Term Information

Effective Term: Autumn 2015
Previous Value: Autumn 2013

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
Removing the prerequisite statement “open to non-majors only”

What is the rationale for the proposed change(s)?
The purpose for restricting the course to non-majors was to limit the number of students taking the class but now that the number of HDFS majors is reduced this is no longer an issue.

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
None

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area: Human Dev and Family Science
Fiscal Unit/Academic Org: Department of Human Sciences - D1251
College/Academic Group: Education & Human Ecology
Level/Career: Undergraduate
Course Number/Catalog: 2400
Course Title: Life Span Human Development
Transcript Abbreviation: Life Span Hmn Devp
Course Description: Survey of human development across the life span directed toward an applied understanding of the individual and forces that shape development.
Semester Credit Hours/Units: Fixed: 3

Offering Information

Length Of Course: 14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer)
Flexibly Scheduled Course: Never
Does any section of this course have a distance education component? Yes
Is any section of the course offered Greater or equal to 50% at a distance
Grading Basis: Letter Grade
Repeatable: No
Course Components: Lecture
Grade Roster Component: Lecture
Credit Available by Exam: Yes
Exam Type: College Level Examination Prog
Admission Condition Course: No
Off Campus: Never
Campus of Offering: Columbus, Lima, Mansfield, Marion, Newark, Wooster
Prerequisites and Exclusions

Prerequisites/Corequisites

Previous Value
Prereq: Open to non-HDFS majors only.

Exclusions
Not open to students with credit for 364.

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 19.0701
Subsidy Level Baccalaureate Course
Intended Rank Freshman, Sophomore, Junior, Senior

Requirement/Elective Designation

General Education course:
Individual and Groups

Course Details

Course goals or learning objectives/outcomes
* Goal NA

Content Topic List
* Cognitive Development
* Physical Development
* Social Development
* Diversity
* Prenatal
* Infancy
* Toddlerhood
* Early Childhood
* Middle Childhood
* Early Adulthood
* Middle Adulthood
* Late Adulthood
* Death, Loss, Bereavement
* Lifespan
* Theory

Attachments

* 2400D.pdf: Life Span Syllabus
  (Syllabus. Owner: Folden Jr,H Eugene)
### Workflow Information

<table>
<thead>
<tr>
<th>Status</th>
<th>User(s)</th>
<th>Date/Time</th>
<th>Step</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submitted</td>
<td>Folden Jr,H Eugene</td>
<td>01/22/2015 09:38 AM</td>
<td>Submitted for Approval</td>
</tr>
<tr>
<td>Approved</td>
<td>Folden Jr,H Eugene</td>
<td>01/22/2015 09:39 AM</td>
<td>Unit Approval</td>
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<td>Odum,Sarah A. Zircher,Andrew Paul Warnick,Bryan R. Achterberg,Cheryl L.</td>
<td>01/22/2015 09:39 AM</td>
<td>College Approval</td>
</tr>
</tbody>
</table>
Department of Human Development and Family Science
The Ohio State University
HDFS 2400 (10557): Life Span Human Development, Spring 2013

Instructor: Roy Fish, Ph.D.
Mailbox: 135 Campbell Hall, 1787 Neil Ave
Office: 127 Campbell Hall, 1787 Neil Ave
E-Mail: rfish@ehe.osu.edu (please include “HDFS 2400” in the subject line)
Phone: 614-371-9893 (cell; emergencies only please)
Office Hours: By appointment
TAs: Sujata Ponappa, nonappa.3@osu.edu (please include “HDFS 2400” in your subject line)
          Emily Kiser, kiser.96@osu.edu (please include “HDFS 2400” in your subject line)

Course Description:
This course will provide a chronological overview of human development, from conception to death. We will examine how biological, psychological, sociocultural, and life-cycle forces interact to shape individual development. We will consider the utility of theories that offer explanations for specific areas of development (e.g., cognitive, socioemotional, adult development).

This course fulfills the following GE category -- Social Science: Individuals and Groups. Goals: Students understand the systematic study of human behavior and cognition; the structure of human societies, cultures, and institutions; and the processes by which individuals, groups, and societies interact, communicate, and use human, natural, and economic resources. Expected Learning Outcomes:

1. Students understand the theories and methods of social scientific inquiry as they apply to the study of individuals and groups.

2. Students understand the behavior of individuals, differences and similarities in social and cultural contexts of human existence, and the processes by which groups function.

3. Students comprehend and assess individual and group values and their importance in social problem solving and policymaking.

Disclaimer:
HDFS 2400 online is very much a “do-it-yourself” learning experience. You will construct knowledge about lifespan development by reading the textbook, testing your knowledge via quizzes, applying conceptual understandings through two written assignments, and by engaging in peer discussions. If you are expecting (or wanting) a course experience that primarily centers around lengthy instructor lectures, please consider taking a face-to-face section of HDFS 2400 instead.

Course Materials:
Textbook? The textbook for our course is Exploring Lifespan Development by Laura Berk (2010, 2nd edition), published by Pearson (Allyn & Bacon). (Note: The older, first edition of the textbook is not recommended as an alternate. Students using the first edition may wind up missing certain quiz questions, and thus, losing points, due to differences between the two editions.)

MyDevelopmentLab? Some print and electronic textbooks come bundled with MyDevelopmentLab. MyDevelopmentLab is not required for this course section. It is 100% optional. MyDevelopmentLab contains multimedia, individualized study plans, and is accessible from any computer with an internet connection.
connection. Some students find these additional learning tools helpful, but others don’t (or at least don’t find they have the time to take advantage of them). For more on MyDevelopmentLab, please visit http://www.mydevelopmentlab.com/learn-about/what-is.html. Note: If you decide to get MyDevelopmentLab, please do not get the “Course Compass” version – get the regular version instead.

My Virtual Life? My Virtual Life is not required for this course section.

Textbook Formats / Purchasing Options:
The most common purchasing options are presented in the table below. Costs range from around $30 to $120 depending on whether one is renting, or buying used or new, and whether one is using an e-book or a physical book. Note: Mention of booksellers/companies does not constitute endorsement of their products or services.

<table>
<thead>
<tr>
<th>Print (hard) copies of textbook</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Buy NEW Print copy</strong>, ISBN: 978-0-205-74859-4. Available at campus bookstores such as Barnes &amp; Noble, or through online resources such as the publisher*, <a href="http://www.mydevelopmentlab.com/bookstore/product.asp?isbn=0205748578">http://www.mydevelopmentlab.com/bookstore/product.asp?isbn=0205748578</a> or Amazon, <a href="http://www.amazon.com/gp/product/0205748597/ref=olp_product_details?ie=UTF8&amp;me=&amp;seller">http://www.amazon.com/gp/product/0205748597/ref=olp_product_details?ie=UTF8&amp;me=&amp;seller</a>, or others. Purchase may include optional supplement, MyDevelopmentLab; check before buying. (As of 1/6/13, Pearson did not have the book in stock. They anticipate it will be back in stock sometime during the following week. In sum, purchasing the book from directly Pearson may result in a delay in getting your book.)</td>
</tr>
<tr>
<td><strong>Buy USED Print copy</strong>. Available at local campus bookstores such as CollegeTown, <a href="http://www.need.co/Search/Books?Search=berk">http://www.need.co/Search/Books?Search=berk</a>, or through online resources such as Amazon, <a href="http://www.amazon.com/gp/product/0205748597/ref=olp_product_details?ie=UTF8&amp;me=&amp;seller">http://www.amazon.com/gp/product/0205748597/ref=olp_product_details?ie=UTF8&amp;me=&amp;seller</a>, or others.</td>
</tr>
<tr>
<td><strong>Buy NEW Print a la carte copy</strong>, ISBN: 978-0-205-80616-4. A la carte editions are unbound, 3-hole punched editions suitable for a 3 ring binder: <a href="http://www.mydevelopmentlab.com/bookstore/product.asp?isbn=0205806163">http://www.mydevelopmentlab.com/bookstore/product.asp?isbn=0205806163</a> or others. (As of 1/6/13, Pearson did not have the book in stock. They anticipate it will be back in stock sometime during the following week. In sum, purchasing the book from directly Pearson may result in a delay in getting your book.)</td>
</tr>
<tr>
<td><strong>Library Copies</strong>. Cost: 50. Limited availability. Four copies of the book will be on 2 hour closed reserve at the OSU main library. These texts are for use in the library on a first come, first served basis: <a href="http://library.osu.edu/about/locations/thompson-library/">http://library.osu.edu/about/locations/thompson-library/</a>. You should only use this option as a last resort.</td>
</tr>
</tbody>
</table>

<table>
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<tr>
<th>Electronic copies of textbook</th>
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Course Requirements:
1. Complete and pass (90% of higher) the Orientation Quiz in Carmen.
2. Complete and pass (90% of higher) the Discussion Guidelines Quiz in Carmen.
3. Complete the assigned readings.
5. Complete three written exams.
6. Complete three paper assignments (submitting them in Carmen’s Dropbox).
7. Complete an introductory “icebreaker” assignment in Carmen - Discussions.
8. Be an active participant in the online community of learning in Carmen.
Description of Requirements:

1. Orientation Quiz (10 points / 2.7% of overall grade)
   Complete an online quiz in Carmen to make sure that you are sufficiently oriented to the course’s components, policies, and procedures. You must score at least 90% (9.0/10.0) on this quiz to continue in the course. You may take the orientation quiz as many times as needed to reach this score.

2. Discussion Guidelines Quiz (5 points / 1.3% of overall grade)
   Because some discussion boards may contain controversial topics, the Discussion Guidelines Quiz is meant to ensure all students’ posts are appropriate (i.e., civil in nature). You must score at least 90% (4.5/5.0) on this quiz to participate in the online discussions; until that time, the discussion forums will be “hidden.” You may take the discussion guidelines quiz as many times as needed to reach this score.

3. Assigned Readings
   This course will cover all 19 chapters in Berk’s Exploring Lifespan Development text. Although there is no face-to-face “lecture” for this course, you will have access to PowerPoint slides and audio summaries for each chapter. These materials are located in Carmen -> Content.

4. Chapter Quizzes (95 points / 25.7% of overall grade)
   Each chapter in the textbook will have a corresponding online quiz in Carmen. Each quiz will contain 10 multiple-choice questions, worth 5 points total. The quizzes may be repeated up to 5 times and your highest score will be kept. Because the quiz questions are randomly drawn from a pool of questions, successive quiz attempts will usually yield different questions. Quizzes will only be available during pre-determined “windows” during the quarter. You will NOT have the opportunity to make up a quiz if you fail to take it by its deadline. Therefore, take the quizzes early rather than waiting until the last minute.

5. Exams (190 points / 51.4% of overall grade)
   There will be three exams over six to seven chapters per exam. Exams will be worth 60 to 70 points apiece and will cover readings and quizzes covered in the course. The exam questions will be multiple choice and will contain questions similar to those encountered on your Chapter Quizzes. I will provide a study guide approximately 1 week prior to each exam. Use of Personal Electronic Devices (cell phones, mp3 players, etc.) is prohibited while taking exams.

Taking exams at their scheduled times. It is important for students to make every effort to take the exams at their scheduled dates and times to avoid the logistical challenge of arranging numerous individual makeup exams. Consequently, please make note of the dates of the exams and make necessary arrangements (i.e., with employers, childcare providers, family) to ensure your availability. To discourage students from seeking make-up exam accommodations, make-up exams will be assessed a penalty according to the following guidelines:

<table>
<thead>
<tr>
<th>Reason for Make-up exams*</th>
<th>When make-up exam is taken</th>
<th>Penalty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Childcare, Family event: (e.g., wedding), Illness (self or other), Time Conflict with Another Class, Travel, Work, etc.</td>
<td>Prior to scheduled exam</td>
<td>3 points</td>
</tr>
<tr>
<td></td>
<td>After scheduled exam (same week)</td>
<td>5 points</td>
</tr>
<tr>
<td></td>
<td>After scheduled exam (following week, if make-up is allowed)</td>
<td>8 points</td>
</tr>
</tbody>
</table>

*Make-up exams due to disability accommodations, academic related functions such as presenting at an academic conference, and varsity athletic competitions will not be penalized so long as the make-up exam is taken prior to the regularly scheduled exam.
Off-campus exams. Students may arrange to take an exam off-campus, at no penalty, if they have a highly extenuating circumstance that prevents them from taking the exam on campus. Examples of highly extenuating circumstances include having or receiving treatment for a major medical illness, living more than 60 miles off campus (e.g., commuter students, internships), traveling for varsity athletics, etc. Proof of your extenuating circumstance must be provided for off-campus exam consideration. Off-campus exams are not permitted simply for reasons of convenience (e.g., to avoid missing work, to avoid having to get a babysitter, etc.). Permission to take an exam off-site must be obtained from me at least two weeks prior to the exam’s scheduled date. In addition, it is solely the student’s responsibility to locate and make arrangements for a proctor (See “Guidelines for Securing Proctoring for Offsite Exams” in Carmen -> Content). Any fee charged by a proctor is solely the student’s responsibility, not Ohio State University’s.

6. Paper Assignments (50 points / 13.5% of overall grade)
There will be three paper assignments. Instructions for each paper will be posted in Carmen -> Content. Unlike the chapter quizzes, papers can be submitted up to one week late, albeit at a 5% late penalty per day. Please note that reasons for turning in your paper late (e.g., family emergency, illness, PC problems), no matter how justified, will not result in a waiving of the late penalty.

7. Icebreaker Assignment (5 points / 1.3% of overall grade)
The icebreaker assignment is a simple discussion board activity to introduce yourself to your classmates. The instructions are in Carmen -> Content.

8. Class Participation (15 points / 4.1% of overall grade)
Your class participation will be tracked and scored during the three units of the course (Chapters 1-6, Chapters 7-12, and Chapters 13-19). To earn an ‘A’ for participation, you simply need to author at least 5 posts in any one or more of the discussion boards in Forum #1 (Q&A) and/or Forum #2 (Discussing Content). For specific details, please see the Class Participation assignment instructions in Carmen -> Content.

Grading Procedures / Grading Policies:
1. Written assignments (i.e., the Icebreaker and the 3 paper assignments) will generally be graded within 1 week of their submission deadline. During this one week grading time, the assignment will be hidden in your gradebook. Once the assignment is graded for the entire class, will restore the item’s visibility in the gradebook. If you submit an assignment before its due date, please be patient -- we usually wait until the submission deadline before we begin grading.

2. Questions about assignment grades should be brought up within 10 days of the grade’s posting. Please do not wait until the end of the quarter to inquire about a grade that was posted several weeks before.

3. There are no opportunities for extra credit in this course.

4. I do not bump up Final Grade point totals. For example, a final grade total of 332.9 (B+) would not be bumped up to a 330.0 (A-).
Summary of Assignments, Point Values, Percentage of Overall Grade; Course Grading Scale

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
<th>~ % of Overall Grade</th>
<th>Course Grading Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>Icebreaker</td>
<td>5</td>
<td>1.3%</td>
<td>344.1 – 370.0 A</td>
</tr>
<tr>
<td>Orientation Quiz</td>
<td>10</td>
<td>2.7%</td>
<td>333.0 – 344.0 A-</td>
</tr>
<tr>
<td>Discussion Guidelines Quiz</td>
<td>5</td>
<td>1.3%</td>
<td>321.9 – 332.9 B+</td>
</tr>
<tr>
<td>19 Chapter Quizzes</td>
<td>95</td>
<td>25.7%</td>
<td>307.1 – 321.8 B</td>
</tr>
<tr>
<td>3 Exams</td>
<td>190</td>
<td>51.4%</td>
<td>296.0 – 307.0 B-</td>
</tr>
<tr>
<td>3 Papers</td>
<td>50</td>
<td>13.5%</td>
<td>284.9 – 295.9 C+</td>
</tr>
<tr>
<td>Class Participation</td>
<td>15</td>
<td>4.1%</td>
<td>270.1 – 284.8 C</td>
</tr>
<tr>
<td><strong>Total Possible Points</strong></td>
<td>370</td>
<td>100%</td>
<td>259.0 – 270.0 C-</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>247.9 – 258.9 D+</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>222.0 – 247.8 D</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>221.9 or less E</td>
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Special Policies / Procedures / Things to Note:

1. **Internet Access, Carmen (& My Development Lab if utilized):**
   With the exception of the orientation and exams, this course will be delivered exclusively over the internet. Consequently, access to a computer with internet capability is required to participate in this course. A fast (e.g., cable or DSL) internet connection is highly desirable! Slower connection speeds, such as those attained by dial-up modem, will significantly hinder your ability to participate in the course, especially if using the interactive multimedia in My Development Lab or the online version of the textbook. Neither lack of knowledge of Carmen nor lack of computer access will be accepted as excuses for failing to complete assignments or turning in assignments late.

   **In Case of Technical Difficulties.** An obvious key to successfully completing an online course is having technology that works. Please note the following resources that may be of assistance in times of troubleshooting need:

   ▶ **Carmen or PC Issues:**
     Carmen browser check: [https://carmen.osu.edu/d2l/tools/system_check/systemcheck.asp?ou=6605](https://carmen.osu.edu/d2l/tools/system_check/systemcheck.asp?ou=6605)
     OSU help desk: call (614)-688-HELP or email [8help@osu.edu](mailto:8help@osu.edu)
     Carmen Troubleshooting Help: [http://elearning.osu.edu/carmen-help/students/index.htm](http://elearning.osu.edu/carmen-help/students/index.htm)
     OSU system statuses to see if Carmen is slow/down: [http://8help.osu.edu/status.php?system=2](http://8help.osu.edu/status.php?system=2)

   ▶ **Course Q&A:**
     Technical questions can be posted (and answered) in our General Q&A Discussion Board in Carmen. Some technical Q&A can also be found in Carmen -> FAQ (look for the menu link).

   ▶ **Additional resources if you’re using the optional My Development Lab product:**
     Customer Support at 1-800-677-6337

   ▶ **Backup Website:**
     In the unlikely event that course communication becomes impossible for a time (say, more than 8 hours) due to simultaneous problems with both Carmen and OSU Email (but not the internet as a whole), I will communicate important announcements via the blog I use for marketing the course: [http://hdfs2400online.blogspot.com/](http://hdfs2400online.blogspot.com/)
2. **E-Mail:**
   You will be expected to have a working OSU email account. This means not only having and using your OSU email, but also keeping room in your Inbox so it doesn't get full. Due to the ongoing problem of spam, it is very important that you include “HDFS 2400” in your email subject line so your email isn’t mistaken for spam. Emails will be responded to within 24 hours.

3. **Academic Misconduct:**
   The Ohio State University’s academic misconduct guidelines mandate that “each instructor shall report ... all instances of what s/he believes to be academic misconduct.” Thus, if you’re caught cheating, it is not up to my discretion whether to report it. Academic misconduct guidelines can be found in the University’s Student Affairs “Code of Conduct” (http://studentaffairs.osu.edu/resource_csc.asp) (may open in a different browser, like Internet Explorer).

4. **Academic Assistance:**
   You can schedule a time to meet with me for academic assistance if needed. If you find yourself experiencing marked difficulties with the course material, you are strongly encouraged to seek additional assistance from the OSU Academic Skills lab in the Younkin Center (http://younkinsuccess.osu.edu/tutoring.asp), 614-292-9133, or The Writing Center, 614-688-4291 (http://cstw.osu.edu/writingcenter) depending upon your needs.

5. **Accommodations for Students with Special Needs:**
   This syllabus and all class materials can be provided in large print or alternate formats where necessary. Any student who feels the need for an accommodation based on the impact of a disability should contact me within one week of starting the course so that suitable arrangements can be made. Students with documented disabilities should contact the Office of Disability Services (http://www.ods.osu.edu/), 614-292-3307, to arrange reasonable accommodations.

6. **Absences due to medical, military, or work reasons:**
   This course follows a highly structured reading and assignment schedule (see below). Although it is possible to “work ahead,” it is generally not possible to submit assignments once they are past due (the exception being the “Dropbox” assignments). Consequently, if you anticipate any extended course absence of more than 5 days because of work, military service, medical care, or vacation, you carefully should evaluate if your schedule permits you to fulfill the requirements of the course, and you should inform me as soon as possible of the anticipated absence if you decide to remain in the course. In the event of a major medical treatment, such as surgery, you may be asked to provide a doctor’s statement detailing the approximate minimum / maximum days you will be absent, as well as any residual physical or mental limitations from the treatment.

**HDFS 2400 Course Schedule:**
This course is divided into three sections. Assignment due dates are given below and are also available in Carmen -> Content as well as in Carmen -> Calendar. To help you keep track of course due dates, the course will mostly follow a Tuesday – Sunday schedule:
- Due Tuesdays: Quizzes, Participation Period posts, Exams
- Due Sundays: Papers; Icebreaker
### Unit 1: Chapters 1 – 6 (Jan 7 – Feb 12)

<table>
<thead>
<tr>
<th>Wednesday, Jan 9</th>
<th>Orientation¹ (optional)</th>
<th>Accepted Late?</th>
<th>Location in Carmen (or on Campus)</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>200 Campbell Hall (6:30pm-7:15pm)</td>
<td></td>
</tr>
</tbody>
</table>

| Sunday, Jan 13   | Icebreaker              | ≤ 1 week       | Discussions                      | 5      |
| Tuesday, Jan 15  | Orientation Quiz        | ≤ 1 week       | Quizzes                          | 10     |
| Tuesday, Jan 15  | Discussion Guidelines Quiz | ≤ 1 week   | Quizzes                          | 5      |
| Tuesday, Jan 22  | Chapters 1 & 2 Quizzes  | No             | Quizzes                          | 10     |
| Tuesday, Jan 29  | Chapters 3 & 4 Quizzes  | No             | Quizzes                          | 10     |
| Saturday, Feb 3  | Paper 1                 | ≤ 1 week       | Dropbox                          | 10     |
| Tuesday, Feb 5   | Chapter 5 Quiz          | No             | Quizzes                          | 5      |
| Tuesday, Feb 12  | Chapter 6 Quiz          | No             | Quizzes                          | 5      |
| Tuesday, Feb 12  | Participation Period 1  | No             | Discussions                      | 5      |

| TUESDAY, Feb 12  | Exam 1 (Chapters 1-6)   |                | 100 Independence Hall (4:30pm-6:15pm) | 60     |

### Unit 2: Chapters 7 – 12 (Feb 12 – Mar 26)

| Tuesday, Feb 19 | Chapters 7 Quiz         | No             | Quizzes                          | 5      |
| Tuesday, Feb 26 | Chapters 8 & 9 Quizzes  | No             | Quizzes                          | 10     |
| Tuesday, Mar 5  | Chapter 10 Quiz         | No             | Quizzes                          | 5      |

**Spring Break Mar 11-Mar 17 - No assignments due**

| Tuesday, Mar 19 | Chapter 11 Quiz         | No             | Quizzes                          | 5      |
| Sunday, Mar 24  | Paper 2                 | ≤ 1 week       | Dropbox                          | 10     |
| Tuesday, Mar 26 | Chapter 12 Quiz         | No             | Quizzes                          | 5      |
| Tuesday, Mar 26 | Participation Period 2  | No             | Discussions                      | 5      |

| TUESDAY, Mar 26 | Exam 2 (Chapters 7-12)  |                | 100 Independence Hall (4:30pm-6:15pm) | 60     |

### Unit 3: Chapters 13 – 19 (Mar 26 – Apr 30)

| Tuesday, Apr 2  | Chapters 13 & 14 Quizzes | No             | Quizzes                          | 10     |
| Tuesday, Apr 9  | Chapters 15 & 16 Quizzes | No             | Quizzes                          | 10     |
| Sunday, Apr 14  | Paper 3                 | ≤ 1 week       | Dropbox                          | 30     |
| Tuesday, Apr 16 | Chapter 17 Quiz         | No             | Quizzes                          | 5      |
| MONDAY, Apr 22  | Chapter 18 Quiz         | No             | Quizzes                          | 5      |
| Tuesday, Apr 30 | Chapter 19 Quiz         | No             | Quizzes                          | 5      |
| Tuesday, Apr 30 | Participation Period 3  | No             | Discussions                      | 5      |

| TUESDAY, Apr 30 | Exam 3⁴ (Chapters 13-19) |                | 100 Independence Hall (6:00pm-7:45pm) | 70     |

¹Orientation attendance is optional. If you’re new to online courses or want assurances of starting off well in the course, then attend. All students, whether or not they attend the in-person orientation, will be able to orient themselves to the course by completing an online orientation quiz.

²Chapter 18’s quiz will be due ONE DAY EARLY due to “Reading Day” falling on Tuesday, April 23.

³Chapter 19’s quiz and Participation Period 3 are due by 6pm.

⁴Exam 3 (over Chapters 13-19) will serve as your “final exam.” Unless notified otherwise, graduating seniors should plan to take the final at its regularly scheduled time.