Term Information

Effective Term: Autumn 2014  
Previous Value: Summer 2013

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
Campus upon which course is being offered to include Marion campus

What is the rationale for the proposed change(s)?
The listing on Marion campus was initially overlooked. Student interest and qualified instructors are available on Marion campus.

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
None

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area: Kinesiology:Sprt, Ftns&Hlth Pr
Fiscal Unit/Academic Org: Department of Human Sciences - D1251
College/Academic Group: Education & Human Ecology
Level/Career: Undergraduate
Course Number/Catalog: 1145.01
Course Title: Bowling I
Transcript Abbreviation: Bowling 1
Course Description: The development of a life-time skill is the primary objective for this course. The skill of bowling, as well as score-keeping, basic courtesies and safety will be taught. Skill and knowledge will be stressed so that through participation of bowling activities there will be enjoyment and competition. This course utilizes an actual bowling alley for the teaching lab.

Semester Credit Hours/Units: Fixed: 1

Offering Information

Length Of Course: 14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer)
Flexibly Scheduled Course: Never
Does any section of this course have a distance education component? No
Grading Basis: Letter Grade
Repeatable: No
Course Components: Laboratory
Grade Roster Component: Laboratory
Credit Available by Exam: No
Admission Condition Course: No
Off Campus: Never
Campus of Offering: Lima, Marion, Wooster
Previous Value: Lima, Wooster
Prerequisites and Exclusions

Prerequisites/Corequisites
None

Exclusions
Not open to students with credit for EduPAES 145.01.

Cross-Listings

Cross-Listings
None

Subject/CIP Code

Subject/CIP Code
31.0599

Subsidy Level
General Studies Course

Intended Rank
Freshman, Sophomore, Junior, Senior

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes
• Be able to apply bowling skills in a leisure bowling activity with desirable social attitudes, good etiquette and sportsmanship.
• 2. Develop hand-eye coordination.
• 3. Learn and apply the terminology, scoring and rules involved in bowling.
• 4. Demonstrate the proper technique in aiming, approach, delivery and position.
• 5. Demonstrate the proper technique in throwing a bowling ball.
• 6. Learn and apply the value of good etiquette and sportsmanship in bowling competition.
• 7. Gain and demonstrate enjoyment and competition through the participation of bowling activities.

Content Topic List
• Orientation to 20th Century, scoring
• Approach
• Pro Shop
• Spare alignment
• Oil discussion
• Behind the pins

Attachments
• 1145 01 Bowling v2 (2.24.14).doc: Bowling Syllabus
  (Syllabus. Owner: Shiebler, Charles L)
## Workflow Information

<table>
<thead>
<tr>
<th>Status</th>
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<th>Date/Time</th>
<th>Step</th>
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<tbody>
<tr>
<td>Submitted</td>
<td>Shiebler, Charles L</td>
<td>06/11/2014 10:10 AM</td>
<td>Submitted for Approval</td>
</tr>
<tr>
<td>Approved</td>
<td>Folden Jr, H Eugene</td>
<td>06/11/2014 05:52 PM</td>
<td>Unit Approval</td>
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<tr>
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<td>Achterberg, Cheryl L</td>
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<td>Odum, Sarah A.</td>
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<td>Zircher, Andrew Paul</td>
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The Ohio State University  
The Department of Human Sciences  
KN SFHP 1145.01 –Bowling  
(1 credit)

Instructor:  
Office:  
Office Hours:  
Email Address:  
Mailbox:  
Class Number:  
Class Location:  
Meeting Time:  
Semester, Year:

SFHP Website: http://sfhp.ehe.osu.edu/  
Course Website: http://carmen.osu.edu

Required Text: None

Course Description

The purpose of this course is to provide the student with beginning level of knowledge and skills in bowling. As a result the student will improve his general skill performance. Principles, techniques, safe practices and strategies of bowling will be taught throughout the course so that the student will be able to successfully participate in recreational bowling as a lifelong activity.

Relationship to Other Courses

This is a basic activity course in the Sport, Fitness, and Health Program. It is open to any student at The Ohio State University. There is no prerequisite for this course.

Course Objectives

At the conclusion of this course, the student will be able to:

1. Be able to apply bowling skills in a leisure bowling activity with desirable social attitudes, good etiquette and sportsmanship.
2. Develop hand-eye coordination.
3. Learn and apply the terminology, scoring and rules involved in bowling.
4. Demonstrate the proper technique in aiming, approach, delivery and position.
5. Demonstrate the proper technique in throwing a bowling ball.
6. Learn and apply the value of good etiquette and sportsmanship in bowling competition.
7. Gain and demonstrate enjoyment and competition through the participation of bowling activities.

Off Campus Field Experience

This course does not have an off-campus field experience.

TENTATIVE Topical Outline

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Syllabus and Course Introduction</td>
</tr>
<tr>
<td>Week 2</td>
<td>Scoring, shoe requirements</td>
</tr>
<tr>
<td>Week 3</td>
<td>Choosing the correct ball; Approach</td>
</tr>
<tr>
<td>Week 4</td>
<td>Review Approach; Release and Follow-through</td>
</tr>
<tr>
<td>Week 5</td>
<td>Pro shop</td>
</tr>
<tr>
<td>Week 6</td>
<td>Spare alignment</td>
</tr>
<tr>
<td>Week 7</td>
<td>Game play</td>
</tr>
<tr>
<td>Week 8</td>
<td>Game play</td>
</tr>
<tr>
<td>Week 9</td>
<td>Oil discussion</td>
</tr>
<tr>
<td>Week 10</td>
<td>Behind the pins</td>
</tr>
<tr>
<td>Week 11</td>
<td>Tournament play</td>
</tr>
<tr>
<td>Week 12</td>
<td>Skills Testing</td>
</tr>
<tr>
<td>Week 13</td>
<td>Skills Testing</td>
</tr>
<tr>
<td>Week 14</td>
<td>Finish Tournament Play</td>
</tr>
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</table>

**No class or exam will be held for this course during final exam week.

Course Requirements / Evaluation

<table>
<thead>
<tr>
<th>Category</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Skills</td>
<td>35</td>
</tr>
<tr>
<td>Knowledge</td>
<td>30</td>
</tr>
<tr>
<td>Attendance &amp; Participation</td>
<td>35</td>
</tr>
<tr>
<td><strong>TOTAL POSSIBLE POINTS</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>

Note: Participation is defined as the student’s involvement in all assigned drills and activities. It is during this time that the instructor will monitor and evaluate student progress. Based upon a 100 point total value for the course, of which 35 points are based upon participation, the following guidelines will be used for **missed participation**.
<table>
<thead>
<tr>
<th>Number of Class Meetings</th>
<th>Number of points deducted per non-participation</th>
</tr>
</thead>
<tbody>
<tr>
<td>14</td>
<td>2.5 points</td>
</tr>
<tr>
<td>28</td>
<td>1.25 points</td>
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</table>

**Grading Scale**

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
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</thead>
<tbody>
<tr>
<td>93% - 100%</td>
<td>A</td>
</tr>
<tr>
<td>90% - 92%</td>
<td>A-</td>
</tr>
<tr>
<td>87% - 89%</td>
<td>B+</td>
</tr>
<tr>
<td>84% - 86%</td>
<td>B</td>
</tr>
<tr>
<td>80% - 83%</td>
<td>B-</td>
</tr>
<tr>
<td>77% - 79%</td>
<td>C+</td>
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<tr>
<td>74% - 76%</td>
<td>C</td>
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<tr>
<td>70% - 73%</td>
<td>C-</td>
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<tr>
<td>67% - 69%</td>
<td>D+</td>
</tr>
<tr>
<td>60% - 66%</td>
<td>D</td>
</tr>
<tr>
<td>0 - 59%</td>
<td>E</td>
</tr>
</tbody>
</table>

Students who have arranged through their College to take this course under the Pass/Nonpass grading option must achieve a minimum of 60% to receive a Passing (P) grade.

**Assignment Description**

1. **Skills**
   - Skill evaluation by Instructor
   - Skills and evaluation rubrics will be on Carmen

2. **Knowledge**
   - Knowledge will be assessed through one exam available on Carmen.

3. **Attendance & Participation**
   - Students are expected to attend each class session and be prepared to participate fully in all activities. Attendance will be taken daily.

**Classroom Policies**

1. **Attendance Policy**
   **The 10% Rule**
   The SFHP program has a 10% absence rule. This rule recognizes that situations occur where a student may miss class during the semester. The 10% rule allows students to miss up to 10% of classes for any reason and without points being lost in the area of participation. After a student has missed 10% of the class, 3.75 points will be deducted for each absence. It is important to note that although an absence (within the 10% guideline) will not result in points being deducted, it will still count toward the total number of absences explained in the 30% rule.

   **The 30% Rule**
   As this is a laboratory-based class which centers on learning through participation in class activities, missing more than 30% of the class will result in the student earning a failing grade (i.e. receiving a final grade of ‘E’).
The following guideline will be used:

<table>
<thead>
<tr>
<th>Number of class meetings</th>
<th>Number of absences that results in an “E”</th>
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</thead>
<tbody>
<tr>
<td>14</td>
<td>Greater than 4</td>
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<tr>
<td>28</td>
<td>Greater than 8</td>
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2. Tardiness
Any combination of two tardy arrivals or leaving class early equals an absence. The instructor will determine the tardy time. Due to the potential risk of missing important safety instruction, students will be denied admittance to class if they arrive 15 minutes after the class begins.

3. Excused Absences
An excused absence means that the student will be given an opportunity to make up work that he or she missed. There are four situations, which constitute an “excused absence” from the class meeting time. They are:

1) Students who participate in a documented University sanctioned event
2) Students who have a documented death in the family
3) Students who are observing a religious holiday
4) Students who are too ill or injured to participate in class

In accordance with Faculty Rule 3335-7-15, students who will be participating in University sanctioned events must provide the instructor with a copy of the scheduled events and those classes of which will be missed. This documentation must be on University letterhead, signed by the coach/supervisor, and given to the instructor within the first two weeks of the semester. Students who have missed class due to a death in the family must provide documentation of the death (death certificate, obituary, etc.). Students who will be observing a religious holiday must provide date/event written notification to the instructor within the first two weeks of the semester. Students who are too ill or injured to participate in class must provide written documentation from a physician stating that the student cannot participate in class. Any excused absences must be made up within two weeks of the absence and the student must submit an official “SFHP Course Make Up Form.” Failure to complete an “SFHP Course Make Up Form” and the necessary activity within two weeks will result in that absence becoming an unexcused absence. The make up form is available from the instructor. There will be no make-up of unexcused absences.

4. Dress Code
Attire appropriate to activity such as proper pants, shorts, slacks and t-shirt or blouse that are comfortable and loose fitting to allow for unrestricted movement when bowling must be worn. Improper attire includes ball-caps, loose jewelry, or street shoes. Bowling shoes approved by the instructor may be worn.
5. Equipment Policy
Students will be required to either bring approved bowling shoes or rent them for the facility for each class.

6. PAR-Q
Because of the potential risk associated with certain activities, all students enrolled in this course are required to complete the Physical Activity Readiness Questionnaire (PAR-Q). The student’s PAR-Q must be completed prior to their participating in any class activity. Furthermore, if any question on the PAR-Q is answered with a ‘Yes’, the student must provide additional documentation from a physician, which gives the student permission to participate in the class.

**Academic Misconduct**

The Ohio State University’s *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: “Any activity that tends to compromise the academic integrity of the University, or subvert the educational process.” Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University’s *Code of Student Conduct* is never considered an “excuse” for academic misconduct.

If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the University’s *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University. For additional information, see the Code of Student Conduct). [http://studentaffairs.osu.edu/resource_csc.asp](http://studentaffairs.osu.edu/resource_csc.asp)

**ODS Statement**

Any student who feels s/he may need an accommodation based on the impact of a disability should contact one of the instructors privately to discuss specific needs. The Office of Disability Services is relied upon for assistance in verifying the need for accommodations and developing accommodation strategies. Please contact the Office for Disability Services at 614-292-3307 (V) or 614-292-0901 (TDD) in room 150 Pomerene Hall to coordinate reasonable accommodations; [http://www.ods.ohio-state.edu/](http://www.ods.ohio-state.edu/). Please make sure that students know they will be expected to follow Americans with Disabilities Act Guidelines for access to technology.

**Statement on Diversity**

The College of Education and Human Ecology affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global
economy and seek to provide opportunities for students to learn more about persons who are different from them. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

The Department of Human Sciences is committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the department seeks to develop and nurture diversity, believing that it strengthens the organization, stimulates creativity, promotes the exchange of ideas, and enriches campus life. The Department of Human Sciences prohibits discrimination against any member of the department’s community on the basis of race, religion, color, sex, age, national origin or ancestry, marital status, parental status, gender identity, sexual orientation, ability status, health status, or veteran status.

Grievances and Solving Problems

According to University Policies, available from the Division of Student Affairs, if you have a problem with this class, “You should seek to resolve a grievance concerning a grade or academic practice by speaking first with the instructor or professor: Then, if necessary, with the department chairperson, college dean, and provost, in that order. Specific procedures are outlined in Faculty Rule 3335-7-23, which is available from the Office of Student Life, 208 Ohio Union.” “Grievances against graduate, research, and teaching assistants should be submitted first to the supervising instructor, then to the chairperson of the assistant’s department.”

Technology

The use of Carmen is employed in this course for receiving the syllabus, online lessons, assignment distribution and submission, quizzes and exams, and communication (via Carmen email). Web Address: www.carmen.osu.edu You will need an OSU username and password to access the site. Your password for Carmen will be the same password that you use for email, etc.