### Term Information

<table>
<thead>
<tr>
<th>Effective Term</th>
<th>Autumn 2014</th>
</tr>
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<tbody>
<tr>
<td>Previous Value</td>
<td>Summer 2013</td>
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</table>

### Course Change Information

**What change is being proposed? (If more than one, what changes are being proposed?)**

Campus upon which course is being offered to include Marion campus

**What is the rationale for the proposed change(s)?**

The listing on Marion campus was initially overlooked. Student interest and qualified instructors are available on Marion campus.

**What are the programmatic implications of the proposed change(s)?**

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?

None

**Is approval of the request contingent upon the approval of other course or curricular program request?** No

**Is this a request to withdraw the course?** No

### General Information

- **Course Bulletin Listing/Subject Area**: Kinesiology:Sprt, Ftns&Hlth Pr
- **Fiscal Unit/Academic Org**: Human Development & Family Sci - D1251
- **College/Academic Group**: Education & Human Ecology
- **Level/Career**: Undergraduate
- **Course Number/Catalog**: 1137
- **Course Title**: Sport for the Spectator
- **Transcript Abbreviation**: Sport for Spectatr
- **Course Description**: The study of various popular spectator sports including football, basketball, baseball, golf, tennis, ice hockey and others.
- **Semester Credit Hours/Units**: Fixed: 2

### Offering Information

- **Length Of Course**: 14 Week, 7 Week, 12 Week (May + Summer)
- **Flexibly Scheduled Course**: Never
- **Does any section of this course have a distance education component?**: No
- **Grading Basis**: Letter Grade
- **Repeatable**: No
- **Course Components**: Lecture
- **Grade Roster Component**: Lecture
- **Credit Available by Exam**: No
- **Admission Condition Course**: No
- **Off Campus**: Never
- **Campus of Offering**: Columbus, Mansfield, Marion, Newark

**Previous Value**

- **Campus of Offering**: Columbus, Mansfield, Newark
Prerequisites and Exclusions

Prerequisites/Corequisites
None

Exclusions
Not open to students with credit for EduPAES 137.

Cross-Listings

Cross-Listings
None

Subject/CIP Code

Subject/CIP Code
31.0599

Subsidy Level
General Studies Course

Intended Rank
Freshman, Sophomore, Junior, Senior

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes
• Develop an appreciation of sport as spectacle, social event, recreational pursuit, business, and entertainment. Students will be introduced to the basic social psychological concepts relating to the role and impact of spectator sport in N America

Content Topic List
• Sport and spectator discussion
• Sociological analysis of sport
• Ethnicity and Sport
• Gender and Sport
• Youth and Sport
• Religion and Sport
• Amateurism and Sport
• Intercollegiate Sports
• Economy, politics, and sport
• Mass Media and Sport
• Social Problems and Sport
• Animals and Sport
• Disabled Athletes

Attachments

• 1137 (Sport for the Spectator).doc; 1137 Syllabus
  (Syllabus. Owner: Shiebler,Charles L)
Comments

Workflow Information

<table>
<thead>
<tr>
<th>Status</th>
<th>User(s)</th>
<th>Date/Time</th>
<th>Step</th>
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<tbody>
<tr>
<td>Submitted</td>
<td>Shiebler, Charles L</td>
<td>02/24/2014 11:16 AM</td>
<td>Submitted for Approval</td>
</tr>
<tr>
<td>Approved</td>
<td>Buckworth, Janet</td>
<td>02/26/2014 01:56 PM</td>
<td>Unit Approval</td>
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<td>Pending Approval</td>
<td>Achterberg, Cheryl L</td>
<td>02/26/2014 01:56 PM</td>
<td>College Approval</td>
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<tr>
<td></td>
<td>Warnick, Bryan R.</td>
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<td></td>
<td>Odum, Sarah A.</td>
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<td></td>
<td>Zircher, Andrew Paul</td>
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The Ohio State University
The Department of Human Sciences
KN SFHP 1137 – Sport for the Spectator
(2 credits)

Instructor: 
Office: 
Office Hours: 
Email Address: 
Mailbox: 

Class Number: 
Class Location: 
Meeting Time: 
Semester, Year: 

SFHP Website: http://sfhp.ehe.osu.edu/
Course Website: http://carmen.osu.edu

Required Text: No text is required for this course
Online, reserved and/or referenced readings will be required

Course Description
A study of the great American spectator sports including football, basketball, baseball, ice hockey, golf, tennis, and others which meet the interests of the class.

Relationship to Other Courses
This is a basic lecture course in the Sport, Fitness, and Health Program. It is open to any student at The Ohio State University. There are no prerequisites for this course.

Resources (optional)
Students are encouraged to bring to class any relevant articles found in newspapers, magazines or on the web that will be of interest to the members of the class. A portion of each class will be devoted to discussion of items in the news.

Course Objectives
Upon completion of this course, the student will be able to:
1. Develop an appreciation of sport as spectacle, social event, recreational pursuit, business, and entertainment. Students will be introduced to the basic social psychological concepts relating to the role and impact of spectator sport in North American society.

2. Develop an adequate knowledge of history, rules and strategy to facilitate one’s role as a spectator for a variety of sports. Each student will take part in a project that identifies the rules, positions, and strategies of a specific sport.

3. Develop the ability to identify issues that affect the sport spectator and spectator behavior. Students will be able to identify factors that influence and cause spectator attitudes and behavior through discussion, lecture, readings, and individual projects.

TENTATIVE Topical Outline

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Due</th>
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<tbody>
<tr>
<td>Week 1</td>
<td>Course introduction; Sport and spectator discussion</td>
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<tr>
<td>Week 2</td>
<td>Sociological analysis of sport</td>
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<td>Week 3</td>
<td>Ethnicity and sport</td>
<td></td>
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<tr>
<td>Week 4</td>
<td>Gender and sport</td>
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<td>Week 5</td>
<td>Youth and sport</td>
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<td>Week 6</td>
<td>Religion and sport</td>
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<td>Week 7</td>
<td>Amateurism and sport</td>
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<tr>
<td>Week 8</td>
<td>Midterm exam</td>
<td></td>
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<tr>
<td>Week 9</td>
<td>Intercollegiate sports</td>
<td></td>
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<tr>
<td>Week 10</td>
<td>Economy, politics, and sport</td>
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<tr>
<td>Week 11</td>
<td>Mass media and sport</td>
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Week 12  Social problems and sport
Week 13  Animals and sport
Week 14  Disabled athletes
Week 15  Final exam

**Course Requirements/Evaluation**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
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<tbody>
<tr>
<td>Attendance</td>
<td>20</td>
</tr>
<tr>
<td>Sport Article Review</td>
<td>50</td>
</tr>
<tr>
<td>Spectator Experience Assignment</td>
<td>50</td>
</tr>
<tr>
<td>Movie Review</td>
<td>25</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>50</td>
</tr>
<tr>
<td>Final Exam</td>
<td>50</td>
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<tr>
<td><strong>TOTAL POSSIBLE POINTS</strong></td>
<td><strong>245</strong></td>
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</tbody>
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**Grading Scale**

- 227 - 245 = A
- 220 - 226 = A-
- 195 - 204 = B-
- 188 - 194 = C+
- 181 - 187 = C
- 163 - 170 = D+
- 146 - 162 = D
- 0 - 145 = E

*Students who have arranged through their College to take this course under the Pass/Nonpass grading option must achieve a minimum of 60% to receive a Passing (P) grade.

**Assignment Description**

1. **Movie Review**
   A movie will be previewed during this course; an assignment will be handed out before the movie. Students must type up their answers and submit them at the beginning of class the following week.

2. **Sport Article Reviews**
   Students will be required to submit a total of 5 articles on any issue in sports (each with response) throughout the quarter. Response papers should be no longer than 2 typed pages, double spaced. They must include the following:
   - Short summary of the article (should make up only a small paragraph)
SPORT FOR SPECTATOR

- The two sides of the issue (pros and cons; good or bad aspects)
- Do you agree?
- **Impact on fans or the sports world in general

Include the link to the website containing the article. Please turn in any article found in a newspaper or magazine during the corresponding class period. Reviews must be turned in at the beginning of class on the given due date. Keep in mind, students must use a different article/issue for each response.

3. Midterm Exam
The format of the exam will be a combination of multiple-choice, true/false, and short answer.

4. Sport Spectator Experience Paper
Each student will watch a sport event of choice with a critical perspective and write a 4-5 page analysis paper on their experience. It is recommended that the student actually attend the event, but watching the event on television is also acceptable if cleared by instructor (must provide excuse in writing). The analysis should include:
   a. Date and description of the event chosen
   b. Reason(s) or motive(s) for selecting that particular event
   c. Discussion about:
      2. Presence of commercialization – advertisements, sponsors, uniforms, logos, etc.
      3. Spectator presence
         a. If attending event describe some of the conversations going on around you; be aware of fan behaviors, and why fans might be acting this way.
         b. Description of behavior and attire of visible spectators (e.g. dressed head-to-toe in team gear and actions/attitudes following the game)
      4. Reactions to the game/event and relate notes and terminology from class to the experience.

** Remember, this assignment is NOT meant to be a recap of the game. Please focus on the environment, rather than the game itself. The summary of the game itself should not be more than one paragraph.

5. Final Exam
The exam will be given on Wednesday of Finals Week. The test will consist of all material from the midterm onward. The format is yet to be determined.

**Classroom Policies**

1. Assignments
It is necessary that class readings be completed on time given that the format is part lecture and
part discussion. Exam questions will come from the text, lectures, speakers, and assignments.

All written assignments are to be typed. No hand-written work will be accepted. Late assignments will not be accepted except when the student has an “excused absence.” Assignments should be turned in at the beginning of class on the corresponding due date.

2. Quizzes and Exams
Quizzes and exams will only be given on the scheduled dates unless the student has an excused absence. Questions will be taken from the text, lectures, speakers, and assignments.

3. Class Participation
For this to be a rewarding academic experience, everyone must contribute to class discussion. This requires that EVERYONE come to class prepared (reading and written assignments completed), attend class regularly/punctually, and actively participate in all assignments. The success of this class depends on your willingness to participate.

4. Attendance Policy
Attendance will be monitored at every class meeting. It is the student’s responsibility to sign attendance sheet for each class meeting.

5. Tardiness
Any combination of two tardy arrivals or leaving class early equals an absence. The instructor will determine the tardy time.

6. Excused Absences
An excused absence means that the student will be given an opportunity to make up work that he or she missed. There are four situations, which constitute an “excused absence” from the class meeting time. They are:
   1) Students who participate in a documented University sanctioned event
   2) Students who have a documented death in the family
   3) Students who are observing a religious holiday
   4) Students who are too ill or injured to participate in class

In accordance with Faculty Rule 3335-7-15, students who will be participating in University sanctioned events must provide the instructor with a copy of the scheduled events and those classes of which will be missed. This documentation must be on University letterhead, signed by the coach/supervisor, and given to the instructor within the first two weeks of the quarter. Students who have missed class due to a death in the family must provide documentation of the death (death certificate, obituary, etc.). Students who will be observing a religious holiday must provide date/event written notification to the instructor within the first two weeks of the quarter. Students who are too ill or injured to participate in class must provide written documentation from a physician stating that the student cannot participate in class. Any excused absences must be made up within two weeks of the absence and the student must submit an official “SFHP Course Make Up Form.” Failure to complete an “SFHP Course Make Up Form” and the necessary
activity within two weeks will result in that absence becoming an unexcused absence. The make-up form is available from the instructor. There will be no make-up of unexcused absences.

**Academic Misconduct**

The Ohio State University’s *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: “Any activity that tends to compromise the academic integrity of the University, or subvert the educational process.” Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University’s *Code of Student Conduct* is never considered an “excuse” for academic misconduct.

If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the University’s *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University. For additional information, see the Code of Student Conduct. [http://studentaffairs.osu.edu/resource_csc.asp](http://studentaffairs.osu.edu/resource_csc.asp)

**ODS Statement**

Any student who feels s/he may need an accommodation based on the impact of a disability should contact one of the instructors privately to discuss specific needs. The Office of Disability Services is relied upon for assistance in verifying the need for accommodations and developing accommodation strategies. Please contact the Office for Disability Services at 614-292-3307 (V) or 614-292-0901 (TDD) in room 150 Pomerene Hall to coordinate reasonable accommodations; [http://www.ods.ohio-state.edu/](http://www.ods.ohio-state.edu/). Please make sure that students know they will be expected to follow Americans with Disabilities Act Guidelines for access to technology.

**Statement on Diversity**

The College of Education and Human Ecology affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

The Department of Human Sciences is committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the department seeks to develop and nurture diversity, believing that it strengthens the organization, stimulates creativity, promotes the exchange of ideas, and enriches campus life. The Department of Human Sciences prohibits discrimination
against any member of the department’s community on the basis of race, religion, color, sex, age, national origin or ancestry, marital status, parental status, gender identity, sexual orientation, ability status, health status, or veteran status.

**Grievances and Solving Problems**

According to University Policies, available from the Division of Student Affairs, if you have a problem with this class, “You should seek to resolve a grievance concerning a grade or academic practice by speaking first with the instructor or professor: Then, if necessary, with the department chairperson, college dean, and provost, in that order. Specific procedures are outlined in Faculty Rule 3335-7-23, which is available from the Office of Student Life, 208 Ohio Union.” “Grievances against graduate, research, and teaching assistants should be submitted first to the supervising instructor, then to the chairperson of the assistant’s department.”

**Technology**

The use of Carmen is employed in this course for receiving the syllabus, online lessons, assignment distribution and submission, quizzes and exams, and communication (via Carmen email). Web Address: www.carmen.osu.edu; you will need an OSU username and password to access the site. Your password for Carmen will be the same password that you use for email, etc.