Originating Course Information

Offering of Education: Teaching & Learning 5892: Workshop
Fiscal Unit/Academic Org School of Teaching & Learning - D1275
Requirement/Elective Designation Not A General Education course

General Information

Type of Request Off Campus, Workshop
Term of Offering Autumn 2013 - Session 2
Level/Career Graduate
Previous Value Graduate, Undergraduate
Rationale for proposing this offering
This course is designed to help Columbus area teachers better understand the Common Core State Standards and utilize them in their classrooms. This seven-week course will provide an in-depth examination of the standards, by determining the key elements within each of them and identifying what students will have to know and be able to do to successfully master each standard. Specifically, the literacy standards, as applicable to all content area teachers, will be thoroughly evaluated. In addition to standard analysis, teachers will spend significant time creating lessons and assignments for their classrooms that integrate the standards. Finally, participants will collaborate with others to evaluate student work samples to determine where students appropriately use and master each of the key elements within the standard(s) being addressed. Teachers will leave this highly interactive course with a clear grasp of the Common Core State Standards and tangible lessons and assessments.

Offering Information

Number of Times Previously Offered 0
Description for this offering Designed to help Columbus area teachers better understand the Common Core State Standards and utilize them in their classrooms.
Display offering in class search? Yes
Display description in notes of class search? No
Course Components

Originating Course Component(s) Workshop
Graded Component Workshop
Semester Credit Hours/Units Fixed: 1
Grading Basis Satisfactory/Unsatisfactory
Length Of Course 7 Week
Class Start Date 10/14/2013
Class End Date 12/03/2013
Campus of Offering Columbus
Location Columbus Local Fee Exempt
Off-Campus Zip Code 43229
Instruction Mode In Person

Prerequisites and Exclusions

Prerequisites/Corequisites
Exclusions

Meeting Information

Meeting Days Monday, Wednesday
Meeting Start Date 10/14/2013
Meeting End Date: 12/03/2013
Meeting Start Time: 4:30 PM
Meeting End Time: 6:30 PM
Do you want a room in the classroom pool/general assignment? No
Course Components for this Meeting Pattern: Workshop

<table>
<thead>
<tr>
<th>Instructor Name</th>
<th>Instructor Role</th>
<th>Print Indicator</th>
<th>Instructor Grading Access</th>
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<tbody>
<tr>
<td>Beickelman,Frank J</td>
<td>Primary Instructor</td>
<td>Yes</td>
<td>Post</td>
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<tr>
<td>Harshman,Jason Ronald</td>
<td>Primary Instructor</td>
<td>Yes</td>
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<tr>
<td>Buescher,Eileen Maura</td>
<td>Primary Instructor</td>
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</table>

Scheduling Information

Explain how student services will be provided for off-campus students (registration, office hours, academic advising, etc.)
Enrollment Capacity: 25
Wait List Capacity: 25
Permission required to enroll in this course: No Consent
Technology in the Classroom: Regular Delivery & Moderate Tech

Attachments

* 5892 AU'13.2 CCSS Credit Course Description.docx (Other Supporting Documentation. Owner: Wisnor,Steven Thomas)

* 5892 AU'13.2 CCSS Credit Course Syllabus.docx (Syllabus. Owner: Wisnor,Steven Thomas)

Comments

* Approved by Grad Studies Chair 9/12. (by Mercerhill,Jessica Leigh on 09/13/2013 09:45 AM)

* Please add a note to the record:

For in-service teachers in Central Ohio. Classes will be held at off-campus (TBD). (by Wisnor,Steven Thomas on 09/12/2013 04:04 PM)

* per dept request, sent back for revision (by Odum,Sarah A. on 09/12/2013 02:08 PM)

Workflow Information

<table>
<thead>
<tr>
<th>Status</th>
<th>User(s)</th>
<th>Date/Time</th>
<th>Step</th>
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<tbody>
<tr>
<td>Submitted</td>
<td>Wisnor,Steven Thomas</td>
<td>09/12/2013 08:43 AM</td>
<td>Submitted for Approval</td>
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<tr>
<td>Revision Requested</td>
<td>Odum, Sarah A.</td>
<td>09/12/2013 02:08 PM</td>
<td>Unit Approval</td>
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<td>Submitted</td>
<td>Wisnor,Steven Thomas</td>
<td>09/12/2013 04:05 PM</td>
<td>Submitted for Approval</td>
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<td>Approved</td>
<td>Mercerhill,Jessica Leigh</td>
<td>09/13/2013 09:45 AM</td>
<td>Unit Approval</td>
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<tr>
<td>Pending Approval</td>
<td>Achterberg,Cheryl L Blount,Jackie Marie Odum,Sarah A. Zircher,Andrew Paul</td>
<td>09/13/2013 09:45 AM</td>
<td>College Approval</td>
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Common Core Credit Course Description

This course is designed to help Columbus area teachers better understand the Common Core State Standards and utilize them in their classrooms. This seven-week course will provide an in-depth examination of the standards, by determining the key elements within each of them and identifying what students will have to know and be able to do to successfully master each standard. Specifically, the literacy standards, as applicable to all content area teachers, will be thoroughly evaluated. In addition to standard analysis, teachers will spend significant time creating lessons and assignments for their classrooms that integrate the standards. Finally, participants will collaborate with others to evaluate student work samples to determine where students appropriately use and master each of the key elements within the standard(s) being addressed. Teachers will leave this highly interactive course with a clear grasp of the Common Core State Standards and tangible lessons and assessments that they can implement in their classrooms, therefore improving their instructional practice.
Course Description:

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Course Goals:

- Gain a clear understanding of the Common Core State Standards (CCSS) for your content area and how they differ from the grade levels above and below yours
- Gain a clear understanding of the literacy standards within the CCSS that are applicable to all teachers
- Create lessons and assessments aligned to the CCSS that you will implement in your classrooms
- Analyze student work samples to assess the effectiveness of your lessons and plan for future lessons as well as to determine and begin to recognize student mastery (and lack thereof) of the standards
- Collaborate and engage in discussion with other teachers to help you improve your teaching practice and acquire in-depth knowledge of the standards

Required Materials:

Please bring a copy of the Common Core State Standards for your content area(s) that includes grades K-12. Please also bring a copy of the Standards for Literacy in History/Social Studies, Science, and Technical Subjects for grades 6-12 if applicable.
Example: If you teach 7th grade social studies, bring a copy of the K-12 social studies standards and a copy of the 6-12 literacy standards.

Course Outline:

<table>
<thead>
<tr>
<th>Dates</th>
<th>Topics for Class Session</th>
<th>Assignments Due</th>
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<tbody>
<tr>
<td>Week 1</td>
<td>- Three shifts in literacy standards</td>
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<td></td>
<td>- Balanced and meaningful literacy</td>
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<td>Week 2</td>
<td>- Three tiers of vocabulary and vocabulary instruction</td>
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<td>Week 3</td>
<td>- Unpacking your content’s standards</td>
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<td>Week 4</td>
<td>- Fostering a close reading by creating text dependent questions</td>
<td>Vocabulary Lesson (reflection after implementation, student work samples, &amp; implications for future lesson)</td>
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<tr>
<td>Week 5</td>
<td>- Understanding argumentative vs. expository writing</td>
<td>Text dependent questions assignment</td>
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<td></td>
<td>- Dissecting writing tasks</td>
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<tr>
<td>Week 6</td>
<td>- Creating rubrics</td>
<td>W1 or W2 Task</td>
</tr>
<tr>
<td>Week 7</td>
<td>- Analyzing student work samples</td>
<td>Bring student work samples from argumentative or expository task</td>
</tr>
</tbody>
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Grading:
Credit for this workshop will be granted as Satisfactory (S) or Unsatisfactory (U). Grades will be based on class participation and preparedness for class sessions when implementation of lessons and new methodologies in your own classrooms is required.

Academic Integrity:
The Ohio State University’s Code of Student Conduct (Section 3335-23-04) defines academic misconduct as: “Any activity that tends to compromise the academic integrity of the University, or subvert the educational process.” Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University’s Code of Student Conduct is never considered an “excuse” for academic misconduct.

If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct (COAM). If COAM determines that you have violated the University’s Code of Student Conduct (i.e. committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University. For additional information, see Code of Student Conduct (http://studentaffairs.osu.edu/pdfs/csc_12-31-07.pdf).

Office of Disability Services:
Any student who feels s/he may need an accommodation based on the impact of a disability should contact the instructor privately to discuss specific needs. The Office of Disability Services is relied upon for assistance in verifying the need for accommodations and developing accommodation strategies.
Please contact the Office for Disability Services at 614-292-3307 (V) or 614-292-0901 (TDD) in room 150 Pomerene Hall to coordinate reasonable accommodations; http://www.ods.ohio-state.edu/. Please make sure that students know they will be expected to follow Americans with Disabilities Act Guidelines for access to technology.

**Statement on Diversity:**

The College of Education and Human Ecology affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

**Technology Devices:**

You may use laptops or tablets in class for work directly related to what is going on in the class at the time (taking notes, viewing the CCSS, lesson creation, etc.). The use of cell phones and other mobile devices can be distracting, so please refrain from using them. If it is an emergency and you need to use your phone, please excuse yourself from the room.

**Classroom Culture:**

This workshop is a learning community that depends on collaboration, professionalism, and respect amongst everyone. Students should therefore come to class on time and prepared, respectively agree or disagree in class discussions, support their classmates’ work, and contribute to discussions and problem solving. Please email the professors if you are going to miss class for any reason.