Term Information

Effective Term: Autumn 2014
Previous Value: Summer 2013

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
Change repeat rules

What is the rationale for the proposed change(s)?
In order to meet the minimum program hour requirements, this required course must be repeatable

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
No program changes, this course change will enable students to complete current program requirements.

Is approval of the request contingent upon the approval of other course or curricular program request?
No

Is this a request to withdraw the course?
No

General Information

Course Bulletin Listing/Subject Area: Human Dev and Family Science
Fiscal Unit/Academic Org: Department of Human Sciences - D1251
Previous Value: Department of Human Sciences - D1254
College/Academic Group: Education & Human Ecology
Level/Career: Graduate
Course Number/Catalog: 6780
Course Title: Research Seminar
Transcript Abbreviation: Research Seminar
Course Description: Expose graduate students to a wide variety of research projects and findings in the field of Human Development and Family Science through weekly seminars presented by various faculty within and outside the department.

Semester Credit Hours/Units: Fixed: 1

Offering Information

Length Of Course: 14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer)
Flexibly Scheduled Course: Never
Does any section of this course have a distance education component?
No
Grading Basis: Satisfactory/Unsatisfactory
Repeatable: Yes
Previous Value: No
Allow Multiple Enrollments in Term: Yes
Max Credit Hours/Units Allowed: 15
Max Completions Allowed: 15
Course Components: Seminar
Grade Roster Component: Seminar
Credit Available by Exam: No
Admission Condition Course: No
Off Campus: Never
Prerequisites and Exclusions

Prerequisites/Corequisites: Prereq: Grad standing, or permission of instructor.

Exclusions

Cross-Listings

Cross-Listings

Subject/CIP Code

<table>
<thead>
<tr>
<th>Subject/CIP Code</th>
<th>19.0701</th>
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<tbody>
<tr>
<td>Subsidy Level</td>
<td>Doctoral Course</td>
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<tr>
<td>Intended Rank</td>
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Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

Course Details

Course goals or learning objectives/outcomes:

- Learn about the variety of on-going research projects in the field of HDFS at OSU
- Develop an understanding and appreciation of the interdisciplinary nature of HDFS research
- Develop ideas about their own research program
- Consider various presentation styles

Content Topic List

- Research
- Seminar
- Interdisciplinary
- Publishing
- Grant writing
- Grants
- HDFS

Attachments

- HDFS6780SylAut13.pdf
  (Syllabus. Owner: Odum,Sarah A.)

Comments

- updated syllabus attached from G. Folden. (by Odum,Sarah A. on 06/16/2014 08:46 AM)
- The syllabus needs revisions to include a grading plan and a statement about academic misconduct. (by Buckworth,Janet on 10/24/2013 12:00 PM)
- Per conversation with Claire Kamp Dush, change submitted. (by Zircher,Andrew Paul on 10/17/2013 01:42 PM)
## Workflow Information

<table>
<thead>
<tr>
<th>Status</th>
<th>User(s)</th>
<th>Date/Time</th>
<th>Step</th>
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<tr>
<td>Submitted</td>
<td>Odum, Sarah A.</td>
<td>10/23/2013 04:34 PM</td>
<td>Submitted for Approval</td>
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<td>Revision Requested</td>
<td>Buckworth, Janet</td>
<td>10/24/2013 12:00 PM</td>
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<td>06/13/2014 10:33 AM</td>
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<td>Folden Jr, H Eugene</td>
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<td>Achterberg, Cheryl L, Warnick, Bryan R., Odum, Sarah A., Zircher, Andrew Paul</td>
<td>06/16/2014 08:47 AM</td>
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Course Overview:
The purpose of this seminar is to expose graduate students to a wide variety of research projects and findings in the field of Human Development and Family Science through weekly seminars presented by various researchers (faculty, post docs, graduate students) within and outside the human development and family science program.

Course Objectives:
- To widen the scope of knowledge of each graduate student by requiring him/her to participate in seminars related to and different from his/her research topic
- To enable each graduate student to gain knowledge of what each other is doing in order to establish a sense of community
- To develop/improve confidence in presentation skills and techniques

Course Format and Requirements:
This is a graduate-level seminar with a focus on exploring research and research related skills. The expectation is that both faculty and graduate students will attend regularly and will actively participate in the course sessions.

Requirements
1. Required Readings and Class Participation
   The expectation is that students will read (before the session) any materials provided by the presenters and that students will participate in discussions following presentations.

2. Speaker interview and introduction
   Each student will pick one of the speakers to interview (not his/her advisor) and then introduce at the class session.

3. Student-led facilitation of post presentation discussion/questions
   Each student is responsible for facilitating (or co-facilitating, depending on the number of students) the question and answer period during one of the class sessions. Students who lead the group are responsible for stimulating discussion based on questions they construct and those that arise from the rest of the group.

Note: Course requirements, due dates, and activities are subject to change per announcements in class; you are responsible for being aware of any such changes announced in class.

Grading: Satisfactory/Unsatisfactory
Students who attend 12 or more of the classes and participate in discussions with understanding will satisfactorily complete the course.

**Course Policies and Expectations:**

- **Communication** - It is best to reach me via e-mail. I will generally get back to you within 48 hours. If needed, I am happy to meet with you personally during office hours or by appointment. Just e-mail me and we can schedule an appointment, or I am happy to stay after class for a bit to speak with you about any issues.

- **Disabilities Statement** - Any student who feels s/he may need an accommodation based on the impact of a disability should contact me privately to discuss your specific needs. Please contact the Office of Disability at 292-33307 in 150 Pomerene (www.ods.ohio-state.edu/) to coordinate reasonable accommodations for students with documented disabilities.

- **Academic Misconduct** - I strictly uphold the academic misconduct guidelines requiring that "Each instructor shall report to the committee on Academic Misconduct all instances of what he/she believes to be academic misconduct." Details regarding what constitutes academic misconduct can be found in the Ohio State University’s Code of Student Conduct (section 3335-23-05). Academic misconduct is defined as “Any activity that tends to compromise the academic integrity of the University, or subvert the educational process.” Ignorance of the University’s Code of Student Conduct is never considered an excuse for academic misconduct, so it is recommended that you review the Code of Student Conduct, specifically the sections dealing with academic misconduct. For additional information, see the Code of Student Conduct (http://studentaffairs.osu.edu).

- **Course Flexibility and Change** - The instructor reserves the right to change the syllabus at any point in time. The order of presentation of topics is subject to change.

**Tentative Course Schedule**

<table>
<thead>
<tr>
<th>DATE</th>
<th>Presenters/Topics</th>
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<tbody>
<tr>
<td>Week 1:</td>
<td>Introductions and Organizing</td>
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<tr>
<td>August 26</td>
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<tr>
<td>Week 2:</td>
<td>No Meeting – Labor Day</td>
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<tr>
<td>September 2</td>
<td></td>
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<td>Week 3:</td>
<td>Claire Kamp-Dush: How to have a productive semester.</td>
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<td>September 9</td>
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<td>Week 4:</td>
<td>Keeley Pratt:</td>
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<td>September 16</td>
<td></td>
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<tr>
<td>Week 5:</td>
<td>Natasha Slesnick: Serving Runaway and Homeless Youth</td>
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<td>September 23</td>
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<tr>
<td>Week 6:</td>
<td>Suzanne Bartle-Haring: Becoming Statistically Savvy</td>
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<td>September 30</td>
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<td>Week 7:</td>
<td>Tasha Snyder:</td>
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<td>October 7</td>
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<tr>
<td>Week 8:</td>
<td>Claire Kamp-Dush:</td>
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<td>October 14</td>
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<td>Week 9:</td>
<td>Deanna Wilkinson:</td>
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<td>October 21</td>
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<td>Week 10</td>
<td>Sarah Shoppe-Sullivan:</td>
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<td>October 28</td>
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<td>Week 11</td>
<td>Mike Betz:</td>
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<td>November 4</td>
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<td>No Meeting: Veterans Day</td>
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<tr>
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<td>Week 13</td>
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<td>November 18</td>
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