Rathjens.2@osu.edu
Office hours: By appointment
RPAC Office Suite

Required Readings
Other articles and readings to be distributed in class or via Carmen.

Course Rationale
The purpose of this course is to provide students with an expansive understanding of the history of intercollegiate athletics from their creation to the present day along with the issues that accompany them.

Course Description
This course is designed to (1) provide students with a more expansive understanding of the social context of one of the pillars of American sport, intercollegiate athletics; (2) enable students to examine the place of intercollegiate athletics at American universities; and (3) facilitate an investigation of the historical development of college athletics.

Course Objectives
At the conclusion of this course the student will be able to:
1. Understand the historical development of intercollegiate athletics
2. Develop an awareness of how it is situated within the larger development of American higher education
3. Have appreciation of how college sport has been contoured by a host of social, cultural, economic, technological and intellectual forces
4. Comprehend the place of race, class, and gender in college sport and the diverse and overlapping meanings they have engendered.

The role of the instructor: I will (a) listen to your questions, comments, or concerns, (b) address issues that arise regarding course assignments, (c) provide you with material that supplements the text to assist in your learning, (d) return papers to you in a timely manner, and (e) generally do what is necessary so that you can accomplish the objectives that have been established for the course. I value not only the content of this class, but helping students succeed
outside of the classroom, and therefore welcome students to come to my office hours for questions related to the class, career development, internships, and résumé assistance.

**Academic Misconduct:**
*You are expected, at all times, to act with academic integrity.*

“At its core, academic integrity requires honesty. This involves giving credit where it is due and acknowledging the contributions of others to one’s own intellectual efforts. It also includes assuring that one’s own work has been completed in accordance with the standards of one’s course or discipline. Without academic integrity, neither the genuine innovations of the individual nor the progress of a given field of study can adequately be assessed, and the very foundation of scholarship itself is undermined. Academic integrity, for all these reasons, is an essential link in the process of intellectual advancement.”

The values that underpin the concept of academic integrity go beyond simply not cheating or plagiarizing. Embracing these values mean that you are responsible for your own learning; you have an obligation to be honest -- with yourself and others; and you have the responsibility to treat other students and your professors with respect and fairness. Per University Rule 3335-31-02, "Each instructor shall report to the committee on academic misconduct all instances of what he or she believes may be academic misconduct." Cheating on examinations, submitting work of other students as your own, or plagiarism in any form will result in penalties ranging from an "F" on an assignment to expulsion from the University, depending on the seriousness of the offense.

**Students with Disabilities:**
Any student who feels he/she may need an accommodation based on the impact of a disability should contact the instructor privately to discuss specific needs. The Office for Disability Services is relied upon for assistance in verifying the need for accommodations and developing accommodation strategies. Please contact the Office for Disability Services at (614) 292-3307 in Room 150 Pomerene Hall to coordinate reasonable accommodations ([http://www.ods.ohio-state.edu/](http://www.ods.ohio-state.edu/)).

**Diversity:**
The Department of Human Sciences is committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the Department seeks to develop and nurture diversity, believing that it strengthens the organization, stimulates creativity, promotes the exchange of ideas, and enriches campus life. The Department of Human Sciences prohibits discrimination against any member of the department’s community on the basis of race, religion, color, sex, age, national origin or ancestry, marital status, parental status, gender identity, sexual orientation, ability status, health status, or veteran status.

**Grievances & Solving Problems:**
According to University Policies, available from the Division of Student Life, if you have any problems with this class, “You should seek to resolve a grievance concerning a grade or academic practice by speaking first with the instructor or professor: Then, if necessary, with the department chairperson, college dean, and provost, in that order. Specific procedures are outlined in Faculty Rule 3335-7-23, which is available from the Office of Student Life.”
Technology:
Methods and strategies for applying technology to maximize student learning are used in this course. Carmen (http://www.carmen.osu.edu) will be utilized throughout the course. Students will have access to notes prior to each class through Carmen, along with links to other course materials. It is the student’s responsibility to access Carmen regularly.

Course Evaluation
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<thead>
<tr>
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<th>Points</th>
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<tbody>
<tr>
<td>Participation/Attendance</td>
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<tr>
<td>Current Topic Article</td>
<td>100</td>
</tr>
<tr>
<td>Quizzes</td>
<td>100</td>
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<tr>
<td>College Sport Event Report</td>
<td>100</td>
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<tr>
<td>Exam</td>
<td>200</td>
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<tr>
<td>Group Project</td>
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<tr>
<td>Group Presentation</td>
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<td>Group Project Peer Review</td>
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Extra Credit
Extra credit opportunities may arise during the course of the semester and will be presented as optional assignments/activities available to all students in the class.

Description of Evaluation Components
1. Attendance: All students are expected to be in class regularly and on time. **Arriving to class more than 5 minutes late for 3 classes will count as an absence. Once a student misses three classes, they will have five points deducted from their participation/attendance points for each unexcused absence.** However, excused absences will NOT be counted against the student, so long as proof of the excused absence is provided. Absences will ONLY be excused if the student provides documentation of the absence. There are four situations that constitute an “excused absence” from the class meeting time. They are:
   a. Students who participate in a documented University sanctioned event
   b. Students who have a documented death in the family
   c. Students who are observing a religious holiday
   d. Students who are too ill or injured to participate in class.

In accordance with Faculty Rule 3335-7-15, students who will be participating in University sanctioned events must provide the instructor with a copy of the scheduled events and those classes that will be missed. This documentation must be on University letterhead, signed by the coach/supervisor, and given to the instructor within the first two weeks of the semester. Students who will be observing a religious holiday must provide date/event written notification to the instructor within the first two weeks of the semester. Students who are too ill or injured to participate in class must provide written documentation from a physician stating that the student cannot participate in class. **If you have proof of an excused absence, you will receive full credit for your absence.**

2. Participation: Students will be subjectively evaluated on their contributions to class discussions and participation in class activities. Participation will be based on four things: (1) contribution to in-class discussions, (2) active listening throughout lectures, (3) active participation in group activities, and (4) active listening throughout in-class movies.
Students who use their cell phone during class will lose participation points. Students are allowed to have computers or tablets in class for the purpose of following along with the lecture, taking notes, or completing in-class assignments. Students should not have computers or tablets out during in-class films. Students observed utilizing their computers or tablets during lectures or in-class discussion to access social media or other non-class related websites will lose participation points.

3. **Current Topic Article:** Each student is required to select a current topic article that has been published within the last year (2015). Topics can include NCAA enforcement, conference realignment, BCS playoff system, etc.). Students are required to write a 2 page summary/review of the article, including:
   a. Student’s Name
   b. Issue/event
   c. Why student selected the topic
   d. Background information on the topic
   e. Connection/importance to college sport
   f. Connection to material presented in class
   g. Opinion on the issue/event

When submitting this assignment, please attach the article.

*This assignment will be due November 20th.*

4. **College Sport Event Evaluation** - You will attend an Ohio State athletic event of your choice except for Football or Men’s Basketball. You will observe players, coaches, and parents. During the 1st quarter pay particular attention to players of the game. During the 2nd quarter pay particular attention to the coaches and their behaviors and interactions with players, other coaches, and referees. During the 3rd quarter you should observe the fans – look at their behaviors, interactions with other fans, and interactions with their son/daughter. Watch the rest of the game and then stay briefly after the game to observe coaches, fans, and players. Write a response to your observations that is at least 2 pages long. Be sure to comment on your overall observation of the game and observations of players, coaches, and fans. Your comments should reflect your critical observations of the game and connecting the observation to your course readings or experience. That is the paper should reflect your observations and your thoughts as to what you saw relate to the course content (rather than a summary of the game). When submitting this paper, you must submit a ticket stub, program, etc. to verify that you were actually in attendance for this event.

*This assignment will be due October 9th.*

5. **Reading Quizzes:** There will be 12 reading quizzes throughout the semester. Each quiz will be worth 10 points, and there are a total of 12 quizzes. Students can drop their two lowest quiz grades at the end of the semester for a total of 10 quizzes worth 100 points. The purpose of quizzes is to keep students on track in their reading, help prepare students for the type of questions they may see on the midterm, and ensure students comprehend the material and are able to contribute to class discussion.
6. **Midterm Exam**: The midterm exam will be on **Monday, October 19th**. It will be formatted using a combination of true/false, multiple-choice and/or short answer questions.

*If you have proof of an excused absence, you may be able to make-up the midterm exam. No other reasons or excuses will be allowed for a make-up midterm exam. If you know you will be out of class the day of the midterm, you must reschedule to take the exam PRIOR to the date of the exam.*

7. **Final Group Project/Presentation**: In lieu of a final exam, students will split up into groups of 4-5 to complete a final project/presentation on a major issue affecting college sport. All topics must be first submitted as a proposal to the instructor no later than **Friday, October 2nd**. Each group will research the issue and write a paper that includes the following:
   a. Title page
   b. Summary of the issue
   c. Background information
   d. Connection to college sport
   e. Importance to college sport
   f. Opinion on the issue
   g. Suggestions/solutions to this issue
   h. AT MINIMUM 5 sources with a reference page

Additionally, each group will prepare a presentation for the class that is NO LONGER THAN **20 MINUTES** to be presented on the assigned date. All group members must be included in the presentation and it should give an overview of the information presented in the paper. Students should expect to field questions on the topic at the end of the presentation.

In-class workdays will be provided by the instructor for groups to collaborate and ask questions of the instructor. Attendance at in-class workdays is expected and unexcused absences on these days will count against your attendance/participation grade.

The total grade for the project will include the group paper (200), presentations (50), and peer reviews (50) submitted by each member of the group. The instructor will provide a rubric for the paper and presentation. **Regardless of your presentation date, all groups must turn in their paper on Monday, November 30th**. Students will be expected to turn in peer reviews the day of their presentation.

**Course Policies and Expectations**

**Student Conduct**: Use of cell phones is prohibited in this class. **Please make sure they are on silent and put away; if you are using a cell phone, you will be considered absent.** I also expect you to act in a manner appropriate for a college class. This means no private conversations; no reading of newspapers and other material; and no reading of non-class material off computers. If I find computers or other electronics to be a distraction in class, I reserve the right to restrict their use during class sessions.
Assignments: I expect you to put effort into your work for the class and truthful in your presentation of your work, that is, no plagiarism, cheating, or the like. Please see me if you have questions about academic misconduct. Please note that all assignments are due on time. **Assignments turned in late will be deducted 10% per day (not class session).** Your assignment is late if it is not turned in during the class period when due.

The following schedule is subject to change: The following is a *tentative* schedule of topics and readings. Please ask if you are unsure about an assignment or reading. Additional articles or readings posted to Carmen may be assigned.

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<thead>
<tr>
<th>Week</th>
<th>Monday</th>
<th>Wednesday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>Week 1</td>
<td><strong>Aug. 26, 28</strong></td>
<td><strong>Introductions/Syllabus/Class Expectations</strong></td>
<td><strong>Pay for Play – A History of Big Time College Athletic Reform – Chapter One</strong></td>
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<td>Week 2</td>
<td><strong>Aug. 31</strong></td>
<td><strong>Pay for Play – A History of Big Time College Athletic Reform – Chapter Two</strong></td>
<td><strong>Pay for Play – A History of Big Time College Athletic Reform – Chapter Three</strong></td>
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<td></td>
<td><strong>Sept. 2, 4</strong></td>
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<td><strong>Pay for Play – A History of Big Time College Athletic Reform – Chapter Four</strong></td>
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<td>Week 3</td>
<td><strong>Sept. 7, 9, 11</strong></td>
<td><strong>Pay for Play – A History of Big Time College Athletic Reform – Chapter Five</strong></td>
<td><strong>Pay for Play – A History of Big Time College Athletic Reform – Chapter Seven</strong></td>
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<td>Week 4</td>
<td><strong>Sept. 14, 16, 18</strong></td>
<td><strong>Pay for Play – A History of Big Time College Athletic Reform – Chapter Eight</strong></td>
<td><strong>Pay for Play – A History of Big Time College Athletic Reform – Chapter Nine</strong></td>
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<td>Week 5</td>
<td><strong>Sept. 21, 23, 25</strong></td>
<td><strong>Pay for Play – A History of Big Time College Athletic Reform – Chapter Eleven</strong></td>
<td><strong>Pay for Play – A History of Big Time College Athletic Reform – Chapter Twelve</strong></td>
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<td>Week 6</td>
<td><strong>Sept. 28, 30</strong></td>
<td><strong>Pay for Play – A History of Big Time College Athletic Reform – Chapter Fourteen</strong></td>
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<td><strong>Oct. 2</strong></td>
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<td><strong>Pay for Play – A History of Big Time College Athletic Reform – Chapter Sixteen</strong></td>
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<td><em>Topics for Group Project Due</em></td>
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<td>Week 7</td>
<td><strong>Oct. 5, 7, 9</strong></td>
<td><strong>Pay for Play – A History of Big Time College Athletic Reform – Chapter Seventeen</strong></td>
<td><strong>Pay for Play – A History of Big Time College Athletic Reform – Chapter Eighteen</strong></td>
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<td>Oct. 12, 14, 16</td>
<td>Pay for Play – A History of Big Time College Athletic Reform – Chapter Twenty</td>
<td>College Sport Event Evaluation Due</td>
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<td>Catch Up Day from Previous Classes</td>
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<td>Check-in for Group Project</td>
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<td>Oct. 19, 21, 23</td>
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<td>Big Time Sports in American Universities Clotfelter - Chapter Two</td>
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<td>Big Time Sports in American Universities Clotfelter – Chapter Three</td>
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<td>Big Time Sports in American Universities Clotfelter – Chapter Six</td>
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<td>Nov. 16, 18, 20</td>
<td>Big Time Sports in American Universities Clotfelter - Chapter Eight</td>
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<td>Big Time Sports in American Universities Clotfelter, Chapter Nine</td>
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<td>14</td>
<td>Nov. 23, 25, 27</td>
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<td>Dec. 2, 4</td>
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<td>16</td>
<td>Dec. 7, 9, 11</td>
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