Agenda

April 14, 2014

EHE CURRICULUM COMMITTEE
Committee: Joe Wheaton (chair- Educational Studies), Pat Enciso (Teaching and Learning), Jessica Mercerhill (Teaching and Learning), Mollie Blackburn (Teaching and Learning), Antoinette Miranda (Educational Studies), Chris Zirkle (Educational Studies), Cathy Montalto (Human Sciences), Gene Folden (Human Sciences), Janet Buckworth (Human Sciences), Liz Balk (Human Sciences- graduate student representative), Matt Begley (Educational Studies-undergraduate student representative), Bryan Warnick (associate dean- EHE Academic Affairs), Jennifer Lando (assistant dean- EHE Undergraduate Student Services), Andy Zircher (director assessment and curriculum- EHE Academic Affairs), Sarah Odum (curriculum coordinator- EHE Academic Affairs)

Guests: Alan Hirvela, Weidong Li, Josh Bomser, Steven Wisnor,

- March 17, 2014 meeting minutes

- Chair updates
  
  Update of progress of degree approvals (handout)
  Update on sub-committee on faculty rules for undergraduate degrees (handout)

- Associate dean for academic affairs updates
  
  Major series sheet update: Kia has gotten responses from many with updates; they are due today.

- New Course request
  EDUTL 7075- SP15- Disabilities in Education- 3- letter grade- This three-credit graduate course for both MA and Ph.D. students will examine the historical nature of disabilities in society and in particular in the education system, the foundation of public laws to benefit persons with disabilities, the family- community connection for students with disabilities, and current critical issues for students with disabilities in classrooms. RATIONALE- The course is an elective (for this or other units) or is a service course for other units.
  (Presenting: Jess Mercerhill)

- Consent agenda
  ESSPED 5650- SP15- Introduction to Exceptional Children- 3- letter grade- An overview of the education of exceptional learners including a discussion of their characteristics and
a review of historical approaches to their education and of contemporary educational practices. CHANGE- Change course from strictly face-to-face to less than 50% online. RATIONALE- The meet the needs of students who difficulty coming to campus, especially at the regional campuses. The Lima campus is planning on expanding to using group activities on-line. IMPACT- None

- Program update: B.S.Ed. in Teaching English to Speakers of Other Languages from the Department of Teaching and Learning (presenting: Alan Hirvela and Steven Wisnor, 1:15)

- Program update: B.S.N. in Human Nutrition from the Department of Human Sciences (presenting: Josh Bomser, 1:30pm)

- Program update: B.S.Ed. in Physical Education, Sport, and Physical Activity, specialization in Physical Activity Specialist from the Department of Human Sciences (presenting: Weidong Li, 1:40pm)

- New degree proposal: Masters in Learning Technologies from the Department of Educational Studies (presenting: Rich Voithofer, 1:50pm)

- Program update: Ed.D. in Educational Studies from the Department of Educational Studies (presenting: Joe Wheaton and Antoinette Miranda)

- Program update: Ed.S. in Educational Studies from the Department of Educational Studies (presenting: Joe Wheaton and Antoinette Miranda)

- Program update: Ph.D. in Educational Studies from the Department of Educational Studies (presenting: Joe Wheaton and Antoinette Miranda)

- Program update: M.A. in Educational Studies from the Department of Educational Studies (presenting: Joe Wheaton and Antoinette Miranda)

- Program update: Accelerated Superintendent Licensure Program (presenting: Joe Wheaton)

- Discussion: Curriculum Committee check-lists (presenting: Joe Wheaton)

- Assessment information (presenting: Andy Zircher)

- Upcoming meetings

  Remaining Spring 2015 meetings:
  - Monday, April 14, 1-3pm (materials for the agenda should be at the college level by April 2) 155 PAES Building
  - Monday, May 12, 1-3pm (materials for the agenda should be at the college level by April 30) 155 PAES Building

  Summer meeting dates, for consent and urgent items:
  - Meeting material review and comment period: Monday, June 23-30 (with items to the College level by June 9)
  - Meeting material review and comment period: Monday, July 28-August 4 (with items
to the College level by July 14)

2014-2015 meetings: 3rd Monday 1-3pm
   o August 25, 1-3pm (with items to the College level by Aug. 11) – this meeting is a week later due to the beginning of Autumn term
   o September 15, 1-3pm (with items to the College level by Sept. 1)
   o October 20, 1-3pm (with items to the College level by Oct. 6)
   o November 17, 1-3pm (with items to the College level by Nov. 3)
   o December 15, 1-3pm (with items to the College level by Dec. 1)
   o January 26, 1-3pm (with items to the College level by Jan. 12) – this is a week later due to Martin Luther King Day Jan. 19.
   o February 16, 1-3pm (with items to the College level by Feb. 2)
   o March 23, 1-3pm (with items to the College level by March 9) – this is a week later due to Spring Break March 16
   o April 20, 1-3pm (with items to the College level by April 6)
   o May 18, 1-3pm (with items to the College level by May 4)