Agenda

February 17, 2014

EHE CURRICULUM COMMITTEE
Committee: Joe Wheaton (chair- Educational Studies), Pat Enciso (Teaching and Learning), Jessica Mercerhill (Teaching and Learning), Mollie Blackburn (Teaching and Learning), Antoinette Miranda (Educational Studies), Chris Zirkle (Educational Studies), Cathy Montalto (Human Sciences), Gene Folden (Human Sciences), Janet Buckworth (Human Sciences), Liz Balk (Human Sciences- graduate student representative), Matt Begley (Educational Studies-undergraduate student representative), Bryan Warnick (associate dean- EHE Academic Affairs), Jennifer Lando (assistant dean- EHE Undergraduate Student Services), Andy Zircher (director assessment and curriculum- EHE Academic Affairs), Sarah Odum (curriculum coordinator- EHE Academic Affairs)

Guests: Jennifer Simmons (ODEE), Lynn Trinko

- November 19 meeting minutes
- Presentation and discussion: Online courses and programs
  - Guest: Jennifer Simmons, ODEE and Lynn Trinko, OTEL
- Consent Agenda
- New course requests

SU14- EDUTL 4015 (cross-listed with ESCFE 4215)- Sexualities in Education- 3- Letter graded- Sexuality in education has become an increasingly important and potentially divisive issue. This course utilizes an interdisciplinary approach to examine the importance of issues of sexuality in classrooms and schools from the varied perspectives of students, families, teachers, and administrators. The course explores the rights and duties of all stakeholders and considers how to make classrooms RATIONALE: The course is an elective (for this or other units) or is a service course for other units (presenting: Mollie Blackburn)

SU14- EDUTL 6301- Exploring Language and Learning in Classrooms- 3- Letter graded- Introduction to the use of discourse analysis in classroom instruction. Focus on principles, practices, analysis of instructional conversations, and implications for enhancing student learning. The course engages students in conducting discourse analyses of their own classrooms. RATIONALE: The course is an elective (for this or other units) or is a service course for other units (presenting: Pat Enciso and Mollie Blackburn)
SU14- ESCE 5193- Individual Studies: Counselor Education- (1-15)- S/U- In conjunction with the instructor, students will engage in individual study projects. RATIONALE- The course is an elective (for this or other units) or is a service course for other units (presenting: Joe Wheaton)

SU14- ESWDE 8194- Advanced Group Studies: Workforce Development & Education- (1-15)- S/U- In conjunction with the instructor, students will engage in group study projects. RATIONALE- The course is an elective (for this or other units) or is a service course for other units (presenting: Joe Wheaton)

SU14- KNSFHP 3193- Independent Study: Sport, Fitness and Health Program- (1-12)- S/U- Independent study in Sport, Fitness and Health. RATIONALE- The course is an elective (for this or other units) or is a service course for other units (presenting: Janet Buckworth)

- Request for new HS course prefix (presenting: Janet Buckworth)
- Deactivation of Bachelor of Science in Education, Technical Education and Training major, Corporate Training and Development specialization (presenting: Joe Wheaton and Chris Zirkle)
- Chair updates
  Ad-hoc committee to review faculty rules regarding undergraduate degrees: representation from UGSS and undergraduate studies chairs
- Associate dean for academic affairs updates
  Global option update
- Update of OSU minor policy (presenting: Mollie Blackburn)
  Example: Hospitality Management
- Undergraduate admission requirements confirmation
  - Prerequisite courses for major admission
  - Major admission requirements (GPA, credit hours, etc.)
  - Application deadline, if applicable
  - How often admissions occur (once a year, every term, etc.)
- Discussion: review of General Education documents and wording
- Discussion: double major and dual degree documents and wording
- Consent Agenda

Course change requests

AU14- EDUTL 5339- Evaluation and Instructional Decision-Making in Literacy- 3- Letter graded- Assessment instruments and processes to determine students' abilities and needs and instructional strategies to meet those needs as useful to early and/or middle childhood teachers are explored. CHANGE- Addition of a prerequisite: EDUTL 5469
RATIONALE- In 5339 ECE and MCE students are asked to administer various literacy
assessments to discern the strengths and weaknesses in reading and writing of students in their field placement. Interpretation of the assessments requires knowledge of how the English language works, thus knowledge learned during Phonics (5469/2469) is key. In the Phonics course students learn about phonological skills such as sounding out, syllables, word stems/roots, and other aspects of the language that will be important for them to use when interpreting assessment results. Without this background knowledge, ECE and MCE students may be incorrectly assessing and teaching their field students.

IMPACT: None

AU14- ESCFE 4215 (cross-listed with EDUTL 4015)- Sexualities in Education- 3- Letter graded- Examination of sexual orientation as an arena of diversity in K-12 and higher education as well as society. CHANGE- cross-listing RATIONALE- This course is cross-listed with T&L 4015. IMPACT- None.

SU14- HUMNNTR 3415- Global Nutrition Issues- 2- Letter graded- Topics in global nutrition with critical appraisal of research basis and alternative viewpoints. Current issues include research and evaluation, major global nutrition issues (obesity, food insecurity, malnutrition, bioengineering, vegetarianism). CHANGE- Add prerequisite " or ANSC 3130" RATIONALE- The current prereqs for this class are HN2310 or HN 2210. Some students taking this course are animal science majors and have taken an appropriate nutrition course (ANIMSCI 3130) that should count as a suitable pre-req IMPACT- none.

SU14-HUMNNTR 3506- Nutrition Across the Life Span- 3- Letter graded- Nutrition issues during major life stages from pre-pregnancy through the dying elderly. CHANGE- Add prerequisite "or ANIMSCI 3130". RATIONALE- The current prereq for this class is HN2310 (310). Some students taking this course are animal science majors and have taken an appropriate nutrition course (ANIMSCI 3130) that should count as a suitable pre-req IMPACT- none

• Upcoming meetings

Monday, March 17, 1-3pm (materials for the agenda should be at the college level by March 5) 155 PAES Building

Monday, April 14, 1-3pm (materials for the agenda should be at the college level by April 2) 155 PAES Building

Monday, May 12, 1-3pm (materials for the agenda should be at the college level by April 30) 155 PAES Building