Term Information

Effective Term
Autumn 2015

Previous Value
Summer 2013

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
The the course be allowed to be offered on the Marion campus

What is the rationale for the proposed change(s)?
They want to offer it and main campus isn't going to

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
None

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area
Kinesiology

Fiscal Unit/Academic Org
Department of Human Sciences - D1251

College/Academic Group
Education & Human Ecology

Level/Career
Undergraduate

Course Number/Catalog
2221.02

Course Title
Sport Officiating: Basketball

Transcript Abbreviation
Officate Bktball

Course Description
Study of playing rules, rule interpretation, techniques, and mechanics of officiating interscholastic and intercollegiate basketball. Satisfactory evidence of playing skill in the elected athletic sport.

Semester Credit Hours/Units
Fixed: 1

Offering Information

Length Of Course
14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer)

Flexibly Scheduled Course
Never

Does any section of this course have a distance education component?
No

Grading Basis
Letter Grade

Repeatable
No

Course Components
Laboratory

Grade Roster Component
Laboratory

Credit Available by Exam
No

Admission Condition Course
No

Off Campus
Never

Campus of Offering
Columbus, Lima, Marion, Newark

Previous Value
Columbus, Lima, Newark
Prerequisites and Exclusions

Prerequisites/Corequisites
Exclusions
Not open to students with credit for EduPAES 221.02.

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code
31.0501
Subsidy Level
Baccalaureate Course
Intended Rank
Freshman, Sophomore, Junior, Senior

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes
• By the end of this course students should be able to:
  • Discuss the complex role of the official in interscholastic sports.
  • Employ correct National Federation and OHSAA rules in practice and game situations.
  • Practice the skills needed to be

Previous Value

Content Topic List
• Rules
• Techniques of officiating
• Mechanics of officiating

Attachments

• KNSFHP 2221 xx Officiating BBall.docx: Course syllabus
(Syllabus. Owner: Lehwald, Harry)

Comments

Workflow Information

<table>
<thead>
<tr>
<th>Status</th>
<th>User(s)</th>
<th>Date/Time</th>
<th>Step</th>
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<tr>
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<td>Lehwald, Harry</td>
<td>05/22/2015 11:35 AM</td>
<td>Submitted for Approval</td>
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<tr>
<td>Approved</td>
<td>Folden Jr, H Eugene</td>
<td>05/22/2015 08:18 PM</td>
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The Ohio State University
The Department of Human Sciences
KINESIO 2221.02 – Officiating Basketball (1 credit)

Instructor: 
Class #:

Phone: 
Class Location:

Office Hours: 
Meeting Time:

Email Address: 
Semester, Year:

Course Website:  http://carmen.osu.edu

Course Description

The purpose of this course is to provide the fundamentals of officiating basketball including a thorough discussion of each of the rules as well as instruction in two-person mechanics. Students have the option of taking the class and becoming a certified Ohio High School Athletic Association (OHSAA) official or simply taking the class for the knowledge of basketball rules, skills and dispositions. This class provides an immediate vehicle for the students to apply the skills learned in an interscholastic environment. Those choosing to become certified officials and meeting the requirements will be eligible to officiate interscholastic basketball in the OHSAA up to and including the junior varsity level. They would receive a class 2 officiating license.

Note: Students that are taking the class for OHSAA certification must attain a grade of at least 75% on the final exam as well as successfully complete the floor work. Those students scoring 65-74% on the final test can retake the test within one week of the original test date. However, the new score will not affect the university letter grade.

Course Objectives

By the end of this course students should be able to:

- Discuss the complex role of the official in interscholastic sports.
- Employ correct National Federation and OHSAA rules in practice and game situations.
- Practice the skills needed to be a successful official in game situations.
- Identify correct rules and mechanics on tests and/or quizzes and live situations.
- Demonstrate the correct mechanics and signals in game situations.

Text

All students will be provided with the 5 required basketball OHSAA books in class. Students taking the class must pay $65 for the materials. This payment would also include registering with the
OHSAA. Payment will be made to the OHSAA online with a credit card. Instructors will share link for payment.

**Technology**

Technology can be used to enhance the learning experiences. We will utilize Carmen for this course. All of the study guides (quizzes) will be administered on Carmen. The instructor will use Carmen to communicate with the class about upcoming assignments and issues. Additionally, practice examinations will be posted on Carmen for your use in preparing for the midterm and final.

**TENTATIVE Topical Outline**

Week 1: Introduction; distribute books; fill out OHSAA forms; Discussing Rule 4

Week 2: Discussing Rules 1, 2, and 3

Week 3: Rule 5 & 6

Week 4: Rule 7 & 8

Week 5: Rule 9 & Rule 10

Week 6: Finish Rule 10;

Week 7: Review, Midterm Exam

Week 8: Review signals, techniques pregame conference and protocol (Officials Manual 1.6-7)

Week 9: Mechanics Officials Manual Part 2.1 thru 2.3

Week 10: Mechanics Officials Manual Part 2.3 thru 2.4 & Scrimmages

Week 11: Mechanics Officials Manual Part 2.4 thru 2.5 & scrimmages

Week 12: Mechanics Officials Manual Part 2.5 thru 2.6 & Scrimmages

Week 13: scrimmages

Week 14: Review for Final Exam; scrimmages

Final Exam Week: Final Exam; OHSAA Rules and Mechanics Evaluation
Course Requirements / Evaluation

| Skills      | 35 points |
| Knowledge   | 30 points |
| (Study Guide, Midterm and Final exams) |
| Attendance & Participation | 35 points |

TOTAL POSSIBLE POINTS: 100 points

Note: Participation is defined as the student’s involvement in all assigned drills and activities. It is during this time that the instructor will monitor and evaluate student progress. Based upon a 100 point total value for the course, of which 35 points are based upon participation, the following guidelines will be used for missed participation.

<table>
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<td>2.5 points</td>
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<tr>
<td>28</td>
<td>1.25 points</td>
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Grading Scale

93% - 100% = A  
90% - 92% = A-  
87% - 89% = B+  
84% - 86% = B    
80% - 83% = B-  
77% - 79% = C+  
74% - 76% = C    
70% - 73% = C-  
67% - 69% = D+  
60% - 66% = D    
59% = E

Students who have arranged through their College to take this course under the Pass/Nonpass grading option must achieve a minimum of 60% to receive a Passing (P) grade.

Classroom Policies

1. Attendance Policy

The 10% Rule

The SFHP program has a 10% absence rule. This rule recognizes that situations occur where a student may miss class during the semester. The 10% rule allows students to miss up to 10% of classes for any reason and without points being lost in the area of participation. After a student has missed 10% of the class, 3.75 points will be deducted for each absence. It is important to note that although an absence (within the 10% guideline) will not result in points being deducted, it will still count toward the total number of absences explained in the 30% rule.

The 30% Rule

As this is a laboratory-based class which centers on learning through participation in class activities, missing more than 30% of the class will result in the student earning a failing grade (i.e. receiving a final grade of ‘E’). The following guideline will be used:
<table>
<thead>
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<th>Number of class meetings</th>
<th>Number of absences that results in an “E”</th>
</tr>
</thead>
<tbody>
<tr>
<td>14</td>
<td>Greater than 4</td>
</tr>
<tr>
<td>28</td>
<td>Greater than 8</td>
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</tbody>
</table>

Any combination of two tardy arrivals or leaving class early equals an absence. The instructor will determine the tardy time. Due to the potential risk of missing important safety instruction, students will be denied admittance to class if they arrive 15 minutes after the class begins.

2. Excused Absences
An excused absence means that the student will be given an opportunity to make up work that he or she missed. There are four situations, which constitute an “excused absence” from the class meeting time. They are:
   1) Students who participate in a documented University sanctioned event
   2) Students who have a documented death in the family
   3) Students who are observing a religious holiday
   4) Students who are too ill or injured to participate in class

In accordance with Faculty Rule 3335-7-15, students who will be participating in University sanctioned events must provide the instructor with a copy of the scheduled events and those classes of which will be missed. This documentation must be on University letterhead, signed by the coach/supervisor, and given to the instructor within the first two weeks of the semester. Students who have missed class due to a death in the family must provide documentation of the death (death certificate, obituary, etc.). Students who will be observing a religious holiday must provide date/event written notification to the instructor within the first two weeks of the semester. Students who are too ill or injured to participate in class must provide written documentation from a physician stating that the student cannot participate in class. Any excused absences must be made up within two weeks of the absence and the student must submit an official “SFHP Course Make Up Form.” Failure to complete an “SFHP Course Make Up Form” and the necessary activity within two weeks will result in that absence becoming an unexcused absence. The make up form is available from the instructor. There will be no make-up of unexcused absences.

3. Dress Code
Attire appropriate for activity will be required as the format of this class will be very interactive and requires student participation. Various methods of instruction will be used including lectures, videos, and on court experiences with seasoned officials. Note: The Mid-Ohio Basketball Officials Association will assist new officials to contract games to officiate this next season.

4. The PAR-Q and Notice of Risk Forms

PAR-Q
Because of the potential risk associated with certain activities, all students enrolled in this course are required to complete the Physical Activity Readiness Questionnaire (PAR-Q). The student’s PAR-Q is available on the course’s Carmen site (www.carmen.osu.edu) and must
be completed prior to participating in any class activity. Furthermore, if any question on the PAR-Q is answered with a ‘Yes’, students must provide additional documentation from a physician, which gives the student permission to participate in the class. The PAR-Q must be completed prior to participating in any class activity.

Notice of Risk
Due to the potential risk associated with certain activities, all students enrolled in this course are required to complete the Notice of Risk (NoR) form which is on the course Carmen site (www.carmen.osu.edu). The NoR must be completed prior to participating in any class activity. If a student is under the age of 18 the student must complete the NoR and supplement the quiz with the Agreement to Release form completed by a parent/guardian. The Agreement to Release can be found on Carmen as well.

Academic Misconduct
The Ohio State University’s Code of Student Conduct (Section 3335-23-04) defines academic misconduct as: “Any activity that tends to compromise the academic integrity of the University, or subvert the educational process.” Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University’s Code of Student Conduct is never considered an “excuse” for academic misconduct.

If the instructor suspects that a student has committed academic misconduct in this course, they are obligated by University Rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that the student has violated the University’s Code of Student Conduct (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University. For additional information, see the Code of Student Conduct at:  http://studentaffairs.osu.edu/resource_csc.asp

Citation of Sources
Proper citation of sources used, either print or electronic, MUST be done to ensure you do not commit plagiarism, which is subject to reporting Academic Misconduct as described above. Carmen is equipped with software that I use to cross check every submitted paper for comparisons to a multitude of databases and sources. When I find a match to an existing source – even your own previous work – I am required to report my finding to the Committee on Academic Misconduct based on the university policies.

The APA style standards for citation are preferred. There are a variety of resources to find those guidelines. Below are a few links to assist you.

OSU Libraries:
http://library.osu.edu/find/resources/citation-examples/apa/
APA Style web site:
http://www.apastyle.org/

As students continue their academic careers, they are expected to have familiarity with proper citation. This class is no different than any other course and students will be held to the same standards as any other university course. For questions or assistance with citation, contact the instructor via email.

Citation Examples:
For APA style, a Reference List is included. Links to examples are given below.

Books
http://library.osu.edu/find/resources/citation-examples/apa/apa-style-guide-books/

Electronic Resources
http://library.osu.edu/find/resources/citation-examples/apa/apa-style-guide-electronic-resources/

Articles
http://library.osu.edu/find/resources/citation-examples/apa/apa-style-guide-articles/

ODS Statement
Any student who feels s/he may need an accommodation based on the impact of a disability should contact one of the instructors privately to discuss specific needs. The Office of Disability Services is relied upon for assistance in verifying the need for accommodations and developing accommodation strategies. Please contact the Office for Disability Services at 614-292-3307 (V) or 614-292-0901 (TDD) in room 150 Pomerene Hall to coordinate reasonable accommodations; http://www.ods.ohio-state.edu/. Please make sure that students know they will be expected to follow Americans with Disabilities Act Guidelines for access to technology.

Grievances and Solving Problems
According to University Policies, available from the Division of Student Affairs, if you have a problem with this class, “You should seek to resolve a grievance concerning a grade or academic practice by speaking first with the instructor or professor: Then, if necessary, with the department chairperson, college dean, and provost, in that order. Specific procedures are outlined in Faculty Rule 3335-7-23, which is available from the Office of Student Life, 208 Ohio Union.” “Grievances against graduate, research, and teaching assistants should be submitted first to the supervising instructor, then to the chairperson of the assistant’s department. “

Statement on Diversity

The College of Education and Human Ecology affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. Discrimination against any individual based upon protected status, which
is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited. The Department of Human Sciences (DHS) is committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the Department seeks to develop and nurture diversity, believing that it strengthens the organization, stimulates creativity, promotes the exchange of ideas, and enriches campus life. The Department prohibits discrimination against any member of the school’s community on the basis of race, religion, color, sex, age, national origin or ancestry, marital status, parental status, gender identity, sexual orientation, ability status, health status, or veteran status.