March 17, 2014

To: Sarah Odum and Andy Zircher  
College Curriculum Office

Attached please find the program changes for the Department of Educational Studies. As you’ll see, most of our program changes are minor adjustments to our programs to accommodate new course additions, credit hour changes, faculty retirements and changes in faculty affiliations within our program areas.

We are also presenting several major changes:

1. Changes our current MA in Educational Studies specializing in Educational Technology. We are proposing to change this MA to a tagged degree: Masters in Learning Technologies. A separate proposal is being submitted explaining the rationale for this change along with the list of new course names. We will forward this to your office after our Graduate Studies Committee meeting on March 25th.

2. Changing the name of our specialization in Educational Technology to Learning Technologies for our PhD program. A separate proposal is being submitted explaining the rationale for this change along with the list of new course names. We will forward this to your office after our Graduate Studies Committee meeting on March 25th.

3. In our MA in Educational Studies Program specializing in Workforce Development and Education, Career and Technical Education track, we are submitting a second option to accommodate those who come in to the program already holding a teaching license who want to switch to career and technical education. They previously took many of the courses that our in our current, approved track, and this new track will allow more flexible course offerings.

4. Other specializations – Counselor Education, School Psychology and Special Education have more significant coursework changes to their programs to accommodate credit hours, course additions and other adjustments to insure that their programs meet the requirements of their accrediting bodies.

We are also proposing additions to our approved foundations, multicultural and research courses for our MA program in Educational Studies. These additions will provide our students with additional options and better accommodate program requirements.

If you have any questions, please do not hesitate to contact me.

Antoinette Miranda  
Chair  
Graduate Studies Committee  
Department of Educational Studies
Doctor of Education Program Revision Summary

Specialization: Educational Administration
Delete elective course ESHESA 7513
# Educational Administration (EDUCST-ED, EAN)

**Specialization leading to Doctor of Education in Educational Studies**

## Core Requirements (12 hours)

### First Year Seminar (6 hours)
- EDUCST 6891 Proseminar in Educational Studies (3)
- EDUCST 6892 Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)

### Research Methodology (choose two, minimum 6 hours)
- ESQREM 6641 Introduction to Educational Statistics (4)
- ESQREM 6625 Introduction to Educational Research (3)
- ESQREM 8280 Qualitative Research in Education: Paradigms, Theories, & Exemplars (3)

## Specialization Requirements (33 hours)

### Required Courses (15 hours)
- ESEADM 8352 Educational Policy in Democratic Society (3)
- ESEADM 8354 Legal Research in Ed Administration (3)
- ESEADM 8356 Economic Viewpoints in Education (3)
- ESEADM 8359 Organizational Behavior: Theory and Research (3)
- ESEADM 8361 Social and Political Contexts of Education (3)

### Supporting Courses (choose three, 9 hours)
- ESEADM 6372 Educational Technology Leadership and Administration (3)
- ESHESA 7513 Understanding Educational Organizations (3)
- ESEADM 7320 Appreciative Inquiry (3)
- ESEADM 7324 History of Educational Administration (3)
- ESTEPL 7420 Professional Education of Teachers (3)
- ESEPSY 7405 Cooperative Learning: Research and Practice (3)
- ESEADM 7372 Supervision as Professional Practice (3)
- ESEADM 7374 Theory and Foundation of Supervision (3)
- ESCFE 7392 Learning, Culture, and Technology (3)
- ESCFE 7394 Women, Leadership and Empowerment (3)
- ESEADM 8318 Seminar on Human Resources in Education (3)

Minimum hours post-MA/MS: 51

For More Information:
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122 Ramseyer Hall
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Columbus, OH 43210
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EdStudies@osu.edu

*revised 10/25/2013*
### Technology Requirement (choose one, 3 hours)

- **ESEADM 6372**  Educational Technology Leadership and Administration (3)
- **ESETEC 7278**  Formative Evaluation of Learning Technologies (3)

### External Cognate: Fisher College of Business (choose four, minimum 6 hours)

- **BUSMHR 7221**  Leadership Values and Decision Making (1.5)
- **BUSMHR 7230**  Developing High Performance Teams (1.5)
- **BUSMHR 7232**  Leading and Managing Change (1.5)
- **BUSMHR 7240**  Managerial Negotiations (1.5)
- **BUSMHR 7306**  Understanding Teams & Leadership for Human Resource Managers (1.5)
- **BUSMHR 7308**  Organizational Development and Change (1.5)

### Final Document Research (minimum 6 hours)

- **ESEADM 8999**  Dissertation or Thesis Research: Educational Administration (3)

*Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.*
Core Requirements (12 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUCST 6891</td>
<td>Proseminar in Educational Studies (3)</td>
</tr>
<tr>
<td>EDUCST 6892</td>
<td>Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)</td>
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Research Methodology (6 hours)

<table>
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<tbody>
<tr>
<td>ESQREM 6641</td>
<td>Introduction to Educational Statistics (3) OR</td>
</tr>
<tr>
<td>ESQREM 6625</td>
<td>Introduction to Educational Research (3)</td>
</tr>
<tr>
<td>ESQREM 8280</td>
<td>Qualitative Research in Education: Paradigms, Theories, &amp; Exemplars (3)</td>
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<td>ESEADM 8359</td>
<td>Organizational Behavior: Theory and Research (3)</td>
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<td>ESEADM 8361</td>
<td>Social and Political Contexts of Education (3)</td>
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Electives (choose three, 9 hours)

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<td>ESEADM 6372</td>
<td>Educational Technology Leadership and Administration (3)</td>
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<tr>
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<td>Understanding Educational Organizations (2)</td>
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<td>Theory and Foundation of Supervision (3)</td>
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<td>ESCFE 7392</td>
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<tr>
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Commented [DZ1]: Delete Course (course has a higher ed focus)

revised 10/25/2013
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External Cognate: Fisher College of Business (6 hours)
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