Agenda

February 16, 2015

EHE CURRICULUM COMMITTEE
Committee: Gene Folden (chair- Human Sciences), Joe Wheaton (Educational Studies), Chris Zirkle (Educational Studies), Antoinette Miranda (Educational Studies), Cathy Montalto (Human Sciences), Xin Feng (Human Sciences), Alan Hirvela (Teaching and Learning), Mollie Blackburn (Teaching and Learning), Jessica Mercerhill (Teaching and Learning), (graduate student representative), (undergraduate student representative), Bryan Warnick (associate dean- EHE Academic Affairs), Jennifer Lando (assistant dean- EHE Undergraduate Student Services), Andy Zircher (director assessment and curriculum- EHE Academic Affairs), Sarah Odum (curriculum coordinator- EHE Academic Affairs)

1. Associate Dean for Academic Affairs updates

2. Chair updates

3. Revision to minor: Fashion Retail Studies minor from the Department of Human Sciences (Presenting: Nancy Rudd)

4. Course change requests: (Presenting: Jae Westfall and Chuck Shiebler)
   a. AU15- KNSFHP 1148.06- Conditioning Activities: Group Fitness- 1- letter graded- Students will participate in a progressive aerobics program that will include: step, body sculpting, cardio dance, HITT (high intensity interval training) and boot camp style training. CHANGE- The name of the course to be changed to <Group Fitness> Remove the word <zumba> from the Course Description and replace it with <cardio dance> as well as add <high intensity interval training>. RATIONALE- Name change is a better and more accurate title for the course. Zumba is not taught in the course and the new description is a more accurate one of what is taught. IMPACT- none.

   b. AU15- KNSFHP 1149.06- Lifetime Fitness Programs: Group Fitness- 1- letter graded- Students will participate in a progressive aerobics program that will include step, body sculpting, cardio dance, HITT (high intensity interval training) and boot camp style training. CHANGE- The name of the course to be changed to <Group Fitness> Remove the word <zumba> from the Course Description and replace it with <cardio dance> as well as add <high intensity interval training>. RATIONALE- Name change is a better and more accurate title for the course. Zumba is not taught in the course and the new description is a more accurate one of what is taught. IMPACT- none.
5. New Course request:
AU15- KNSFHP 1152.07- Line Dancing- 1- letter graded- To provide the student with basic skill level and knowledge of line dancing. Principles, techniques, safe practices and various types of line dances will be taught throughout the course RATIONALE- The course is an elective (for this or other units) or is a service course for other units. (Presenting: Jae Westfall and Chuck Shiebler)

6. Consent agenda:
   a. AU15- FCSED 2189- Field Experience in FCS I: Observing Family and Consumer Sciences Teaching- 3- letter grade- Directed observation and participation in a Family and Consumer Sciences middle school classroom with focus on effective teaching practice. CHANGE- Course Withdrawal. RATIONALE- Course content has been moved to Technical Education and Training. IMPACT- Major advisers will work with students during the transition period. CONTINGENT- upon program revision approval for BSED in TET.
   b. AU15- FCSED 5189- Field Experience in FCS II: Teaching in an Urban Family and Consumer Sciences Classroom- 3- letter grade- Knowledge and skills to work effectively with diverse learners; teach using various teaching methods develop reflective practice. CHANGE- Course Withdrawal. RATIONALE- Course content has been moved to Technical Education and Training. IMPACT- Major advisers will work with students during the transition period. CONTINGENT- upon program revision approval for BSED in TET.
   c. AU15- FCSED 5691- Toward Just, Healthy, Secure Choices- 2- letter graded- Applying ethical and value principles to consider nutrition, safe and ecological food knowledge to healthy, environmentally sustainable food practice. CHANGE- Course Withdrawal. RATIONALE- Course content has been moved to Technical Education and Training. IMPACT- Major advisers will work with students during the transition period. CONTINGENT- upon program revision approval for BSED in TET.
   d. AU15- FCSED 5741- Culturally Responsive Teaching in Family and Consumer Sciences- 3- letter grade- Understanding family and community culture in an education context; principles and strategies for working with culturally diverse student populations; cultural self-reflections. CHANGE- Course Withdrawal. RATIONALE- Course content has been moved to Technical Education and Training. IMPACT- Major advisers will work with students during the transition period. CONTINGENT- upon program revision approval for BSED in TET.
   e. AU15- FCSED 5746- Problem-Based Instruction in Family and Consumer Sciences- 4- letter grade- Planning course curriculum and assessment; cognitive learning and critical social theories directing problem-based instructional plans. CHANGE- Course Withdrawal. RATIONALE- Course content has been moved to Technical Education and Training. IMPACT- Major advisers will work with students during the transition period. CONTINGENT- upon program revision approval for BSED in TET.
   f. AU15- FCSED 5747- Planning for Teaching and Learning in Family and Consumer Sciences- 5- letter grade- Teaching and learning theory and research applied to planning and implementing instruction and classroom management in Family and Consumer Sciences. CHANGE- Course Withdrawal. RATIONALE- Course content has been moved to Technical Education and Training. IMPACT- Major advisers will work with students during the transition period. CONTINGENT- upon program revision approval for BSED in TET.
g. AU15- FCSED 5790- Analyzing Student Work Samples in Family and Consumer Sciences- 1- letter grade- Analyzing student work to see how different students learn and respond to instructional methods; exhibit effective teacher responses to student learning needs. CHANGE- Course Withdrawal. RATIONALE- Course content has been moved to Technical Education and Training. IMPACT- Major advisers will work with students during the transition period. CONTINGENT- upon program revision approval for BSED in TET.

h. AU15- FCSED 5791.01- Designing Family and Consumer Sciences Instruction- 4- letter grade- Unit and lesson planning around Family and Consumer Science state standards; organizing content and research-based instruction; planning assessments. CHANGE- Course Withdrawal. RATIONALE- Course content has been moved to Technical Education and Training. IMPACT- Major advisers will work with students during the transition period. CONTINGENT- upon program revision approval for BSED in TET.

i. AU15- FCSED 5791.02- Facilitating Learning in Family and Consumer Sciences Classrooms Internship- 4- letter grade- Creating a classroom climate and teaching and learning practice to assure student learning; implementing instructional plans; use research-based teaching methods. CHANGE- Course Withdrawal. RATIONALE- Course content has been moved to Technical Education and Training. IMPACT- Major advisers will work with students during the transition period. CONTINGENT- upon program revision approval for BSED in TET.

j. AU15- FCSED 5791.03- Professional Development of Teachers in Family and Consumer Sciences- 4- letter grade- Reflective practice in a professional community to improve teaching and student learning, analyze student learning to inform instruction; interact with students, families and communities. CHANGE- Course Withdrawal. RATIONALE- Course content has been moved to Technical Education and Training. IMPACT- Major advisers will work with students during the transition period. CONTINGENT- upon program revision approval for BSED in TET.

k. AU15- HDFS 2400- Life Span Human Development- 3- letter grade- Survey of human development across the life span directed toward an applied understanding of the individual and forces that shape development. CHANGE- Removing the prerequisite statement "open to non-majors only" RATIONALE- The purpose for restricting the course to non-majors was to limit the number of students taking the class but now that the number of HDFS majors is reduced this is no longer an issue. IMPACT- none.

7. Assessment update: Andy Zircher

8. Program deactivation: Licensure- Only program in Family and consumer Sciences Education from the Department of Educational Studies (Presenting: Joe Wheaton, Chris Zirkle)

9. New course request: SU15- ESEADM 8997- EdD Final Project Writing- (1-3)- S/U- Writing the final project for the EdD. RATIONALE- Required for this unit's degrees, majors, and/or minors. (Presenting: Joe Wheaton)

10. Course change request: AU15- ESEPOL 8312- Governance and Control in American Education- 3- letter graded- A critical examination of national, state, and local politics and and governance in American education. CHANGE- Title and some minor changes to
description / descriptors and removal of the Newark campus. RATIONALE- New title and descriptor changes better reflect the content of the course. IMPACT- none. (Presenting: Joe Wheaton)

11. Course change request: AU15- ESSPED 5742- 3- Applied Behavior Analysis for Teachers- letter graded- Study of principles of behavior for the development and maintenance of academic and social behaviors.- CHANGE- Dropping the prerequisite of open only to Special Education majors. This course should be open to all students. RATIONALE- To make foundation knowledge about principles and procedures for understanding behavior and motivating change available to individuals in teaching fields other than special education. IMPACT- none (Presenting: Joe Wheaton)

   a. March 23, 1-3pm (with items to the College level by March 9) – this is a week later due to Spring Break March 16
   b. April 20, 1-3pm (with items to the College level by April 6)
   c. May 18, 1-3pm (with items to the College level by May 4)