OVERVIEW

A number of factors will impact undergraduate enrollment for The College of Education and Human Ecology. The onset of semesters brought about the return of undergraduate teacher licensure, new and re-envisioned programs and a reorganization of the entire structure of the college. The academic profile of our incoming freshmen class continues to increase, as well as the projected enrollment of incoming freshmen, transfer students, “campus changers”, and major changers. In this time of economic awareness, it is imperative that EHE be prepared and realistic regarding the ability to holistically service undergraduate students. The office of Undergraduate Student services is committed to providing holistic service to our undergraduate students from “orientation to graduation”. It is our recommendation that enrollment into our programs be managed at the point of entry to the major instead of at the point of being admitted to the university.

The Objective

EHE currently has a combination of both competitive and non-competitive programs at the undergraduate level. The current criterion exists as a result of policy that was created prior to the merge of The College of Human Ecology and The College of Education in 2006. Undergraduate programs that existed in the former School of PAES, which includes Exercise Science, PESPA, Special Education, and Technical Education and Training, enforced the following direct enrollment criteria:

Admitted freshmen must (1) have ACT composite scores of 22 or higher or combined SAT Critical Reading and Math scores of 1030 or higher or (2) rank in the top 35% of their high school classes to enroll in these programs as pre-majors.

The remaining EHE programs do not have any criterion that exists beyond a student’s admittance to the university. With the restructuring of the academic units, from 6 schools and departments to 3, as well as the onset of new and re-envisioned programs, it is imperative that we accomplish the following:

• Need #1: Enrollment criteria that aligns with the new academic structure of the College.
• Need #2: Clear and consistent enrollment management plan for incoming students, at the point of entry to the

RATIONALE

There are a number of factors that impact our need for enrollment management at the undergraduate level:

• Increased Freshmen Profile

Per the final freshmen profile data provided by UAFYE in September of 2013, the average ACT of new EHE admits who have paid the acceptance fee for AU13 is 27.43, which is a 0.23 point increase from that of AU12. With 92.7% of EHE freshmen who were admitted for AU13 being in the top 25% of their graduation class and 56.3% being in the top 10%, the previous criteria from the School of PAES would not have a great impact, if any, on the number of freshmen directly enrolled to the College of Education and Human Ecology.
• **Transfer Student Admission Criteria**
  According to data provided from Enrollment Services in UAFYE in September 2013, the average GPA of transfer students who were admitted for AU13 is 3.12. This indicates that our transfer students tend to perform at a “B” average prior to transferring to OSU. While there is not a set GPA, admission to the university is competitive. Transfer applicants who earn at least 30 semester or 45 quarter hours after high school graduation are considered for admission on a competitive basis as transfer students. Transfer applicants who have earned 1 to 29 semester or 1 to 44 quarter hours, will be assessed on academic performance in college and high school, as well as performance on the ACT or SAT to determine eligibility for admission.

• **Unlimited Pre-majors**
  The Office of Undergraduate Admissions admits to the university rather than a specific enrollment unit. While there is great effort on behalf of admissions to direct students to the appropriate program, the choice of program does not impact a student’s admission if he/she has been deemed admissible to the university. With the academic profile of incoming students consistently improving, EHE would be disadvantaged to increase enrollment criteria at the point of entry.

• **Program Action**
  All students who are admitted into EHE are admitted into the pre-major of their choice. Students who are admitted to a pre-major on the Columbus campus or Regional Campuses are still held accountable to major requirements through Program Action. Students not meeting the minimum pre-requisites may be placed on program probation, warning, or dismissal and encouraged to determine alternate major paths with their advisor. This has been in place for regional campus students since winter 2012, when students were coded in the enrollment unit of UEHE. For any major that determines a minimum GPA requirement (competitive or non-competitive), students can be funneled to a more appropriate major if they are not meeting the minimum requirements.

• **Campus Change Enrollment Policy**
  EHE’s policy for students who want to campus change from a regional campus to the Columbus campus is in line with that of the University: 2.0 cumulative GPA and completion of 30 earned hours. Most students who begin their studies at a regional campus will be coded as an EHE at the point of entry to the university. Any student enrolled in a competitive undergraduate major will be required to maintain the same academic requirements as students on the Columbus campus. The process of Program Action monitors this academic progress and warns students who fail to meet the required GPA. If a student is unable to attain the minimum requirement allowed, he/she can be removed from the program and/or a lock is placed on the account.

In the event that a student does request to campus change and meets the minimum campus change requirements but doesn’t meet the program requirements, the campus change request is approved; however, the student is placed on program action and required to meet with an academic advisor. In addition, the Office of the Registrar (OUR) will automatically switch any student who meets the minimum OSU requirements to the Columbus campus if they are registered for at least 50% of classes on the Columbus campus.

**RECOMMENDATION**

The office of Undergraduate Student Services proposes to align undergraduate admission direct enrollment criteria with University admission policies towards “One University” and “One EHE.” In addition, the office of Undergraduate Student Services proposes to align with the pre-major standards of major changer within the University who maintain good standing. Both of these policy updates would allow for enrollment management to occur at the point of entry to the major. If a student is admitted to The Ohio State University, regional or Columbus campus, the student who is in good standing will be permitted to be a pre-major in the College of Education and Human Ecology.