Term Information

Effective Term

Autumn 2014

General Information

Course Bulletin Listing/Subject Area
Kinesiology

Fiscal Unit/Academic Org
Human Development & Family Sci - D1251

College/Academic Group
Education & Human Ecology

Level/Career
Graduate

Course Number/Catalog
7104

Course Title
Proseminar for Coaches

Transcript Abbreviation
Proseminar Coaches

Course Description
This proseminar focuses on the development of knowledge, abilities, and dispositions necessary for effective, participative, and productive leadership in coaching settings. Topics covered in this course include leadership skills, inter-personal relationships, organizational membership, branding, the relationship between the sporting team and the community.

Semester Credit Hours/Units
Fixed: 3

Offering Information

Length Of Course
14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer)

Flexibly Scheduled Course
Never

Does any section of this course have a distance education component?
Yes

Is any section of the course offered
100% at a distance
Greater or equal to 50% at a distance
Less than 50% at a distance

Grading Basis
Letter Grade

Repeatable
No

Course Components
Lecture

Grade Roster Component
Lecture

Credit Available by Exam
No

Admission Condition Course
No

Off Campus
Never

Campus of Offering
Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites

Exclusions

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code
31.0501

Subsidy Level
Doctoral Course

Intended Rank
Masters, Doctoral
Requirement/Elective Designation

Required for this unit’s degrees, majors, and/or minors

Course Details

Course goals or learning objectives/outcomes

• Integrate, synthesize, and examine theoretical and experiential perspectives on leadership in coaching settings.
• Examine career trajectories of successful coaches.
• Create a personal career plan
• Understand the impact of individual differences and different situations on the practice of leadership
• Enhance their ability to think critically, to analyze complex and diverse concepts, and to use your reasoning, judgment and imagination to create new possibilities in leadership situations
• Be able to use multiple leadership concepts to understand leadership situations.

Content Topic List

• Introduction, overview of course and assignments.
• Leadership principles
• Leadership in a large organization
• Interpersonal skills in leadership
• The Ethical Dimension of Leadership
• Developing Yourself and Others for Leadership
• Women and Leadership
• Race and leadership
• Growing as a leader – Building on your strengths honing your judgment
• Power (how it is obtained, exercised and corrupts) – the political context
• Leading in a high-tech context – style – creating an organizational culture creating change – gaining alignment
• Working in a large organization
• Leadership: The inner journey
• Honing your judgment
• Class debrief presentation of career plans.

Attachments

* KINESIO 7104.doc: syllabus
  (Syllabus. Owner: Odum,Sarah A.)

Comments

Workflow Information

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<tr>
<th>Status</th>
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<th>Date/Time</th>
<th>Step</th>
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<td>11/07/2013 03:54 PM</td>
<td>Submitted for Approval</td>
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The Ohio State University  
College of Education and Human Ecology  
Department Human Sciences  
Pro Seminar for Coaches KINESIO 7104  
3 credits  Graduate

Preparer name (for course submission): Phillip Ward  
Date of preparation 10.21.13

Instructor Name: Phillip Ward Ph.D.

Office: 256 PAES building  
Phone: 614 688-8435  
E-mail: ward.116@osu.edu  
Office Hours: MW 2-4

**Course Number, Title and Description (**from Course Offering Bulletin), Credit Hours**
This pro-seminar focuses on the development of knowledge, abilities, and dispositions necessary for effective, participative, and productive leadership in coaching settings. Topics covered in this course include leadership skills, inter-personal relationships, organizational membership, and branding. An additional focus is on the relationship between the sporting team and the community. Students will engage in professional discourse and analytical reflection on the roles and practices of effective, inquiry-oriented, ethical coaching.

**Course Objectives/*Learning Outcomes --**
Following successful completion of this course, the student will be able to:
- Integrate, synthesize, and examine theoretical and experiential perspectives on leadership in coaching settings.
- Examine career trajectories of successful coaches.
- Create a personal career plan
- Understand the impact of individual differences and different situations on the practice of leadership
- Enhance their ability to think critically, to analyze complex and diverse concepts, and to use your reasoning, judgment and imagination to create new possibilities in leadership situations
- Be able to use multiple leadership concepts to understand leadership situations.

**Required Text(s) and Course Materials –**

**Grading Plan/Grading Rubric –**
- Weekly coach biography (20%)
- Career plan (15%)
- Integration and Synthesizes Papers 1-3 (35%)
- Final paper (30%)

**Grading Scale –**
A 93-100%  
B+ 87-89  
C+ 77-79  
D+ 67-69
A- 90-92  
B 83-86  
C 73-76  
D 60-66
B- 80-82  
C- 70-72  
D 59% or less
### *Topical Outline - Schedule of Topics, Readings, Assignments*

<table>
<thead>
<tr>
<th>Wk</th>
<th>Topic/ Guest Speaker / Lecture</th>
<th>Readings</th>
<th>Assignment/s</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction, overview of course and assignments.</td>
<td>• Wooden &amp; Jamison ch. 1-3</td>
<td></td>
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<td>2</td>
<td>Leadership principles</td>
<td>• Gardner Ch: 1-4</td>
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<td>3</td>
<td>Leadership in a large organization&lt;br&gt;Guest Speaker: Gene Smith OSU Director</td>
<td>• Bennis &amp; Thomas Ch1-2</td>
<td>• Coach biography due</td>
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<td>4</td>
<td>Interpersonal skills in leadership&lt;br&gt;Guest Speaker: Urban Meyer OSU Head football coach</td>
<td>• Wooden &amp; Jamison ch. 5-6</td>
<td>• Coach biography due</td>
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<tr>
<td>5</td>
<td>The Ethical Dimension of Leadership&lt;br&gt;Guest Speaker: Thad Matter OSU Head basketball coach</td>
<td>• Bennis &amp; Thomas Ch 3</td>
<td>• Coach biography due</td>
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<td>6</td>
<td>Developing Yourself and Others for Leadership&lt;br&gt;Guest Speaker: OSU Softball head coach Kelly Kovach Schoenly</td>
<td>• Wooden &amp; Jamison ch. 7-8&lt;br&gt;• Bennis &amp; Thomas Ch 4</td>
<td>• Coach biography due&lt;br&gt;• Paper 1. due</td>
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<td>7</td>
<td>Women and Leadership&lt;br&gt;Guest Speaker: Carey Fagan OSU Women’s Head gymnastics coach</td>
<td>• Gardner Ch: 9, 13</td>
<td>• Coach biography due</td>
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<td>8</td>
<td>Race and leadership: Guest speaker TBA</td>
<td>• Bennis &amp; Thomas Ch 5</td>
<td>• Coach biography due</td>
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<td>9</td>
<td>Growing as a leader – Building on your strengths honing your judgment: Guest speaker Columbus Crew head soccer coach</td>
<td>• Bennis &amp; Thomas Ch 6&lt;br&gt;• Gardner Ch: 14-15</td>
<td>• Coach biography due&lt;br&gt;• Paper 2. due</td>
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<td>10</td>
<td>Power (how it is obtained, exercised and corrupts) – the political context: Guest speaker TBA- from Morrill College of Law</td>
<td>• Gardner Ch: 5-6</td>
<td>• Coach biography due</td>
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<td>11</td>
<td>Leading in a high-tech context – style – creating an organizational culture creating change – gaining alignment: Guest speaker OSU assistant athletic director for Media relations</td>
<td>• Wooden &amp; Jamison ch. 9-11</td>
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<tr>
<td>12</td>
<td>Working in a large organization: Guest speaker OSU Head Coach for Soccer John Bluem</td>
<td>• Gardner Ch: 8</td>
<td>• Coach biography due&lt;br&gt;• Paper 3. due</td>
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<tr>
<td>13</td>
<td>Leadership: The inner journey:</td>
<td>• Gardner Ch: 7, 12,</td>
<td>• Coach biography due</td>
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Guest speaker OSU Head Fencing coach Vladimir Nazlymov

- Career plans due

Honing your judgment: Guest speaker Columbus Blue Jackets soccer coach

- Wooden & Jamison ch. 12-15
- Coach biography due

Class debrief presentation of career plans.

- Final paper due

Assignment Details – Description, format, due dates, evaluation criteria, examples.

Weekly coach biography (20%). Each week you will provide a career path biography describing the guest speaker for that week. The biography should not exceed two pages. The biography should trace the career path of the speaker. The biographies should be uploaded to Carmen prior to the start of class. See schedule for due dates.

Career plan (15%). Describe what you expect to be the future trajectory of your career. In describing this plan, consider a time period of not less than 10 years but it can be as long as 30yrs. Describe your long term goal, the skill sets you will need to develop to get there, and the strategy you will use to advance your career. The paper should be between 3-5 pages in length. See schedule for due date.

Integration and Synthesizes Papers 1-3 (35%). In each of these weeks (1-6/paper 1; weeks 7-9/paper 2; and weeks 10-14/paper 3) you will write a write a 8-10 page paper that integrates, synthesizes, and examines the theoretical perspectives discussed in the readings for those weeks with the content of the talks of our guest speakers. See schedule for due dates.

Final paper (30%). The final paper requires you to integrate and synthesize the major principles learned in this course from our speakers and from the readings. The length of the paper should not exceed 16 pages including references. This paper may draw on the work developed in the 3 papers. Due the last class session.

Policies for Missed Assignments – All assignments are due on the due dates at the start of class.

Policies for Student Conduct and Participation – I expect you to attend all classes sessions. If you do not have an excused absence you will drop a letter grade (i.e., A to A-).if you are absent twice you will fail the class.

Academic Misconduct – The Ohio State University's Code of Student Conduct (Section 3335-23-04) defines academic misconduct as: “Any activity that tends to compromise the academic integrity of the University, or subvert the educational process.” Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University’s Code of Student Conduct is never considered an “excuse” for academic misconduct.

If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the University’s Code of Student Conduct (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University. For additional information, see the Code of Student Conduct.

http://studentaffairs.osu.edu/resource_csc.asp
**ODS Statement** – Any student who feels s/he may need an accommodation based on the impact of a disability should contact one of the instructors privately to discuss specific needs. The Office of Disability Services is relied upon for assistance in verifying the need for accommodations and developing accommodation strategies. Please contact the Office for Disability Services at 614-292-3307 (V) or 614-292-0901 (TDD) in room 150 Pomerene Hall to coordinate reasonable accommodations; [http://www.ods.ohio-state.edu/](http://www.ods.ohio-state.edu/). Students are expected to follow the Americans with Disabilities Act Guidelines for access to technology.

**Grievances and Solving Problems** – According to University Policies, available from the Division of Student Affairs, if you have a problem with this class, “You should seek to resolve a grievance concerning a grade or academic practice by speaking first with the instructor or professor. Then, if necessary, with the department chairperson, college dean, and provost, in that order. Specific procedures are outlined in Faculty Rule 3335-7-23, which is available from the Office of Student Life, 208 Ohio Union.” “Grievances against graduate, research, and teaching assistants should be submitted first to the supervising instructor, then to the chairperson of the assistant’s department.”

**Statement on Diversity** – The College of Education and Human Ecology affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

The Department of Human Sciences is committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the department seeks to develop and nurture diversity, believing that it strengthens the organization, stimulates creativity, promotes the exchange of ideas, and enriches campus life. The department prohibits discrimination against any member of the school’s community on the basis of race, religion, color, sex, age, national origin or ancestry, marital status, parental status, gender identity, sexual orientation, ability status, health status, or veteran status.

**Off-Campus Field Experiences** – There are no off campus field experiences associated with this course.