Term Information

Effective Term

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)

Eliminate lab component.

What is the rationale for the proposed change(s)?

The lab component was originally added accidentally. We hope to correct that error.

What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?

None.

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area

Educ Sts: Education Psychology

Fiscal Unit/Academic Org

School/Educ Policy&Leadership - D1280

College/Academic Group

Education & Human Ecology

Level/Career

Graduate

Course Number/Catalog

7404

Course Title

College Teaching

Transcript Abbreviation

College Teaching

Course Description

Designed as initial preparation for instruction at the college level; focuses on the genetic skills, strategies, and issues common to university teaching. Open to grad students committed to teaching in any area or discipline at the college level.

Semester Credit Hours/Units

Fixed: 3

Offering Information

Length Of Course

14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer)

Flexibly Scheduled Course

Sometimes

Does any section of this course have a distance education component?

No

Grading Basis

Satisfactory/Unsatisfactory

Repeatable

No

Course Components

Lecture

Previous Value

Laboratory, Lecture

Grade Roster Component

Lecture

Credit Available by Exam

No

Admission Condition Course

No

Off Campus

Never

Campus of Offering

Columbus

Prerequisites and Exclusions
Prerequisites/Corequisites

Exclusions
Not open to students with credit for EduPL 851.

Cross-Listings

Subject/CIP Code

42.2806

Subsidy Level
Doctoral Course

Intended Rank
Masters, Doctoral, Professional

Quarters to Semesters

Modified or re-envisioned course that includes substantial parts of the content and learning goals of one or more quarter courses

List the current courses by number and title that are to be subsumed into proposed course
EduPL 851: College Teaching. More readings/sessions on cognitive and affective development of students, 2 more microteaching experiences, additional readings/sessions on types of assessment, technology and recent advances in teaching strategies.

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors
The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes
• Gain knowledge about theory and research on college-level pedagogy, learners, and assessment; Apply the knowledge gained to understand and improve their teaching; Develop a portfolio of their teaching that reflects their development and improvement

Content Topic List
• Student Cognitive Development
• Motivation and Self-Regulation in College
• Teaching Approaches
• Assessment in College

Attachments

Comments
• Revision requested in error, 4/12/13, moved back through to the college approval level (by Odum,Sarah A. on 04/13/2013 06:39 PM)
## Workflow Information

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<td>04/09/2013 03:02 PM</td>
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<td>04/09/2013 05:29 PM</td>
<td>Ad-Hoc Approval</td>
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