Term Information

Effective Term: Spring 2016

Previous Value: Summer 2013

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)

A change to prerequisite: Prereq: Admission into an undergraduate or graduate major in EHE; or coaching education minor; or interdisciplinary disability studies minor and graduate specialization; or physical activity specialist minor.

What is the rationale for the proposed change(s)?

Allow PETE strand, PAS strand, coaching minor, and physical activity specialist minor students to take the course.

What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?

Allow PETE strand, PAS strand, coaching minor, and physical activity specialist minor students to take the course to fulfill their degree requirement.

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area: Kinesiology: Physical Education
Fiscal Unit/Academic Org: Department of Human Sciences - D1251
College/Academic Group: Education & Human Ecology
Level/Career: Graduate, Undergraduate
Course Number/Catalog: 5657
Course Title: Sport and Disability
Transcript Abbreviation: Sport and Dis
Course Description: Overview of sport for individuals with disabilities with emphasis given to physiological, psychological, and socio-cultural perspectives.
Semester Credit Hours/Units: Fixed: 3

Offering Information

Length of Course: 14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer)
Flexibly Scheduled Course: Never
Does any section of this course have a distance education component?: No
Grading Basis: Letter Grade
Repeatable: No
Course Components: Lecture
Grade Roster Component: Lecture
Credit Available by Exam: No
Admission Condition Course: No
Off Campus: Never
Campus of Offering: Columbus
Prerequisites and Exclusions

Prerequisites/Corequisites
Prereq: Admission into an undergraduate or graduate major in EHE; or coaching education minor; or interdisciplinary disability studies minor and graduate specialization; or physical activity specialist minor.

Previous Value
Prereq: Admission into an undergraduate or graduate major in EHE or coaching minor; or interdisciplinary disability studies minor and graduate specialization; or permission of instructor.

Exclusions
Not open to students with credit for EduPAES 657.

Cross-Listings

Subject/CIP Code

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Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors
The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes
• 1. understand and be able to use appropriate terminology relative to sport and disability.
• 2. understand historical and legal perspectives of sport for persons with disabilities.
• 3. develop an understanding and appreciation for including persons with disabilities in regular sports.
• 4. acquire a knowledge and understanding of various sport organizations for persons with disabilities.
• 5. understand sport modifications and various classification systems for athletes with disabilities.
• 6. understand and apply appropriate programming principles for specific sports.
• 7. become familiar with the applied professional literature related to sport and disability.

Previous Value

Content Topic List
• ADA Applied to Sport; Media Coverage; and Cultural Influences (U.S. and Globally)
• Sport Integration Continuum
• Paralympics;
• Special Olympics and Other Sport Organizations (e.g., USABA, Wheelchair Sports, USA, US Deaf Sports Federation, Disabled Sport, USA)
• Classification Systems and Equalizing Competition
• Adapted Sports (Team Games and Sports, Individual/Dual Sports, Winter Sports)
• Enhancing Wheelchair Sport Performance; Injuries Related to Athletes with Disabilities;
• Coaching and Programming Principles and Practices
COURSE CHANGE REQUEST
5657 - Status: PENDING

Attachments

• KNPE 5657 Syllabus.pdf
  (Syllabus. Owner: Li, Weidong)

• Syllabus - KNPE 5657.pdf: updated syllabus 5.6.2015
  (Syllabus. Owner: Odum, Sarah A.)

Comments

Workflow Information

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KNPE 5657 – SPORT & DISABILITY

3 Credits (UG/G)

Autumn, 2014
Tuesday 4:20 - 6:45
PAES A-109

Dr. David Porretta  e-mail: porretta.1@osu.edu
Office Phone: 292-0849  Office Hours: By appointment
Office: PAES A-244

DESCRIPTION:

This course is designed to provide an overview of sport for individuals with disabilities through selected readings, class discussion, participation and observations of selected sport activities. Special attention will be given to current psychological, physiological, and socio-cultural perspectives within a programming context. Students will experience various sports designed specifically for persons with disabilities and selected guest speakers (coaches, players with disabilities) will highlight their experiences in sport.

PREREQUISITES: Acceptance into any one of the Kinesiology undergraduate degree or graduate degree programs or Disability Studies Minor or coaching education minor or permission of instructor.

COURSE COMPETENCIES/OBJECTIVES: The student will

1. understand and be able to use appropriate terminology relative to sport and disability.
2. understand historical and legal perspectives of sport for persons with disabilities.
3. develop an understanding and appreciation for including persons with disabilities in regular sports.
4. acquire a knowledge and understanding of various sport organizations for persons with disabilities.
5. understand sport modifications and various classification systems for athletes with disabilities.
6. understand and apply appropriate programming principles for specific sports.
7. become familiar with the applied professional literature related to sport and disability.

REQUIRED BOOKS/READINGS:

Selected readings as well as course information and content on Carmen.
Reading Packet: Chapters from *Adapted Physical Education and Sport, 5th Edition* are available from UNIPRINT and can be purchased from Barnes and Noble on High Street.

Chapter 1 – Introduction to Adapted Physical Education and Sport (pp. 3-4, 12-18)

Chapter 3 – Adapted Sport (pp. 41-57)

Chapter 15 – Amputations, etc. (pp.291-294, 304-306, 308)

Chapter 26 – Team Sports (pp. 503-526)

Chapter 28 – Winter Sport Activities (pp. 557-569)

EVALUATION:

**Undergraduate students** –

- Definitions Assignment (10 pts) 10 pts
- Guest Speaker Reflection (25 pts) 25 pts
- Annotated Bibliography (20 pts) 20 pts
- Presentation of Ann. Bib. (10 pts) 10 pts
- Visitation/Observation Report (25 pts) 25 pts
- Discussion/Participation (15 pts) 15 pts
- Quizzes (4 at 40 pts each) 160 pts

**Graduate students** -

- Definitions Assignment (10 pts) 10 pts
- Guest Speaker Reflection (25 pts) 25 pts
- Visitation/Observation Report (25 pts) 25 pts
- Discussion/Participation (20 pts) 20 pts
- Presentation/Lecture (50 pts) 50 pts
- Quizzes (4 at 40 pts each) 160 pts

**LETTER/NUMBER GRADE CONVERSIONS:**

A = 94-100; A- = 90-93; B+ = 87-89; B = 84-86; B- = 80-83; C+ = 77-79; C = 74-76; C- = 70-73; D+ = 67-69; D = 63-66; E = 62 & below.

Incomplete grades will be given only in very special circumstances as identified by the course instructor. Should a final incomplete grade be given, the student and instructor will complete a “Special Agreement” form indicating the dates which outstanding evaluations are due.
ACADEMIC EFFORT:

1. To be successful in this course, you must invest a sufficient amount of time outside of class: reading course materials and preparing for class discussion, preparing assignments, studying for exams, and maintaining efficient regular study behaviors. This means investing at least TWICE the amount of time outside of class as you spend in class each week (about 3 hours). Of course, for some students in order to be successful, more time will be needed outside of class. If you are not prepared to devote a significant amount of time outside of class this quarter, you should take 5657 at a later date. Some of you may already know how to study in a quality manner. However, I strongly suggest that you review the results you obtained on from the GAMES Study Survey Instrument (Svinicki, 2004) and focus on areas in which you need to strengthen (goal-oriented behavior; active; meaningful and memorable; explain to understand; self-motivation). My expectation is that you will come to prepared to learn for each class.

2. In order to obtain discussion/participation points toward your final grade, you are expected contribute to each class session, and produce assignments on time. Contribution to class means participation in class activities such as small and large group activities (e.g., wheelchair basketball activity) and class discussions (e.g., asking questions). You will lose points should you be absent and not participate in the large group activities.

ABSENCES:

Because of the manner in which this course is scheduled for this quarter, you will be limited to two unexcused absences. Of course, should you be absent for any given class, you are responsible for the material presented. For each absence beyond two, your discussion/participation points will be reduced. Accumulated absences of four or more will automatically result in a failing grade regardless of scores on evaluative components of the course. So, pay special attention to your attendance. Should you not be present for the guest speaker’s presentation you will not only be charged for the absence, but you will not be able to submit the required 2-page reflection paper worth 25 points toward your final grade. Should you not be present for class activities such as beepball, wheelchair basketball, and goalball) additional participation points will be reduced (typically a 5-point reduction for each activity).

University Rule 3335-9-22 in essence states that when a student misses class to participate in a university sanctioned event (e.g., intercollegiate athletes) it is the student’s responsibility to present, at the earliest possible date, written documentation to the instructor from the coach or person in authority causing the student to miss class. The instructor is not obligated to offer make-up classes or examinations. The student is responsible for material covered in class during the absence. If an examination is missed, the student should make alternative arrangements prior to the absence with the instructor.

CLASS RULES

In order to maximize learning, the following rules apply during class: 1) all cell phones turned off - no texting; 2) now chewing tobacco; 3) no sleeping. We will typically have a break about midway through each class. You can use your phones then. You may bring beverages to class.
ACADEMIC MISCONDUCT (see Faculty Rule 3335-31-02):

Academic misconduct is defined as “any act that undermines the academic integrity of the University or subverts the educational process.” This includes plagiarism and dishonest practices associated with examinations as well as any other form of misconduct associated with academic work or grading. "Each instructor shall report to the committee on academic misconduct all instances of what he or she believes may be academic misconduct." Each student is responsible for becoming familiar with all rules and obligations of the Ohio State University as described in The Code of Student Conduct available from the Office of Student Judicial Affairs, 2050 Drake Union. Incidents involving academic misconduct, such as cheating or plagiarism, must be referred by the instructor to the Committee on Academic Misconduct and a hearing will be held whenever formal allegations are received in that office.

DIVERSITY STATEMENT:

The College of Education and Human Ecology is committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the School seeks to develop and nurture diversity, believing that it strengthens the organization, stimulates creativity, promotes the exchange of ideas, and enriches campus life. The School of PAES prohibits discrimination against any member of the school’s community on the basis of race, religion, color, sex, age, national origin or ancestry, marital status, parental status, gender identity, sexual orientation, ability status, health status, or veteran status.

MENTAL HEALTH STATEMENT:

A recent American College Health Survey found stress, sleep problems, anxiety, depression, interpersonal concerns, death of a significant other and alcohol use among the top ten health impediments to academic performance. Students experiencing personal problems or situational crises during the quarter are encouraged to contact the OSU Counseling and Consultation Services (614-292-5766; http://www.ccs.ohio-state.edu) for assistance, support and advocacy. This service is free and confidential.

SERVICES FOR STUDENTS WITH DISABILITIES:

STUDENTS WITH DOCUMENTED DISABILITIES WHO HAVE REGISTERED WITH THE OFFICE OF DISABILITY SERVICES - ODS (150 POMERENE HALL, 292-3307/292-0901TDD) ARE ELIGIBLE FOR ASSISTANCE IN OBTAINING COURSE MATERIALS IN ALTERNATIVE FORMATS. NOTIFY THE INSTRUCTOR. HE WILL ASSIST YOUR ODS COUNSELOR IN COORDINATING YOUR ACADEMIC SUPPORT SERVICES.
TOPICAL OUTLINE

9/2  Week 1  Introduction/Description of Course Requirements/Terminology/Video
Class assessment of Prior Courses/Experiences

Reactions to Coach Behavior

Video – Not on the Sidelines

Readings:  Course Packet – Terminology (Person First Language)

Assignment:  Due 9/9 - Disability Category Definitions under IDEA

9/9  Week 2  Historical/Sport Continuum

Readings:  Course Packet - Chapter 1 (Adapted Sport, pp. 3-4; History of Adapted Sport, pp. 16-18); Text Chapter 3 – Adapted Sport

Carmen Slides

9/16  Week 3  Quiz #1 – History and Continuum cont’d.

Equalizing Competition /Legal Perspectives

Readings:  Course Packet - Chapter 1 – (Laws pp. 12-16); Chapter 3 – Adapted Sport
Carmen Slides – Selected Classifications
Carmen Slides - ADA Applied to Sport and Case Studies

9/23  Week 4  Federal and State Policies Regarding Interscholastic Athletics

Carmen Readings

9/30  Week 5  No Class, Dr. Porretta out of town - (work on Annotated Bibliography)

10/7  Week 6  Special Olympics and Other Sport Organizations

Readings:  Course Packet - Special Olympics
Course Packet - Chapter 3 – Adapted Sport

Annotated Bibliography Topic Approval – Due

10/14  Week 7  Quad Rugby and Beep Baseball (outdoors if weather permits)

Video – Quad Ruby Competition
Video – Athletes with Visual Impairments (‘Portraits of Possibility’)

Readings: Chapter 26 - Course Packet
Carmen Slides

10/21 Week 8 Quiz #2 – Special Olympics and Other Sport Organizations
Prosthetic Devices and Adapted Equipment

Video – 60 Minutes II: Prosthetics and Other Adapted Equipment

Readings: Chapter 15 (pp. 255-257; 267-269; 271-272)

10/28 Week 9 Goal Ball Activity Participation – PAES A-275
(4:30-5:30PM)
Wheelchair Softball
Power Soccer
Wheelchair Basketball

Video – Team Play (Wheelchair Basketball)

Readings: Chapter 26
Carmen Slides

11/4 Week 10 Wheelchair Basketball
Participation–Davis Gym, Court #4 (4:30-5:30)

Coaching and Athletic Injuries

Readings: Text Chapter 26 – Team Sports – Course Packet
Carmen Slides – Recommendations for Coaches

11/11 Week 11 No Class – Veteran’s Day

11/18 Week 12 Quiz #3 – Goal Ball, Beep Baseball, Coaching Techniques and Injuries;
Guest Speaker - Rae Ann Nutter, Recreation Therapist Columbus Parks
& Recreation and Swim Coach (to be finalized)

11/25 Week 13 Winter Sports

Readings: Course Packet - Chapter 28
Carmen Slides
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