Term Information

Effective Term: Spring 2015

Previous Value: Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
To change the title from "Ethnography of Communication I" to "Ethnography of Literacy and Language I"

What is the rationale for the proposed change(s)?
The title change would more accurately reflect the content of the course, which is not focused on Ethnography of Communication, which is used to represent a specific portion of the field coming from a particular paradigm, but is more generally focused on ethnography of literacy and language. We expect the change will invite a wider array of students into the course.

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
There are no anticipated programmatic changes.

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area: Education: Teaching & Learning
Fiscal Unit/Academic Org: School of Teaching & Learning - D1275
College/Academic Group: Education & Human Ecology
Level/Career: Graduate
Course Number/Catalog: 7432
Course Title: The Ethnography of Literacy and Language II
Previous Value: The Ethnography of Communication II
Transcript Abbreviation: Ethnography L&L2
Previous Value: Ethnography Comm 2
Course Description: Building on the first course of this two-course sequence, this course provides students experience in doing their own research by focusing on data gathering, fieldwork issues, data analysis, and writing aspects of the ethnographic research process.

Semester Credit Hours/Units: Fixed: 4

Offering Information

Length Of Course: 14 Week
Flexibly Scheduled Course: Never
Does any section of this course have a distance education component? No
Grading Basis: Letter Grade
Repeatable: No
Course Components: Field Experience, Seminar
Grade Roster Component: Seminar
Credit Available by Exam: No
Admission Condition Course: No
Off Campus: Never
Campus of Offering
Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites
7431 (905) or permission of instructor.

Exclusions
925.01

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code
32.0108

Subsidy Level
Doctoral Course

Intended Rank
Masters, Doctoral

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes
• Following successful completion of this course series, the student will be able to demonstrate through writing and discussion understanding of
  • Functions of literacy and/or language across a range of contexts
  • The significance of beliefs, attitudes, values, and identities of people as they use literacy and/or language in particular contexts
  • Critical views of literacy and/or language practices in specific communities with respect to discourse, identity, and power
  • How theoretical frameworks influence the data collection and analysis in research on literacy and/or language
  • How particular theoretical concepts can enrich analysis and interpretation of ethnographic data
  • How to select appropriate methodologies for particular research questions
  • How to ground analytic interpretations with empirical observations and discourse analysis

Previous Value

• Learn how theoretical frameworks influence data gathering and analysis;
• Learn to select appropriate methodologies for particular research questions
• Learn to ground analytic interpretations with empirical observations and discourse analysis
• Gain experience in particular methods of data gathering and analysis, e.g., participant-observation, writing field notes, audio and video taping communicative practices, coding field notes and transcriptions of taped discourse
Content Topic List

- Doing an ethnography of literacy and language: (Re)introduction to the course, updates on student projects
- Methods and ethics: Thinking about methods, student fieldwork concerns
- In the field: Transitioning from planning ethnography to doing ethnography
- Evidence in ethnography: Ethnography as empirical and interpretive endeavor
- Participant observation: Hanging out as a linguistic anthropologist
- Fieldnotes / material culture: Composing & reviewing fieldnotes, making sense of material culture
- Interviewing: Learning how to ask
- Visit from Special Guest Dr. Nate Dumas
- Analyzing taped discourse: Digging into discourse data, language as/in culture
- The organization of talk / Representing talk: Navigating discourse structures, doing transcription
- Participation in discourse: Roles and identities, linking discourse data to broader contexts
- Repetition & intertextuality / Medium & modality: Recognizing recurrence & connection, discovering patterns & meanings
- Writing up research, part I: Writing as research/analysis writing for readers
- Writing up research, part II: Making your analysis mean something to readers

Previous Value

- All aspects of the research process, especially methodology and fieldwork
- Participant-observation
- Reflexivity issues
- Writing field notes
- Audio and video taping communicative practices
- Coding and analyzing data

Attachments

- 7432 Ethnography L&L pt 2 [1].doc
  (Syllabus. Owner: Mercerhill,Jessica Leigh)

Comments

- updated learning objectives and topics to match attached syllabus (by Odum,Sarah A. on 05/12/2014 03:31 PM)
- Approved by GSC 5/12/14 (by Mercerhill,Jessica Leigh on 05/12/2014 02:40 PM)

Workflow Information

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