The Ohio State University  
College of Education and Human Ecology  
Curriculum Committee  
October 21, 2013 Meeting Agenda

Committee: Joe Wheaton (chair- Educational Studies), Pat Enciso (Teaching and Learning), Jessica Mercerhill (Teaching and Learning), Mollie Blackburn (Teaching and Learning), Antoinette Miranda (Educational Studies), Chris Zirkle (Educational Studies), Cathy Montalto (Human Sciences), Gene Folden (Human Sciences), Janet Buckworth (Human Sciences), Bryan Warnick (associate dean- EHE Academic Affairs), Jennifer Lando (assistant dean- EHE Undergraduate Student Services), Andy Zircher (director assessment and curriculum- EHE Academic Affairs), Sarah Odum (curriculum coordinator- EHE Academic Affairs)

I. Consent Agenda

II. Chair updates:

a. Program approval updates

i. Master of Learning Technology from Department of Educational Studies (anticipated at Nov. meeting)

ii. Reading Endorsement at BOR, final support from Graduate School

iii. OSUN and MS in Human Nutrition, program updates, final approval from Graduate School

iv. B.S.N. and B.S.Ed. Middle Childhood and Early Childhood update at CAA subcommittee

b. Undergraduate representative: Educational Studies

c. Graduate representative: Human Sciences

d. Chair-elect

II. Associate dean for academic affairs updates:

a. Global Option

III. New course request:

a. ESEADM 6374 (SU14)- Database Decision Making for School Leaders- 3- This course is designed to assist building leaders in their understanding and ability to systematically use a variety of student and school related data to guide educational decision-making. This course will also emphasize ways in which school leaders can collaboratively work with stakeholders to use data to inform the development of a school vision. RATIONALE- The course is an elective (for this or other units) or is a service course for other units. (presenting: Melissa Conrath at 1:45pm)

b. EHE 8000 (SU14)- Responsible Conduct of Research (RCR)- 1- Overview of the concepts and policies required for the Responsible Conduct of Research (RCR), with particular attention to federally funded research requirements. This course fulfills the NIH training requirement for research ethics. This is a condensed four-week course. Typically taught in session 1 of summer term. Repeatable for a maximum of 3 credit hours. This course is graded S/U. RATIONALE- For most NIH grants, a face-to-face training course is required for students and post-docs on those grants. OSU has asked each college to develop its' own course. This is the course for Education and Human Ecology (EHE), as there is no course currently in EHE. For these reasons, no concurrence is necessary. (presenting: Richard Lomax at 2pm)

IV. Course Change Request:

a. EDUTL 5226- Literacy, New Media, and Creative Pedagogies for Classrooms- 3- Focuses on active and creative approaches to literacy education (including visual and performing arts) that draw on new media and are particularly useful in early and middle childhood classrooms. CHANGE- Remove Middle Childhood from title and add "early" to the course description. RATIONALE- This course has been adapted to meet standards in both the Early and Middle programs, thus the title is not an accurate reflection of the licensure bands. (SP14)

V. Undergraduate Enrollment Management Proposal (presenting: Jen Lando)

Consent Agenda

I. Course Change Request
a. EDUCST 5798.02- Study Tour: Foreign- (1-5)- Specific content, location, quarter(s) of offering, and prerequisites vary; contact department office for details. CHANGE- add Mansfield as campus of offering RATIONALE- Haiti Study Tour from Mansfield (SP14)

b. EDUCST 8082- Capstone Seminar: Applied Developmental Science in Education- 3- A capstone professional seminar for doctoral students enrolled in the Interdisciplinary PhD Specialization in Applied Developmental Science in Education (ADS-E). CHANGE- increase credit hour by 1 RATIONALE- The course Proseminar for New Students in the Applied Developmental Science in Education Specialization (EDUTL/EDUCST 8082) is one of the foundational courses in GIS ADS-E. This course is designed to enhance students' multidisciplinary and integrative knowledge and research skills in applied developmental science. Throughout this course, students and faculty will discuss various developmental issues, such as language, cognition, to nutrition. We therefore request that this course be increased from 2 to 3 credit hours in order to maximize the width and depth of learning. (SU14)

c. EDUTL 7645- Issues and Research in Foreign Language Testing and Assessment- 3- Focuses on theories and practices for testing and assessing the knowledge and skills of second language learners. Topics include constructing tests and assessments, validity, reliability, grading, and test score interpretation test scores. CHANGE- To change the "off-campus" status to "sometimes". RATIONALE- When reviewing the course offering information, I discovered that this setting was not made accurately. This should have been listed as "sometimes" to reflect the fact that that 7645 is offered both on-campus (for M.A., Ph.D. and grad non-degree students) as well as off-campus (to grad non-degree students, for the purposes of the TESOL Endorsement). (SP14)

d. EDEPOL 8352- Educational Policy in Democratic Society- 3- Focuses on conceptions of democracy, the democratic aims of public education, and the processes of developing, implementing and analyzing policies that further those aims. CHANGE- Course Listing changed to Ed Studies: Educational Policy RATIONALE- The course was incorrectly put in Ed Admin when the College of EHE was restructured.

e. HUMNNTR 3313 (SP14)- Food in Different Cultures- 2- Food practices of selected peoples of the world with consideration of the existing social, cultural, and economic conditions. Class content through lecture, discussion, and guest speakers. CHANGE- Add prerequisite "or HN2210 and major in Family and Consumer Science Education." RATIONALE- The current prerequisite is HN2310; however FCSED students are required to take HN3313 but are only required to take HN2210.

f. HUMNNTR 3415 (SP14)- Global Nutrition Issues- 2- Topics in global nutrition with critical appraisal of research basis and alternative viewpoints. Current issues include research and evaluation, major global nutrition issues (obesity, food insecurity, malnutrition, bioengineering, vegetarianism). CHANGE- Add prerequisite "or HN2210 and major in Family and Consumer Science Education." RATIONALE- The current prerequisite is HN2310; however FCSED students are required to take HN3415 but are only required to take HN2210.

g. HUMNNTR 5611 (SP14)- Medical Nutrition Therapy I- 3- The role of medical nutrition therapy in the treatment of established chronic diseases with emphasis on the biochemical and physiological rationale for dietary modifications. CHANGE- removal of the C- requirement RATIONALE- We agree that having the C- rule to move on in our major is difficult to enforce and might not be equally enforced among the different majors. We would like to not have this rule in place. However we would still like to keep the C- rule in place for students to graduate with a degree in nutrition. In other words students can "move on" with a grade lower than a C-, but they will at some point need to retake the course to graduate.

h. HUMNNTR 5612 (SP14)- Medical Nutrition Therapy 2- 3- The role of medical nutrition therapy in the treatment of established disease with emphasis on the biochemical and physiological rationale for dietary modifications. CHANGE- remove C- prerequisite RATIONALE- We agree that having the C- rule to move on in our major is difficult to enforce and might not be equally enforced among the different majors. We would like to not have this rule in place. However we would still like to keep the C- rule in place for students to graduate with a degree in nutrition. In other words students can "move on" with a grade lower than a C-, but they will at some point need to retake the course to graduate.
Upcoming meetings

I. November 19, 1 p.m. to 3 p.m. (materials for the agenda should be at the college level by November 6)

II. January TBA
III. February TBA
IV. March TBA
V. April TBA
VI. May TBA