Term Information

Effective Term: Spring 2014
Previous Value: Summer 2013

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
Change subject code to ESEPSY

What is the rationale for the proposed change(s)?
This change will align all the college teaching courses within the same subject code. It will be easier for students to find and for faculty to administer.

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
None.

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area: Educ Sts: Education Psychology
Previous Value: Educ Sts: Higher Ed & Stdt Aff
Fiscal Unit/Academic Org: School/Educ Policy & Leadership - D1280
College/Academic Group: Education & Human Ecology
Level/Career: Graduate
Course Number/Catalog: 7434
Course Title: Graduate Teaching Fellows Seminar
Transcript Abbreviation: Grad Teach Fellows
Course Description: Study aspects of teaching and teaching support at the university level, and examine models for departmental graduate teaching associate (GTA) preparation and support programs, concentrating on application of these ideas, skills, etc.

Semester Credit Hours/Units: Fixed: 3

Offering Information

Length Of Course: 7 Week, 4 Week (May Session)
Flexibly Scheduled Course: Never
Does any section of this course have a distance education component? No
Grading Basis: Satisfactory/Unsatisfactory
Repeatable: No
Course Components: Seminar
Grade Roster Component: Seminar
Credit Available by Exam: No
Admission Condition Course: No
Off Campus: Never
Campus of Offering: Columbus
Prerequisites and Exclusions

Prerequisites/Corequisites
Prereq: Permission of instructor.

Exclusions

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 42.2806
Previous Value 13.0406
Subsidy Level Doctoral Course
Intended Rank Masters, Doctoral, Professional

Quarters to Semesters

Semester equivalent of a quarter course (e.g., a 5 credit hour course under quarters which becomes a 3 credit hour course under semesters)

List the number and title of current course being converted EduPL 732: Graduate Teaching Fellows Seminar.

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes
• Discuss general GTA professional development issues as they relate to the larger university teaching mission
• Articulate how an understanding of student learning and diversity will affect their own teaching and express ways to help their peers
• Build increased confidence and competence in serving as a peer mentor and in providing consultation services such as assessing teaching and learning and providing feedback to peers
• Identify resources for teaching and make them accessible to GTAs on a departmental level
• Create a teaching enhancement project based on the knowledge and experiences gained in the seminar, with particular emphasis on the professional development process
• Demonstrate a sense of collegiality and sharing of ideas across disciplines
• Write self-reflectively about their aims as teachers and supporters of teachers
Content Topic List

- GTA professional development issues nationally and locally
- Providing access to teaching resources
- Designing teaching workshops and orientations
- Gathering data and assessing teaching
- Providing feedback on teaching, being a mentor
- Presentation of workshop topics and teaching issues
- Other support mechanisms: peer mentoring, microteaching, and courses
- Pulling it all together and overcoming obstacles

Attachments

Comments

Workflow Information

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