Term Information

Effective Term: Autumn 2014

General Information

Course Bulletin Listing/Subject Area: Kinesiology
Fiscal Unit/Academic Org: Human Development & Family Sci - D1251
College/Academic Group: Education & Human Ecology
Level/Career: Graduate
Course Number/Catalog: 7104
Course Title: Proseminar for Coaches
Transcript Abbreviation: Proseminar Coaches
Course Description: This proseminar focuses on the development of knowledge, abilities, and dispositions necessary for effective, participative, and productive leadership in coaching settings. Topics covered in this course include leadership skills, inter-personal relationships, organizational membership, branding, the relationship between the sporting team and the community.

Semester Credit Hours/Units: Fixed: 3

Offering Information

Length Of Course: 14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer)
Flexibly Scheduled Course: Never
Does any section of this course have a distance education component?: Yes
Is any section of the course offered: 100% at a distance
Greater or equal to 50% at a distance
Less than 50% at a distance
Grading Basis: Letter Grade
Repeatable: No
Course Components: Lecture
Grade Roster Component: Lecture
Credit Available by Exam: No
Admission Condition Course: No
Off Campus: Never
Campus of Offering: Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites:
Exclusions:

Cross-Listings

Cross-Listings:

Subject/CIP Code

Subject/CIP Code: 31.0501
Subsidy Level: Doctoral Course
Intended Rank: Masters, Doctoral
Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

Course Details

**Course goals or learning objectives/outcomes**

- Integrate, synthesize, and examine theoretical and experiential perspectives on leadership in coaching settings.
- Examine career trajectories of successful coaches.
- Create a personal career plan
- Understand the impact of individual differences and different situations on the practice of leadership
- Enhance their ability to think critically, to analyze complex and diverse concepts, and to use your reasoning, judgment and imagination to create new possibilities in leadership situations
- Be able to use multiple leadership concepts to understand leadership situations.

**Content Topic List**

- Introduction, overview of course and assignments.
- Leadership principles
- Leadership in a large organization
- Interpersonal skills in leadership
- The Ethical Dimension of Leadership
- Developing Yourself and Others for Leadership
- Women and Leadership
- Race and leadership
- Growing as a leader – Building on your strengths honing your judgment
- Power (how it is obtained, exercised and corrupts) – the political context
- Leading in a high-tech context – style – creating an organizational culture creating change – gaining alignment
- Working in a large organization
- Leadership: The inner journey
- Honing your judgment
- Class debrief presentation of career plans.

**Attachments**

- **KINESIO 7104.doc: syllabus**
  
  *(Syllabus. Owner: Odum, Sarah A.)*

**Comments**

**Workflow Information**

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<tr>
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Pro Seminar for Coaches KINESIO 7104
3 credits  Graduate

Class Meeting Day/Time/_________________ Location____________________

Preparer name (for course submission): Phillip Ward Date of preparation 10.21.13

Instructor Name: Phillip Ward Ph.D.
Office: 256 PAES building Phone: 614 688-8435 E-mail: ward.116@osu.edu Office Hours: MW 2-4

*Course Number, Title and Description (*from Course Offering Bulletin), Credit Hours
This pro-seminar focuses on the development of knowledge, abilities, and dispositions necessary for effective, participative, and productive leadership in coaching settings. Topics covered in this course include leadership skills, inter-personal relationships, organizational membership, and branding. An additional focus is on the relationship between the sporting team and the community. Students will engage in professional discourse and analytical reflection on the roles and practices of effective, inquiry-oriented, ethical coaching.

*Course Objectives/*Learning Outcomes --
Following successful completion of this course, the student will be able to:
• Integrate, synthesize, and examine theoretical and experiential perspectives on leadership in coaching settings.
• Examine career trajectories of successful coaches.
• Create a personal career plan
• Understand the impact of individual differences and different situations on the practice of leadership
• Enhance their ability to think critically, to analyze complex and diverse concepts, and to use your reasoning, judgment and imagination to create new possibilities in leadership situations
• Be able to use multiple leadership concepts to understand leadership situations.

*Required Text(s) and Course Materials –

*Grading Plan/Grading Rubric –
• Weekly coach biography (20%)
• Career plan (15%)
• Integration and Synthesizes Papers 1-3 (35%)
• Final paper (30%)

Grading Scale –
A  93-100%  B+  87-89  C+  77-79  D+  67-69
A-  90-92  B  83-86  C  73-76  D  60-66
B-  80-82  C-  70-72  E  59% or less
<table>
<thead>
<tr>
<th>Wk</th>
<th>Topic/ Guest Speaker / Lecture</th>
<th>Readings</th>
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<tr>
<td>1</td>
<td>Introduction, overview of course and assignments.</td>
<td>Wooden &amp; Jamison ch. 1-3</td>
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<td>Leadership principles</td>
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<td>Leadership in a large organization</td>
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<td>Guest Speaker: Thad Matter OSU Head basketball coach</td>
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<td>Developing Yourself and Others for Leadership</td>
<td>Wooden &amp; Jamison ch. 7-8</td>
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<td>Guest Speaker: OSU Softball head coach Kelly Kovach Schoenly</td>
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<td>Women and Leadership</td>
<td>Gardner Ch: 9, 13</td>
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<td>Guest Speaker: Carey Fagan OSU Women’s Head gymnastics coach</td>
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<td>Race and leadership: Guest speaker TBA</td>
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<td>Growing as a leader – Building on your strengths honing your judgment:</td>
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<td>Leading in a high-tech context – style – creating an organizational culture creating change –</td>
<td>Wooden &amp; Jamison ch. 9-11</td>
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<td>Guest speaker OSU Head Coach for Soccer John Bluem</td>
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<td>Paper 3. due</td>
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<td>13</td>
<td>Leadership: The inner journey:</td>
<td>Gardner Ch: 7, 12,</td>
<td>Coach biography due</td>
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Guest speaker OSU Head Fencing coach Vladimir Nazlymov

• Career plans due

14
Honing your judgment: Guest speaker Columbus Blue Jackets soccer coach

• Wooden & Jamison ch. 12-15
• Coach biography due

15
Class debrief presentation of career plans.

• Final paper due

**Assignment Details** – Description, format, due dates, evaluation criteria, examples.

**Weekly coach biography (20%).** Each week you will provide a career path biography describing the guest speaker for that week. The biography should not exceed two pages. The biography should trace the career path of the speaker. The biographies should be uploaded to Carmen prior to the start of class. See schedule for due dates.

**Career plan (15%).** Describe what you expect to be the future trajectory of your career. In describing this plan, consider a time period of not less than 10 years but it can be as long as 30yrs. Describe your long term goal, the skill sets you will need to develop to get there, and the strategy you will use to advance your career. The paper should be between 3-5 pages in length. See schedule for due date.

**Integration and Synthesizes Papers 1-3 (35%).** In each of these weeks (1-6/paper 1; weeks 7-9/paper 2; and weeks 10-14/paper 3) you will write a write a 8-10 page paper that integrates, synthesizes, and examines the theoretical perspectives discussed in the readings for those weeks with the content of the talks of our guest speakers. See schedule for due dates.

**Final paper (30%).** The final paper requires you to integrate and synthesize the major principles learned in this course from our speakers and from the readings. The length of the paper should not exceed 16 pages including references. This paper may draw on the work developed in the 3 papers. Due the last class session.

**Policies for Missed Assignments** – All assignments are due on the due dates at the start of class.

**Policies for Student Conduct and Participation** – I expect you to attend all classes sessions. If you do not have an excused absence you will drop a letter grade (i.e., A to A-). If you are absent twice you will fail the class.

**Academic Misconduct** – The Ohio State University’s *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: “Any activity that tends to compromise the academic integrity of the University, or subvert the educational process.” Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University’s *Code of Student Conduct* is never considered an “excuse” for academic misconduct.

If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the University’s *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University. For additional information, see the Code of Student Conduct.

[http://studentaffairs.osu.edu/resource_csc.asp](http://studentaffairs.osu.edu/resource_csc.asp)
**ODS Statement** – Any student who feels s/he may need an accommodation based on the impact of a disability should contact one of the instructors privately to discuss specific needs. The Office of Disability Services is relied upon for assistance in verifying the need for accommodations and developing accommodation strategies. Please contact the Office for Disability Services at 614-292-3307 (V) or 614-292-0901 (TDD) in room 150 Pomerene Hall to coordinate reasonable accommodations; [http://www.ods.ohio-state.edu/](http://www.ods.ohio-state.edu/). Students are expected to follow the Americans with Disabilities Act Guidelines for access to technology.

**Grievances and Solving Problems** – According to University Policies, available from the Division of Student Affairs, if you have a problem with this class, “You should seek to resolve a grievance concerning a grade or academic practice by speaking first with the instructor or professor. Then, if necessary, with the department chairperson, college dean, and provost, in that order. Specific procedures are outlined in Faculty Rule 3335-7-23, which is available from the Office of Student Life, 208 Ohio Union.” “Grievances against graduate, research, and teaching assistants should be submitted first to the supervising instructor, then to the chairperson of the assistant's department. “

**Statement on Diversity** – The College of Education and Human Ecology affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

The Department of Human Sciences is committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the department seeks to develop and nurture diversity, believing that it strengthens the organization, stimulates creativity, promotes the exchange of ideas, and enriches campus life. The department prohibits discrimination against any member of the school's community on the basis of race, religion, color, sex, age, national origin or ancestry, marital status, parental status, gender identity, sexual orientation, ability status, health status, or veteran status.

**Off-Campus Field Experiences** – There are no off campus field experiences associated with this course.