For the 2014-2015 cohort, per our discussions, we would eliminate the 1 semester hour Portfolio Development course (ESEADM 7370). We then combine the content of the 1 semester hour Portfolio Development course (ESEADM 7370) with the 2 semester Field Experience course (ESEADM 7189) for the Accelerated Superintendent’s Licensure Program. This change would reduce the Accelerated Superintendent’s Licensure Program from 13 semester hours to 12 semester hours. I would suggest, as a result of this change, that we structure the offerings as follows:

**PROPOSED PROGRAMMING 2014-2015**

**Autumn Semester-2014**
- ESEADM 7362 (3 hrs)        Board Politics and Public Relations
- Begin Planned School District Field Experience
- Begin Special Topics in Educational Administration

**Spring Semester-2015**
- ESEADM 7364 (3 hrs)        Finance of School Districts
- ESEADM 7189 (2 hrs)        Planned School District Field Experience
- Continue Special Topics in Educational Administration

**Summer Semester-2015**
- ESEADM 7366 (3 hrs)        Administrative Responsibilities, Policy and Perspectives
- ESEADM 7897 (1 hr)         Special Topics: Educational Administration

**Total = 12 hours for the Program**

**CURRENT PROGRAMMING 2013-2014**

**Autumn Semester-2013**
- ESEADM 7362 (3 hrs)        Board Politics and Public Relations
- Begin Special Topics in Educational Administration
- Begin the Planned Field Experience and Portfolio Development

**Spring Semester-2014**
- ESEADM 7364 (3 hrs)        Finance of School Districts
- Continue Special Topics in Educational Administration
- Continue the Planned Field Experience and Portfolio Development

**Summer Semester-2014**
- ESEADM 7366 (3 hrs)        Administrative Responsibilities, Policy and Perspectives
- ESEADM 7897 (1 hr)         Special Topics: Educational Administration
- ESEADM 7189 (2 hrs)        Planned School District Field Experience
- ESEADM 7370 (1 hr)        District Leadership Portfolio Development

**Total = 13 hours for the Program**

This change enables the Accelerated Superintendent’s Licensure Program to be competitive with market demands and to meet the financial needs of the students as well as to provide a reasonable workload for the students. In addition, this change allows us to adhere to the ELCC standards and maintain a high quality superintendent preparation program.
Finally, we will continue our conversion to hybrid courses which reduces by ½ the number of times students are required to be on campus. We have found that our move toward hybrid courses during the 2013-2014 academic year has enhanced our ability to deliver quality programming by taking advantage of the technology which is currently available.

We appreciate the support we have received from you as well as our Department and College leadership toward this endeavor.

Respectfully,

Jack Conrath