Term Information

Effective Term: Autumn 2013
Previous Value: Summer 2013

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
Update course description

What is the rationale for the proposed change(s)?
This course is cross-listed with Linguistics 5700 and Psychology 5700. Both departments have already updated their course descriptions, so the new description below will align our course fully. Per Bernadette Vankeerbergen's suggestion to Jessica Mercerhill (2/22/13).

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
The current description is outdated and not complete. Updating it will provide the most-accurate information to students, as well as mirror the descriptions already in place in Linguistics 5700 and Psychology 5700.

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area: Education: Teaching & Learning
Fiscal Unit/Academic Org: School of Teaching & Learning - D1275
College/Academic Group: Education & Human Ecology
Level/Career: Graduate, Undergraduate
Course Number/Catalog: 5700
Course Title: Training in Informal Science Outreach
Transcript Abbreviation: Science Outreach
Course Description: The purpose of this course is to provide students with hands-on training in informal science education at the COSI museum. All students will learn to provide outreach education at the museum; advanced students will develop outreach materials, assist in the visible research operations, and mentor other students.

Previous Value: Provides hands-on exposure to science education at the Center of Science and Industry (COSI). Students will learn to explain a specific set of experiments centered on the study of language, and will also receive general training in how to present scientific information to a general audience.

Semester Credit Hours/Units: Fixed: 3

Offering Information

Length Of Course: 14 Week, 7 Week, 4 Week (May Session)
Flexibly Scheduled Course: Sometimes
Does any section of this course have a distance education component? No
Grading Basis: Letter Grade
Repeatable: Yes
Allow Multiple Enrollments in Term: No
Max Credit Hours/Units Allowed: 12
Max Completions Allowed: 4
Course Components: Field Experience, Lecture
Grade Roster Component: Lecture
Credit Available by Exam: No
Admission Condition Course: No
Off Campus: Always
Campus of Offering: Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites: Prereq: Permission of instructor.
Exclusions:

Cross-Listings

Cross-Listings: Cross-listed in Psych and Ling.

Subject/CIP Code

Subject/CIP Code: 13.1399
Subsidy Level: Masters Course
Intended Rank: Junior, Senior, Masters, Professional

Quarters to Semesters

Quarters to Semesters: New course
Give a rationale statement explaining the purpose of the new course: This course is already taught in Psych and Ling.
Sought concurrence from the following Fiscal Units or College: Psychology, Linguistics

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes: • To provide hands-on exposure to science education. Students will learn to explain a specific set of experiments centered on the study of LANGUAGE, and receive general training in how to present scientific information to a general audience.

Content Topic List

• Introduction to the Language Sciences
• Introduction to the Language Pod
• Nature of Scientific Inquiry
• How to talk to COSI visitors
• Recruitment Procedures and Experimental Overview
• Science Education in a Museum Setting

Attachments
Comments

- Approved by GSC chair 5/30/2013. (by Mercerhill, Jessica Leigh on 05/31/2013 02:06 PM)

Workflow Information

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<tr>
<th>Status</th>
<th>User(s)</th>
<th>Date/Time</th>
<th>Step</th>
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<td>Submitted</td>
<td>Wisnor, Steven Thomas</td>
<td>05/10/2013 11:13 AM</td>
<td>Submitted for Approval</td>
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<tr>
<td>Approved</td>
<td>Mercerhill, Jessica Leigh</td>
<td>05/31/2013 02:06 PM</td>
<td>Unit Approval</td>
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<tr>
<td>Pending Approval</td>
<td>Achterberg, Cheryl L Blount, Jackie Marie Odum, Sarah A. Zircher, Andrew Paul</td>
<td>05/31/2013 02:06 PM</td>
<td>College Approval</td>
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