March 17, 2014

To: Sarah Odum and Andy Zircher
College Curriculum Office

Attached please find the program changes for the Department of Educational Studies. As you’ll see, most of our program changes are minor adjustments to our programs to accommodate new course additions, credit hour changes, faculty retirements and changes in faculty affiliations within our program areas.

We are also presenting several major changes:

1. Changes our current MA in Educational Studies specializing in Educational Technology. We are proposing to change this MA to a tagged degree: Masters in Learning Technologies. A separate proposal is being submitted explaining the rationale for this change along with the list of new course names. We will forward this to your office after our Graduate Studies Committee meeting on March 25th.

2. Changing the name of our specialization in Educational Technology to Learning Technologies for our PhD program. A separate proposal is being submitted explaining the rationale for this change along with the list of new course names. We will forward this to your office after our Graduate Studies Committee meeting on March 25th.

3. In our MA in Educational Studies Program specializing in Workforce Development and Education, Career and Technical Education track, we are submitting a second option to accommodate those who come in to the program already holding a teaching license who want to switch to career and technical education. They previously took many of the courses that our in our current, approved track, and this new track will allow more flexible course offerings.

4. Other specializations – Counselor Education, School Psychology and Special Education have more significant coursework changes to their programs to accommodate credit hours, course additions and other adjustments to insure that their programs meet the requirements of their accrediting bodies.

We are also proposing additions to our approved foundations, multicultural and research courses for our MA program in Educational Studies. These additions will provide our students with additional options and better accommodate program requirements.

If you have any questions, please do not hesitate to contact me.

Antoinette Miranda
Chair
Graduate Studies Committee
Department of Educational Studies
Master of Arts Program Revision Summary

Specialization: Counselor Education

Statement deleted:
Please Note: After 30 credits students are eligible for a master’s degree, but they cannot be licensed as a School Counselor or Licensed Professional Clinical Counselor in Ohio without completing the required courses shown below for the respective license.
Please remove this statement. They cannot get the master’s after 30 hours. They have to wait until they finish the program.

Move from Specialization Requirement to Foundations Requirement -
ESCE 6731 Foundations of Professional Counseling (3)

Delete required course -
ESCE 7741 Multicultural Issues in Counseling (4)

Add required course -
ESCE 7934 Theories of Counseling Supervision (1.5)

Add Comprehensive Examination as an option to the Thesis/Non-Thesis section

Specializations: Cultural Foundations, Teacher Education Policy & Leadership

Deleted Foundations Course:
ESCE 6731 Foundations of Professional Counseling (3)

Add Multicultural and Human Diversity Option Course:
ESWDE 5672 Lifelong Learning in Adult Years (3)

Add Research Option Course:
ESQREM 6641 Introduction to Educational Statistics (4)
AAE 8850 Research Methods (2) (to be taken with AAE 8851)
AAE 8851 Proposal Development (1) (to be taken with AAE 8850)
Specialization: Educational Administration:

Add this statement:

*Students wishing to pursue the MA + Principal Licensure should contact the Licensure Coordinator in the Student Services Office for important information about Licensure program requirements.*

Deleted Foundations Course:
ESCE 6731 Foundations of Professional Counseling (3)

Add Multicultural and Human Diversity Option Course:
ESWDE 5672 Lifelong Learning in Adult Years (3)

Add Research Option Course:
ESQREM 6641 Introduction to Educational Statistics (4)
AAE 8850 Research Methods (2) (to be taken with AAE 8851)
AAE 8851 Proposal Development (1) (to be taken with AAE 8850)
Specialization: Educational Policy

Deleted Foundations Course:
ESCE 6731 Foundations of Professional Counseling (3)

Add Multicultural and Human Diversity Option Course:
ESWDE 5672 Lifelong Learning in Adult Years (3)

Add Research Option Course:
ESQREM 6641 Introduction to Educational Statistics (4)
AAE 8850 Research Methods (2) (to be taken with AAE 8851)
AAE 8851 Proposal Development (1) (to be taken with AAE 8850)

Move Required course from Required to Supporting list:
ESCFE 8201 Social Foundations of Education (3)

Add Required Course:
ESEPOL 6000 Introduction to Educational Policy (3)

Add Supporting course:
ESEPOL 7100 Policy Writing (3)

Delete Supporting courses:
ESEPHL 6410 Philosophy of Education (3)
ESCFE 7211 Critical Issues in Curriculum: The Politics of and Theorizing in Curriculum Studies (3)
ESEADM 6360 School Community Relations and Politics (3)
ESCFE 8266 Policy and Politics of English Language Learning (3)
ESCFE 7214 An Interpretative History of African American Education 1700-1950 (3)
ESCFE 7215 An Interpretative History of African American Education 1850-1990 (3)
ESCFE 8209 Cultural Processes in Education (3)
ESCFE 7217 Globalization Processes in Education (3)
ESCFE 7225 Visualizing the Curriculum (3)
ESCFE 7229 Technology, Society, and Schools (3)
**Specialization: Educational Psychology**

**Deleted Foundations Course:**
ESCE 6731 Foundations of Professional Counseling (3)

**Delete Supporting Specialization Course:**
ESEPSY 8401 Research on Teachers' Knowledge and Beliefs (3)

**Add Multicultural and Human Diversity Option Course:**
ESWDE 5672 Lifelong Learning in Adult Years (3)

**Add Research Option Course:**
ESQREM 6641 Introduction to Educational Statistics (4)
AAE 8850 Research Methods (2) (to be taken with AAE 8851)
AAE 8851 Proposal Development (1) (to be taken with AAE 8850)

**Specialization: Higher Education and Student Affairs**

Research requirement change:
Case Study students need one 3-4 credit research core course, Thesis students need two 3-4 credit hour research courses

**Move required course from specialization requirements to non-thesis requirement:**
ESHESA 7545 Case Studies in Higher Education (3)

**Specialization: Philosophy of Education**

**Change language from “Supporting Courses” to:**
Elective Courses (minimum 12 hours), in additional courses approved by the advisor, such as the following:

**Deleted Foundations Course:**
ESCE 6731 Foundations of Professional Counseling (3)

**Delete Supporting Specialization Course:**
ESEPSY 8401 Research on Teachers' Knowledge and Beliefs (3)

**Add Multicultural and Human Diversity Option Course:**
ESWDE 5672 Lifelong Learning in Adult Years (3)

**Add Research Option Course:**
ESQREM 6641 Introduction to Educational Statistics (4)
AAE 8850 Research Methods (2) (to be taken with AAE 8851)
AAE 8851 Proposal Development (1) (to be taken with AAE 8850)
**Specialization: Special Education**

Add Multicultural and Human Diversity Option Course:

EDUTL 5005 Equity and Diversity (3)

Change Specialization Requirement course to only required for students with Applied Behavior Analysis concentration:

ESSPED 8832 Advanced Applied Behavior Analysis (3)

Add required Mild to Moderate concentration course:

ESSPED 5722 Communication Skills for Children with Moderate-Intensive Disabilities (3)

Delete optional Applied Behavior Analysis concentration courses:

ESSPED 5734 Methods of Instruction for Elementary Children with Mild-Moderate Disabilities (3)
ESSPED 5735 Methods of Instruction for Secondary Students with Mild-Moderate Disabilities (3)
ESSPED 5743 Educational Assessment of Students with Mild-Moderate Disabilities (3)
ESSPED 5760 Educational Assessment in Early Childhood Special Education (3)
ESSPED 5769 Delivering Effective Services to Enhance the Inclusion of Students with Special Needs (3)
ESSPSY 7029 Urban Issues in Education (2)
ESSPED 8922 Topics in Early Childhood Special Education

Add optional Applied Behavior Analysis concentration course:

ESSPED 8921 Ethical Issues in Applied Behavior Analysis (3)
Specialization: Workforce Development and Education

Delete Research Option Course:
ESCE 6734 Assessment in Counseling (3)

Add Multicultural and Human Diversity Option Course:
ESWDE 5672 Lifelong Learning in Adult Years (3)

Add Research Option Course:
ESQREM 6641 Introduction to Educational Statistics (4)
AAE 8850 Research Methods (2) (to be taken with AAE 8851)
AAE 8851 Proposal Development (1) (to be taken with AAE 8850)

Delete Adult Education and Human Resource Development concentration courses:
ESWDE 5662 Job and Task Analysis (3)
ESWDE 7817 Developing Instruction for Business and Industry (3)

Add Adult Education and Human Resource Development concentration courses:
ESWDE 7701 Teaching and Learning at a Distance: Foundations of the Virtual Classroom (3)
ESWDE 7727 Assuring Quality in Online Course Design: Moving from Face to Face to Online (3)

Require these Foundational courses for Career and Technical Education concentration:

Foundations requirement (3 credit hours)
ES WDE 5624 - Foundations of Workforce Development and Education (3)

Multicultural and Human Diversity Requirement (3 credit hours)
ES WDE 5672 - Lifelong Learning in the Adult Years (3) * pending approval

Research Requirement (3 credit hours)
ESQREM 6661 – Introduction to Educational Measurement (3) or
ESQREM 6625 - Introduction to Educational Research (3) or
AEE 8850 - Research Methods (2) and 8851 Proposal Development (1)

Change concentration requirements for Career and Technical Education to:
Required Courses (3 hours)

ES WDE 5656 Foundations of Career-Technical Teaching (2)
ES WDE 5193 Independent Study (CTE Curriculum) (1)

Additional Courses (21)
Students will be advised to select from the following list, based on prior licenses, prior coursework, Ohio Individual Professional Development Plan (IPDP) requirements, and professional goals. First and foremost, courses selected will meet the requirement for an Ohio five-year professional license in career and technical education (priority courses). Secondary courses can be selected if students have additional hours to meet the credit hour requirement for the MA. Courses selected must total at least 21 hours to meet the 33 hour requirement for the master’s degree.
Priority courses for licensure
ES WDE 5189.03: Career and Technical Education Clinical Field Experience I (2)
ES WDE 5189.04: Career and Technical Education Clinical Field Experience II (2)
ES WDE 5622: Intro/Advanced Software Applications for Teachers & Trainers (3)
ES WDE 5623: Advanced Software Applications for Teachers & Trainers (3)
ES WDE 5655: Coordination of Work-Based Learning for CTE (3)
ES WDE 5667: Curriculum/Instruction and Assessment in CTE (3)
ED TL 5442: Reading across the Curriculum (3)
ES WDE 5633: Instructional Strategies for Career-Based Intervention Programs (3)
ES WDE 5680: Career-Based Intervention Clinic (2)

Secondary courses - Students can choose from courses in EHE, FAES or another college within the university, based on Ohio Individual Professional Development Plan (IPDP) requirements, additional licenses/endorsements desired, and professional goals to meet the remaining hour requirements (if any).
Approved foundations courses focus on the historical, philosophical, comparative, psychological, or sociocultural study of education, and are informed by both disciplinary and interdisciplinary fields of study.

Foundations Requirement* (choose 1; minimum 3 semester hours):
- ESCE 6731 – Foundations of Professional Counseling (3) (for students in Counselor Education only)
- ESCFE 6250 – History of Education (3)
- ESEADM 7359 – Leadership, Inquiry, and Ethics (3)
- ESEPHL 6212 – American Schools and Society (3)
- ESEPHL 6410 – Philosophy of Education (3)
- ESHESA 7572 – History of Colleges and Universities (3)
- ESSPSY 8056 – Roles and Function of School Psychology (2)* course being revised for 3 hours
- ESWDE 5624 – Foundations of Workforce Development and Education (3)

Approved multicultural courses focus on both of the following criteria: 1) understanding diverse cultural experiences of education and 2) developing skills or strategies to promote equity and social justice.

Multicultural and Human Diversity Requirement* (choose 1; minimum 3 semester hours):
- ESCE 7741 – Multicultural Issues in Counseling (4) (for students in Counselor Education only)
- ESCFE 7214 – An Interpretative History of African American Education (1700 to 1950s) (3)
- ESCFE 7215 – An Interpretative History of African American Education (1950 to Present) (3)
- ESEADM 6360 – School and Community Relations and Politics (3)
- ESHESA 7520 – Diversity in Higher Education (3)
- ESSPED 5650 – Introduction to Exceptional Children (3)
- ESWDE 5672 – Lifelong Learning in the Adult Years (3)

Research Requirement* (choose 1 of these or other approved courses; minimum 3 semester hours):
- ESCE 6734 – Assessment in Counseling (3) (for students in Counselor Education only)
- ESQREM 6625 – Introduction to Educational Research (3)
- ESQREM 6641 – Introduction to Educational Statistics (4)
- ESQUAL7230 – Qualitative Research for Educators (3)
- ESSPED 8861 – Behavioral Research Methods in Applied Settings (3)
- AAE 8850 – Research Methods (2) (to be taken with AAE 8851)
- AAE 8851 – Proposal Development (1) (to be taken with AAE 8850)

* Students should consult with their advisors when choosing required multicultural, foundations and research requirements to insure they are meeting program requirements.
Counselor Education (EDUCST-MA, WCE)
Specialization leading to Master of Arts in Educational Studies

Core Requirements (9 hours)

Foundations Requirement (3 hours)
ESCE 6731  Foundations of Professional Counseling (3)

Multicultural and Human Diversity Requirement (3 hours)
ESCE 7741  Multicultural Issues in Counseling (4)

Research Requirement (choose one, minimum 3 hours)
ESQREM 6625  Introduction to Educational Research (3)
ESQREM 6641  Introduction to Educational Statistics (4)

Specialization Requirements (27.5 hours)

Specialization Requirements (27.5 hours) - both concentrations
ESCE 6732  Theories of Professional Counseling (3)
ESCE 6733  Techniques of Individual Counseling (1.5) concurrent with 6732
ESCE 6734  Assessment in Counseling (3)
ESCE 6735  Counseling Across the Lifespan (2)
ESCE 6736  Lifespan Career Development & Counseling (2)
ESCE 6737  Group Counseling (3)
ESCE 6738  Techniques of Group Counseling (1.5) concurrent with 6737
ESCE 6739  Legal and Ethical Issues in Counseling (1.5)
ESCE 6740  Techniques for Counseling Children & Adolescents (1.5)
ESCE 6931  Diagnosis of Mental & Emotional Disorders (3)
ESCE 7742  Addictions Counseling (2)
ESCE 7743  Family & Couples Counseling (2)
ESCE 7745  Theories of Consultation (1.5)

Minimum hours: 59.5-65 for licensure

For More Information:
Department of Educational Studies
122 Ramseyer Hall
29 West Woodruff Ave.
Columbus, OH 43210
614-688-4007
EdStudies@osu.edu

revised 10/23/2013
Concentration Requirements (complete one concentration, 23 or 25.5 hours)

School Counseling (23 hrs)
ESSPED 5650   Introduction to Exceptional Children (3)
ESCE 6189.01  Practicum in School Counseling (4)
ESCE 6831     Professional School Counseling (3)
ESCE 7191.01  Internship in School Counseling (10)
ESCE 7832     Current Issues in Professional School Counseling (3)

Clinical Mental Health Counseling (25.5 hrs)
ESCE 6189.02  Practicum in Clinical Mental Health Counseling (4)
ESCE 7191.02  Internship in Clinical Mental Health Counseling (10)
ESCE 7932     Psychopathology, Trauma and Crisis Counseling (3)
ESCE 7933     Wellness & Prevention Counseling (3)
ESCE 7934     Theories of Counseling Supervision (1.5)
ESCE 7935     Advanced Assessment: Personality Testing (4)

Thesis or Non-Thesis Requirement (choose one, 0-3 hours)
Consult with faculty advisor

Thesis Option
EDUCST 7999   Thesis Research: Educational Studies (minimum 3)

Non-thesis Options (choose one)
Students must register for a minimum of three hours during the semester they take the examination or the project.
- Master’s Examination
- Action Research Project
- Comprehensive Case Study

Electives (optional)
EDUCST 5880.xx Interprofessional Seminars (various topics)
ESCE 7934     Theories of Counseling and Supervision (1.5)

Notes: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.

After 30 credits students are eligible for a master’s degree, but they cannot be licensed as a School Counselor or Licensed Professional Clinical Counselor in Ohio without completing the required courses shown below for the respective license.

revised 10/23/2013
COUNSELOR EDUCATION SPECIALIZATION (57.5-59.5 MINIMUM)

Please Note: After 30 credits students are eligible for a master’s degree, but they cannot be licensed as a School Counselor or Licensed Professional Clinical Counselor in Ohio without completing the required courses shown below for the respective license.

Specialization Requirement: (34.5 hrs - 29 hours; Both specialties)

ESCE 6731 Foundations of Professional Counseling (3) (overlaps with foundations requirement)
ESCE 6732 Theories of Professional Counseling (3)
ESCE 6733 Techniques of Individual Counseling (1.5; concurrent with 6732)
ESCE 6734 Assessment in Counseling (3) (overlaps with research requirement)
ESCE 6735 Human Growth & Lifespan Development (2)
ESCE 6736 Lifespan Career Development & Counseling (2)
ESCE 6737 Group Counseling (3)
ESCE 6738 Techniques of Group Counseling (1.5; concurrent with 6737)
ESCE 6739 Legal and Ethical Issues in Counseling (1.5)
ESCE 6740 Techniques for Counseling Children & Adolescents (1.5)
ESCE 6931 Diagnosis of Mental & Emotional Disorders (3)
ESCE 7741 Multicultural Issues in Counseling (4) (overlaps with multicultural requirement)
ESCE 7742 Addictions Counseling (2)
ESCE 7743 Family & Couples Counseling (2)
ESCE 7745 Theories of Consultation (1.5)
ESCE 7934 Theories of Counseling Supervision (1.5)

Electives (optional)
EDUCST 5889/5880 xx Seminars in Interprofessional Care (various topics)
2034 Theories of Counseling and Supervision (1.5)

Required Courses in School Counseling Concentration (23 hrs)
ESSPED 5650 Introduction to Exceptional Children (3) (overlaps with multicultural requirement)
ESCE 6189.01 Practicum in School Counseling (4)
ESCE 6831 Professional School Counseling (3)
ESCE 7191.01 Internship in School Counseling (10)
ESCE 7832 Current Issues in Professional School Counseling (3)

Required Courses in Clinical Mental Health Counseling Concentration (25.5 hrs)
ESCE 6189.02 Practicum in Clinical Mental Health Counseling (4)
ESCE 7191.02 Internship in Clinical Mental Health Counseling (10)
ESCE 7932 Psychopathology, Trauma and Crisis Counseling (3)
ESCE 7933 Wellness & Prevention Counseling (3)
ESCE 7934 Theories of Counseling Supervision (1.5)
ESCE 7935.34 Advanced Assessment: Personality Testing (4)

School Requirements: (9 hrs)
MASTER’S PROGRAM REQUIREMENTS
Foundations requirement (choose 1): (3 hrs)
ESCE 6731 - Foundations of Professional Counseling (3) (required for licensure)

Multicultural and Human Diversity Requirement (choose 1): (3 hrs)
ESCE 7741 - Multicultural Issues in Counseling (4) (required for licensure)

Research Requirement (choose 1 of these or other approved courses): (3 hrs)
EPL 6625 - Introduction to Educational Research (3)
EPL 6641 – Introduction to Educational Statistics (4)

Thesis Option
EDUCST 7999 Thesis Research: Educational Studies (minimum 3)

Comprehensive Examination

Commented [DZ7]: This should be added as an approved research course

Commented [DZ8]: Darcy would like to add this as an option so it’s mentioned in the same place as the Thesis Option
Counselor Education (EDUCST-MA, WCE)
Specialization leading to Master of Arts in Educational Studies

Core Requirements (9 hours)

Foundations Requirement (3 hours)
ESCE 6731 Foundations of Professional Counseling (3)

Multicultural and Human Diversity Requirement (3 hours)
ESCE 7741 Multicultural Issues in Counseling (4)

Research Requirement (choose one, minimum 3 hours)
ESQREM 6625 Introduction to Educational Research (3)
ESQREM 6641 Introduction to Educational Statistics (4)

Specialization Requirements (29 hours)

Specialization Requirements (29 hours)- both concentrations
ESCE 6732 Theories of Professional Counseling (3)
ESCE 6733 Techniques of Individual Counseling (1.5) concurrent with 6732
ESCE 6734 Assessment in Counseling (3)
ESCE 6735 Counseling Across the Lifespan (2)
ESCE 6736 Lifespan Career Development & Counseling (2)
ESCE 6737 Group Counseling (3)
ESCE 6738 Techniques of Group Counseling (1.5) concurrent with 6737
ESCE 6739 Legal and Ethical Issues in Counseling (1.5)
ESCE 6740 Techniques for Counseling Children & Adolescents (1.5)
ESCE 6931 Diagnosis of Mental & Emotional Disorders (3)
ESCE 7742 Addictions Counseling (2)
ESCE 7743 Family & Couples Counseling (2)
ESCE 7745 Theories of Consultation (1.5)
ESCE 7934 Theories of Counseling Supervision (1.5)
Concentration Requirements (complete one concentration, 23 or 24 hours)

**School Counseling (23 hrs)**
- ESSPED 5650  Introduction to Exceptional Children (3)
- ESCE 6189.01  Practicum in School Counseling (4)
- ESCE 6831  Professional School Counseling (3)
- ESCE 7191.01  Internship in School Counseling (10)
- ESCE 7832  Current Issues in Professional School Counseling (3)

**Clinical Mental Health Counseling (24 hrs)**
- ESCE 6189.02  Practicum in Clinical Mental Health Counseling (4)
- ESCE 7191.02  Internship in Clinical Mental Health Counseling (10)
- ESCE 7932  Psychopathology, Trauma and Crisis Counseling (3)
- ESCE 7933  Wellness & Prevention Counseling (3)
- ESCE 7935  Advanced Assessment: Personality Testing (4)

**Thesis or Non-Thesis Requirement (choose one, 0-3 hours)**
*Consult with faculty advisor*

- **Thesis Option**
  - EDUCST 7999  Thesis Research: Educational Studies (minimum 3)

- **Non-thesis Options (choose one)**
  *Students must register for a minimum of three hours during the semester they take the examination or the project.*
  - Comprehensive Examination

**Electives (optional)**
- EDUCST 5880.xx  Interprofessional Seminars (various topics)
- ESCE 7934  Theories of Counseling and Supervision (1.5)

*Notes: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.*
Department of Educational Studies
Specialization Curriculum

Cultural Foundation of Education (EDUCST-MA, CF)
Specialization leading to Master of Arts in Educational Studies

Core Requirements (9 hours)

**Foundations Requirement (choose one, 3 hours)**
- ESCFE 6212 American Schools and Society (3)
- ESCFE 6250 History of Education OR
- ESCFE 7572 History of Colleges and Universities (3)
- ESEPHL 6410 Philosophy of Education (3)
- ESEADM 7359 Leadership, Inquiry, and Ethics (3)
- ESWDE 5624 Foundations of Workforce Development and Education (3)
- ESCE 6731 Foundations of Professional Counseling (3)

**Multicultural and Human Diversity Requirement (choose one, 3 hours)**
- ESEADM 6360 School Community Relations (3)
- ESHESA 7520 Diversity in Higher Education (3)
- ESCFE 7214 An Interpretative History of African American Education: 1700 to 1950 (3)
- ESCFE 7215 An Interpretative History of African American Education: 1950 to present (3)
- ESCE 7741 Multicultural Issues in Counseling (4)
- ESSPED 5650 Introduction to Exceptional Children (3)

**Research Requirement (choose one, 3 hours)**
- ESQREM 6625 Introduction to Educational Research (3)
- ESQUAL 7230 Qualitative Research for Educators (3)
- ESSPED 8861 Behavioral Research Methods in Applied Settings (3)
- ESCE 6734 Assessment in Counseling (3)

Specialization Requirements (21 hours)

**Required Course (3 hours)**
- ESCFE 7220 Cultural Studies in Education (3)

**Foundations of Education (choose two, 6 hours)**
A minimum of 6 hours of graduate credit must be concerned with cultural, comparative, historical, sociological, and anthropological foundations of education. These hours go beyond the Department Foundations Requirement.
- ESCFE 6250 History of Education (3)
- ESCFE 7217 Globalization Processes in Education (3)
- ESCFE 6212 American Schools and Society (3)
- ESCFE 8200 Cultural Foundations of Educations (3)
- ESCFE 8209 Cultural Processes in Education (3)

Minimum hours:
- 30 non-thesis,
- 33 with thesis

For More Information:
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revised 7/24/2013
Multicultural Education (choose one, 3 hours)
A minimum of 3 hours of graduate credit must relate to multicultural education beyond the Department Multicultural Requirement.

- ESCFE 5260  Children, Families, and Communities in Conflict (3)
- ESCFE 7225  Visualizing the Curriculum (3)
- ESCFE 7229  Technology, Society, and Schools (3)
- ESCFE 7215  An Interpretative History of African American Ed. 1850-1990 (3)
- ESCFE 7214  An Interpretative History of African American Ed. 1700-1950 (3)
- ESETEC 7288  Urban Communities, Tech, and Education (3)

Supporting Courses (choose three, 9 hours)
Consult with faculty advisor for alternatives. Supporting courses may not double-count for any other requirement.

- ESQUAL 7230  Qualitative Research for Educator (3)
- ESQUAL 7240  Life History Interviewing in Education (3)
- ESCFE 6250  History of Education (3)
- ESEPHL 6410  Philosophy of Education (3)
- ESCFE 7210  Fundamentals of Curriculum (3)
- ESCFE 7211  Critical Issues in Curriculum: The Politics of and Theorizing in Curriculum Studies (3)
- ESCFE 7212  Laboratory in Curriculum Development and Praxis for Educators (3)
- ESCFE 7213  The Historical Basis of Curriculum Development (3)
- ESCFE 8206  Instructional Theory (3)
- ESCFE 8209  Cultural Processes in Education (3)
- ESCFE 8266  Policy and politics of English Language Learning (3)
- ESCFE 7217  Globalization Processes in Education (3)
- ESCFE 7225  Visualizing the Curriculum (3)
- ESCFE 7229  Technology, Society, and Schools (3)

Thesis or Non-Thesis Requirement (choose one, 0-3 hours)
Consult with faculty advisor

Thesis Option
ESCFE 7999  Thesis Research: Cultural Foundations of Education (minimum 3)

Non-thesis Options (choose one)
Students must register for a minimum of three hours during the semester they take the examination or the project.

- Master’s Examination
- Action Research Project
- Comprehensive Case Study

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
## Cultural Foundation of Education (EDUCST-MA, CF)

### Specialization leading to Master of Arts in Educational Studies

**Minimum hours:**
- 30 non-thesis
- 33 with thesis

### Core Requirements (9 hours)

**Foundations Requirement (3 hours)**
- ESCF 6212 American Schools and Society (3)
- ESCF 6250 History of Education OR
- ESCF 7572 History of Colleges and Universities (3)
- ESEPHL 6410 Philosophy of Education (3)
- ESEADM 7359 Leadership, Inquiry, and Ethics (3)
- ESWDE 5624 Foundations of Workforce Development and Education (3)
- ESC 6731 Foundations of Professional Counseling (3)

**Multicultural and Human Diversity Requirement (3 hours)**
- ESEADM 6360 School Community Relations (3)
- ESHESA 7520 Diversity in Higher Education (3)
- ESCF 7214 An Interpretative History of African American Education: 1700 to 1950 (3)
- ESCF 7215 An Interpretative History of African American Education: 1950 to present (3)
- ESC 7741 Multicultural Issues in Counseling (4)
- ESSPED 5650 Introduction to Exceptional Children (3)
- ESWDE 5672 Lifelong Learning in Adult Years (3)

**Research Requirement (3 hours)**
- ESQREM 6625 Introduction to Educational Research (3)
- ESQREM 6641 Introduction to Educational Statistics (4)
- ESQUAL 7230 Qualitative Research for Educators (3)
- ESSPED 8861 Behavioral Research Methods in Applied Settings (3)
- ESC 6734 Assessment in Counseling (3)
- AAE 8850 Research Methods (2) (to be taken with AAE 8851)
- AAE 8851 Proposal Development (1) (to be taken with AAE 8850)

### Specialization Requirements (21 hours)

#### Required Course (3 hours)
- ESCF 7220 Cultural Studies in Education (3)

#### Foundations of Education (choose two, 6 hours)

A minimum of 6 hours of graduate credit must be concerned with cultural, comparative, historical, sociological, and anthropological foundations of education. These hours go beyond the Department Foundations Requirement.
- ESCF 6250 History of Education (3)

**For More Information:**
- Department of Educational Studies
- 122 Ramseyer Hall
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- Columbus, OH 43210
- 614-688-4007
- EdStudies@osu.edu

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*revised 7/24/2013*
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<td>ESCFE 6212</td>
<td>American Schools and Society</td>
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<td>ESCFE 8200</td>
<td>Cultural Foundations of Educations</td>
<td>(3)</td>
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<tr>
<td>ESCFE 8209</td>
<td>Cultural Processes in Education</td>
<td>(3)</td>
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</tbody>
</table>
Multicultural Education (choose one, 3 hours)  
*A minimum of 3 hours of graduate credit must relate to multicultural education beyond the Department Multicultural Requirement.*
- ESCFE 5260 Children, Families, and Communities in Conflict (3)  
- ESCFE 7225 Visualizing the Curriculum (3)  
- ESCFE 7229 Technology, Society, and Schools (3)  
- ESCFE 7215 An Interpretative History of African American Ed. 1850-1990 (3)  
- ESCFE 7214 An Interpretative History of African American Ed. 1700-1950 (3)  
- ESETEC 7288 Urban Communities, Tech, and Education (3)

Supporting Courses (choose three, 9 hours)  
*Consult with faculty advisor for alternatives. Supporting courses may not double-count for any other requirement.*
- ESQUAL 7230 Qualitative Research for Educator (3)  
- ESQUAL 7240 Life History Interviewing in Education (3)  
- ESCF 6250 History of Education (3)  
- ESPEH 6410 Philosophy of Education (3)  
- ESCFE 7210 Fundamentals of Curriculum (3)  
- ESCFE 7211 Critical Issues in Curriculum: The Politics of and Theorizing in Curriculum Studies (3)  
- ESCFE 7212 Laboratory in Curriculum Development and Praxis for Educators (3)  
- ESCFE 7213 The Historical Basis of Curriculum Development (3)  
- ESCFE 8206 Instructional Theory (3)  
- ESCFE 8209 Cultural Processes in Education (3)  
- ESCFE 8266 Policy and politics of English Language Learning (3)  
- ESCFE 7217 Globalization Processes in Education (3)  
- ESCFE 7225 Visualizing the Curriculum (3)  
- ESCFE 7229 Technology, Society, and Schools (3)

Thesis or Non-Thesis Requirement (choose one, 0-3 hours)  
*Consult with faculty advisor*

Thesis Option  
- ESCFE 7999 Thesis Research: Cultural Foundations of Education (minimum 3)

Non-thesis Options (choose one)  
*Students must register for a minimum of three hours during the semester they take the examination or the project.*
- Master’s Examination  
- Action Research Project  
- Comprehensive Case Study

Note: Students' exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.

Revised 7/24/2013
Cultural Foundation of Education (EDUCST-MA, CF)
Specialization leading to Master of Arts in Educational Studies

Core Requirements (9 hours)

**Foundations Requirement (3 hours)**
- ESCFE 6212 American Schools and Society (3)
- ESCFE 6250 History of Education OR
- ESCFE 7572 History of Colleges and Universities (3)
- ESEPHL 6410 Philosophy of Education (3)
- ESEADM 7359 Leadership, Inquiry, and Ethics (3)
- ESWDE 5624 Foundations of Workforce Development and Education (3)

**Multicultural and Human Diversity Requirement (3 hours)**
- ESEADM 6360 School Community Relations (3)
- ESHESA 7520 Diversity in Higher Education (3)
- ESCFE 7214 An Interpretative History of African American Education: 1700 to 1950 (3)
- ESCFE 7215 An Interpretative History of African American Education: 1950 to present (3)
- ESCE 7741 Multicultural Issues in Counseling (4)
- ESSPED 5650 Introduction to Exceptional Children (3)
- ESWDE 5672 Lifelong Learning in Adult Years (3)

**Research Requirement (3 hours)**
- ESQREM 6625 Introduction to Educational Research (3)
- ESQREM 6641 Introduction to Educational Statistics (4)
- ESQUAL 7230 Qualitative Research for Educators (3)
- ESSPED 8861 Behavioral Research Methods in Applied Settings (3)
- ESC 6734 Assessment in Counseling (3)
- AAE 8850 Research Methods (2) (to be taken with AAE 8851)
- AAE 8851 Proposal Development (1) (to be taken with AAE 8850)

Minimum hours:
- 30 non-thesis
- 33 with thesis

For More Information:
Department of Educational Studies
122 Ramseyer Hall
29 West Woodruff Ave.
Columbus, OH 43210
614-688-4007
EdStudies@osu.edu

Specialization Requirements (21 hours)

**Required Course (3 hours)**
- ESCFE 7220 Cultural Studies in Education (3)

**Foundations of Education (choose two, 6 hours)**
- A minimum of 6 hours of graduate credit must be concerned with cultural, comparative, historical, sociological, and anthropological foundations of education. These hours go beyond the Department Foundations Requirement.
- ESCFE 6250 History of Education (3)
- ESCFE 7217 Globalization Processes in Education (3)
ESCFE 6212 American Schools and Society (3)
ESCFE 8200 Cultural Foundations of Educations (3)
ESCFE 8209 Cultural Processes in Education (3)

Multicultural Education (choose one, 3 hours)
A minimum of 3 hours of graduate credit must relate to multicultural education beyond the Department Multicultural Requirement.
ESCFE 5260 Children, Families, and Communities in Conflict (3)
ESCFE 7225 Visualizing the Curriculum (3)
ESCFE 7229 Technology, Society, and Schools (3)
ESCFE 7215 An Interpretative History of African American Ed. 1850-1990 (3)
ESCFE 7214 An Interpretative History of African American Ed. 1700-1950 (3)
ESETEC 7288 Urban Communities, Tech, and Education (3)

Supporting Courses (choose three, 9 hours)
Consult with faculty advisor for alternatives. Supporting courses may not double-count for any other requirement.
ESQUAL 7230 Qualitative Research for Educator (3)
ESQUAL 7240 Life History Interviewing in Education (3)
ESCFE 6250 History of Education (3)
ESEPHEL 6410 Philosophy of Education (3)
ESCFE 7210 Fundamentals of Curriculum (3)
ESCFE 7211 Critical Issues in Curriculum: The Politics of and Theorizing in Curriculum Studies (3)
ESCFE 7212 Laboratory in Curriculum Development and Praxis for Educators (3)
ESCFE 7213 The Historical Basis of Curriculum Development (3)
ESCFE 8206 Instructional Theory (3)
ESCFE 8209 Cultural Processes in Education (3)
ESCFE 8266 Policy and politics of English Language Learning (3)
ESCFE 7217 Globalization Processes in Education (3)
ESCFE 7225 Visualizing the Curriculum (3)
ESCFE 7229 Technology, Society, and Schools (3)

Thesis or Non-Thesis Requirement (choose one, 0-3 hours)
Consult with faculty advisor

Thesis Option
ESCFE 7999 Thesis Research: Cultural Foundations of Education (minimum 3)

Non-thesis Options (choose one)
Students must register for a minimum of three hours during the semester they take the examination or the project.
  Master’s Examination
  Action Research Project
  Comprehensive Case Study

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
Educational Administration (EDUCST-MA, EAN)

Specialization leading to Master of Arts in Educational Studies

Core Requirements (9 hours)

<table>
<thead>
<tr>
<th>Foundations Requirement (choose one, 3 hours)</th>
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<tbody>
<tr>
<td>ESCFE 6212 American Schools and Society (3)</td>
<td></td>
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<tr>
<td>ESCFE 6250 History of Education</td>
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<tr>
<td>ESCFE 7572 History of Colleges and Universities (3)</td>
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<td>ESEPHL 6410 Philosophy of Education (3)</td>
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<tr>
<td>ESEADM 7359 Leadership, Inquiry, and Ethics (3)</td>
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<tr>
<td>ESWDE 5624 Foundations of Workforce Development and Education (3)</td>
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<tr>
<td>ESCE 6731 Foundations of Professional Counseling (3)</td>
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<thead>
<tr>
<th>Multicultural and Human Diversity Requirement (choose one, 3 hours)</th>
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</thead>
<tbody>
<tr>
<td>ESEADM 6360 School Community Relations (3)</td>
<td></td>
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<tr>
<td>ESHESA 7520 Diversity in Higher Education (3)</td>
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<tr>
<td>ESCFE 7214 An Interpretative History of African American Education: 1700 to 1950 (3)</td>
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<tr>
<td>ESCFE 7215 An Interpretative History of African American Education: 1950 to present (3)</td>
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<tr>
<td>ESCE 7741 Multicultural Issues in Counseling (4)</td>
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<tr>
<td>ESSPED 5650 Introduction to Exceptional Children (3)</td>
<td></td>
</tr>
</tbody>
</table>

Minimum hours: 30 non-thesis, 33 with thesis

For More Information:
Department of Educational Studies
122 Ramseyer Hall
29 West Woodruff Ave.
Columbus, OH 43210
614-688-4007
EdStudies@osu.edu

Research Requirement (choose one, 3 hours)

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>ESQREM 6625 Introduction to Educational Research (3)</td>
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<tr>
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<tr>
<td>ESCE 6734 Assessment in Counseling (3)</td>
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</tbody>
</table>

Specialization Requirements (21 hours)

Required Courses (6 hours)

<table>
<thead>
<tr>
<th>Required Courses (6 hours)</th>
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</tr>
</thead>
<tbody>
<tr>
<td>ESEADM 6350 Introduction to Educational Leadership (3)</td>
<td></td>
</tr>
<tr>
<td>ESEADM 7356 Instructional Leadership and Supervision (3)</td>
<td></td>
</tr>
</tbody>
</table>
Supporting Courses (choose three, 9 hours)
Consult with faculty advisor for alternatives

- ESEADM 6360 School-Community Relations and Politics (3)
- ESEPSY 7350 Educational Leadership: Learning & Teaching: Early Childhood (3)
- ESEADM 6372 Educational Technology Leadership and Administration (3)
- ESEADM 6366 School Finance and Business Administration (3)
- ESEADM 6356 Legal Aspects of School Administration (3)
- ESEADM 7359 Leadership, Inquiry, and Ethics (3)

Cognate Area (6 hours)
Students are required to take at least six credit hours in a cognate area relevant to their interests. Consult with faculty advisor.

Thesis or Non-Thesis Requirement (choose one, 0-3 hours)
Consult with faculty advisor

Thesis Option
ESEADM 7999 Thesis Research: Educational Administration (minimum 3)

Non-thesis Options (choose one)
Students must register for a minimum of three hours during the semester they take the examination or the project.
- Master’s Examination
- Action Research Project
- Comprehensive Case Study

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
Students wishing to pursue the MA + Principal Licensure should contact the Licensure Coordinator in the Student Services Office for important information about Licensure program requirements.

Core Requirements (9 hours)

Foundations Requirement (3 hours)
- ESCF6 212 American Schools and Society (3)
- ESCF6 250 History of Education (3)
- ESCF6 7572 History of Colleges and Universities (3)
- ESEPHL 6410 Philosophy of Education (3)
- ESEADM 7359 Leadership, Inquiry, and Ethics (3)
- ESWDE 5624 Foundations of Workforce Development and Education (3)
- ESE 6731 Foundations of Professional Counseling (3)

Multicultural and Human Diversity Requirement (3 hours)
- ESEADM 6360 School Community Relations (3)
- ESHESA 7520 Diversity in Higher Education (3)
- ESCF6 7214 An Interpretative History of African American Education: 1700 to 1950 (3)
- ESCF6 7215 An Interpretative History of African American Education: 1950 to present (3)
- ESC 7741 Multicultural Issues in Counseling (4)
- ESSPED 5650 Introduction to Exceptional Children (3)
- ESWDE 5672 Lifelong Learning in Adult Years (3)

Research Requirement (3 hours)
- ESQREM 6625 Introduction to Educational Research (3)
- ESQREM 6641 Introduction to Educational Statistics (4)
- ESQUAL 7230 Qualitative Research for Educators (3)
- ESSPED 8861 Behavioral Research Methods in Applied Settings (3)
- ESC 6734 Assessment in Counseling (3)
- AAE 8850 Research Methods (2) [to be taken with AAE 8851]
- AAE 8851 Proposal Development (1) [to be taken with AAE 8850]

Specialization Requirements (21 hours)

Required Courses (6 hours)
- ESEADM 6350 Introduction to Educational Leadership (3)
- ESEADM 7356 Instructional Leadership and Supervision (3)

Minimum hours: 30 non-thesis, 33 with thesis

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revised 7/24/2013
Supporting Courses (choose three, 9 hours)
Consult with faculty advisor for alternatives

- ESEADM 6360 School-Community Relations and Politics (3)
- ESEPSY 7350 Educational Leadership: Learning & Teaching: Early Childhood (3)
- ESEADM 6372 Educational Technology Leadership and Administration (3)
- ESEADM 6366 School Finance and Business Administration (3)
- ESEADM 6356 Legal Aspects of School Administration (3)
- ESEADM 7359 Leadership, Inquiry, and Ethics (3)

Cognate Area (6 hours)
Students are required to take at least six credit hours in a cognate area relevant to their interests. Consult with faculty advisor.

Thesis or Non-Thesis Requirement (choose one, 0-3 hours)
Consult with faculty advisor

Thesis Option
ESEADM 7999 Thesis Research: Educational Administration (minimum 3)

Non-thesis Options (choose one)
Students must register for a minimum of three hours during the semester they take the examination or the project.
- Master’s Examination
- Action Research Project
- Comprehensive Case Study

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.

revised 7/24/2013
Educational Administration (EDUCST-MA, EAN)  
*Specialization leading to Master of Arts in Educational Studies*

Students wishing to pursue the MA + Principal Licensure should contact the Licensure Coordinator in the Student Services Office for important information about Licensure program requirements.

## Core Requirements (9 hours)

### Foundations Requirement (3 hours)
- ESCFE 6212 American Schools and Society (3)
- ESCFE 6250 History of Education
- ESCFE 7572 History of Colleges and Universities (3)
- ESEP HL 6410 Philosophy of Education (3)
- ESEADM 7359 Leadership, Inquiry, and Ethics (3)
- ESWDE 5624 Foundations of Workforce Development and Education (3)

### Multicultural and Human Diversity Requirement (3 hours)
- ESEADM 6360 School Community Relations (3)
- ESHESA 7520 Diversity in Higher Education (3)
- ESCFE 7214 An Interpretative History of African American Education: 1700 to 1950 (3)
- ESCFE 7215 An Interpretative History of African American Education: 1950 to present (3)
- ESCE 7741 Multicultural Issues in Counseling (4)
- ESSPED 5650 Introduction to Exceptional Children (3)
- ESWDE 5672 Lifelong Learning in Adult Years (3)

### Research Requirement (3 hours)
- ESQREM 6625 Introduction to Educational Research (3)
- ESQREM 6641 Introduction to Educational Statistics (4)
- ESQUAL 7230 Qualitative Research for Educators (3)
- ESSPED 8861 Behavioral Research Methods in Applied Settings (3)
- ESCE 6734 Assessment in Counseling (3)
- AAE 8850 Research Methods (2) (to be taken with AAE 8851)
- AAE 8851 Proposal Development (1) (to be taken with AAE 8850)

## Specialization Requirements (21 hours)

### Required Courses (6 hours)
- ESEADM 6350 Introduction to Educational Leadership (3)
- ESEADM 7356 Instructional Leadership and Supervision (3)

Minimum hours:  
- 30 non-thesis,  
- 33 with thesis

For More Information:  
Department of Educational Studies  
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*revised 4/8/2013*
Supporting Courses (choose three, 9 hours)
*Consult with faculty advisor for alternatives*
- ESEADM 6360 School-Community Relations and Politics (3)
- ESEPSY 7350 Educational Leadership: Learning & Teaching: Early Childhood (3)
- ESEADM 6372 Educational Technology Leadership and Administration (3)
- ESEADM 6366 School Finance and Business Administration (3)
- ESEADM 6356 Legal Aspects of School Administration (3)
- ESEADM 7359 Leadership, Inquiry, and Ethics (3)

Cognate Area (6 hours)
*Students are required to take at least six credit hours in a cognate area relevant to their interests. Consult with faculty advisor.*

Thesis or Non-Thesis Requirement (choose one, 0-3 hours)
*Consult with faculty advisor*

Thesis Option
- ESEADM 7999 Thesis Research: Educational Administration (minimum 3)

Non-thesis Options (choose one)
*Students must register for a minimum of three hours during the semester they take the examination or the project.*
- Master’s Examination
- Action Research Project
- Comprehensive Case Study

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
Educational Policy (EDUCST-MA, EPS)
Specialization leading to Master of Arts in Educational Studies

**Core Requirements (9 hours)**

**Foundations Requirement (choose one, 3 hours)**
- ESCFE 6212 American Schools and Society (3)
- ESCFE 6250 History of Education OR
- ESCFE 7572 History of Colleges and Universities (3)
- ESEPHL 6410 Philosophy of Education (3)
- ESEADM 7359 Leadership, Inquiry, and Ethics (3)
- ESWDE 5624 Foundations of Workforce Development and Education (3)
- ESCE 6731 Foundations of Professional Counseling (3)

**Multicultural and Human Diversity Requirement (choose one, 3 hours)**
- ESEADM 6360 School Community Relations (3)
- ESHESA 7520 Diversity in Higher Education (3)
- ESCFE 7214 An Interpretative History of African American Education: 1700 to 1950 (3)
- ESCFE 7215 An Interpretative History of African American Education: 1950 to present (3)
- ESCE 7741 Multicultural Issues in Counseling (4)
- ESSPED 5650 Introduction to Exceptional Children (3)

**Research Requirement (choose one, 3 hours)**
- ESQREM 6625 Introduction to Educational Research (3)
- ESQUAL 7230 Qualitative Research for Educators (3)
- ESSPED 8861 Behavioral Research Methods in Applied Settings (3)
- ESCE 6734 Assessment in Counseling (3)

**Specialization Requirements (21 hours)**

**Required Courses (9 hours)**
- ESCFE 8201 Social Foundations of Education (3)
- ESEADM 8352 Educational Policy in Democratic Society (3)
- ESCFE 7224 Educational Policy Analysis in Contemporary Culture (3)

**Supporting Courses (choose four, 12 Hours)**
*Consult with faculty advisor for alternatives*
- ESCFE 5260 Children, Families, and Communities in Conflict Transformation (3)
- ESEPHL 6410 Philosophy of Education (3)
- ESCFE 7211 Critical Issues in Curriculum: The Politics of and Theorizing in Curriculum Studies (3)
- ESCFE 7222 History of Educational Policy (3)

Minimum hours: 30 non-thesis, 33 with thesis

For More Information:
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revised 7/24/2013
ESEADM 6360  School Community Relations and Politics (3)
ESEADM 8266  Policy and Politics of English Language Learning (3)
ESEPHL 8410  Ethics and Education: Equality, Freedom, and Justice in Schools (3)
ESEADM 8310  Educational Change (3)
ESEADM 8356  Economic Viewpoints (3)
ESEADM 8361  Social and Political Contexts of Education (3)
ESCFE 6250  History of Education (3)
ESEADM 8312  Politics and Political Leadership in American Education (3)
ESCFE 7214  An Interpretative History of African American Education 1700-1950 (3)
ESCFE 7215  An Interpretative History of African American Education 1850-1990 (3)
ESETEC 7288  Urban Communities, Technology, and Education (3)
ESCFE 8209  Cultural Processes in Education (3)
ESCFE 7217  Globalization Processes in Education (3)
ESCFE 7225  Visualizing the Curriculum (3)
ESCFE 7229  Technology, Society, and Schools (3)

**Thesis or Non-Thesis Requirement (choose one, 0-3 hours)**

*Consult with faculty advisor*

**Thesis Option**

EDUCST 7999  Thesis Research: Educational Studies (minimum 3)

**Non-thesis Options (choose one)**

*Students must register for a minimum of three hours during the semester they take the examination or the project.*

- Master’s Examination
- Action Research Project
- Comprehensive Case Study

*Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.*
# Educational Policy (EDUCST-MA, EPS)

Specialization leading to Master of Arts in Educational Studies

## Core Requirements (9 hours)

**Foundations Requirement (choose one, 3 hours)**
- ESCFE 6212 American Schools and Society (3)
- ESCFE 6250 History of Education OR
- ESCFE 7572 History of Colleges and Universities (3)
- ESEPHL 6410 Philosophy of Education (3)
- ESEADM 7359 Leadership, Inquiry, and Ethics (3)
- ESWDE 5624 Foundations of Workforce Development and Education (3)
- ESC 6731 Foundations of Professional Counseling (3)

**Multicultural and Human Diversity Requirement (choose one, 3 hours)**
- ESEADM 6360 School Community Relations (3)
- ESHESA 7520 Diversity in Higher Education (3)
- ESCFE 7214 An Interpretative History of African American Education: 1700 to 1950 (3)
- ESCFE 7215 An Interpretative History of African American Education: 1950 to present (3)
- ESCE 7741 Multicultural Issues in Counseling (4)
- ESEPOL 6XXX Introduction to Educational Policy (3)

**Research Requirement (choose one, 3 hours)**
- ESQREM 6625 Introduction to Educational Research (3)
- ESQREM 6641 Introduction to Educational Statistics (4)
- ESQUAL 7230 Qualitative Research for Educators (3)
- ESQREM 8861 Behavioral Research Methods in Applied Settings (3)
- ESC 6734 Assessment in Counseling (3)
- AAE 8850 Research Methods (2) (to be taken with AAE 8851)
- AAE 8851 Proposal Development (1) (to be taken with AAE 8850)

## Specialization Requirements (21 hours)

**Required Courses (9 hours)**
- ESEPOL 6XXX Introduction to Educational Policy (3)

Choose 2 classes from the following list:
- ESCFE 8201 Social Foundations of Education (3)
- ESEADM 8352 Educational Policy in Democratic Society (3)
- ESCFE 7224 Educational Policy Analysis in Contemporary Culture (3)

**Supporting Courses (choose four, 12 Hours)**

Consult with faculty advisor for alternatives

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Minimum hours: 30 non-thesis, 33 with thesis

For More Information: Department of Educational Studies
122 Ramseyer Hall
29 West Woodruff Ave.
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43210
614-688-4007
EdStudies@osu.edu

revised 7/24/2013
**Comprehensive Note:**

**Action Master’s Students**

**Non-Thesis Requirement (choose one, 0-3 hours)**

- **ESEPOL 7100** Policy Writing (3)
- **ESEPOL 7224** Educational Policy Analysis in Contemporary Culture (3)
- **ESEADM 8312** Politics and Political Leadership in American Education (3)
- **ESEADM 8352** Educational Policy in Democratic Society (3)
- **ESCFE 7222** History of Educational Policy (3)
- **ESEPHL 8410** Ethics and Education: Equality, Freedom, and Justice in Schools (3)
- **ESEADM 8310** Educational Change (3)
- **ESEADM 8361** Social and Political Contexts of Education (3)
- **ESEADM 8356** Economic Viewpoints (3)
- **ESCFE 5260** Children, Families, and Communities in Conflict Transformation (3)
- **ESCFE 6250** History of Education (3)
- **ESCFE 8201** Social Foundations of Education (3)
- **ESCFE 8266** Policy and Politics of English Language Learning (3)
- **ESETEC 7288** Urban Communities, Technology, and Education (3)
- **ESEPHL 6410** Philosophy of Education (3)
- **ESCFE 7211** Critical Issues in Curriculum: The Politics of and Theorizing in Curriculum Studies (3)

**ESEADM 6360** School Community Relations and Politics (3)

**ESCFE 8266** Policy and Politics of English Language Learning (3)

**ESCFE 7214** An Interpretative History of African American Education 1700-1950 (3)

**ESCFE 7215** An Interpretative History of African American Education 1850-1990 (3)

**ESCFE 8700** Cultural Processes in Education (3)

**ESCFE 7217** Globalization Processes in Education (3)

**ESCFE 7225** Visualizing the Curriculum (3)

**ESCFE 7229** Technology, Society, and Schools (3)

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**Thesis or Non-Thesis Requirement (choose one, 0-3 hours)**

*Consult with faculty advisor*

**Thesis Option**

EDUCST 7999 Thesis Research: Educational Studies (minimum 3)

**Non-thesis Options (choose one)**

- Students must register for a minimum of three hours during the semester they take the examination or the project.
  - Master’s Examination
  - Action Research Project
  - Comprehensive Case Study

*Note: Students' exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.*

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revised 7/24/2013
# Educational Policy (EDUCST-MA, EPS)

**Specialization leading to Master of Arts in Educational Studies**

## Core Requirements (9 hours)

### Foundations Requirement (choose one, 3 hours)
- ESCFE 6212: American Schools and Society (3)
- ESCFE 6250: History of Education OR
- ESCFE 7572: History of Colleges and Universities (3)
- ESEPHL 6410: Philosophy of Education (3)
- ESEADM 7359: Leadership, Inquiry, and Ethics (3)
- ESWDE 5624: Foundations of Workforce Development and Education (3)

### Multicultural and Human Diversity Requirement (choose one, 3 hours)
- ESEADM 6360: School Community Relations (3)
- ESHESA 7520: Diversity in Higher Education (3)
- ESCFE 7214: An Interpretative History of African American Education: 1700 to 1950 (3)
- ESCFE 7215: An Interpretative History of African American Education: 1950 to present (3)
- ESCE 7741: Multicultural Issues in Counseling (4)
- ESSPED 5650: Introduction to Exceptional Children (3)
- ESWDE 5674: Lifelong Learning in the Adult Years (3)

### Research Requirement (choose one, 3 hours)
- ESQREM 6625: Introduction to Educational Research (3)
- ESQREM 6641: Introduction to Educational Statistics (4)
- ESQUAL 7230: Qualitative Research for Educators (3)
- ESSPED 8861: Behavioral Research Methods in Applied Settings (3)
- ESCE 6734: Assessment in Counseling (3)
- AAE 8850: Research Methods (2) (to be taken with AAE 8851)
- AAE 8851: Proposal Development (1) (to be taken with AAE 8850)

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Minimum hours:
- 30 non-thesis,
- 33 with thesis

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614-688-4007
[EdStudies@osu.edu](mailto:EdStudies@osu.edu)

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revised 7/24/2013
Specialization Requirements (21 hours)

Required Courses (9 hours)
ESEPOL 6000 Introduction to Educational Policy (3)

Choose 2 classes from the following list:
ESEPOL 8352 Educational Policy in Democratic Society (3)
ESEPOL7224 Educational Policy Analysis in Contemporary Culture (3)

Supporting Courses (choose four, 12 Hours)
Consult with faculty advisor for alternatives
ESEPOL 7100 Policy Writing (3)
ESEPOL 7224 Educational Policy Analysis in Contemporary Culture (3)
ESPOL 8312 Politics and Political Leadership in American Education (3)
ESEADM 8352 Educational Policy in Democratic Society (3)
ESCFE 7222 History of Educational Policy (3)
ESEPHL 8410 Ethics and Education: Equality, Freedom, and Justice in Schools (3)
ESEADM 8310 Educational Change (3)
ESEADM 8361 Social and Political Contexts of Education (3)
ESEADM 8356 Economic Viewpoints (3)
ESCFE 5260 Children, Families, and Communities in Conflict Transformation (3)
ESCFE 6250 History of Education (3)
ESCFE 8201 Social Foundations of Education (3)
ESCFE 8266 Policy and Politics of English Language Learning (3)
ESETEC 7288 Urban Communities, Technology, and Education (3)

Thesis or Non-Thesis Requirement (choose one, 0-3 hours)
Consult with faculty advisor

Thesis Option
EDUCST 7999 Thesis Research: Educational Studies (minimum 3)

Non-thesis Options (choose one)
Students must register for a minimum of three hours during the semester they take the examination or the project.
  - Master’s Examination
  - Action Research Project
  - Comprehensive Case Study

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
# Educational Psychology (EDUCST-MA, PSY)

*Specialization leading to Master of Arts in Educational Studies*

## Core Requirements (9 hours)

**Foundations Requirement (choose one, 3 hours)**

- ESCFE 6212  
  American Schools and Society (3)
- ESCFE 6250  
  History of Education OR
- ESCFE 7572  
  History of Colleges and Universities (3)
- ESEPHL 6410  
  Philosophy of Education (3)
- ESEADM 7359  
  Leadership, Inquiry, and Ethics (3)
- ESWDE 5624  
  Foundations of Workforce Development and Education (3)
- ESCE 6731  
  Foundations of Professional Counseling (3)

**Multicultural and Human Diversity Requirement (choose one, 3 hours)**

- ESEAD 6360  
  School and Community Relations (3)
- ESHESA 7520  
  Diversity in Higher Education (3)
- ESCFE 7214  
  An Interpretative History of African American Education: 1700 to 1950 (3)
- ESCFE 7215  
  An Interpretative History of African American Education: 1950 to present (3)
- ESCE 7741  
  Multicultural Issues in Counseling (4)
- ESSPED 5650  
  Introduction to Exceptional Children (3)

**Research Requirement (choose one, 3 hours)**

- ESQREM 6625  
  Introduction to Educational Research (3)
- ESQUAL 7230  
  Qualitative Research for Educators (3)
- ESSPED 8861  
  Behavioral Research Methods in Applied Settings (3)
- ESCE 6734  
  Assessment in Counseling (3)

## Specialization Requirements (21 hours)

### Required Courses (9 hours)

- ESEPSY 7401  
  Psychological Perspectives on Teaching (3)
- ESEPSY 7402  
  Educational Psychology: Cognition, Learning and Instruction (3)
- ESEPSY 7403  
  Motivation in Learning and Teaching (3)

### Supporting Courses (choose four, 12 hours)

*Consult with faculty advisor for alternatives*

- ESEPSY 5401  
  Adolescent Learning and Development in School Contexts (3)
- ESEPSY 7404  
  College Teaching (3)
- ESEPSY 7405  
  Cooperative Learning: Research and Practice (3)
- ESEPSY 8401  
  Research on Teachers’ Knowledge and Beliefs (3)
- ESEPSY 8402  
  Classroom Research on Student Motivation (3)
- ESEPSY 8403  
  Advanced Seminar in Educational Psychology (3)
Thesis or Non-Thesis Requirement (choose one, 0-3 hours)
Consult with faculty advisor

Thesis Option
ESEPSY 7999 Thesis Research: Educational Psychology (minimum 3)

Non-thesis Options (choose one)
Students must register for a minimum of three hours during the semester they take the examination or the project.
  - Master’s Examination
  - Action Research Project
  - Comprehensive Case Study

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
## Core Requirements (9 hours)

**Foundations Requirement (choose one, 3 hours)**
- ESCF 6212 American Schools and Society (3)
- ESCF 6250 History of Education OR
- ESCF 7572 History of Colleges and Universities (3)
- ESEPHL 6410 Philosophy of Education (3)
- ESEADM 7359 Leadership, Inquiry, and Ethics (3)
- ESWDE 5624 Foundations of Workforce Development and Education (3)
- ESE 6731 Foundations of Professional Counseling (3)

**Multicultural and Human Diversity Requirement (choose one, 3 hours)**
- ESEADM 6300 School and Community Relations (3)
- ESCF 7214 An Interpretative History of African American Education: 1700 to 1950 (3)
- ESCF 7215 An Interpretative History of African American Education: 1950 to present (3)
- ESCF 7114 Multicultural Issues in Counseling (4)
- ESSPED 5650 Introduction to Exceptional Children (3)
- ESWDE 5672 Lifelong Learning in the Adult Years (3)

**Research Requirement (choose one, 3 hours)**
- ESQREM 6625 Introduction to Educational Research (3)
- ESQREM 6641 Introduction to Educational Statistics (4)
- ESQUAL 7230 Qualitative Research for Educators (3)
- ESSPED 8861 Behavioral Research Methods in Applied Settings (3)
- ESCE 6734 Assessment in Counseling (3)
- AAE 8850 Research Methods (2) (to be taken with AAE 8851)
- AAE 8851 Research Methods (1) (to be taken with AAE 8850)

## Minimum hours:
30 non-thesis, 33 with thesis

For More Information:
Department of Educational Studies
122 Ramseyer Hall
29 West Woodruff Ave.
Columbus, OH 43210
614-688-4007
EdStudies@osu.edu

## Specialization Requirements (21 hours)

### Required Courses (9 hours)
- ESEPSY 7401 Psychological Perspectives on Teaching (3)
- ESEPSY 7402 Educational Psychology: Cognition, Learning and Instruction (3)
- ESEPSY 7403 Motivation in Learning and Teaching (3)

### Supporting Courses (choose four, 12 hours)
- ESEPSY 5401 Adolescent Learning and Development in School Contexts (3)
- ESEPSY 7404 College Teaching (3)

revised 7/24/2013
### Cooperative Learning: Research and Practice (3)
### Research on Teachers' Knowledge and Beliefs (3)
### Classroom Research on Student Motivation (3)
### Advanced Seminar in Educational Psychology (3)

### Thesis or Non-Thesis Requirement (choose one, 0-3 hours)

**Consult with faculty advisor**

#### Thesis Option
**ESEPSY 7999**  
Thesis Research: Educational Psychology (minimum 3)

#### Non-thesis Options (choose one)
- Master's Examination
- Action Research Project
- Comprehensive Case Study

**Note:** Students' exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.

*Commented (DZ4): Delete – course no longer offered since Dr. Woolfolk Hoy retired*
### Educational Psychology (EDUCST-MA, PSY)

Specialization leading to Master of Arts in Educational Studies

**Core Requirements (9 hours)**

**Foundations Requirement (choose one, 3 hours)**
- ESCF 6212: American Schools and Society (3)
- ESCF 6250: History of Education (3)
- ESCF 7572: History of Colleges and Universities (3)
- ESEPHL 6410: Philosophy of Education (3)
- ESEADM 7359: Leadership, Inquiry, and Ethics (3)
- ESWDE 5624: Foundations of Workforce Development and Education (3)

**Multicultural and Human Diversity Requirement (choose one, 3 hours)**
- ESEADM 6360: School and Community Relations (3)
- ESHESA 7520: Diversity in Higher Education (3)
- ESCF 7214: An Interpretative History of African American Education: 1700 to 1950 (3)
- ESCF 7215: An Interpretative History of African American Education: 1950 to present (3)
- ESCE 7741: Multicultural Issues in Counseling (4)
- ESSPED 5650: Introduction to Exceptional Children (3)
- ESWDE 5672: Lifelong Learning in the Adult Years (3)

**Research Requirement (choose one, 3 hours)**
- ESQREM 6625: Introduction to Educational Research (3)
- ESQREM 6641: Introduction to Educational Statistics (4)
- ESQUAL 7230: Qualitative Research for Educators (3)
- ESSPED 8861: Behavioral Research Methods in Applied Settings (3)
- ESCE 6734: Assessment in Counseling (3)
- AAE 8850: Research Methods (2) (to be taken with AAE 8851)
- AAE 8851: Research Methods (1) (to be taken with AAE 8850)

### Specialization Requirements (21 hours)

**Required Courses (9 hours)**
- ESEPSY 7401: Psychological Perspectives on Teaching (3)
- ESEPSY 7402: Educational Psychology: Cognition, Learning and Instruction (3)
- ESEPSY 7403: Motivation in Learning and Teaching (3)

**Supporting Courses (choose four, 12 hours)**

*Consult with faculty advisor for alternatives*
- ESEPSY 5401: Adolescent Learning and Development in School Contexts (3)
- ESEPSY 7404: College Teaching (3)

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Minimum hours: 30 non-thesis, 33 with thesis

For More Information:
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122 Ramseyer Hall
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_revised 4/8/2013_
Thesis or Non-Thesis Requirement (choose one, 0-3 hours)

Consult with faculty advisor

**Thesis Option**

ESEPSY 7999 Thesis Research: Educational Psychology (minimum 3)

**Non-thesis Options (choose one)**

*Students must register for a minimum of three hours during the semester they take the examination or the project.*

- Master’s Examination
- Action Research Project
- Comprehensive Case Study

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
Higher Education and Student Affairs (EDUCST-MA, HEA)

Specialization leading to Master of Arts in Educational Studies

Core Requirements (9 hours)

Foundations Requirement (3 hours)
ESCFE 7572 History of Colleges and Universities (3)

Multicultural and Human Diversity Requirement (3 hours)
ESHESA 7520 Diversity in Higher Education (3)

Research Requirement (choose one, 3 hours)
ESQREM 6625 Introduction to Educational Research (3)
ESQREM 6641 Introduction to Educational Statistics (4)
ESHESA 8895 Designing Qualitative Research in HESA Contexts (3)
ESQUAL 7230 Qualitative Research for Educators (3)
ESQREM 6621 Introduction to Educational Evaluation (3)
ESQREM 8895 Seminars: Quantitative Research, Evaluation, and Measurement (3)
ESQREM 7631 Applied Evaluation Design (3)

Specialization Requirements (39 hours)

Required Courses (33 hours)
ESHESA 7500 Introduction to the Profession of Student Affairs (3)
ESHESA 7510 College Student Development I (3)
ESHESA 7513 Understanding Educational Organizations (3)
ESHESA 7540 Higher Education Institutions and Core Academic Issues (3)
ESHESA 7545 Case Studies in Higher Education Administration (3)
ESHESA 7518 Group Intervention in Higher Education (3)
ESHESA 7512 Interaction of Students and Environments (3)
ESHESA 7530 Practicum in Higher Education and Student Affairs (4)
ESCE 6732 Theories of Professional Counseling (3)
ESHESA 8511 College Student Development II (3)

Minimum hours:
48 non-thesis,
51 with thesis

For More Information:
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122 Ramseyer Hall
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614-688-4007
EdStudies@osu.edu

revised 8/15/2013
Supporting Courses (choose two, 6 hours)

ESHESA 7558 Administration of Service-Learning Programs in Higher Education and Student Affairs (3)
ESHESA 7562 The Community College (3)
ESHESA 7564 Finance of Higher Education (3)
ESHESA 7550 Women in Higher Education (3)
ESHESA 8560 Legal Aspects of Higher Education Administration (3)
ESHESA 7574 Curriculum in Higher Education (3)
ESHESA 7570 Internationalizing Colleges and Universities (3)
ESHESA 7554 Admission and Retention of College Students (3)
ESHESA 8552 Impact of College on Students (3)
ESHESA 7566 Strategy and University Leadership (3)
ESHESA 7568 Higher Education and Public Policy (3)
ESHESA 7556 Psychological Types: Implications for Education (3)
ESHESA 7576 Assessment in Higher Education (3)
ESHESA 7569 Higher Education Governance & Policy Analysis (3)
ESEPSY 7404 College Teaching (3)
ESCE 6736 Lifespan Career Development and Counseling (3)

Thesis or Non-Thesis Requirement (choose one, 0-3 hours)

Consult with faculty advisor

Thesis Option
ESHESA 7999 Thesis Research: Higher Education and Student Affairs (minimum 3)

Non-thesis Comprehensive Case Study Option

Students must register for a minimum of three hours during the semester they complete the case study.

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
### Core Requirements (Case Study – 9 hours; Thesis – 12 hours)

**Foundations Requirement (3 hours)**  
ESCFE 7572  
History of Colleges and Universities (3)

**Multicultural and Human Diversity Requirement (3 hours)**  
ESHESA 7520  
Diversity in Higher Education (3)

**Research Requirement (Case Study: choose one, 3 hours/Thesis: choose two, 6 hours)**  
ESQREM 6625  
Introduction to Educational Research (3)  
ESQREM 6641  
Introduction to Educational Statistics (4)  
ESHESA 8895.22  
Designing Qualitative Research in HESA Contexts (3)  
ESQUAL 7230  
Qualitative Research for Educators (3)  
ESQREM 6621  
Introduction to Educational Evaluation (3)  
ESQREM 8895  
Quantitative Research, Evaluation, and Measurement (3)  
ESQREM 6621  
Applied Evaluation Design (3)

### Specialization Requirements (39-44 hours)

**Required Courses (33-38 hours)**  
ESHESA 7500  
Introduction to the Profession of Student Affairs (3)  
ESHESA 7510  
College Student Development I (3)  
ESHESA 7540  
Higher Education Institutions and Core Academic Issues (3)  
ESHESA 7513  
Understanding Educational Organizations (3)  
ESHESA 7545  
Case Studies in Higher Education (3)  
ESHESA 7518  
Group Interventions in Higher Education (3)  
ESHESA 7512  
Interaction of Student and Environments (3)  
ESHESA 7530  
Practicum in Higher Education (5/4)  
ESC 6732  
Theories of Professional Counseling (3)  
ESHESA 8511  
College Student Development II (3)

Minimum hours:  
46-48 non-thesis, 49-51 with thesis

For More Information:  
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614-688-4007  
edplssgs@osu.edu

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**Core Requirements (Case Study – 9 hours; Thesis – 12 hours)**

**Foundations Requirement (3 hours)**  
ESCFE 7572  
History of Colleges and Universities (3)

**Multicultural and Human Diversity Requirement (3 hours)**  
ESHESA 7520  
Diversity in Higher Education (3)

**Research Requirement (Case Study: choose one, 3 hours/Thesis: choose two, 6 hours)**  
ESQREM 6625  
Introduction to Educational Research (3)  
ESQREM 6641  
Introduction to Educational Statistics (4)  
ESHESA 8895.22  
Designing Qualitative Research in HESA Contexts (3)  
ESQUAL 7230  
Qualitative Research for Educators (3)  
ESQREM 6621  
Introduction to Educational Evaluation (3)  
ESQREM 8895  
Quantitative Research, Evaluation, and Measurement (3)  
ESQREM 6621  
Applied Evaluation Design (3)

### Specialization Requirements (39-44 hours)

**Required Courses (33-38 hours)**  
ESHESA 7500  
Introduction to the Profession of Student Affairs (3)  
ESHESA 7510  
College Student Development I (3)  
ESHESA 7540  
Higher Education Institutions and Core Academic Issues (3)  
ESHESA 7513  
Understanding Educational Organizations (3)  
ESHESA 7545  
Case Studies in Higher Education (3)  
ESHESA 7518  
Group Interventions in Higher Education (3)  
ESHESA 7512  
Interaction of Student and Environments (3)  
ESHESA 7530  
Practicum in Higher Education (5/4)  
ESC 6732  
Theories of Professional Counseling (3)  
ESHESA 8511  
College Student Development II (3)

Minimum hours:  
46-48 non-thesis, 49-51 with thesis

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Commented [DZ1]: No. 32 any more  
Also – this is a seminar and the actual title is generic and the topic is more specific. So – to acknowledge the Seminar piece shouldn’t the title be: Seminar: Designing Qualitative Research in HESA Contexts. (Maybe I’m being too picky.)

Commented [DZ2]: Actual Title Seminars: Quantitative Research, Evaluation and Measurement

Commented [DZ3]: Remove from here and move to end of document under exam options

Commented [DZ4]: Actual title: Group Intervention in Higher Education (no “s” after intervention)

Commented [DZ5]: Actual title: Case Studies in Higher Education Administration

Commented [DZ6]: Actual title in Bulletin Interaction of Students and Environments

Commented [DZ7]: Actual title – Practicum in Higher Education and Student Affairs

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revised 7/24/2013
Supporting Courses (choose two, 6 hours)

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<td>Administration of Service-Learning Programs in Higher Education and Student Affairs (3)</td>
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<td>ESHESA 7564</td>
<td>Finance of Higher Education (3)</td>
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<td>ESHESA 7550</td>
<td>Women in Higher Education (3)</td>
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<td>ESHESA 8560</td>
<td>Legal As Legal Aspects of Higher Education Administration (3)</td>
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<td>ESHESA 7574</td>
<td>Curriculum in Higher Education (3)</td>
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<td>ESHESA 7570</td>
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<td>ESHESA 7554</td>
<td>Admission and Retention of College Students (3)</td>
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<td>Impact of College on Students (3)</td>
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<td>Strategy and University Leadership (3)</td>
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<td>Psychological Types: Implications for Education (3)</td>
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<td>Assessment in Higher Education (3)</td>
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<td>ESHESA 7569</td>
<td>Higher Education Governance &amp; Policy Analysis (3)</td>
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<td>ESCE 6736</td>
<td>Educational and Career Counseling (3)</td>
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Thesis or Non-Thesis Case Study Requirement (choose one, 0-3 hours)

Consult with faculty advisor

Thesis Option
ESHESA 7999 Thesis Research: Higher Education and Student Affairs (minimum 3)

Non-thesis Comprehensive Case Study Option
Students must register for a minimum of three hours during the semester they complete the case study.

Case Study Option
ESHESA 7545 Case Studies in Higher Education Administration (3)

Note: Students' exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.

Commented [DZ8]: Actual title: Lifespan Career Development and Counseling

revised 7/24/2013
Higher Education and Student Affairs (EDUCST-MA, HEA)

Specialization leading to Master of Arts in Educational Studies

Core Requirements (Case Study – 9 hours; Thesis – 12 hours)

Foundations Requirement (3 hours)
ESCFE 7572 History of Colleges and Universities (3)

Multicultural and Human Diversity Requirement (3 hours)
ESHESA 7520 Diversity in Higher Education (3)

Research Requirement (Case Study: choose one, 3 hours/Thesis: choose two, 6 hours)
ESQREM 6625 Introduction to Educational Research (3)
ESQREM 6641 Introduction to Educational Statistics (4)
ESHESA 8895 Seminar: Designing Qualitative Research in HESA Contexts (3)
ESQUAL 7230 Qualitative Research for Educators (3)
ESQREM 6621 Introduction to Educational Evaluation (3)
ESQREM 8895 Seminars: Quantitative Research, Evaluation and Measurement (3)
ESQREM 7631 Applied Evaluation Design (3)

Specialization Requirements (Seminars: Quantitative Research, Evaluation and Measurement hours)

Required Courses (Seminars: Quantitative Research, Evaluation and Measurement hours)
ESHESA 7500 Introduction to the Profession of Student Affairs (3)
ESHESA 7510 College Student Development I (3)
ESHESA 7540 Higher Education Institutions and Core Academic Issues (3)
ESHESA 7513 Understanding Educational Organizations (3)
ESHESA 7518 Case Studies in Higher Education Administration (3)
ESHESA 7512 Interaction of Student and Environments (3)
ESHESA 7530 Practicum in Higher Education and Student Affairs (4)
ESCE 6732 Theories of Professional Counseling (3)
ESHESA 8511 College Student Development II (3)

Minimum hours: 46-48 non-thesis, 49-54 with thesis

For More Information: Department of Educational Studies
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revised 4/8/2013
Supporting Courses (choose two, 6 hours)

- ESHESA 7558 Administration of Service-Learning Programs in Higher Education and Student Affairs (3)
- ESHESA 7562 The Community College (3)
- ESHESA 7564 Finance of Higher Education (3)
- ESHESA 7560 Women in Higher Education (3)
- ESHESA 8560 Legal As Legal Aspects of Higher Education Administration (3)
- ESHESA 7574 Curriculum in Higher Education (3)
- ESHESA 7570 Internationalizing Colleges and Universities (3)
- ESHESA 7554 Admission and Retention of College Students (3)
- ESHESA 8552 Impact of College on Students (3)
- ESHESA 7566 Strategy and University Leadership (3)
- ESHESA 7568 Higher Education and Public Policy (3)
- ESHESA 7556 Psychological Types: Implications for Education (3)
- ESHESA 7576 Assessment in Higher Education (3)
- ESHESA 7569 Higher Education Governance & Policy Analysis (3)
- ESEP SY 7404 College Teaching (3)
- ESE 6736 Lifespan Career Development and Counseling (3)

Thesis or Case Study Requirement (choose one, 3 hours)

Consult with faculty advisor

Thesis Option

- ESHESA 7999 Thesis Research: Higher Education and Student Affairs (minimum 3)

Non-thesis Comprehensive Case Study Option

Students must register for a minimum of three hours during the semester they complete the case study.

Case Study Option

- ESHESA 7545 Case Studies in Higher Education Administration (3)

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
# Teacher Education Policy & Leadership

*Specialization leading to Master of Arts in Educational Studies*

## Core Requirements (9 hours)

### Foundations Requirement (choose one, 3 hours)
- **ESCFE 6212** American Schools and Society (3)
- **ESCFE 6250** History of Education (3)
- **ESCFE 7572** History of Colleges and Universities (3)
- **ESEPHL 6410** Philosophy of Education (3)
- **ESEADM 7359** Leadership, Inquiry, and Ethics (3)
- **ESWDE 5624** Foundations of Workforce Development and Education (3)
- **ESCE 6731** Foundations of Professional Counseling (3)

### Multicultural and Human Diversity Requirement (choose one, 3 hours)
- **ESEADM 6360** School and Community Relations (3)
- **ESHESA 7520** Diversity in Higher Education (3)
- **ESCFE 7214** An Interpretative History of African American Education: 1700 to 1950 (3)
- **ESCFE 7215** An Interpretative History of African American Education: 1950 to present (3)
- **ESCE 7741** Multicultural Issues in Counseling (4)
- **ESSPED 5650** Introduction to Exceptional Children (3)

### Research Requirement (choose one, 3 hours)
- **ESQREM 6625** Introduction to Educational Research (3)
- **ESQUAL 7230** Qualitative Research for Educators (3)
- **ESSPED 8861** Behavioral Research Methods in Applied Settings (3)
- **ESCE 6734** Assessment in Counseling (3)

## Specialization Requirements (21 hours)

### Required Courses (12 hours)
- **ESEADM 6350** Introduction to Educational Leadership (3)
- **ESEADM 8352** Educational Policy in a Democratic Society (3)
- **ESEADM 8312** Politics and Political Leadership in American (3)
- **ESTEPL 8423** Issues and Problems in Teacher Education (3)

Minimum hours: 30 non-thesis, 33 with thesis

For More Information:
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revised 7/24/2013
Supporting Courses (choose three, 9 hours)
Consult with faculty advisor for alternatives

ESEPY 7402  Professional Development of Teachers (3)
ESEPY 8420  Pedagogy in Teacher Education (3)
ESTEPL 8421  Inquiry in Teacher Education (3)
ESTEPL 8424  Field Experience in Teacher Education (3)
ESEADM 7356  Instructional Leadership and Supervision (3)
ESESPY 7350  Educational Leadership, Learning and Teaching (3)

Thesis or Non-Thesis Requirement (choose one, 0-3 hours)
Consult with faculty advisor

Thesis Option
ESTEPL 7999  Thesis Research: Teacher Education Policy (minimum 3)

Non-thesis Options (choose one)
Students must register for a minimum of three hours during the semester they take the examination or the project.
  - Master’s Examination
  - Action Research Project
  - Comprehensive Case Study

Note: Students’ exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.

revised 7/24/2013
## Core Requirements (9 hours)

### Foundations Requirement (choose one, 3 hours)
- ESCF 6212 American Schools and Society (3)
- ESCF 6250 History of Education (3)
- ESCF 7572 History of Colleges and Universities (3)
- ESEPHL 6410 Philosophy of Education (3)
- ESEADM 7359 Leadership, Inquiry, and Ethics (3)
- ESWDE 5624 Foundations of Workforce Development and Education (3)
- ESC 6731 Foundations of Professional Counseling (3)

### Multicultural and Human Diversity Requirement (choose one, 3 hours)
- ESEADM 6360 School and Community Relations (3)
- ESHESA 7520 Diversity in Higher Education (3)
- ESCF 7214 An Interpretative History of African American Education: 1700 to 1950 (3)
- ESCF 7215 An Interpretative History of African American Education: 1950 to present (3)
- ESCE 7741 Multicultural Issues in Counseling (4)
- ESSPED 5650 Introduction to Exceptional Children (3)
- ESWDE 5672 Lifelong Learning in the Adult Years (3)

### Research Requirement (choose one, 3 hours)
- ESQREM 6625 Introduction to Educational Research (3)
- ESQREM 6641 Introduction to Educational Statistics (4)
- ESQUAL 7230 Qualitative Research for Educators (3)
- ESSED 8861 Behavioral Research Methods in Applied Settings (3)
- ESE 6734 Assessment in Counseling (3)
- AAE 8850 Research Methods (2) [to be taken with AAE 8851]
- AAE 8851 Proposal Development (1) [to be taken with AAE 8850]

Minimum hours: 30 non-thesis, 33 with thesis

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## Specialization Requirements (21 hours)

### Required Courses (12 hours)
- ESEADM 6350 Introduction to Educational Leadership (3)
- ESEADM 8352 Educational Policy in a Democratic Society (3)
- ESEADM 8312 Politics and Political Leadership in American (3)
- ESTEPL 8423 Issues and Problems in Teacher Education (3)

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Commented [DZ1]: Remove course – only for Counselor Ed students

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revised 7/24/2013
Supporting Courses (choose three, 9 hours)
Consult with faculty advisor for alternatives
- ESESPY 7402 Professional Development of Teachers (3)
- ESESPY 8420 Pedagogy in Teacher Education (3)
- ESTEPL 8421 Inquiry in Teacher Education (3)
- ESTEPL 8424 Field Experience in Teacher Education (3)
- ESEADM 7356 Instructional Leadership and Supervision (3)
- ESESPY 7350 Educational Leadership, Learning and Teaching (3)

Thesis or Non-Thesis Requirement (choose one, 0-3 hours)
Consult with faculty advisor

- Thesis Option
  - ESTEPL 7999 Thesis Research: Teacher Education Policy (minimum 3)

- Non-thesis Options (choose one)
  Students must register for a minimum of three hours during the semester they take the examination or the project.
  - Master’s Examination
  - Action Research Project
  - Comprehensive Case Study

Note: Students’ exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.

revised 7/24/2013
Teacher Education Policy & Leadership  
Specialization leading to Master of Arts in Educational Studies

Core Requirements (9 hours)

**Foundations Requirement (choose one, 3 hours)**
- ESCFE 6212 American Schools and Society (3)
- ESCFE 6250 History of Education (3)
- ESCFE 7572 History of Colleges and Universities (3)
- ESEP 6410 Philosophy of Education (3)
- ESEADM 7359 Leadership, Inquiry, and Ethics (3)
- ESWDE 5624 Foundations of Workforce Development and Education (3)

**Multicultural and Human Diversity Requirement (choose one, 3 hours)**
- ESEADM 6360 School and Community Relations (3)
- ESHEA 7520 Diversity in Higher Education (3)
- ESCFE 7214 An Interpretative History of African American Education: 1700 to 1950 (3)
- ESCFE 7215 An Interpretative History of African American Education: 1950 to present (3)
- ESCE 7741 Multicultural Issues in Counseling (4)
- ESSPED 5650 Introduction to Exceptional Children (3)
- ESWDE 5672 Lifelong Learning in the Adult Years (3)

**Research Requirement (choose one, 3 hours)**
- ESQREM 6625 Introduction to Educational Research (3)
- ESQREM 6641 Introduction to Educational Statistics (4)
- ESQUAL 7230 Qualitative Research for Educators (3)
- ESSPED 8861 Behavioral Research Methods in Applied Settings (3)
- ESCE 6734 Assessment in Counseling (3)
- AAE 8850 Research Methods (2) (to be taken with AAE 8851)
- AAE 8851 Proposal Development (1) (to be taken with AAE 8850)

Minimum hours: 30 non-thesis, 33 with thesis

For More Information:
Department of Educational Studies
122 Ramseyer Hall
29 West Woodruff Ave.
Columbus, OH 43210
614-688-4007
EdStudies@osu.edu

Specialization Requirements (21 hours)

**Required Courses (12 hours)**
- ESEADM 6350 Introduction to Educational Leadership (3)
- ESEADM 8352 Educational Policy in a Democratic Society (3)
- ESEADM 8312 Politics and Political Leadership in American (3)
- ESTEPL 8423 Issues and Problems in Teacher Education (3)
Supporting Courses (choose three, 9 hours)
Consult with faculty advisor for alternatives
ESEPY 7402 Professional Development of Teachers (3)
ESEPY 8420 Pedagogy in Teacher Education (3)
ESTEPL 8421 Inquiry in Teacher Education (3)
ESTEPL 8424 Field Experience in Teacher Education (3)
ESEADM 7356 Instructional Leadership and Supervision (3)
ESESPY 7350 Educational Leadership, Learning and Teaching (3)

Thesis or Non-Thesis Requirement (choose one, 0-3 hours)
Consult with faculty advisor

Thesis Option
ESTEPL 7999 Thesis Research: Teacher Education Policy (minimum 3)

Non-thesis Options (choose one)
Students must register for a minimum of three hours during the semester they take the examination or the project.
  - Master’s Examination
  - Action Research Project
  - Comprehensive Case Study

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
# Philosophy of Education (EDUCST-MA, PHL)

*Specialization leading to Master of Arts in Educational Studies*

## Core Requirements (9 hours)

### Foundations Requirement (choose one, 3 hours)
- ESCF 6212 American Schools and Society (3)
- ESCF 6250 History of Education OR
- ESCF 7572 History of Colleges and Universities (3)
- ESEPHL 6410 Philosophy of Education (3)
- ESEADM 7359 Leadership, Inquiry, and Ethics (3)
- ESWDE 5624 Foundations of Workforce Development and Education (3)
- ESCE 6731 Foundations of Professional Counseling (3)

### Multicultural and Human Diversity Requirement (choose one, 3 hours)
- ESEADM 6360 School and Community Relations (3)
- ESHESA 7520 Diversity in Higher Education (3)
- ESCF 7214 An Interpretative History of African American Education: 1700 to 1950 (3)
- ESCF 7215 An Interpretative History of African American Education: 1950 to present (3)
- ESCE 7741 Multicultural Issues in Counseling (4)
- ESSPED 5650 Introduction to Exceptional Children (3)

Minimum hours: 30 non-thesis, 33 with thesis

For More Information:
Department of Educational Studies
122 Ramseyer Hall
29 West Woodruff Ave.
Columbus, OH 43210
614-688-4007
EdStudies@osu.edu

## Research Requirement (choose one, 3 hours)
- ESQREM 6625 Introduction to Educational Research (3)
- ESQUAL 7230 Qualitative Research for Educators (3)
- ESSPED 8861 Behavioral Research Methods in Applied Settings (3)
- ESCE 6734 Assessment in Counseling (3)

## Specialization Requirements (21 hours)

### Required Courses (9 hours)
- ESEPHL 6410 Philosophy of Education (3)
- ESEPHL 7410 Modern Trends in Philosophy of Education (3)
- ESHESA 7574 Curriculum in Higher Education (3)
Supporting Courses (choose four, 12 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESCFE 6250</td>
<td>History of Education</td>
<td>(3)</td>
</tr>
<tr>
<td>ESCFE 6212</td>
<td>American Schools and Society</td>
<td>(3)</td>
</tr>
<tr>
<td>ESEPHL 6403</td>
<td>Ethics and the Professional Context of Teaching</td>
<td>(3)</td>
</tr>
<tr>
<td>ESEPHL 7411</td>
<td>Sources of Progressive Thought</td>
<td>(3)</td>
</tr>
<tr>
<td>ESEPSY 7401</td>
<td>Psychological Perspectives on Teaching</td>
<td>(3)</td>
</tr>
<tr>
<td>ESEPHL 7413</td>
<td>Professional Education</td>
<td>(3)</td>
</tr>
<tr>
<td>ESEPHL 7414</td>
<td>Examining Knowledge, Truth, and Objectivity</td>
<td>(3)</td>
</tr>
<tr>
<td>ESEPHL 7415</td>
<td>Philosophical Foundations of Educational Technology</td>
<td>(3)</td>
</tr>
<tr>
<td>ESCFE 7572</td>
<td>History of Colleges and Universities</td>
<td>(3)</td>
</tr>
<tr>
<td>ESCFE 8209</td>
<td>Cultural Processes in Education</td>
<td>(3)</td>
</tr>
<tr>
<td>ESEADM 8352</td>
<td>Educational Policy in a Democratic Society</td>
<td>(3)</td>
</tr>
<tr>
<td>ESEPHL 8410</td>
<td>Ethics and Education: Equality, Freedom, and Justice in Schools</td>
<td>(3)</td>
</tr>
<tr>
<td>ESEPHL 8411</td>
<td>Educational Philosophy of John Dewey</td>
<td>(3)</td>
</tr>
</tbody>
</table>

Thesis or Non-Thesis Requirement (choose one, 0-3 hours)

Consult with faculty advisor

Thesis Option

ESEPHL 7999 Thesis Research: Philosophy of Education (minimum 3)

Non-thesis Options (choose one)

Students must register for a minimum of three hours during the semester they take the examination or the project.

- Master’s Examination
- Action Research Project
- Comprehensive Case Study

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
### Core Requirements (9 hours)

**Foundations Requirement (choose one, 3 hours)**
- ESCF 6212: American Schools and Society (3)
- ESCF 6250: History of Education OR
- ESCF 7572: History of Colleges and Universities (3)
- ESEPHL 6410: Philosophy of Education (3)
- ESEADM 7359: Leadership, Inquiry, and Ethics (3)
- ESWDE 5624: Foundations of Workforce Development and Education (3)
- ESE 6731: Foundations of Professional Counseling (3)

**Multicultural and Human Diversity Requirement (choose one, 3 hours)**
- ESEADM 6360: School and Community Relations (3)
- ESHESA 7520: Diversity in Higher Education (3)
- ESCF 7214: An Interpretative History of African American Education: 1700 to 1950 (3)
- ESCF 7215: An Interpretative History of African American Education: 1950 to Present (3)
- ESC 7741: Multicultural Issues in Counseling (4)
- ESSPED 5650: Introduction to Exceptional Children (3)
- ESWDE 5672: Lifelong Learning in the Adult Years (3)

**Research Requirement (choose one, 3 hours)**
- ESQREM 6625: Introduction to Educational Research (3)
- ESQREM 6641: Introduction to Educational Statistics (4)
- ESQUAL 7230: Qualitative Research for Educators (3)
- ESSPED 8861: Behavioral Research Methods in Applied Settings (3)
- ESCE 6734: Assessment in Counseling (3)
- AAE 8850: Research Methods (2) [to be taken with AAE 8851]
- AAE 8851: Proposal Development (1) [to be taken with AAE 8850]

### Specialization Requirements (21 hours)

**Required Courses (9 hours)**
- ESEPHL 6410: Philosophy of Education (3)
- ESEPHL 7410: Modern Trends in Philosophy of Education (3)
- ESHESA 7574: Curriculum in Higher Education (3)

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Commented [DZ1]: Remove – can only be taken by Counselor Ed students

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For More Information:
Department of Educational Studies
122 Ramseyer Hall
29 West Woodruff Ave.
Columbus, OH 43210
614-688-4007
EdStudies@osu.edu

revised 10/23/2013
**Elective Courses** (minimum 12 hours), in additional courses approved by the advisor, such as the following:

<table>
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<tr>
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<tr>
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<td>Philosophical Foundations of Educational Technology</td>
<td>3</td>
</tr>
<tr>
<td>ESCFE 7572</td>
<td>History of Colleges and Universities</td>
<td>3</td>
</tr>
<tr>
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</tr>
<tr>
<td>ESEPHL 8895</td>
<td>Seminars: Philosophy of Education</td>
<td>3</td>
</tr>
</tbody>
</table>

**Thesis or Non-Thesis Requirement (choose one, 0-3 hours)**

*Consult with faculty advisor*

**Thesis Option**

ESEPHL 7999  Thesis Research: Philosophy of Education (minimum 3)

**Non-thesis Options (choose one)**

- Master’s Examination
- Action Research Project
- Comprehensive Case Study

*Students must register for a minimum of three hours during the semester they take the examination or the project.*

**Note:** Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.

*revised 10/23/2013*
Core Requirements (9 hours)

Foundations Requirement (choose one, 3 hours)
- ESCFE 6212 American Schools and Society (3)
- ESCFE 6250 History of Education OR
- ESCFE 7572 History of Colleges and Universities (3)
- ESEPBL 6410 Philosophy of Education (3)
- ESEADM 7359 Leadership, Inquiry, and Ethics (3)
- ESWDE 5624 Foundations of Workforce Development and Education (3)

Multicultural and Human Diversity Requirement (choose one, 3 hours)
- ESEADM 6360 School and Community Relations (3)
- ESHESA 7520 Diversity in Higher Education (3)
- ESCFE 7214 An Interpretative History of African American Education: 1700 to 1950 (3)
- ESCFE 7215 An Interpretative History of African American Education: 1950 to present (3)
- ESCE 7741 Multicultural Issues in Counseling (4)
- ESSPED 5650 Introduction to Exceptional Children (3)
- ESWDE 5672 Lifelong Learning in the Adult Years (3)

Research Requirement (choose one, 3 hours)
- ESQREM 6625 Introduction to Educational Research (3)
- ESQREM 6641 Introduction to Educational Statistics (4)
- ESQUAL 7230 Qualitative Research for Educators (3)
- ESSPED 8861 Behavioral Research Methods in Applied Settings (3)
- ESCE 6734 Assessment in Counseling (3)
- AAE 8850 Research Methods (2) (to be taken with AAE 8851)
- AAE 8851 Proposal Development (1) (to be taken with AAE 8850)

Specialization Requirements (21 hours)

Required Courses (9 hours)
- ESEPBL 6410 Philosophy of Education (3)
- ESEPBL 7410 Modern Trends in Philosophy of Education (3)
- ESHESA 7574 Curriculum in Higher Education (3)
Elective Courses (minimum 12 hours), in additional courses approved by the advisor, such as the following:

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<td>3</td>
</tr>
<tr>
<td>ESEPHL 8895</td>
<td>Seminars: Philosophy of Education</td>
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</table>

Thesis or Non-Thesis Requirement (choose one, 0-3 hours)

Consult with faculty advisor

Thesis Option

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
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<tr>
<td>ESEPHL 7999</td>
<td>Thesis Research: Philosophy of Education (minimum 3)</td>
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</tr>
</tbody>
</table>

Non-thesis Options (choose one)

Students must register for a minimum of three hours during the semester they take the examination or the project.

- Master’s Examination
- Action Research Project
- Comprehensive Case Study

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.

revised 4/8/2013
Department of Educational Studies
Specialization Curriculum

Special Education (EDUCST-MA, SPE)
Specialization leading to Master of Arts in Educational Studies

<table>
<thead>
<tr>
<th>Prerequisites (6 hours)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>The following courses, or their equivalents, are pre-requisites for the specialization. See your advisor for scheduling.</td>
<td></td>
</tr>
<tr>
<td>ESSPED 5650</td>
<td>Introduction to Exceptional Children (3) (overlaps with multicultural requirement)</td>
</tr>
<tr>
<td>ESSPED 5742</td>
<td>Applied Behavior Analysis for Teachers (3)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Core Requirements (9 hours)</th>
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<tbody>
<tr>
<td><strong>Foundations Requirement (3 hours)</strong></td>
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<tr>
<td>ESCFE 6212</td>
<td>American Schools and Society (3)</td>
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<tr>
<td>ESCFE 6250</td>
<td>History of Education</td>
</tr>
<tr>
<td>ESCFE 7572</td>
<td>History of Colleges and Universities (3)</td>
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<tr>
<td>ESEPHL 6410</td>
<td>Philosophy of Education (3)</td>
</tr>
<tr>
<td><strong>Multicultural and Human Diversity Requirement (3 hours)</strong></td>
<td></td>
</tr>
<tr>
<td>If ESSPED 5650 (or its quarter equivalent) has already been taken, it does not need to be repeated. If it was taken as an undergraduate, students should select one of the other Multicultural and Human Diversity course options.</td>
<td></td>
</tr>
<tr>
<td>ESEADM 6360</td>
<td>School and Community Relations (3)</td>
</tr>
<tr>
<td>ESHESA 7520</td>
<td>Diversity in Higher Education (3)</td>
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<td>ESCFE 7215</td>
<td>An Interpretative History of African American Education: 1950 to present (3)</td>
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<tr>
<td>ESCE 7741</td>
<td>Multicultural Issues in Counseling (4)</td>
</tr>
<tr>
<td>ESSPED 5650</td>
<td>Introduction to Exceptional Children (3)</td>
</tr>
</tbody>
</table>

Minimum hours: 34-37 with thesis

For More Information:
Department of Educational Studies
122 Ramseyer Hall
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Columbus, OH 43210
614-688-4007
EdStudies@osu.edu

<table>
<thead>
<tr>
<th>Research Requirement (3 hours)</th>
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<tr>
<td>ESSPED 8861</td>
<td>Behavioral Research Methods in Applied Settings (3)</td>
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<tr>
<th>Specialization Requirements (22-25 hours)</th>
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<tr>
<td><strong>Required Courses (7 hours)</strong></td>
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</tr>
<tr>
<td>ESSPED 8832</td>
<td>Advanced Applied Behavior Analysis (3)</td>
</tr>
<tr>
<td>ESSPED 8189</td>
<td>Field Experience in Special Education (4)</td>
</tr>
</tbody>
</table>

revised 8/7/2013
Select one concentration, 15-18 hours

**Early Intervention Specialist Concentration (18 hours)**
ESSPED 5722 Communication Skills for Children with Moderate-Intensive Disabilities (3)
ESSPED 5734 Methods of Instruction for Elementary Children with Mild-Moderate Disabilities (3)
ESSPED 5738 Reading Instruction for Children with Disabilities and Severe Reading Deficits (3)
ESSPED 5760 Educational Assessment in Early Childhood Special Education (3)
ESSPED 5761 Educational Intervention for Young Children with Disabilities (3)
ESSPED 5769 Delivering Effective Services to Enhance the Inclusion of Students with Special Needs (3)

**Moderate to Intensive Intervention Specialist Concentration (18 hours)**
ESSPED 5738 Reading Instruction for Children with Disabilities and Severe Reading Deficits (3)
ESSPED 5769 Delivering Effective Services to Enhance the Inclusion of Students with Special Needs (3)
KNPE 5676 Programming for Severe Physical Impairments (3)
ESSPED 5722 Communication Skills for Children with Moderate-Intensive Disabilities (3)
ESSPED 5736 Methods of Instruction I for Students with Moderate-Intensive Disabilities (3)
ESSPED 5737 Methods of Instruction II for Students with Moderate-Intensive Disabilities (3)

**Mild to Moderate Intervention Specialist Concentration (15 hrs)**
ESSPED 5734 Methods of Instruction for Elementary Children with Mild-Moderate Disabilities (3)
ESSPED 5735 Methods of Instruction for Secondary Students with Mild-Moderate Disabilities (3)
ESSPED 5738 Reading Instruction for Children with Disabilities and Severe Reading Deficits (3)
ESSPED 5743 Educational Assessment of Students with Mild-Moderate Disabilities (3)
ESSPED 5769 Delivering Effective Services to Enhance the Inclusion of Students with Special Needs (3)

**Applied Behavior Analysis Concentration (choose six, 18 hrs)**
ESSPED 5722 Communication Skills for Children with Moderate-Intensive Disabilities (3)
ESSPED 5734 Methods of Instruction for Elementary Children with Mild-Moderate Disabilities (3)
ESSPED 5735 Methods of Instruction for Secondary Students with Mild-Moderate Disabilities (3)
ESSPED 5736 Methods of Instruction I for Students with Moderate-Intensive Disabilities (3)
ESSPED 5737 Methods of Instruction II for Students with Moderate-Intensive Disabilities (3)
ESSPED 5738 Reading Instruction for Children with Disabilities and Severe Reading Deficits (3)
ESSPED 5743 Educational Assessment of Students with Mild-Moderate Disabilities (3)
ESSPED 5750 Classroom Management (3)
ESSPED 5760 Educational Assessment in Early Childhood Special Education (3)
ESSPED 5761 Educational Intervention for Young Children with Disabilities (3)
ESSPED 5769 Delivering Effective Services to Enhance the Inclusion of Students with Special Needs (3)
ESSPED 7830 Urban Education & Precision Teaching (3)
ESSPED 8871 Behaviorism: Schedules and Translational Research (3)
ESSPED 8874 Behavioral Research in Education (3)
ESSPED 8891 Contemporary Issues in Special Education (3)
ESSPED 8916 Behaviorism: Applications and Implications of Skinner's Works (1.5)
ESSPED 8917 Verbal Behavior (1.5)
ESSPED 8922 Topics in Early Childhood Special Education (3)

**Thesis Requirement (3 hours)**

**Thesis Option (Consult with faculty advisor)**
ESSPED 8999 Dissertation/Thesis Research: Special Education (minimum 3)

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.

revised 8/7/2013
Special Education (EDUCST-MA, SPE)

Specialization leading to Master of Arts in Educational Studies

Prerequisites (6 hours)
The following courses, or their equivalents, are pre-requisites for the specialization. See your advisor for scheduling.

ESSPED 5650. Introduction to Exceptional Children (3) (overlaps with multicultural requirement)
ESSPED 5742. Applied Behavior Analysis for Teachers (3)

Core Requirements (9 hours)

Foundations Requirement (3 hours)
ESCFE 6212. American Schools and Society (3)
ESCFE 6250. History of Education
ESCFE 7572. History of Colleges and Universities (3)
ESEPHL 6410. Philosophy of Education (3)

Multicultural and Human Diversity Requirement (3 hours)
If an introductory special education course has already been taken, it does not need to be taken again. If it was taken as an undergraduate, students should select one of the other Multicultural and Human Diversity course options.

ESEADM 6360. School and Community Relations (3)
ESHESA 7520. Diversity in Higher Education (3)
ESCFE 7214. An Interpretative History of African American Education: 1700 to 1950 (3)
ESCFE 7215. An Interpretative History of African American Education: 1950 to present (3)
ESCE 7741. Multicultural Issues in Counseling (4)
ESSPED 5650. Introduction to Exceptional Children (3)
TEDUTL 5005. Equity and Diversity (3)

Research Requirement (3 hours)
ESSPED 8861. Behavioral Research Methods in Applied Settings (3)

Specialization Requirements (22–25 hours)

Required Courses (4–7 hours)
ESSPED 8832. Advanced Applied Behavior Analysis (3) (only for ABA concentration)
ESSPED 8189. Field Experience in Special Education (4)

Minimum hours: 34–37 with thesis

For More Information:
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122 Ramseyer Hall
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Columbus, OH 43210
614-688-4007
EdStudies@osu.edu

revised 8/7/2013/18/2014
Select one concentration, 15-18 hours

Early Intervention Specialist Concentration (18 hours)

ESSPED 5722 Communication Skills for Children with Moderate-Intensive Disabilities (3)
ESSPED 5734 Methods of Instruction for Elementary Children with Mild-Moderate Disabilities (3)
ESSPED 5738 Reading Instruction for Children with Disabilities and Severe Reading Deficits (3)
ESSPED 5760 Educational Assessment in Early Childhood Special Education (3)
ESSPED 5761 Educational Intervention for Young Children with Disabilities (3)
ESSPED 5769 Delivering Effective Services to Enhance the Inclusion of Students with Special Needs (3)

Moderate to Intensive Intervention Specialist Concentration (18 hours)

ESSPED 5722 Communication Skills for Children with Moderate-Intensive Disabilities (3)
ESSPED 5738 Reading Instruction for Children with Disabilities and Severe Reading Deficits (3)
ESSPED 5760 Delivering Effective Services to Enhance the Inclusion of Students with Special Needs (3)
ESSPED 5732 Communication Skills for Children with Moderate-Intensive Disabilities (2)
ESSPED 5736 Methods of Instruction I for Students with Moderate-Intensive Disabilities (3)
ESSPED 5737 Methods of Instruction II for Students with Moderate-Intensive Disabilities (3)
ESSPED 5769 Delivering Effective Services to Enhance the Inclusion of Students with Special Needs (3)

KNPE 5676 Programming for Severe Physical Impairments (3)

Mild to Moderate Intervention Specialist Concentration (125 hrs)

ESSPED 5722 Communication Skills for Children with Moderate-Intensive Disabilities (3)
ESSPED 5734 Methods of Instruction for Elementary Children with Mild-Moderate Disabilities (3)
ESSPED 5735 Methods of Instruction for Secondary Students with Mild-Moderate Disabilities (3)
ESSPED 5738 Reading Instruction for Children with Disabilities and Severe Reading Deficits (3)
ESSPED 5743 Educational Assessment of Students with Mild-Moderate Disabilities (3)
ESSPED 5769 Delivering Effective Services to Enhance the Inclusion of Students with Special Needs (3)

Applied Behavior Analysis Concentration (choose six, 18 hrs)

If you intend to sit for the BCBA exam, some of these courses are not optional. Work with your advisor to select courses.

ESSPED 5722 Communication Skills for Children with Moderate-Intensive Disabilities (3)
ESSPED 5734 Methods of Instruction for Elementary Children with Mild-Moderate Disabilities (3)
ESSPED 5735 Methods of Instruction for Secondary Students with Mild-Moderate Disabilities (3)
ESSPED 5736 Methods of Instruction I for Students with Moderate-Intensive Disabilities (3)
ESSPED 5737 Methods of Instruction II for Students with Moderate-Intensive Disabilities (3)
ESSPED 5738 Reading Instruction for Children with Disabilities and Severe Reading Deficits (3)
ESSPED 5743 Educational Assessment of Students with Mild-Moderate Disabilities (3)
ESSPED 5750 Classroom Management (3)
ESSPED 5760 Educational Assessment in Early Childhood Special Education (3)
ESSPED 5761 Educational Intervention for Young Children with Disabilities (3)
ESSPED 5769 Delivering Effective Services to Enhance the Inclusion of Students with Special Needs (3)
ESSPED 7830 Urban Education & Precision Teaching (3)
ESSPED 8871 Behaviorism: Schedules and Translational Research (3)
ESSPED 8874 Behavioral Research in Education (3)
ESSPED 8891 Contemporary Issues in Special Education (3)
ESSPED 8916 Behaviorism: Applications and Implications of Skinner’s Works (1.5)
ESSPED 8917 Verbal Behavior and Behaviorism: Applications and Implications of Skinner’s Works (1.5)
ESSPPY 8921 Topics in Early Childhood Special Education (3)
ESSPPY 7029 Urban Issues in Education (2)

Commented (DZ1): SPED faculty need to submit a course change to change course title and submit a new syllabus with added course content to make entire course about precision teaching or less credit hours.

revised 8/7/2013/18/2014
Thesis Requirement (3 hours)

Thesis Option (Consult with faculty advisor)
ESSPED 8999  Dissertation/Thesis Research: Special Education (minimum 3)

Note: Student’s exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
Special Education (EDUCST-MA, SPE)

Specialization leading to Master of Arts in Educational Studies

Prerequisites (6 hours)
The following courses, or their equivalents, are pre-requisites for the specialization. See your advisor for scheduling.

ESSPED 5650  Introduction to Exceptional Children (3)  (overlaps with multicultural requirement)
ESSPED 5742  Applied Behavior Analysis for Teachers (3)

Core Requirements (9 hours)

Foundations Requirement (3 hours)
ESCFE 6212  American Schools and Society (3)
ESCFE 6250  History of Education
ESCFE 7572  History of Colleges and Universities (3)
ESEPHL 6410  Philosophy of Education (3)

Multicultural and Human Diversity Requirement (3 hours)
If an introductory special education course has already been taken, it does not need to be taken again. If it was taken as an undergraduate, students should select one of the other Multicultural and Human Diversity course options.
ESEADM 6360  School and Community Relations (3)
ESHESA 7520  Diversity in Higher Education (3)
ESCFE 7214  An Interpretative History of African American Education: 1700 to 1950 (3)
ESCFE 7215  An Interpretative History of African American Education: 1950 to present (3)
ESCE 7741  Multicultural Issues in Counseling (4)
ESSPED 5650  Introduction to Exceptional Children (3)
EDUTL 5005  Equity and Diversity (3)

Research Requirement (3 hours)
ESSPED 8861  Behavioral Research Methods in Applied Settings (3)

Specialization Requirements (22–25 hours)

Required Courses (4–7 hours)
ESSPED 8832  Advanced Applied Behavior Analysis (3)  (only for ABA concentration)
ESSPED 8189  Field Experience in Special Education (4)

Minimum hours: 34-37 with thesis

For More Information:
Department of Educational Studies
122 Ramseyer Hall
29 West Woodruff Ave.
Columbus, OH 43210
614-688-4007
EdStudies@osu.edu

revised 3/18/2014
Select one concentration, 18 hours

Early Intervention Specialist Concentration (18 hours)
ESSPED 5722 Communication Skills for Children with Moderate-Intensive Disabilities (3)
ESSPED 5734 Methods of Instruction for Elementary Children with Mild-Moderate Disabilities (3)
ESSPED 5738 Reading Instruction for Children with Disabilities and Severe Reading Deficits (3)
ESSPED 5760 Educational Assessment in Early Childhood Special Education (3)
ESSPED 5761 Educational Intervention for Young Children with Disabilities (3)
ESSPED 5769 Delivering Effective Services to Enhance the Inclusion of Students with Special Needs (3)

Moderate to Intensive Intervention Specialist Concentration (18 hours)
ESSPED 5722 Communication Skills for Children with Moderate-Intensive Disabilities (3)
ESSPED 5738 Reading Instruction for Children with Disabilities and Severe Reading Deficits (3)
ESSPED 5736 Methods of Instruction I for Students with Moderate-Intensive Disabilities (3)
ESSPED 5737 Methods of Instruction II for Students with Moderate-Intensive Disabilities (3)
ESSPED 5769 Delivering Effective Services to Enhance the Inclusion of Students with Special Needs (3)
KNPE 5676 Programming for Severe Physical Impairments (3)

Mild to Moderate Intervention Specialist Concentration (18 hrs)
ESSPED 5722 Communication Skills for Children with Moderate-Intensive Disabilities (3)
ESSPED 5735 Methods of Instruction for Secondary Students with Mild-Moderate Disabilities (3)
ESSPED 5738 Reading Instruction for Children with Disabilities and Severe Reading Deficits (3)
ESSPED 5743 Educational Assessment of Students with Mild-Moderate Disabilities (3)
ESSPED 5769 Delivering Effective Services to Enhance the Inclusion of Students with Special Needs (3)

Applied Behavior Analysis Concentration (choose six, 18 hrs)
If you intend to sit for the BCBA exam, some of these courses are not optional. Work with your advisor to select courses.
ESSPED 5722 Communication Skills for Children with Moderate-Intensive Disabilities (3)
ESSPED 5736 Methods of Instruction I for Students with Moderate-Intensive Disabilities (3)
ESSPED 5737 Methods of Instruction II for Students with Moderate-Intensive Disabilities (3)
ESSPED 5738 Reading Instruction for Children with Disabilities and Severe Reading Deficits (3)
ESSPED 5750 Classroom Management (3)
ESSPED 5761 Educational Intervention for Young Children with Disabilities (3)
ESSPED 7830 Urban Education & Precision Teaching (3)
ESSPED 8871 Behaviorism: Schedules and Translational Research (3)
ESSPED 8874 Behavioral Research in Education (3)
ESSPED 8891 Contemporary Issues in Special Education (3)
ESSPED 8916 Behaviorism: Applications and Implications of Skinner’s Works (1.5)
ESSPED 8917 Verbal Behavior and Behaviorism: Applications and Implications of Skinner's Works (1.5)
ESSPED 8921 Ethical Issues in Applied Behavior Analysis (3)

Thesis Requirement (3 hours)

Thesis Option (Consult with faculty advisor)
ESSPED 8999 Dissertation/Thesis Research: Special Education (minimum 3)

Note: Student’s exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.

revised 3/18/2014
Department of Educational Studies
Specialization Curriculum

Workforce Development and Education
Specialization leading to Master of Arts in Educational Studies

Core Requirements (9 hours)

**Foundations Requirement (3 hours)**
ESWDE 5624 Foundations of Workforce Development and Education (3)

**Multicultural and Human Diversity Requirement (3 hours)**
ESEADM 6360 School Community Relations and Politics (3)
ESHESA 7520 Diversity in Higher Education (3)
ESCFE 7214 An Interpretative History of African American Education: 1700 to 1950 (3)
ESCFE 7215 An Interpretative History of African American Education: 1950 to present (3)
ESCE 7741 Multicultural Issues in Counseling (4)
ESSPED 5650 Introduction to Exceptional Children (3) *required for Business Education, Career and Technical Education, and Family and Consumer Sciences Education concentrations

**Research Requirement (3 hours)**
ESQREM 6625 Introduction to Educational Research (3)
ESQUAL 7230 Qualitative Research for Educators (3)
ESSPED 8861 Behavioral Research Methods in Applied Settings (3)
ESCE 6734 Assessment in Counseling (3)

Minimum hours:
- 33-43 non-thesis,
- 36-46 with thesis

Specialization Requirements (24-34 hours)

Select one concentration

**Adult Education and Human Resource Development (24 hours)**
ESWDE 56495 Teaching Adults in the Workplace (3)
ESWDE 5662 Job and Task Analysis (3)
ESWDE 5672 Lifelong Learning in the Adult Years (3)
ESWDE 5701 Fundamentals of Teaching Adults Online (3)
ESWDE 7648 Evaluation of Adult Education and Human Resource Development (3)
ESWDE 7757 Aspects of Human Resource Development (3)
ESWDE 7817 Developing Instruction for Business and Industry (3)
ESWDE 7935.40 Program Planning in Adult Education (3)

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revised 10/29/2013
**Business Education (34 hours)**

ESWDE 5622 Introduction to Software Applications for Teachers and Trainers (3)  
ESWDE 5623 Advanced Software Applications for Teachers and Trainers (3)  
ESWDE 5646 Teaching Methods for Business Education (3)  
ESWDE 5667 Curriculum/Instruction and Assessment in Career and Technical Education (3)  
ESWDE 5672 Lifelong Learning in the Adult Years (3)  
EDUTL 5442 Teaching Reading Across the Curriculum (3)  
ESWDE 5784 Student Teaching in Business Education (12)  
ESWDE 5189.01 Business Education Field Experience I (2)  
ESWDE 5189.02 Business Education Field Experience II (2)

**Career and Technical Education (24 hours)**

ESWDE 5189.03 Career and Technical Education Clinical Field Experience I (2)  
ESWDE 5189.04 Career and Technical Education Clinical Field Experience II (2)  
ESWDE 5633 Instructional Strategies for Career Based Intervention Programs (3)  
ESWDE 5665 Teaching Methods for Career and Technical Education (3)  
ESWDE 5667 Curriculum/Instruction and Assessment in Career and Technical Education (3)  
ESWDE 5668 Career and Technical Education Capstone (1)  
ESWDE 5672 Lifelong Learning in the Adult Years (3)  
ESWDE 5677 New Career and Technical Education Teacher Clinic (4)  
ESWDE 5622 or Introduction to Software Applications for Teachers and Trainers (3)  
ESWDE 5623 Advanced Software Applications for Teachers and Trainers (3)

**Family and Consumer Sciences Education (30-33)**

FCSED 5189.05 Field Experience in FCS II: Teaching in an Urban Family and Consumer Sciences Classroom (3)  
FCSED 5791.01 Designing Family and Consumer Sciences Instruction Internship (4)  
FCSED 5741 Culturally Responsive Teaching in Family and Consumer Sciences (3)  
FCSED 5746 Problem-Based Instruction in Family and Consumer Sciences (4)  
FCSED 5747 Planning for Teaching and Learning in Family and Consumer Sciences (4)  
FCSED 5790 Analyzing Student Work Samples in Family and Consumer Sciences (1)  
FCSED 5791.02 Facilitating Learning in Family and Consumer Sciences Classrooms Internship (4)  
FCSED 5791.03 Professional Development of Teachers in Family and Consumer Sciences (4)  
EDUTL 5442 Teaching Reading Across the Curriculum (3)

**Thesis or Non-Thesis Requirement (choose one, 0-3 hours)**

_Consult with faculty advisor_

**Thesis Option**

EDUCST 7999 Thesis Research: Educational Studies (minimum 3)

**Non-thesis Options (choose one)**

_Students must register for a minimum of three hours during the semester they take the examination or the project._  
Master’s Examination  
Action Research Project  
Comprehensive Case Study

*Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.*

_revised 10/29/2013_
## Workforce Development and Education

**Specialization leading to Master of Arts in Educational Studies**

### Core Requirements (9 hours)

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundations Requirement (3 hours)</td>
<td>ESWDE 5624</td>
<td>Foundations of Workforce Development and Education (3)</td>
</tr>
<tr>
<td>Multicultural and Human Diversity Requirement (3 hours)</td>
<td>ESEADM 6360</td>
<td>School Community Relations and Politics (3)</td>
</tr>
<tr>
<td></td>
<td>ESHESA 7520</td>
<td>Diversity in Higher Education (3)</td>
</tr>
<tr>
<td></td>
<td>ESCFE 7214</td>
<td>An Interpretative History of African American Education: 1700 to 1950 (3)</td>
</tr>
<tr>
<td></td>
<td>ESCFE 7215</td>
<td>An Interpretative History of African American Education: 1950 to present (3)</td>
</tr>
<tr>
<td></td>
<td>ESCE 7741</td>
<td>Multicultural Issues in Counseling (4)</td>
</tr>
<tr>
<td></td>
<td>ESWDE 5672</td>
<td>Lifelong Learning in the Adult Years (3)</td>
</tr>
<tr>
<td></td>
<td>ESSPED 5650</td>
<td>Introduction to Exceptional Children (3) *required for Business Education, Career and Technical Education, and Family and Consumer Sciences Education concentrations</td>
</tr>
</tbody>
</table>

### Research Requirement (3 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESQREM 6625</td>
<td>Introduction to Educational Research (3)</td>
</tr>
<tr>
<td>ESQREM 6641</td>
<td>Introduction to Educational Statistics (4)</td>
</tr>
<tr>
<td>ESQUAL 7230</td>
<td>Qualitative Research for Educators (3)</td>
</tr>
<tr>
<td>ESSPED 8861</td>
<td>Behavioral Research Methods in Applied Settings (3)</td>
</tr>
<tr>
<td>ESCE 6734</td>
<td>Assessment in Counseling (3)</td>
</tr>
<tr>
<td>AAE 8850</td>
<td>Research Methods (2) (to be taken with AAE 8851)</td>
</tr>
<tr>
<td>AAE 8851</td>
<td>Proposal Development (1) (to be taken with AAE 8850)</td>
</tr>
</tbody>
</table>


### Specialization Requirements (24-34 hours)

Select one concentration

#### Adult Education and Human Resource Development (24 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESWDE 56495</td>
<td>Teaching Adults in the Workplace (3)</td>
</tr>
<tr>
<td>ESWDE 5662</td>
<td>Job and Task Analysis (3)</td>
</tr>
<tr>
<td>ESWDE 5672</td>
<td>Lifelong Learning in the Adult Years (3)</td>
</tr>
<tr>
<td>ESWDE 5701</td>
<td>Fundamentals of Teaching Adults Online (3)</td>
</tr>
<tr>
<td>ESWDE 7648</td>
<td>Evaluation of Adult Education and Human Resource Development (3)</td>
</tr>
</tbody>
</table>

Commented [DZ1]: Delete this class and replace with 7701
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESWDE 7701</td>
<td>Teaching and Learning at a Distance: Foundations</td>
</tr>
<tr>
<td></td>
<td>of the Virtual Classroom (3)</td>
</tr>
<tr>
<td>ESWDE 7727</td>
<td>Assuring Quality in Online Course Design: Moving</td>
</tr>
<tr>
<td></td>
<td>from Face to Online (3)</td>
</tr>
<tr>
<td>ESWDE 7757</td>
<td>Aspects of Human Resource Development (3)</td>
</tr>
<tr>
<td>ESWDE 7817</td>
<td>Developing Instruction for Business and Industry</td>
</tr>
<tr>
<td></td>
<td>(3)</td>
</tr>
<tr>
<td>ESWDE 7935.40</td>
<td>Program Planning in Adult Education (3)</td>
</tr>
</tbody>
</table>

Commented [DZ2]: Currently listed as ESETEC – change has already been approved at the Grad Studies level.

Commented [DZ3]: Delete this class and replace with ESWDE 7727 (it’s currently in the bulletin as ESETEC, but the change has been approved at the Grad Studies level already.)
## Business Education (34 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESWDE 5622</td>
<td>Introduction to Software Applications for Teachers and Trainers (3)</td>
</tr>
<tr>
<td>ESWDE 5623</td>
<td>Advanced Software Applications for Teachers and Trainers (3)</td>
</tr>
<tr>
<td>ESWDE 5646</td>
<td>Teaching Methods for Business Education (3)</td>
</tr>
<tr>
<td>ESWDE 5667</td>
<td>Curriculum/Instruction and Assessment in Career and Technical Education (3)</td>
</tr>
<tr>
<td>ESWDE 5672</td>
<td>Lifelong Learning in the Adult Years (3)</td>
</tr>
<tr>
<td>EDUTL 5442</td>
<td>Teaching Reading Across the Curriculum (3)</td>
</tr>
<tr>
<td>ESWDE 5784</td>
<td>Student Teaching in Business Education (12)</td>
</tr>
<tr>
<td>ESWDE 5189.01</td>
<td>Business Education Field Experience I (2)</td>
</tr>
<tr>
<td>ESWDE 5189.02</td>
<td>Business Education Field Experience II (2)</td>
</tr>
</tbody>
</table>

## Career and Technical Education (24 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESWDE 5189.03</td>
<td>Career and Technical Education Clinical Field Experience I (2)</td>
</tr>
<tr>
<td>ESWDE 5189.04</td>
<td>Career and Technical Education Clinical Field Experience II (2)</td>
</tr>
<tr>
<td>ESWDE 5633</td>
<td>Instructional Strategies for Career Based Intervention Programs (3)</td>
</tr>
<tr>
<td>ESWDE 5665</td>
<td>Teaching Methods for Career and Technical Education (3)</td>
</tr>
<tr>
<td>ESWDE 5667</td>
<td>Curriculum/Instruction and Assessment in Career and Technical Education (3)</td>
</tr>
<tr>
<td>ESWDE 5668</td>
<td>Career and Technical Education Capstone (1)</td>
</tr>
<tr>
<td>ESWDE 5672</td>
<td>Lifelong Learning in the Adult Years (3)</td>
</tr>
<tr>
<td>ESWDE 5677</td>
<td>New Career and Technical Education Teacher Clinic (4)</td>
</tr>
<tr>
<td>ESWDE 5622</td>
<td>Introduction to Software Applications for Teachers and Trainers (3)</td>
</tr>
<tr>
<td>ESWDE 5623</td>
<td>Advanced Software Applications for Teachers and Trainers (3)</td>
</tr>
</tbody>
</table>

## Family and Consumer Sciences Education (30-33)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>FCSED 5189.05</td>
<td>Field Experience in FCS II: Teaching in an Urban Family and Consumer Sciences Classroom (3)</td>
</tr>
<tr>
<td>FCSED 5791.01</td>
<td>Designing Family and Consumer Sciences Instruction Internship (4)</td>
</tr>
<tr>
<td>FCSED 5741</td>
<td>Culturally Responsive Teaching in Family and Consumer Sciences (3)</td>
</tr>
<tr>
<td>FCSED 5746</td>
<td>Problem-Based Instruction in Family and Consumer Sciences (4)</td>
</tr>
<tr>
<td>FCSED 5747</td>
<td>Planning for Teaching and Learning in Family and Consumer Sciences (4)</td>
</tr>
<tr>
<td>FCSED 5790</td>
<td>Analyzing Student Work Samples in Family and Consumer Sciences (1)</td>
</tr>
<tr>
<td>FCSED 5791.02</td>
<td>Facilitating Learning in Family and Consumer Sciences Classrooms Internship (4)</td>
</tr>
<tr>
<td>FCSED 5791.03</td>
<td>Professional Development of Teachers in Family and Consumer Sciences (4)</td>
</tr>
<tr>
<td>EDUTL 5442</td>
<td>Teaching Reading Across the Curriculum (3)</td>
</tr>
</tbody>
</table>

## Thesis or Non-Thesis Requirement (choose one, 0-3 hours)

Consult with faculty advisor.

### Thesis Option

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUCST 7999</td>
<td>Thesis Research: Educational Studies (minimum 3)</td>
</tr>
</tbody>
</table>

### Non-thesis Options (choose one)

- Master's Examination
- Action Research Project
- Comprehensive Case Study

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.

revised 10/29/2013
Master of Arts in Workforce Development and Education
Career and Technical Education Track #2
33 Credit Hours

Rationale:
This degree track is designed for individuals who already have a bachelor’s degree and a valid teaching license, and who have been employed to teach a career-technical education program on an Ohio Supplemental License. These individuals may have teaching licenses in various disciplines (math, physical education, language arts, etc.) and as a result, the licensure program needed may have various substitutions and waivers that affect the specificity of the courses required for the Master of Arts.

Foundations requirement (3 credit hours)
ES WDE 5624 - Foundations of Workforce Development and Education (3)

Multicultural and Human Diversity Requirement (3 credit hours)
ES WDE 5672 - Lifelong Learning in the Adult Years (3) * pending approval

Research Requirement (3 credit hours)
ESQREM 6661 – Introduction to Educational Measurement (3) or
ESQREM 6625 - Introduction to Educational Research (3) or
AEE 8850 - Research Methods (2) and 8851 Proposal Development (1)

Specialization Requirements

Required Courses (3 hours)
ES WDE 5656 Foundations of Career-Technical Teaching (2)
ES WDE 5193 Independent Study (CTE Curriculum) (1)

Additional Courses (21)
Students will be advised to select from the following list, based on prior licenses, prior coursework, Ohio Individual Professional Development Plan (IPDP) requirements, and professional goals. First and foremost, courses selected will meet the requirement for an Ohio five-year professional license in career and technical education (priority courses). Secondary courses can be selected if students have additional hours to meet the credit hour requirement for the MA. Courses selected must total at least 21 hours to meet the 33 hour requirement for the master’s degree.

Priority courses for licensure
ES WDE 5189.03: Career and Technical Education Clinical Field Experience I (2)
ES WDE 5189.04: Career and Technical Education Clinical Field Experience II (2)
ES WDE 5622: Intro/Advanced Software Applications for Teachers & Trainers (3)
ES WDE 5623: Advanced Software Applications for Teachers & Trainers (3)
ES WDE 5655: Coordination of Work-Based Learning for CTE (3)
ES WDE 5667: Curriculum/Instruction and Assessment in CTE (3)
ED TL 5442: Reading across the Curriculum (3)
ES WDE 5633: Instructional Strategies for Career-Based Intervention Programs (3)
ES WDE 5680: Career-Based Intervention Clinic (2)

Secondary courses - Students can choose from courses in EHE, FAES or another college within the university, based on Ohio Individual Professional Development Plan (IPDP) requirements, additional licenses/endorsements desired, and professional goals to meet the remaining hour requirements (if any).
Workforce Development and Education
Specialization leading to Master of Arts in Educational Studies

Core Requirements (9 hours)

Foundations Requirement (3 hours)
ESWDE 5624  Foundations of Workforce Development and Education (3)

Multicultural and Human Diversity Requirement (3 hours)
ESWDE 5672  Lifelong Learning in the Adult Years (3) required for Career Technical Education
ESSPED 5650  Introduction to Exceptional Children (3) required for Business Education, and Family and Consumer Sciences Education

Research Requirement (3 hours)
ESQREM 6625  Introduction to Educational Research (3)
ESQREM 6641  Introduction to Educational Statistics (4)*
ESQUAL 7230  Qualitative Research for Educators (3)
ESSPED 8861  Behavioral Research Methods in Applied Settings (3)
AAE 8850  Research Methods (2) (to be taken with AAE 8851)*
AAE 8851  Proposal Development (1) (to be taken with AAE 8850)*

*Only acceptable options for Career and Technical Education

Specialization Requirements (24-34 hours)

Select one concentration


Adult Education and Human Resource Development (24 hours)
ESWDE 5649S  Teaching Adults in the Workplace (3)
ESWDE 5672  Lifelong Learning in the Adult Years (3)
ESWDE 5701  Fundamentals of Teaching Adults Online (3)
ESWDE 7648  Evaluation of Adult Education and Human Resource Development (3)
ESWDE 7701  Teaching and Learning at a Distance: Foundations of the Virtual Classroom (3)
ESWDE 7727  Assuring Quality in Online Course Design: Moving from Face to Face to Online (3)
ESWDE 7757  Aspects of Human Resource Development (3)
ESWDE 7935.40  Program Planning in Adult Education (3)

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revised 4/8/2013
### Business Education (34 hours)
- ESWDE 5622 Introduction to Software Applications for Teachers and Trainers (3)
- ESWDE 5623 Advanced Software Applications for Teachers and Trainers (3)
- ESWDE 5646 Teaching Methods for Business Education (3)
- ESWDE 5667 Curriculum/Instruction and Assessment in Career and Technical Education (3)
- ESWDE 5672 Lifelong Learning in the Adult Years (3)
- EDUTL 5442 Teaching Reading Across the Curriculum (3)
- ESWDE 5784 Student Teaching in Business Education (12)
- ESWDE 5189.01 Business Education Field Experience I (2)
- ESWDE 5189.02 Business Education Field Experience II (2)

### Family and Consumer Sciences Education (30-33)
- FCSED 5189.05 Field Experience in FCS II: Teaching in an Urban Family and Consumer Sciences Classroom (3)
- FCSED 5791.01 Designing Family and Consumer Sciences Instruction Internship (4)
- FCSED 5741 Culturally Responsive Teaching in Family and Consumer Sciences (3)
- FCSED 5746 Problem-Based Instruction in Family and Consumer Sciences (3)
- FCSED 5747 Planning for Teaching and Learning in Family and Consumer Sciences (4)
- FCSED 5790 Analyzing Student Work Samples in Family and Consumer Sciences (1)
- FCSED 5791.02 Facilitating Learning in Family and Consumer Sciences Classrooms Internship (4)
- FCSED 5791.03 Professional Development of Teachers in Family and Consumer Sciences (4)
- EDUTL 5442 Teaching Reading Across the Curriculum (3)

### Career and Technical Education (24)
#### Required Courses (3 hours)
- ESWDE 5656 Foundations of Career-Technical Teaching (2)
- ESWDE 5193 Independent Study (CTE Curriculum) (1)

#### Additional Courses (21)
Students will be advised to select from the following list, based on prior licenses, prior coursework, Ohio Individual Professional Development Plan (IPDP) requirements, and professional goals. First and foremost, courses selected will meet the requirement for an Ohio five-year professional license in career and technical education (priority courses). Secondary courses can be selected if students have additional hours to meet the credit hour requirement for the MA. Courses selected must total at least 21 hours to meet the 33 hour requirement for the master's degree.

- Priority courses for licensure
  - ESWDE 5189.03 Career and Technical Education Clinical Field Experience I (2)
  - ESWDE 5189.04 Career and Technical Education Clinical Field Experience II (2)
  - ESWDE 5622 Intro/Advanced Software Applications for Teachers & Trainers (3)
  - ESWDE 5623 Advanced Software Applications for Teachers & Trainers (3)
  - ESWDE 5655 Coordination of Work-Based Learning for CTE (3)
  - ESWDE 5667 Curriculum/Instruction and Assessment in CTE (3)
  - EDUTL 5442 Reading across the Curriculum (3)
  - ESWDE 5633 Instructional Strategies for Career-Based Intervention Programs (3)
  - ESWDE 5680 Career-Based Intervention Clinic (2)

Secondary courses - Students can choose from courses in EHE, FAES or another college within the university, based on Ohio Individual Professional Development Plan (IPDP) requirements, additional licenses/endorsements desired, and professional goals to meet the remaining hour requirements (if any).

### Thesis or Non-Thesis Requirement (choose one, 0-3 hours)
Consult with faculty advisor

revised 4/8/2013
**Thesis Option**
EDUCST 7999  
Thesis Research: Educational Studies (minimum 3)

**Non-thesis Options (choose one)**

*Students must register for a minimum of three hours during the semester they take the examination or the project.*

- Master's Examination
- Action Research Project
- Comprehensive Case Study

*Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.*