Agenda

March 17, 2014

EHE CURRICULUM COMMITTEE
Committee: Joe Wheaton (chair- Educational Studies), Pat Enciso (Teaching and Learning), Jessica Mercerhill (Teaching and Learning), Mollie Blackburn (Teaching and Learning), Antoinette Miranda (Educational Studies), Chris Zirkle (Educational Studies), Cathy Montalto (Human Sciences), Gene Folden (Human Sciences), Janet Buckworth (Human Sciences), Liz Balk (Human Sciences- graduate student representative), Matt Begley (Educational Studies-undergraduate student representative), Bryan Warnick (associate dean- EHE Academic Affairs), Jennifer Lando (assistant dean- EHE Undergraduate Student Services), Andy Zircher (director assessment and curriculum- EHE Academic Affairs), Sarah Odum (curriculum coordinator- EHE Academic Affairs)

Guests: Dave Bloome, Phil Ward, Tiffany Wild, Kia McKinnie, Ramsey Piazza

- February 17, 2014 meeting minutes
- Chair updates
  Update on sub-committee on faculty rules for undergraduate degrees

  Chair-elect update

  Summer meeting dates, for consent and urgent items:
  - Meeting material review and comment period: Monday, June 23-30 (with items to the College level by June 9)
  - Meeting material review and comment period: Monday, July 28-August 4 (with items to the College level by July 14)

  2014-2015 meetings: 3rd Monday 1-3pm
  - August 25, 1-3pm (with items to the College level by Aug. 11) – this meeting is a week later due to the beginning of Autumn term
  - September 15, 1-3pm (with items to the College level by Sept. 1)
  - October 20, 1-3pm (with items to the College level by Oct. 6)
  - November 17, 1-3pm (with items to the College level by Nov. 3)
  - December 15, 1-3pm (with items to the College level by Dec. 1)
  - January 26, 1-3pm (with items to the College level by Jan. 12) – this is a week later due to Martin Luther King Day Jan. 19.
  - February 16, 1-3pm (with items to the College level by Feb. 2)
  - March 23, 1-3pm (with items to the College level by March 9) – this is a week later due to Spring Break March 16
  - April 20, 1-3pm (with items to the College level by April 6)
• May 18, 1-3pm (with items to the College level by May 4)

• Associate dean for academic affairs updates
  Dual enrollment

Prior learning assessment (PLA)

Budget model for online courses

• New Course request
  EDUTL 6302- Teaching Digital Composition in Elementary and Secondary Classrooms- 3- letter graded- This course is intended for elementary and secondary in-service teachers who want to explore and improve their students use of digital composition. The course emphasizes teachers using digital composition themselves as well as design of instruction for promoting students' use of digital composition. RATIONALE- The course is an elective (for this or other units) or is a service course for other units (presenting: David Bloome)

• Consent Agenda
  CONSCI 7880- Interdepartmental Seminar- (1-4) letter graded- Interdepartmental seminar; topics to be announced. CHANGE- Withdraw course RATIONALE- Course has not been offered since semester conversion; low student interest and enrollment. IMPACT- None.

EDUTL 5615- Methods and Culture in TESOL- 3 – letter graded- Study of the use of new instructional materials for intermediate and advanced TESOL classes; teaching of reading, writing, literature, and culture; evaluation. CHANGE- Change course title to "Methods and Culture in TESOL" from “TESOL Methods” RATIONALE- To highlight the role of culture as a factor in TESOL methods and L2 instruction, which is already being addressed in this course. Culture is already explicitly stated in the course description; changing the title would provide further emphasis and more-fully describe the scope of the course. IMPACT- The new course title will better summarize the range of topics covered in EDUTL 5615.

EDUTL 7371- Teaching Writing in the Secondary School- (2-3)- letter graded- Designed to assist teachers’ understanding of writing development and writing assessment in order to develop process-oriented approaches to writing instruction. CHANGE- Change credit hours to be variable 2-3, correcting system to reflect flexible scheduling. RATIONALE- This course is taught every summer as a flexibly scheduled course. It is done in compressed format for secondary teachers, and 2 credit hours more accurately reflects the meeting pattern. However, the faculty would like to maintain the 3 credit hours for offering during regular academic terms. IMPACT- None.

EHE 4998- Undergraduate Research in Education & Human Ecology- (0-15)- S/U- Undergraduate research or creative activities in variable topics. CHANGE- addition of Lima, Mansfield, Marion, and Newark RATIONALE- undergraduate degrees are offered on Lima, Mansfield, Marion, and Newark IMPACT- None

EHE 4998H- Honors Undergraduate Thesis Research- (0-15)- S/U- Undergraduate research or creative activities in variable topics. CHANGE- add Lima, Mansfield, Marion,
and Newark RATIONALE- undergraduate degrees are offered on Lima, Mansfield, Marion, and Newark IMPACT- none

ESETEC 5291- Media and Technology in Education- 3- Overview of the impact and use of media and technology in education. Course directed to teacher education students. CHANGE- 1. Change course number to 5291. 2. Add length of course of 7 weeks. RATIONALE- 1. The course needs to be open to undergraduates in the teacher preparation programs in EHE Department of Teaching & Learning and the Department of Educational Studies. The course needs to be fixed credit hours for licensure. 2. Course can also be offered in the summer. IMPACT- Undergraduates training to be teachers will have access to a course on educational technology.

ESEPSY 8056- Roles and Function of School Psychologists- 3- Introduction to the multiple professional roles and functions of school psychologists including professional and ethical principles of professional practice. CHANGE- On behalf of the school psychology faculty, I am requesting a credit hour course change from 2 credit hours to 3 credit hours for the ESSPSY 8056 Roles and Function course. RATIONALE- We would like for this course to be considered a foundational course requirement for our graduate students in the school psychology program. (Please see attached letter.) IMPACT- Students enrolled in this course are students who have been accepted in the EdS and PhD school psychology programs. If this course is approved to be a 3 credit hour foundational course for school psychology program rather than a 2 credit hour course, the faculty will ensure that this change will not penalize students who have already taken this course and received 2 credit hours. Thus, transitional students will not be affected with regards to meeting requirements for graduation by this change.

HUMNNTR 8832- Nutrition in Women's Health- 3- letter graded- Epidemiological, clinical and basic perspectives of how women's physiology from puberty until old age changes her diet and nutrition needs. CHANGE- Withdraw course RATIONALE- Faculty consensus that course is not needed; content is covered in other experiences and classes IMPACT- none; approval to withdraw confirmed by Animal Science.

KINESIO 1263- Special Issues Affecting Contemporary Student-Athletes- 3- S/U- An exploration of current topics and problems concerning collegiate athletes and the decision-making skills needed to facilitate college adjustment. CHANGE- We request to have KINESIO 1263 changed from a letter graded (A-E) course to a S/U graded course. RATIONALE- The course can only be used as an elective course. It does not satisfy a degree program or general education requirement for any degree offered at Ohio State and so we feel there is no need for it to be a letter graded course. IMPACT- none

KINESIO 2221.12- Sport Officiating: Wrestling- 1- letter graded- Study of playing rules, rule interpretation, techniques, and mechanics of officiating interscholastic and intercollegiate wrestling. Satisfactory evidence of playing skill in the elected athletic sport is required. CHANGE- Withdraw course RATIONALE- Low enrollment and lack of student interest IMPACT- none

KINESIO 2221.14- Sports Officiating: Volleyball- 1- letter graded- Study of playing rules, rule interpretation, techniques, and mechanics of officiating interscholastic and intercollegiate volleyball. Satisfactory evidence of playing skill in the elected athletic sport required. CHANGE- Withdraw course RATIONALE- Low enrollment and lack of student interest IMPACT- none-
KNHES 3414- Applied Exercise Physiology- 4- letter graded- Examines the primary human physiological systems and their response to acute and chronic exercise stimuli. CHANGE- Change prerequisite "PhysioCB 3101 and 3102" to "PhysioCB 3101 and 3102 or PhysioCB 3200" RATIONALE- The Dept of Physiology and Cell Biology created PhysioCB 3200 as a a one-semester version of the 3101/3102 sequence. IMPACT- none

KNPE 2620.12- Coaching: Wrestling- 2- letter graded- Study in the theory, strategy, and mechanics of coaching interscholastic; intercollegiate wrestling. Advanced skill level in the elected sport. CHANGE- Withdraw course RATIONALE- Low enrollment and lack of student interest IMPACT- none

KNPE 4743- Teaching Health Education in Elementary, Middle and High Schools- 3-letter graded- Methods for the teaching of comprehensive school health education (CSHE) in elementary, middle, and high schools. It is required for the teacher licensure program in health education teachers. CHANGE- remove prerequisites for this course RATIONALE- the prerequisites are not needed IMPACT- allow for easier student enrollment in the course

KNSFHP 1137- Sport for the Spectator- 2- letter graded- The study of various popular spectator sports including football, basketball, baseball, golf, tennis, ice hockey and others. CHANGE- Campus upon which course is being offered to include Marion campus RATIONALE- The listing on Marion campus was initially overlooked. Student interest and qualified instructors are available on Marion campus. IMPACT- None.

• New degree proposal: Masters of Sport Coaching from the Department of Human Sciences (presenting: Phil Ward)

Related new course requests:

KINESIO 6100- Race, Gender and Culture- 3- letter graded- This course will provide students with knowledge, understanding, and experiences related to the following topics in sport: ethnicity and race, gender, culture, religion, and language, participation and socialization, social theories, and critical race and social justice theories. RATIONALE- Required for this unit's degrees, majors, and/or minors

KINESIO 6101- Ethics of Coaching- 3- letter graded- This course examines ethical and moral issues that are central to coaching in contemporary sport setting and address the way in which we should treat human beings in sports settings. Issues such as fairness, equality, integrity, and sport's purpose will be discussed and questions of an ethical and moral nature. RATIONALE- Required for this unit's degrees, majors, and/or minors

KINESIO 7100- Mental Preparation and Performance in Sport- 3- letter graded- Examination of psychological theories and research related to mental preparation and performance in sport. An introduction to the field which will provide broad overview of the major topics in the area. Required for this unit's degrees, majors, and/or minors

KINESIO 7102- Science of Physical Activity and Nutrition for Coaches- 3- letter graded- This course will examine the primary human physiological systems and their response to acute and chronic exercise stimuli, as well as the effects of training and physical activity
on health, fitness and athletic performance. The role of nutrition in health and various sport types will be examined with a focus on mainstream current recommendations. RATIONALE- Required for this unit's degrees, majors, and/or minors

KINESIO 7103- Research Skills for Coaches- 3- letter graded- Students learn about research methods and design, and develop and conduct mini-action research derived from their practice. Students develop skills in the questions they generate about their professional practice, and to engage in structured inquiry as a strategy for enhancing coaching environments. RATIONALE- Required for this unit's degrees, majors, and/or minors

KINESIO 7104- Proseminar for Coaches- 3- letter graded- This proseminar focuses on the development of knowledge, abilities, and dispositions necessary for effective, participative, and productive leadership in coaching settings. Topics covered in this course include leadership skills, inter-personal relationships, organizational membership, branding, the relationship between the sporting team and the community. RATIONALE- Required for this unit's degrees, majors, and/or minors

• New course requests
  EDUTL 5630- Teaching L2 Grammar and Vocabulary- 3- This course focuses on the teaching of grammar and vocabulary to second language learners. Various theories, models, and techniques associated with grammar and vocabulary instruction and learning are reviewed, and students gain hands-on experience in the application of this material. RATIONALE- Required for this unit's degrees, majors, and/or minors. (Presenting: Alan Hirvela)

  EDUTL 7075- Disabilities in Education- 3- letter graded- This three-credit graduate course for both MA and Ph.D. students will examine the historical nature of disabilities in society and in particular in the education system, the foundation of public laws to benefit persons with disabilities, the family- community connection for students with disabilities, and current critical issues for students with disabilities in classrooms. RATIONALE- The course is an elective (for this or other units) or is a service course for other units (Presenting: Tiffany Wild)

  HDFS 8190- The Ph.D. Job Market- 2- S/U- This 2-credit course examines issues related to the job market for Ph.D.s. Both academic and nonacademic jobs are discussed. Application, interviewing, and negotiating techniques are described. RATIONALE- The course is an elective (for this or other units) or is a service course for other units (Presenting: Janet Buckworth)

• Revision to B.S.Ed. Special Education (presenting: Joe Wheaton)

• General Education Policy update (presenting: Jen Lando and Ramsey Piazza)

• Undergraduate admission requirements feedback

• Major series sheet request (presenting: Kia McKinnie)

• Discussion: double major and dual degree documents and wording
Upcoming meetings

Monday, April 14, 1-3pm (materials for the agenda should be at the college level by April 2) 155 PAES Building

Monday, May 12, 1-3pm (materials for the agenda should be at the college level by April 30) 155 PAES Building