Term Information

Effective Term: Spring 2014
Previous Value: Summer 2013

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
add Mansfield as campus of offering

What is the rationale for the proposed change(s)?
Haiti Study Tour

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
None. Study Tours would go through EHE curricular and OIA review process.

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area: Educational Studies
Fiscal Unit/Academic Org: School/Educ Policy&Leadership - D1280
College/Academic Group: Education & Human Ecology
Level/Career: Graduate, Undergraduate
Course Number/Catalog: 5798.02
Course Title: Study Tour: Foreign
Transcript Abbreviation: Stdy Tr: Foreign
Course Description: Specific content, location, quarter(s) of offering, and prerequisites vary; contact department office for details.
Semester Credit Hours/Units: Variable: Min 1 Max 5

Offering Information

Length Of Course: 14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer)
Flexibly Scheduled Course: Sometimes
Does any section of this course have a distance education component? No
Grading Basis: Satisfactory/Unsatisfactory
Repeatable: Yes
Allow Multiple Enrollments in Term: Yes
Max Credit Hours/Units Allowed: 15
Max Completions Allowed: 15
Course Components: Field Experience
Grade Roster Component: Field Experience
Credit Available by Exam: No
Admission Condition Course: No
Off Campus: Sometimes
Campus of Offering: Columbus, Mansfield
Previous Value: Columbus
Prerequisites and Exclusions

Prerequisites/Corequisites
Prereq: Permission of instructor. Repeatable for different titled study tours only.

Exclusions

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code  13.0101
Subsidy Level  Doctoral Course
Intended Rank  Junior, Senior, Masters, Doctoral, Professional

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes
• Foreign Study Tour

Previous Value

Content Topic List
• Travel and study in various locations

Attachments

• Syllabus EDUCST 5798 02 (3).docx: Sample syllabus: Haiti
(Syllabus. Owner: Odum,Sarah A.)

Comments

Workflow Information

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EDUCST 5798.02
Study Tour
Haiti Empowerment Project Study Abroad Course

INSTRUCTOR: Dr. Terri Teal Bucci- bucci.5@osu.edu

RESIDENT DIRECTORS:
Education: Allyson Leedy – leedy.38@osu.edu
Assistant Director: Pierre Lucien – lucien.3@osu.edu

COURSE LOCATION:
Les Cayes, Haiti

COURSE DESCRIPTION:
This course is the in-country (Haiti) portion of the study abroad experience, The Haiti Empowerment Project. It is built on intellectual and experiential engagement with issues of difference, diversity, social justice, and alliance building. In a multicultural society that is culturally diverse yet socially stratified, discussions about difference, community and conflict are important to facilitate understanding among different social and cultural groups. This course will explore a broad range of social identities.

This 2-credit hour portion of the study abroad strip will focus on implementation and experiences with issues of power, praxis, and practice. The OSU Haiti Empowerment Project (HEP) has been practicing culturally relevant collaborations with university students, faculty, and community members in Haiti for the past nine years. Students participating in HEP work in interdisciplinary groups to design, implement, and reflect upon projects and programs that promote empowerment. Through a process of praxis, we work with professionals and community leaders on multidisciplinary projects. This work requires a clear understanding of international communications, power, privilege, and praxis. We will be using Paulo Freire’s Pedagogy of the Oppressed as a guide in developing a practice that respects a collaborative nature that focuses on praxis, experience, and privilege. We will explore topics of identity, social justice, and diversity through the lens Freire’s work. As we discuss and learn about different aspects of social identity, we will continue reference praxis, as defined by Freire and the impact different social identities, disciplines of study, and international contexts have on our understanding of interdisciplinary and international collaborations.

This spring break, students will travel to Haiti and collaborate with local community members and university students. This required spring semester pre-departure course will address issues of poverty, praxis, globalization, privilege and empowerment. Upon return to campus, students will continue to reflect on their first hand-experience and how that experience might inspire a desire to continue interdisciplinary and international dialog and promote social justice on a local, national, and international stage.

Overall, the course will be guided throughout by the following questions:
1. How have you come to learn about race/gender/class/globalization? How has this shaped your world view?
2. In what ways can you use the information gained in this course to become an actively engaged, socially just global citizen within the university, state, national, and international communities?

**HAITI EMPOWERMENT PROJECT GOAL:**
Overlay Freirian philosophy and methodology in interdisciplinary development work in Haiti and discover how this work can inform local, national, and international change.

**COURSE OBJECTIVES:**
*The course objectives are to demonstrate the following in practice, while in Haiti.*
1. Demonstrate an appreciation for other points of view and other cultures and familiarize students with the language and cultural environment of Haiti to facilitate cross-cultural understanding.
2. Recognize the influence of culture on communication and be willing to address any difference of one’s own culture and communication style to best work in International collaborative teams.
3. Recognize the commonalities and differences that exist among people and cultures and how these factors influence relationships and collaborations with others.
4. Use observation, conflict management, dialogue, and active listening as a means of understanding and engaging with others while in Haiti.
5. Practice recognition of power, privilege, value systems and difference and be able to identify their different form.
6. To investigate the Interdisciplinary aspects of development work and explore practical application in specific field disciplines in a developing country.
7. To find ways to apply intercultural skill set to address systems of power and privilege through your field of study at home.

**COURSE REQUIREMENTS:**
1. Follow the “Rules of Conduct” contract that must be signed by each student prior to departure.
2. Abide by the culturally relevant practices as discussed in the companion course, ESHESA 2577.
3. Attend and actively participate in all activities while in Haiti.
4. Cooperate with program coordinators and resident directors and be considerate of other participants at all times during the study abroad course.
5. Positively represent The Ohio State University and The Haiti Empowerment Project. Professional behavior is expected.

Students will receive a **passing grade** if they show exemplary characteristics in their adherence to the course requirements above.

**Tentative Itinerary**
The following are proposed activities for the in-country portion of this experience. They may be amended in response to various aspects of the student population: field of study, emergent weather or logistical issues, etc.
Purpose for proposed spring break 2014 trip:
The purpose for the upcoming trip is to provide human and intellectual resources for our friends and colleagues in Haiti (and OSU) in the area of Education, Engineering (Dr. Paul Berger), Business (Ms. Miranda Gerberding), and Agriculture (Dr. Matthew Kleinhenz- agriculture). The specific activities for the students are flexible and designed with the participating students’ interests and fields of study in mind. But, the possible areas of activities for this proposed trip will include learning first-hand about another culture, experiencing the passion brought on by serving those in need, working closely with rural Haitian community members, practicing the idea of Praxis (Paulo Friere) within ones field of study, and participating in a larger, interdisciplinary project that they can then develop into an area for future study. The possible projects for this trip will be (dependent on student participation and community need):

1. Education:
   a. Working side-by-side with Haitian teachers to develop a better, first-hand understanding of the Haitian classroom.
   b. Providing professional development (PD) for Haitian teachers in a large, rural PD session which brings together teachers from the surrounding area.

2. Engineering:
   a. Possible projects; Installing solar panels and solar energy capabilities for a school, working with community members on the building and use of solar cookers, working with solar powered water pumps for irrigation of fields.
   b. Working with community members on this installation and teaching basic understandings of solar power.

3. Business:
   a. Working closely with a local NGO to develop better business plan and organizational skills.
   b. Providing community seminars on business models and production plans.
   c. Working with community members of the development of a local market. The current market is hours (walking distance) from the community we will be involved with and they have a goal of creating a more local venue for their trades.

4. Agriculture:
   a. Working with NGO and community members on the development of appropriate crops and increasing yield. This will be a new aspect of our work and we would like to connect it to the engineering group, if the students see the fit.

In-country hosts and service providers:
Our host organization will be Torch of Hope Ministries. Torch of Hope Ministries is a Christian organization committed to the people of Haiti. They work closely with the community through education. I make it very clear when working with faith-based organizations that ours is a sectarian university and that our students will not be required or expected to listen to or participate in faith-based activities. Please see attachment for specifics about the host organization.