Term Information

Effective Term: Summer 2014

General Information

Course Bulletin Listing/Subject Area: Educ Sts: Counselor Education
Fiscal Unit/Academic Org: School/Educ Policy&Leadership - D1280
College/Academic Group: Education & Human Ecology
Level/Career: Graduate
Course Number/Catalog: 8191.05
Course Title: Doctoral Internship: Counselor Education: Research
Transcript Abbreviation: Doc Inter Research
Course Description: Field Experience in Counselor Education: Research
Semester Credit Hours/Units: Variable: Min 2 Max 10

Offering Information

Length Of Course: 14 Week
Flexibly Scheduled Course: Never
Does any section of this course have a distance education component? No
Grading Basis: Satisfactory/Unsatisfactory
Repeatable: Yes
Allow Multiple Enrollments in Term: Yes
Max Credit Hours/Units Allowed: 10
Max Completions Allowed: 5
Course Components: Field Experience
Grade Roster Component: Field Experience
Credit Available by Exam: No
Admission Condition Course: No
Off Campus: Never
Campus of Offering: Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites: Prereq: Admission to Doc program in Counselor Education, and permission of instructor.
Exclusions

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code: 13.1101
Subsidy Level: Doctoral Course
Intended Rank: Doctoral, Professional
 Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

Course Details

Course goals or learning objectives/outcomes

• Advanced practice and participation in research in counselor education

Content Topic List

• Practical approaches to research in counselor education

Attachments

• Doctoral Internship Research syllabus 2014.pdf
  (Syllabus. Owner: Granello, Darcy Haag)

Comments

Workflow Information

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<tr>
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The Ohio State University  
Counselor Education

EHE ES(CE) 8191.05 • Doctoral Supervised Experience: Research • Spring Semester 2014
2 semester credit hours (repeatable for up to 10 semester credits)

Darcy Haag Granello, PhD, LPCC-S  
Professor of Counselor Education
4th Floor, PAES Building • 688-4605 (home: 764-1433)  
granello.1@osu.edu • go.osu.edu/dgranello

Office hours: Mondays 2:00 – 4:00pm, Thursdays 2:00-4:00pm, or by appointment

PREREQUISITES:
This course requires instructor permission.

NATURE OF THE COURSE:
Doctoral students in counselor education are expected to participate in research in the field prior to the start of their own dissertation research. Participation in a research team, with program faculty, practitioners, faculty in other departments or universities, or doctoral level peers, is a program expectation. This course is intended to help develop advanced research skills.

DIVERSITY STATEMENT:
The Department of Educational Studies and The Ohio State University are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the Department seeks to develop and nurture diversity, believing that it strengthens the organization, stimulates creativity, promotes the exchange of ideas, and enriches campus life. The Ohio State University prohibits discrimination against any member of the school’s community on the basis of race, religion, color, sex, age, national origin or ancestry, marital status, parental status, gender identity, sexual orientation, ability status, health status, or veteran status.

The American Counseling Association has explicit policies, standards, and ethical guidelines regarding diversity issues. In this class, you will be expected to reflect the standards and ethics of the counseling profession, especially in the area of diversity. Any use of written or verbal language should be consistent with the respect and tolerance that are the cornerstone of the counseling profession and should reflect the ACA Human Rights Committee’s 1987 statement on tolerance, which states:

In order to guarantee that each individual is free to pursue his/her potential, each member of AACC (now ACA) is charged to (a) engage in ongoing examination of his/her own attitudes, feelings, stereotypic views, perceptions and behaviors that might have prejudicial or limiting impact on others; (b) contribute to an increased sensitivity on the part of other individuals, groups or institutions to the barriers to opportunity imposed by discrimination; (c) advocate equal rights for all individuals through concerted personal, professional, and political activity.
SPECIAL ACCOMMODATIONS
If you have a disability that impacts on your learning ability, please inform me. It is your responsibility to inform me of disability, how it affects your learning, and the type of accommodations you need. Together, we will work with Office of Disabilities Services to determine the interventions needed. This syllabus is available in alternative formats.

PLEASE TAKE CARE OF YOURSELF
A recent American College Health Survey found stress, sleep problems, anxiety, depression, interpersonal concerns, death of a significant other and alcohol use among the top ten health impediments to academic performance. Students experiencing personal problems or situational crises during the quarter are encouraged to contact the OSU Counseling and Consultation Services (614-292-5766; http://www.ccs.ohio-state.edu) for assistance, support and advocacy. This service is free and confidential.

COURSE OBJECTIVES:
Students will:
1. Participate in a research team;
2. Work actively with other members of the team to develop and implement a research question and methodology;
3. Work actively with other members of the team to collect and analyze data, write up results and, if appropriate, submit research findings for publication(s) or presentation(s);
4. Follow all ethical obligations for research with human subjects;
5. Learn how to navigate the complexities of working in professional research teams.

TEXTS:
Faculty members will recommend or require books, journal articles, and other reading materials to assist with the development of appropriate research skills and practice.

COURSE STRUCTURE:
Students will meet with the Counselor Education faculty member in charge of the course, either individually or as a research team. Meeting times will be devoted to discussions of research design, implementation, and discussion of relevant issues.

COURSE REQUIREMENTS:
1. Attendance: Class attendance and participation are of critical importance;
2. Documentation: Doctoral students will document their involvement in the research team and complete all assigned requirements in a timely fashion;
3. Activities: Doctoral students are expected to monitor their progress and growth as researchers.
4. Evaluation: Twice during the semester (more often if there are concerns that need to be addressed), the doctoral student, and the faculty member will complete a written evaluation of the students’ professional development in research. If the director of the research team is someone other than the faculty member teaching the course, the director of the research team will also be asked to provide an evaluation at least twice during the semester. At least one during the semester (more often if there are concerns that need to be addressed), other members of the research team will be asked to provide input into the students’ participation in the research team.
5. **Self-Directed Study:** Doctoral students are expected to complete independent research and readings relevant to the development of their own research skills.

**EVALUATION:**

The grade will be assigned by the Counselor Education faculty member teaching doctoral internship in research, with input from the research team director (if appropriate) and the student. A grade of “S” indicates the student has successfully completed the expectations placed on him/her as a member of the research team. A grade of “U” indicates the students has failed to successfully complete the expectations placed on him/her as a member of the research team.

**ACADEMIC CONDUCT**

*You are expected, at all times, to act with academic integrity.*

“At its core, academic integrity requires honesty. This involves giving credit where it is due and acknowledging the contributions of others to one's own intellectual efforts. It also includes assuring that one's own work has been completed in accordance with the standards of one's course or discipline. Without academic integrity, neither the genuine innovations of the individual nor the progress of a given field of study can adequately be assessed, and the very foundation of scholarship itself is undermined. Academic integrity, for all these reasons, is an essential link in the process of intellectual advancement.”

The values that underpin the concept of academic integrity go beyond simply not cheating or plagiarizing. Embracing these values mean that you are responsible for your own learning; you have an obligation to be honest -- with yourself and others; and you have the responsibility to treat other students and your professors with respect and fairness.

Per University Rule 3335-31-02, "Each instructor shall report to the committee on academic misconduct all instances of what he or she believes may be academic misconduct." Cheating on examinations, submitting work of other students as your own, or plagiarism in any form will result in penalties ranging from an "F" on an assignment to expulsion from the University, depending on the seriousness of the offense.

**Weekly Meetings:**

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<th>Date</th>
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<td>Wednesday, February 12</td>
<td>Meeting with Research Team</td>
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<td>Wednesday, February 26</td>
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<td>Wednesday, March 5</td>
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<td>Wednesday, March 12</td>
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<td>Wednesday, March 19</td>
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