## Term Information

**Effective Term**: Summer 2015

## General Information

- **Course Bulletin Listing/Subject Area**: Educ Sts: Educational Admin
- **Fiscal Unit/Academic Org**: School/Educ Policy/Leadership - D1280
- **College/Academic Group**: Education & Human Ecology
- **Level/Career**: Graduate
- **Course Number/Catalog**: 8997
- **Course Title**: EdD Final Project Writing
- **Transcript Abbreviation**: EdD Final Proj Wrt
- **Course Description**: Writing the final project for the EdD.
- **Semester Credit Hours/Units**: Variable: Min 1 Max 3

## Offering Information

- **Length Of Course**: 14 Week, 7 Week
- **Flexibly Scheduled Course**: Never
- **Does any section of this course have a distance education component?**: No
- **Grading Basis**: Satisfactory/Unsatisfactory
- **Repeatable**: Yes
- **Allow Multiple Enrollments in Term**: Yes
- **Max Credit Hours/Units Allowed**: 12
- **Max Completions Allowed**: 6
- **Course Components**: Independent Study
- **Grade Roster Component**: Independent Study
- **Credit Available by Exam**: No
- **Admission Condition Course**: No
- **Off Campus**: Never
- **Campus of Offering**: Columbus

## Prerequisites and Exclusions

- **Prerequisites/Corequisites**: Permission of instructor
- **Exclusions**: None

## Cross-Listings

**Cross-Listings**

## Subject/CIP Code

- **Subject/CIP Code**: 13.0401
- **Subsidy Level**: Doctoral Course
- **Intended Rank**: Doctoral, Professional
Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

Course Details

Course goals or learning objectives/outcomes

- To develop and independent research project related to the student's EdD.

Content Topic List

- Literature review
- Problem statement
- Research Methods
- Research findings and results
- Implications for field and recommendations for future research

Attachments

- ESEADM 8997 Syllabus.docx: ESEADM 8997 Syllabus
  (Syllabus. Owner: Wheaton, Joe Edward)

Comments

Workflow Information

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<th>Date/Time</th>
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<td>12/16/2014 03:23 PM</td>
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Description/Rationale:
The purpose of this course is for students to have the opportunity to write a final project. This can include, but is not limited to:

- Participating in the development of a study through various activities (e.g., conducting a literature review, reviewing various measurement options, assisting with research design)
- Assisting the instructor with data collection, data entry, and/or analysis of the data for an on-going study
- Developing a study individually, relevant to the instructor’s research areas of interest and expertise, to be submitted to a local, state, or national conference
- Assisting another student with their research project
- Participate in student review of articles (this will assist you in how to effectively evaluate research as well as with your own research writing skills)

Students’ Rights:
Students with special needs that affect their ability to participate fully in the class or to meet all course requirements should bring this to the instructor’s attention so that appropriate accommodations can be arranged. University recognized accommodations (ADA accommodations) will be provided only for students who have a formal relationship with the Office for Students with Disabilities. Requesting for these accommodations is the sole responsibility of the student. As an instructor, I will make every effort to address the special needs of students while maintaining the integrity of the learning experience.

Academic Integrity:
The department has set forth clear policies and procedures regarding academic misconduct. These procedures can be found in the program handbook on the department website, and students are expected to read and follow these policies. All projects and tests will represent your own work unless otherwise specified. The student is responsible for understanding the limits of collaboration on all work in this class. Any use of others’ ideas and words without proper citation of sources is plagiarism and will result in a formal response from the instructor and university. Additionally, all assignments submitted in the course should be work produced specifically for this course. Academic misconduct will be handled on an individual basis; however, in most cases, students will receive the strictest consequences given by the University as explained in the academic misconduct policy. For additional information, see the Code of Student Conduct. [http://studentaffairs.osu.edu/resource_csc.asp]
Attendance:
Students must complete all assignments on time. Late assignments must be discussed with the instructor. The instructor reserves the right to deduct points for late assignments and/or return papers at the instructor’s convenience. Students are encouraged to discuss class difficulties with the instructor as soon as possible.

Diversity Statement:
The College of Education and Human Ecology affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

The College of Education and Human Ecology is committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the College seeks to develop and nurture diversity, believing that it strengthens the organization, stimulates creativity, promotes the exchange of ideas, and enriches campus life. The College of Education and Human Ecology prohibits discrimination against any member of the University’s community on the basis of race, religion, color, sex, age, national origin or ancestry, marital status, parental status, gender identity, sexual orientation, ability status, health status, or veteran status.

Professional Statement:
As graduate students and future professionals, you are required to obtain competencies in numerous areas including writing skills, presentation skills, clinical skills, and research skills. Standards for this class are compatible with professional standards. You are expected to have a good understanding regarding ethics and standards set forth by your professional organizations. You will be evaluated on various skills that are necessary to being a professional and competent professional. In addition to academic skills, and academic behaviors, you will also be evaluated on your professional judgment. Although there is no separate point allotment for professional conduct, your grade and success in this class can be influenced by poor professional judgment and conduct, and by poor academic performance and behaviors. These behaviors include, but are not limited to, working well with other professionals and other students, meeting deadlines for the class, dressing appropriately when working in the schools, and representing the program and the department in a professional manner. You are expected to behave like a professional and to engage in self-regulated learning while in this class. The instructor has the right to deduct points on an individual assignment or a final grade for unprofessional or unethical behavior of any kind. Depending on the severity of the violation, additional consequences may also be pursued.

Students’ Rights:
According to University Policies, available from the Division of Student Affairs, if you have a problem with this class, “You should seek to resolve a grievance concerning a grade or academic practice by speaking first with the instructor or professor: Then, if necessary, with the department chairperson, college dean, and provost, in that order. Specific procedures are outlined in Faculty Rule 3335-7-23, which is available from the Office of Student Life, 208 Ohio
Union.” “Grievances against graduate, research, and teaching assistants should be submitted first to the supervising instructor, then to the chairperson of the assistant’s department.

Technology Statement:
To be consistent with professional standards, students may be expected to demonstrate certain technological skills in this class. These skills include using e-mail, searching the internet, and understanding basic word processing and power point. Much of the out-of-class communication with students is done via Carmen or e-mail. And students may also be required to download MS Word and PowerPoint documents for class.

Course Requirements:
In order to participate in research, it is expected that you have completed or will complete the Collaborative Institutional Training Initiative (CITI) web-based human research course. This can be found through the website for the Office of Responsible Research Practices (ORRP) at: http://orrp.osu.edu. You will need to submit information to the instructor indicating your successful completion of the training.

Also, you will be required to participate in research. This can be on-going research that the instructor is conducting or development of your own research project related to the research interest and expertise of the instructor. Various options for participation will be discussed and you will have an option to choose tasks or you will be assigned tasks.

Meetings for this course will be scheduled on an as needed basis. The frequency and durations of meetings will be dependent upon the research that is being conducted.

This is a 1-3 credit course. You will be expected to participate in a manner consistent with the number of credit hours you have signed up for. For example, if you have signed up for 3 credits, your work load should be consistent with that of a 3 credit course (i.e., the time you would spend in lecture, completing readings, and completing assignments).

Activities that you will be expected to engage in include two or more of the following:

- **CITI Training** (if not already completed)
- **Article Reviews**
  - Must complete at least two reviews (dependent upon availability). It is expected that your second review will be more fully developed in comparison to the first.
- **Research Assistance**
  - Literature review
  - IRB development
  - Database development
  - Data collection
  - Data entry
- **Conference Proposals**
  - Assist with writing and submitting conference proposals
  - Contribute to accepted conference proposals
  - Review and provide feedback to conference presentations in preparation
ESEADM 8997 EdD Final Project Writing Syllabus

- **Writing**
  - Contribute to current writing projects