Term Information

Effective Term: Spring 2014

General Information

Course Bulletin Listing/Subject Area: Kinesiology:Spt Indsty Spt Mgt
Fiscal Unit/Academic Org: Department of Human Sciences - D1254
College/Academic Group: Education & Human Ecology
Level/Career: Graduate
Course Number/Catalog: 7897
Course Title: Colloquium in Sport Management
Transcript Abbreviation: Sprt Mgt Colloqu
Course Description: Current research in Sport Management.
Semester Credit Hours/Units: Fixed: 3

Offering Information

Length Of Course: 14 Week
Flexibly Scheduled Course: Never
Does any section of this course have a distance education component?: No
Grading Basis: Letter Grade
Repeatable: Yes
Allow Multiple Enrollments in Term: No
Max Credit Hours/Units Allowed: 15
Max Completions Allowed: 5
Course Components: Seminar
Grade Roster Component: Seminar
Credit Available by Exam: No
Admission Condition Course: No
Off Campus: Never
Campus of Offering: Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites: Prereq: Major in Sport Management, and Grad standing; or permission of instructor.
Exclusions

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code: 31.0504
Subsidy Level: Doctoral Course
Intended Rank: Doctoral, Professional
Quarters to Semesters

Quarters to Semesters
Modified or re-envisioned course that includes substantial parts of the content and learning goals of one or more quarter courses

List the current courses by number and title that are to be subsumed into proposed course
Offered in semesters as EDUPAES 8952; EduPAES 953: Current Research in Sport and Exercise Management; EduPAES 952: Selected Topics in Organizational Behavior.

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

Course Details

Course goals or learning objectives/outcomes
1. Explore, examine, & discuss contemporary issues in sport mgt.
2. Explore, evaluate, & discuss emergent research in sport mgt.
3. Develop & submit an ind. manuscript to a peer reviewed journal.
4. Develop collegiality between students & faculty.

Content Topic List
• Research topics in sport management
• Theoretical perspectives
• Methodological perspectives
• Qualitative research
• Types of triangulation

Attachments
• 7897 spring 2014 course syllabus.pdf: syllabus
  (Syllabus. Owner: Odum,Sarah A.)

Comments
• submitted per request of D. Pastore, will add her as an ad-hoc approver at Unit level approval (by Odum,Sarah A. on 05/14/2013 10:47 AM)

Workflow Information

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<thead>
<tr>
<th>Status</th>
<th>User(s)</th>
<th>Date/Time</th>
<th>Step</th>
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<tr>
<td>Submitted</td>
<td>Odum,Sarah A.</td>
<td>05/14/2013 10:47 AM</td>
<td>Submitted for Approval</td>
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<tr>
<td>Approved</td>
<td>Pastore,Donna Lee</td>
<td>05/14/2013 11:01 AM</td>
<td>Ad-Hoc Approval</td>
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<td>Approved</td>
<td>Buckworth,Janet</td>
<td>06/03/2013 11:02 AM</td>
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<td>Pending Approval</td>
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<td>Zircher,Andrew Paul</td>
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</table>
Meeting Time/Place: Th 12:45-3:30/Room 234 PAES Building
Instructor: Dr. Donna Pastore
Office: 262A PAES Building
Office Phone: 247-8400
Cell Phone: (614) 940-2058
Email: pastore.3@osu.edu
Office Hours: Tuesday, 11:00-2:00; Thursday, 11:00-12:00; and by appointment

Course Description (3 Credit Hours):
This course focuses on contemporary issues in sport management. The course is designed to be flexible and the content changes to reflect the current changes in the field of sport management.

Course Objectives
Throughout this offering of the course, students will:
1. Explore, examine, and discuss contemporary issues in sport management.
2. Explore, evaluate, and discuss emergent research in sport management.
3. Develop and submit an individual scholarship manuscript to a peer reviewed journal.
4. Develop a sense of community and collegiality among students and faculty.

Required Reading:
Articles posted on Carmen.

Other readings will be assigned at the instructor’s discretion.

Course Policies and Expectations:

Attendance: I expect you to attend class regularly, be on time, stay for the whole class, listen attentively while you are here, and show through your behavior that you respect the fact that others in the class are here to learn. Your presence is indicative of your professional attitude and is necessary to derive maximal benefit from the class. The intent of this class is to offer you a means for professional development and to assist you in obtaining your career objectives. If you need to miss a class, arrangements should be made with me prior to the class. All electronic devices must be OFF and stowed in your bags. Please do not have them on your desks or in your pockets. It is distracting to both the instructor and your fellow students.

Assignments: I expect you to put effort into your work for the class and truthful in your presentation of your work, that is, no plagiarism, cheating, or the like. Please see me if you have questions about academic misconduct. Please note that all assignments are due on time. The
penalty for lateness is a letter grade deduction for each day the assignment is not turned in. Your assignment is late if it is not turned in during the class period when due. For example, if you receive a “B” on an assignment and turn it in one day late, your grade will then become a “C”. For my part as the instructor of this course, I will (a) listen to your questions, comments, or concerns, (b) address issues that arise in regard to course assignments, (c) provide you with interesting material to work on, (d) return papers to you in a timely manner, and (e) generally do what is necessary so that you can accomplish the objectives that have been established for the course.

**Academic Misconduct:** You are expected, at all times, to act with academic integrity. “At its core, academic integrity requires honesty. This involves giving credit where it is due and acknowledging the contributions of others to one's own intellectual efforts. It also includes assuring that one's own work has been completed in accordance with the standards of one's course or discipline. Without academic integrity, neither the genuine innovations of the individual nor the progress of a given field of study can adequately be assessed, and the very foundation of scholarship itself is undermined. Academic integrity, for all these reasons, is an essential link in the process of intellectual advancement.”

The values that underpin the concept of academic integrity go beyond simply not cheating or plagiarizing. Embracing these values mean that you are responsible for your own learning; you have an obligation to be honest -- with yourself and others; and you have the responsibility to treat other students and your professors with respect and fairness. Per University Rule 3335-31-02, "Each instructor shall report to the committee on academic misconduct all instances of what he or she believes may be academic misconduct." Cheating on examinations, submitting work of other students as your own, or plagiarism in any form will result in penalties ranging from an "F" on an assignment to expulsion from the University, depending on the seriousness of the offense.

**Students with Disabilities:** Any student who feels he/she may need an accommodation based on the impact of a disability should contact the instructor privately to discuss specific needs. The Office for Disability Services is relied upon for assistance in verifying the need for accommodations and developing accommodation strategies. Please contact the Office for Disability Services at (614) 292-3307 in Room 150 Pomerene Hall to coordinate reasonable accommodations ([http://www.ods.ohio-state.edu/](http://www.ods.ohio-state.edu/)).

**Diversity:** The School of PAES is committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the School seeks to develop and nurture diversity, believing that it strengthens the organization, stimulates creativity, promotes the exchange of ideas, and enriches campus life. The School of PAES prohibits discrimination against any member of the school’s community on the basis of race, religion, color, sex, age, national origin or ancestry, marital status, parental status, gender identity, sexual orientation, ability status, health status, or veteran status.

**Grievances & Solving Problems:** According to University Policies, available from the Division of Student Affairs, if you have any problems with this class, “You should seek to resolve a
grievance concerning a grade or academic practice by speaking first with the instructor or professor: Then, if necessary, with the department chairperson, college dean, and provost, in that order. Specific procedures are outlined in Faculty Rule 3335-7-23, which is available from the Office of Student Life.”

Technology: This course implements plans that include methods and strategies for applying technology to maximize student learning. Carmen (http://www.carmen.osu.edu) will be utilized throughout the course. Students will have access to notes prior to each class through Carmen, along with links to other course materials. It is the student’s responsibility to access Carmen regularly.

Assessment:

<table>
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<tr>
<th>Assignments</th>
<th>Points</th>
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<tr>
<td>Class Participation/Reading Assignments</td>
<td>50</td>
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<tr>
<td>Critique of Journals Assignment</td>
<td>60</td>
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<tr>
<td>Research in View CV/Dossier Assignment</td>
<td>45</td>
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<tr>
<td>Manuscript Draft #1</td>
<td>75</td>
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<tr>
<td>First Peer Review of Scholarly Manuscript</td>
<td>75</td>
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<tr>
<td>Manuscript Draft #2 and Response to Reviewers</td>
<td>100</td>
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<tr>
<td>Second Peer Review and Evaluation of Scholarly Manuscript</td>
<td>75</td>
</tr>
<tr>
<td>*Presentation Summary and Critiques</td>
<td>195</td>
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<tr>
<td>InfoEd SPIN Database Assignment</td>
<td>25</td>
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<tr>
<td>Manuscript Submission to Peer Reviewed Journal</td>
<td>150</td>
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<td>Total</td>
<td>850</td>
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*Points may vary as the total depends on the number of speakers. The current point value is based on 13 speakers.

Class Participation/Reading Assignments (50 points)

You are expected to make a quality, consistent, and balanced contribution to class discussions. This is especially important when discussing the reading assignments. Both quantity and quality of contributions are important. I expect you to be able to summarize, interrelate, and apply topics of discussion during each class period. Several in-class assignments will be given throughout the semester. Any work missed during absences may not be made up. You are responsible for obtaining class notes and hand-outs on days absent.

Critique of Journals Assignment (60 points)

Each student will be assigned a number of journals to review, write a short paper about each journal, and make a brief presentation in class. The assignment requires a 1 page paper for each assigned journal. The paper requires the following information for each journal: (a) overview and (when applicable) mission of the journal (e.g., is the journal part of a professional association, is the journal available in hard copy and/or on-line), (b) an overview of the types of articles
published in the journal (e.g., research studies, scholarly papers, book reviews, etc.), (b) number of times the journal is published each year and indicate if the journal publishes an annual special topics issue, (c) acceptance rate of manuscripts, (d) circulation rate (if available), (e) impact factor (if available), and (f) any additional pertinent information. The paper is due on Thursday, January 16, 2014.

The pages should be numbered and the paper should be written in Times New Roman (12 point font size). Please note the paper must be turned into the Dropbox on the Carmen website prior to the start of class. Assignments turned in after the start of class will be considered late. Since the information contained in the paper is of value to other students in the class. You are also required to upload your paper to the discussion board (the paper will be posted under the forum Critique of Journals Assignment). This way, the paper will be available for all students enrolled in the course. You will be graded on the quality of the paper. You are also required to make a 5-7 minute oral presentation. Your presentation should include a brief overview of each journal.

Research In View CV/Dossier Assignment (45 points)

Research in View is The Ohio State University data management system used “to record and collect teaching, research, and service accomplishments. From this data, individual user reports such as a CV, Dossier Report, or Annual Review can be created (OCIO webpage, 2012).” On Thursday, January 17th, the class is scheduled to participate in a workshop on Research in View. Following the workshop, you are expected to create a curriculum vita and a partial dossier (i.e., teaching statement and research focus). Your CV and dossier are due on Thursday, January 30, 2014 and must be turned into the Dropbox on the Carmen website prior to the start of class. Assignments turned in after the start of class will be considered late.

Manuscript Draft #1 (75 Points)

You are expected to develop and submit a manuscript for review to a peer reviewed journal. The manuscript can be a paper you developed in another course or on a topic of your interest. For this assignment, the manuscript is to be single-authored by you. The first draft of your manuscript is due on Thursday, January 30, 2014. The paper must be turned into the Dropbox on the Carmen website prior to the start of class. Assignments turned in after the start of class will be considered late.

First Peer Review of Scholarly Manuscript (75 points)

The purpose of this assignment is for students to understand how the peer review process works for a journal and to perform 2-3 peer reviews (the number depends on the course enrollment). Each student will be assigned 2-3 papers to review. The peer reviews will be completed confidentially. The instructor will provide the format for the peer review and peer review assignments in an additional handout. The peer reviews are due on Thursday, February 13, 2014 and must be turned into the Dropbox on the Carmen website prior to the start of class. Assignments turned in after the start of class will be considered late. You will be graded on the
quality of your peer review. To keep the reviews confidential, students will need to adjust remove their name under properties and save it as unknown under author.

**Manuscript Draft #2 and Response to Reviewers (100 Points)**

For the second draft of the manuscript, you are required to review and consider the peer reviewed suggestions made by classmates. You are required to respond to the reviews as though they had been completed by actual journal reviewers. The instructor will provide the format for the peer review and peer review assignments in an additional handout. The second draft of your manuscript and response to reviewers is due on **Thursday, March 20, 2014**. The paper must be turned into the Dropbox on the Carmen website prior to the start of class. Assignments turned in after the start of class will be considered late.

**Second Peer Review and Evaluation of Scholarly Manuscript (75 points)**

The purpose of the second peer review is to see (a) how the authors responded to your suggestions, and (b) to see how your peer reviews compared with classmates’ peer reviews. Each student will be assigned the previous 2-3 papers to review a second time. The peer reviews will be confidential and the reviewers will be asked to make a decision on the manuscript for publication. That is, the reviewers will determine which category the revised paper fits: (a) accept the paper with no revisions, (b) accept the paper with minor revisions, (c) accept the paper with major revisions, (d) revise and resubmit the paper in its entirety, or (e) reject the paper. The instructor will provide more information on this peer review assignments in an additional handout. The final peer review and evaluation are due on **Thursday, April 3, 2014** and must be turned into the Dropbox on the Carmen website prior to the start of class. Assignments turned in after the start of class will be considered late. You will be graded on the quality of your peer review and rationale for final decision of each paper.

**Presentation Summary and Critiques (195 points)**

Students are expected to have read all the articles and abstracts in advance of the presentation and to actively participate in the discussion of the presented material. The assignment for the course speakers includes: for each week, you are expected to prepare a summary/critique of the articles, presentations, and discussion, for each speaker and submit it the following Monday. Each summary/critique is worth 15 points. On some days, two individuals may speak and this will necessitate students to prepare a summary/critique for each speaker. Each summary/critique is to be 2 pages and must be turned into the Dropbox on the Carmen website the following Monday. Assignments turned in after the start of class will be considered late. You will be graded on the quality of your summary/critique. The total points for this assignment may change due to the number of speakers.

**InfoEd SPIN Database Assignment (25 points)**

InfoEd SPIN Database is The Ohio State University system to help find external funding opportunities. “The InfoEd SPIN database contains over 40,000 distinct opportunities from more
than 10,000 global sponsors. SPIN provides both active searching as well as automated, daily opportunity notifications (OSU, Office of Research website, 2012).” On March 21st, the class is scheduled to participate in a workshop on InfoEd SPIN Database. Following the workshop, you are expected to search the SPIN database and identify three potential funding opportunities. The funding opportunities can include grants as well as fellowships. The completed search is due on **Thursday, March 27, 2014** and must be turned into the Dropbox on the Carmen website prior to the start of class. Assignments turned in after the start of class will be considered late.

**Manuscript Submission to Peer Reviewed Journal (Final Exam) (150 Points)**

You are expected to submit a manuscript for review to a peer reviewed journal by **Monday, April 28, 2014 (by 5:00 p.m.)**. You are required to provide proof of the manuscript submission to the instructor. The proof can be the email that is sent to the editor. Please note some journals may still require manuscripts be submitted via U.S. mail instead of email. In this case, a copy of the cover letter sent to the editor is required.

**Tentative Schedule**

**Week 1**

January 9 (Thursday) – Introduction/Assignments

**Topic: Manuscript Writing**

**Articles Posted on Carmen:**


**Topic: Collaboration**

Week 2
January 16 (Thursday) – Topic: Journal Publishing

**Articles Posted on Carmen:**


**Introduction to Research in View:**

http://ocio.osu.edu/elearning/services/riv/

***Critique of Journal Assignment Due***

Week 3
January 23 (Thursday) – Topic: Peer Review Process

**Articles Posted on Carmen:**


Week 4
January 30 (Thursday) – Topic: Journals and Impact Factors

**Articles Posted on Carmen:**


***Research In View Assignment Due***

***Manuscript Draft #1 Due***

**Week 5**  
February 6 (Thursday) – Topic: Academic Life and Tenure  

**Articles Posted on Carmen:**


Speaker (To be determined)

**Week 6**  
February 13 (Thursday) – Speakers (To be determined)  

***First Peer Review of Scholarly Manuscript Due***

**Week 7**  
February 20 (Thursday) – Speakers (To be determined)

**Week 8**  
February 27 (Thursday) – Speakers (To be determined)

**Week 9**  
March 6 (Thursday) – Work on manuscript based on feedback from peers

**Spring Break**  
March 10-14

**Week 10**  
March 20 (Thursday) – Topic: Grant Writing
Articles Posted on Carmen:


Introduction to SPINS

OSU Office of Research:

http://research.osu.edu/researchers/funding/

SPIN Database:

http://research.osu.edu/researchers/funding/

***Manuscript Draft #2 Due***

Week 11
March 27 (Thursday) – Speakers (To be determined)

***InfoEd SPIN Datatbase Assignment Due***

Week 12
April 3 (Thursday) – Speakers (To be determined)

***Second Peer Review of Scholarly Manuscript Due***

Week 13
April 10 (Thursday) – Speakers (To be determined)

Week 14
April 17 (Thursday) – Topic: Academic Program Review and Wrap-up

OSU Academic Program Review Information:

http://oaa.osu.edu/programreview.html

Final Exam
April 28 (Monday) – Manuscript Submission to Peer Reviewed Journal due by 5:00 p.m.

*This schedule is tentative and subject to change.*
Journal Listings

Sport Management Journals

Journal of Sport Management
Journal of Sports Economics
International Journal of Sports Finance
International Journal of Sports Marketing & Sponsorship
International Journal of Sport Management and Marketing
International Journal of Sport Management
Sport Management Review
Sports Marketing Quarterly
Sport Management Education Journal
European Sport Management Quarterly
Journal of Quantitative Analysis in Sports
Journal of Legal Aspects of Sport
Journal of Sports Media
SMART Online Journal
Journal of Contemporary Athletics
Journal for the Study of Sports and Athletics in Education
Journal of Venue & Event Management
International Journal of Sport Communication
International Sports Journal
Journal of Sport Administration & Supervision
Journal of Issues in Intercollegiate Athletics
International Journal of Sport Policy
Applied Research in Coaching and Athletics Annual
Sport Place: International Journal of Sport Geography

General Management Journals

Administrative Science Quarterly
Academy of Management Journal
Academy of Management Review
Behavioral Science
Decision Sciences
Educational Administration Quarterly
Harvard Business Review
Group Dynamics
Journal of Applied Psychology
Journal of Consumer Research
Journal of Educational Administration
Journal of Management Studies
Journal of Systems Management
Management Science
Organizational Behavior and Human Performance
Personnel
Personnel Psychology
Psychological Reports
Public Administration
Public Administration Review
Systems Theory Research

Other Sources

Dissertation Abstracts
Ohio State Master’s Theses and Doctoral Dissertations in Physical Education/Sport Management