I. Minutes approval from April 23, 2013 meeting

II. Introductions

III. Chair updates:
   a. Curriculum Committee Chair nomination and vote
   b. EHE Curriculum Committee Handbook
   c. Meeting schedule
   d. Program approval updates

II. New Course Requests
   a. EDUTL 7427 (SP14)- Advanced Study of the Development of Reading and Writing- 3- Designed to provide experienced teachers the opportunity to extend and update their knowledge of reading and writing development and the principles underlying effective reading and writing instruction in the early and late childhood years. RATIONALE- This course meets the new state Reading Endorsement requirements.
   b. EDUTL 7429 (SP14)- Reading Complex Texts- 3- This course is for elementary, middle, and secondary teachers who want to develop new multimodal approaches for challenging students to read with greater attention to details and deeper meaning, with a more difficult range of vocabulary and texts. RATIONALE- This course is part of the revised state required Reading Endorsement.
   c. EDUTL 7500 (SP14)- Teacher Leadership in Teaching Digital Writing- 2- This course prepares teachers and other educators to conceptualize and deliver teacher education for the integration of digital writing in K-12 classrooms. Through a series of face-to-face and online interactions, participants develop a portfolio of digital writing, a theoretical framework for the use of digital writing in instruction, and a research-based framework for professional development. RATIONALE- Provides teachers who already have expertise in the teaching of writing with expertise (1) in the use of digital literacies for instruction K-12, and (2) in designing and delivering related professional development.
   a. ESCE 6189.02 (SP14) - Practicum in Clinical Health Counseling- 4- Practicum in clinical mental health counseling. RATIONALE- Required for this unit's degrees, majors, and/or minors.
   b. ESHESA 8515 (SP14)- Advanced Seminar in Theories of College Student Development- 3- The purpose of this course is to provide an opportunity for in-depth study, dialogue, and reflection about theoretical frameworks for understanding the development of college students. Through guided reading focusing on a variety of theoretical perspectives, class discussions, and analysis of theories students will gain increased understanding about student development. RATIONALE- This is a required PhD course that was not submitted in the semester conversion. This course addresses foundational theories in college student development, a core curricular aspect to our doctoral program.
   c. ESQREM 3005 (SP14)- Learner Centered Classroom Assessment- 3- This course will offer an in-depth look at classroom assessment that meets the needs of 21st century teaching and learning. During this course, prospective teachers will determine how classroom assessment strategies can benefit their teaching practices and their students learning. They will study how to plan, develop, and manage student-centered assessment. RATIONALE- The course is an elective (for this or other units) or is a service course for other units.
a. ESSPSY 8192 (SU14)- Doctoral Internship: School Psychology- (3-6)- Application of school psychology roles and functions as intern in a public school setting for PhD students. RATIONALE- Required for this unit's degrees, majors, and/or minors

b. KINESIO 7999 (SP14)- Research: Thesis- (1-6)- Provides graduate students with the opportunity to develop and conduct basic and applied kinesiology research required for the completion of a thesis. RATIONALE- Required for this unit's degrees, majors, and/or minors.

c. KNSFHP 1139.08 (SP14)- Introductory Program of Outdoor Pursuits: Fly Fishing- 1- Introduction to basic materials and methods of fly fishing including choosing and using proper equipment suited for fly fishing in ponds, lakes and rivers in the Midwest. RATIONALE- The course is an elective (for this or other units) or is a service course for other units

a. KNSISM 7897 (SP14)- Colloquium in Sport Management- 3- Current research in Sport Management. RATIONALE- Required for this unit's degrees, majors, and/or minors

Consent Agenda

I. Course Change Request:
   a. KNSFHP 1139.07 (SP14)- Introductory Program of Outdoor Pursuits: Experimental Sections- 1- Activities will be announced and publicized whenever an experimental section is deemed worthy of trial. CHANGE- Mansfield Campus be added to the offering locations. RATIONALE- There is interest in offering the course at Mansfield.

   b. KNPE 1208 (SP14)- Orientation to Sport and Leisure Studies- 3- Vocational opportunities, vocational preparation, and significant issues and information associated with sports, recreation and leisure, fitness, and physical education. CHANGE- Remove regional campus. RATIONALE- Correct error from semester conversion.

   a. EDUTL 7000 (SP14)- Sexuality and Education- 3- Examination of the role that sexuality plays in the US educational system. CHANGE- update cross-listed subject code: Right now, it lists "Cross-listed in EDUPAES 7744." It should be "Cross-listed in KNSISM 7744." RATIONALE- This text was missed in the larger subject code change.

   b. EDUCST 8081 (SP14)- Introductory Seminar: Applied Developmental Science in Education- 3- An introductory professional seminar for doctoral students seeking the Interdisciplinary PhD Specialization in Applied Developmental Science in Education (ADS-E). CHANGE- increase offering by 1 credit hour RATIONALE- The course Proseminar for New Students in the Applied Developmental Science in Education Specialization (EDUTL/EDUCST 8081) is one of the foundational courses in GIS ADS-E. This course is designed to enhance students' multidisciplinary and integrative knowledge and research skills in applied developmental science. Throughout this course, students and faculty will discuss various developmental issues, such as language, cognition, to nutrition. We therefore request that this course be increased from 2 to 3 credit hours in order to maximize the width and depth of learning. GIS was submitted and approved with 3 credits for this course rather than 2.

   c. ESSPSY 8191 (SU14)- EdS Internship: School Psychology- (3-6) - Application of school psychologists roles and functions as intern in a public school setting for EdS students. CHANGE- Change course name to make it specific to the Ed.S. degree in School Psychology. RATIONALE- The original course on the quarter system, EduPAES 992.63, is to be split into two courses, one for the Ed.S. Students (ESSPSY 8191) and the other (ESSPSY 8192, requested as a new course) for the Ph.D. students. The change was necessitated by the need to have the internship identified specifically to the degree on the transcript.

Upcoming meetings

I. September TBA
II. October TBA
III. November TBA
IV. December TBA
V. January TBA
VI. February TBA
VII. March TBA
VIII. April TBA
IX. May TBA